

A study on

identity orientation and citizenship performance behaviour

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In this study the relationships between different identity orientations and different types of citizenship performance behaviour (Coleman and Borman, 2001) are investigated using an extended model of self representation (Brewer and Gardner, 1996). A total of 101 employees from three knowledge intensive companies participated in this study. Results suggest that differences in identity orientation can be seen as predictors of citizenship performance behaviours. Partial support was found for the moderating effect of organizational identity orientation. Theoretical and practical implications of this study are discussed, as well as suggestions for further research.

In research on organizational effectiveness and organizational behaviour, the focus was usually on the performance of formal tasks by employees (Borman, 2004). Now increasingly more attention is paid to exploring performance related behaviours that go beyond the assigned tasks and responsibilities for which employees are typically held responsible, also referred to as discretionary work performance (Hoffman, Blair, Meriac and Woehr, 2007), organizational citizenship behaviour (OCB) (Smith, Organ, and Near, 1983; Organ, 1988), or citizenship performance behaviour (Borman and Motowidlo 1993, 1997; Coleman and Borman, 2000; Borman, 2002). Citizenship performance behaviour is important because it shapes the organization's social system. By creating a situation that supports and improves task performance, citizenship performance behaviour indirectly contributes to the effective functioning of an organization (Borman and Motowidlo, 1993). A very important distinction between task activities and citizenship activities is that task activities are typically different for different jobs, whereas citizenship activities are similar across jobs. Putting in extra effort, cooperating, helping others, being initiative and showing loyalty and compliance with organizational rules are examples of citizenship behaviours that are likely to be important for most if not all jobs (Borman, 2004). They are not just important in knowledge intensive companies, like consultancy and training agencies where the success of the organization depends to a great extent on the use of human capital. There is a growing realization that the quality of services is very important in business, which is why organizations focus more and

more on professionalism of their employees. Providing high quality services requires employees who will do just a bit extra and show citizenship performance behaviours (Borman and Motowidlo, 1997).

In research on citizenship performance, the antecedents of an employee's decision to show such behaviour are of particular interest: What makes employees decide to voluntarily show citizenship performance behaviour? In empirical research four major categories of antecedents can be distinguished; task characteristics, organizational characteristics, leadership behaviours and individual or employee characteristics (Podsakoff, MacKenzie, Paine and Bachrach, 2000). According to Organ and Ryan (1995) this last category contains both attitudinal antecedents like employee satisfaction, organizational commitment, perceptions of fairness and perceptions of leader supportiveness, and predispositional or personality differences like conscientiousness, agreeableness, positive and negative affectivity. These constructs have received extensive empirical attention in relation to organizational citizenship behaviours - see Borman, Penner, Allen and Motowidlo (2001) for an overview of personality predictors of OCB. A construct not mentioned by Organ and Ryan (1995) is identity orientation.

Literature on identity orientation deals with the way the self is defined in relation to others (Gardner and Brewer, 1996). Three different identity orientations (personal, relational and collective) can be distinguished (Brewer and Gardner, 1996). Each stands for different types of social motivation (what is important to him/her), types of relevant self-knowledge (with what terms does he/she like to describe him/herself?) and the frame of reference, which is used to evaluate the self. Basically a certain identity orientation answers the question 'who am I?' and by implication also 'how should I act?' Although extensive literature on identity orientation exists in relation to a wide variety of topics, research on the relation between a person's identity orientation and citizenship performance is a relative 'undiscovered' area of research.

In this study it is argued that a person's identity orientation is a predictor of citizenship performance behaviour. For example a person with a strong collective identity orientation likes to be part of a greater collective; the organization for which he works, for instance. When he defines himself as "employee of organization x", he sees himself as part of the organizations he works for. He will be motivated to act in the organization's best interest and thereby show citizenship performance behaviours. A model is presented to show the relation between different identity orientations on individual level using an extended model of self representations (Brewer and Gardner, 1996) and different foci of citizenship performance behaviour (Coleman and Borman, 2001). Following Brickson (2005, 2007), identity orientation at an organizational level is investigated in relation to citizenship performance behaviour in the organizational context.

Defining citizenship performance behaviour

Since most empirical studies investigating citizenship performance constructs have their origins to a large extent in the work of Organ and his colleagues (Bateman & Organ, 1983; Smith et al., 1983), it makes sense to start with their concept of organizational citizenship behaviour. About 20 years ago, they first introduced the term organizational citizenship behaviour (OCB). Based on the concept of the "willingness to cooperate" (Barnard, 1938) and the distinction between "dependable role performance" and "innovative and spontaneous behaviours" (Katz, 1964; Katz & Kahn, 1966, 1978 in: Podsakoff et al., 2000), Organ (1988: 4), defined organizational citizenship behaviours as "individual behaviour that is discretionary, not directly or explicitly recognized by the formal reward system, and that in the aggregate promotes the effective functioning of the organization". Since then, research on organizational citizenship behaviour has grown rapidly (Podsakoff et al., 2000) and the concept of citizenship behaviour has seen multiple iterations and conceptualizations (Hoffman, Blair, Meriac and Woehr, 2007). Despite a fair amount of attention to OCB and related behaviours, several reviews of literature in this area reveal a lack of consensus about the dimensionality of this construct (van Dyne, Cummings and Parks 1995; Podsakoff et al., 2000; Hoffman et al. 2007). There are questions about how to conceptualize, measure and interpret results of OCB related research (LePine and Johnson, 2002). In realizing the conceptual overlap between different constructs, it became interesting to investigate whether there are broader underlying concepts, or an underlying structure. Several researchers have investigated if the elements could be combined into conceptually distinct subgroups. Williams and Anderson (1991) proposed a two dimensional model to define to which entity certain behaviour was directed, towards the individual (OCB-I) or towards the organization (OCB-O). OCB-O behaviours benefit the organization in general. For instance 'giving advance notice when unable to come to work' and 'following informal rules devised to maintain order'. OCB-I behaviours immediately benefit specific individuals, and indirectly contribute to the organization, like 'helping others who have been absent', and 'taking a personal interest in other employees'.

Coleman and Borman (2000) also investigated the underlying structure of the performance citizenship performance domain. They derived a three dimension model of citizenship performance from a list of twenty-seven organizational performance behaviours (OPBs) representing the full range of concepts and models of citizenship related behaviours. Their model of citizenship performance behaviour is used in this research, because it provides a comprehensive model, integrating relevant previous research on organizational citizenship performance related behaviours. The domains of the Coleman and Borman (2000) model are interpersonal, organizational and job/task citizenship behaviours. Similar to the Williams and Anderson (1991) model, the different domains of citizenship performance are directed at different entities. Comparable to Williams and Andersons (1991) OCB-O, organizational citizenship performance refers to behaviours benefiting the organization. It consists of endorsing, supporting and defending organizational objectives, following organizational rules and procedures and organizational citizenship dimensions. Interpersonal citizenship performance refers to behaviours benefiting organization members. It consists of helping and cooperating with others and interpersonal citizenship dimensions and is comparable to Williams and Andersons OCB-I. The job/task citizenship performance refers to behaviours benefiting an employee's job or task. This domain of citizenship performance behaviour is not directed to others, but only to the self: one's own career and one's own tasks. It consists of job/task conscientiousness dimensions and persisting with enthusiasm and extra effort as to complete one's own tasks activities successfully.

Adding the job/task dimension to the citizenship performance model is what differentiates the model from most other models/systems. It can be found in the job dedication construct of Van Scotter and Motowidlo (1996). Van Dyne, Graham and Dienesh (1994) included self development and accomplishment of work behaviour and Borman and Motowidlo (1993) included volunteering and extra effort concepts in their model.

There are two possible reasons why the job/task dimension may have not been integrated in other citizenship performance constructs. First of all, not recognizing the contribution of job/task citizenship behaviours to the organization. I agree with Coleman and Borman that demonstrating citizenship toward one's own job is a useful construct: One of the basic reasons why organizations invest in their employees and their careers is because employees who put in extra effort and dedication to their job and their careers indirectly improve the organization. The second reason lies in the possible difficulties in empirically distinguishing the job/task dimension from task performance (Motowidlo, 2000) but it should not be a problem for this study, since the distinction between task and non task (citizenship performance) behaviours is not the issue. The additional job/task dimension, and the distinction of the entity towards the citizenship behaviours are directed (to either the organizational as a whole, to another member of the organization or to one's own job/task) is what makes this model excellent to use in relation to identity orientation.

Perspectives on identity orientations

Literature on identity comes mainly from two lines of research; cross-cultural identity research (e.g. Triandis, 1989; Markus & Kitayama, 1991) and the social identity theory (Tajfel, 1978; Tajfel & Turner, 1979). Both of them contain valuable information on defining identity orientation in this study and will therefore be discussed. In both lines of research a distinction is made between a personal or individuated self (aspects of the self that are distinct and differentiate the self from others) and a collective self (aspects of the self that reflect assimilation to others or significant social groups). In both lines of research identity resides within the individual. Different identity orientations coexist within each individual and they can be activated, but the difference lies in how a certain identity is activated.

According to the social identity theory, people tend to organize social information by categorizing individuals into groups. By comparison, social categorizations are given meaning and the relative worth of groups as well as individuals is assessed. By relating information about social groups to the self, people identify with a certain group (Tajfel,1978; Tajfel and Turner, 1979). They perceive themselves to be a representative of a group and by doing so, they adopt a social identity, instead of a personal identity (Hogg and Terry, 2000). According to the social identity approach, membership in social groups affects the self concept (van Knippenberg, 2000) by internalizing the group membership as 'a part of who you are' (Ashforth and Mael, 1989). An important implication of defining the self in terms of the collective instead of the individual, is that the needs, goals and expected outcomes which motivate behaviour to become on behalf of the collective instead of the individual self (Ellemers, de Gilder and Haslam (2004). The concept of social identity was introduced by Tajfel (1972, in: Hogg and Terry, 2000) as 'the individuals knowledge that he or she belongs to a certain group together with some emotional and value significance to him or her of the group membership'. Adopting a social identity is motivated by self enhancement, the need to

evaluate your identity positively. In the social identity approach the term 'salience' is used to indicate the activation of a certain identity. Identity salience is highly context dependant, making the social context a central feature in the social identity approach (Hogg & Terry, 2000). A social identity salience analysis specifies the processes that dictate whether people define themselves in terms of personal or social identity, and when a social identity is salient, which particular group membership serves to guide behaviour (Haslam, Powell and Turner, 2000). In this perspective identity salience changes across situations, it is context dependant. In cross-cultural psychology people have a certain identity orientation which is more or less stable across situations. In this perspective culture determines the dominant identity orientation. The way the self is construed depends on cultural values, belief systems and socialization (Markus and Kitayama, 1991; Trafimow, Triandis and Goto, 1991; Triandis, 1989). An often used example in characterizing cultural differences in relation to how individuals define themselves and their relationships with others, is that people in western cultures generally define themselves as individuals and in eastern cultures people primarily define themselves in terms of a collective.

According to Vos, Van der Zee and Buunk (2009) yet another view on identity orientations can be distinguished. As in the cross-cultural perspective, they state that differences in identity orientation are relatively stable over time and in different situations. However, they are not determined by culture. Following recent studies on social personality there are differences within cultures with respect to how the self is construed (Cross, Bacon &Morris, 2000). This means that even within collective cultures there may be groups or individuals who are more typically individualistic, and the other way around. According to Vos, Van der Zee and Buunk (2009) and Vos and Van der Zee (2009) different identity orientations represent individual differences. In this view different identity orientations can still coexist within each individual, but they state that each individual may also have a preference for a certain identity orientation, a dominant identity orientation that guides behaviour. This means that people who differ on their dominant identity orientation respond differently in the same context. So Vos, Van der Zee and Buunk (2009) state that identity orientations may not only be triggered by a certain context, (as proposed in social identity theory) but they may reflect individual differences. Following the example of Vos and Van der Zee (2009), playing a game may for individuals with a dominant personal identity orientation be a an opportunity to win, where an individual with a dominant relational identity orientation sees this game as an opportunity to get deeper involvement of the relationships

with the other players of the game. Although identity orientation as a stable individualistic characteristic has not been empirically studied to great extent, it has proven its usefulness in relation to pro-social behaviour. Therefore it seems worthwhile to pursue this view, in relation to citizenship performance behaviour.

An extended model of identity orientation

Both the social identity approach and the cross-cultural perspective in identity state that there are two levels of self representation. They distinguish a personal and a social self. More recent work on identity orientation adds a third level of identity. Brewer and Gardner (1996) present a classification of identification in which the link between three levels of individuals' identity and their relations with others is described. They state that there are two levels of social self: a relational and a collective self. The relational self is derived from interpersonal relationships; connections and role relationships with significant others. A relational identity can also be derived from membership in small face-to-face groups functioning as networks for these dyadic relationships. The collective self is derived from membership of a larger, more impersonal collective. It is comparable to the social self in the social identity approach in which the individual comes to perceive himself as interchangeable with other group members. So both identity orientations are social extensions of the self but differ on the level of inclusiveness (Brewer & Gardner, 1996). By adding the relational identity orientation, Brewer and Gardner's extended model includes three levels of self representation, a personal, a relational and a collective identity orientation. The fundamental difference between these three orientations is how a person defines the self, which is related to specific social motivations, types of significant self knowledge and sources of self worth (Brewer & Gardner, 1996). Defining the self as a unique individual reflects a personal identity orientation. For this person the primary motivation is to enhance his own wellbeing, the most relevant types of self knowledge are his own personal traits and characteristics and for self evaluation he compares himself with other individuals. Defining the self in terms of his role in relation to significant others reflects a relational identity orientation. He will be motivated to enhance his relationship partners well being, and the role standard is used for self evaluation. Finally, defining the self as a member of a social group reflects a collective identity orientation. The motivation for a person with a collective identity orientation is to ensure the wellbeing of the group. Group prototypes are used to characterize the self and intergroup comparison is used for self evaluation (Brewer & Gardner, 1996).

The extended identity orientation framework with the relational identity orientation has been used several times in recent literature. For example Kashima and Hardie (2000) designed a scale to measure individual, relational and collective self aspects and used it to explain gender differences in identity orientation. Brickson (2000) investigated the relationships between organizational context, identity and positive and negative consequences of diversity in organizations. The identity orientation framework has been used on an organizational level, to determine if organizations differ in identity orientation (Brickson, 2005) and its relation to different types of social value creation (Brickson, 2007). Flynn (2005) related differences in identity orientation to different preferred forms of social exchange. Finally, it has been used to explain pro-social behaviour in diverse workgroups (Vos & Van der Zee, 2009) but to the best of my knowledge, the extended identity framework has not been used in relation to citizenship performance behaviour.

Identity orientation and citizenship performance behaviour

In 1995, Moorman and Blakely explored individual differences as a cause for organizational citizenship behaviour. They linked individualism/collectivism to OCB and results suggest that if an individual holds collectivistic values or norms, he or she would be more likely to perform citizenship behaviours. Van Dyne, Vanderwalle, Kostova, Latham and Cummings (2000) found that collectivism was related to helping behaviour measured six months later. In research on pro-social personality orientation Penner, Midili and Kegelmeyer (1997) found that a pro-social personality orientation- an enduring predisposition to feel concern for the welfare of other people- is related to organizational citizenship behaviour. Ellemers, de Gilder and Haslam (2004) relate personal and collective identity orientation to motivation. They state that when the collective identity is adopted in the definition of the self, the needs, goals and expected outcomes are on behalf of the collective instead of the individual self. Brewer and Gardner (1996) also state that each identity orientation has its own social motivations. An individual's primary motivation is either to enhance his own, his partner's or a group's wellbeing, depending on his/her identity orientation. In terms of citizenship performance behaviour, it is argued that differences in how the self is defined in relation to others and related differences in social motivation, are related to different types of citizenship performance behaviour. This leads to the following set of hypotheses:

A person with a strong personal identity orientation has a primary motivation to enhance his own wellbeing (Brewer & Gardner, 1996; Brickson 2000). Within the organizational setting, it is expected that a personal oriented person will focus on his own job or career and show behaviours that are beneficial to the self. The more an individual identifies with his career, the more he will think and act on behalf of his career (van Dick, Wagner, Stellmacher & Christ, 2004). One can argue that a focus on your own needs might be contradictory to the needs of the organization but behaviours such as excelling at your job, putting extra effort in and engaging in self-development to improve your own effectiveness are citizenship performance behaviours that are beneficial to the organization (Coleman & Borman, 2000).

Hypothesis 1a: Individuals with a strong personal identity orientation will show more job task citizenship performance behaviour than individuals with a strong relational or collective identity orientation.

A person with a strong relational identity orientation defines himself in terms of a role in relation to a significant other (Brewer & Gardner, 1996; Brickson, 2000). In focusing on the relationship with the other, the primary motivation is to enhance his partner's wellbeing and maintain a good relationship (Brewer & Gardner, 1996). In research on the role of identity orientation on pro-social behaviour, Vos and Van der Zee (2009) found that an individual's focus on relationships promotes two forms of pro-social behaviour towards workgroup members from a different social group; cooperating and helping behaviour. In Coleman and Borman's (2000) model of citizenship performance, both cooperating and helping behaviour are sub dimensions of interpersonal citizenship performance. Within the organizational setting, it is expected that individuals with a strong relational identity orientation will show behaviour that is beneficial to other organizational members. In terms of citizenship performance behaviour, a relational oriented person will demonstrate more interpersonal citizenship performance will demonstrate more interpersonal citizenship performance and Borman's (2000).

Hypothesis 1b: Individuals with a strong relational identity orientation will show more interpersonal citizenship performance than individuals with a strong personal or collective identity orientation.

A person with a strong collective identity orientation is motivated to ensure the group's wellbeing (Brewer & Gardner, 1996; Brickson 2000). The more people identify with a group or organization, the more the group's or organization's interests are incorporated in the selfconcept, and the more likely the individual is to act with the organization's best interest in mind (Ashforth & Mael, 1989; Dutton, Dukerich & Harquail, 1994; Van Knippenberg & Ellemers, 2003), and taking the organization's perspective and goals as his or her own (Van Knippenberg, 2000). In research on organizational identification and organizational citizenship behaviour, Van Dick, Grojean, Christ and Wieseke (2006) showed that employees who strongly identify with their organization are more likely to 'go the extra mile' on behalf of the organization and put in extra effort to help their colleagues. Other than Coleman and Borman's (2000) model of citizenship performance, Van Dick et al. (2006) did not make a distinction in citizenship behaviour towards specific others and citizenship towards the organization as a whole, but they explained helping a colleague to be an act of citizenship that helps the organization. It is expected that a collective oriented person will show more behaviour that is beneficial to the organization as a whole, defined as organizational citizenship performance (Coleman & Borman, 2000).

Hypothesis 1c: Individuals with a strong collective identity orientation will show more organizational citizenship performance than individuals with a strong personal or relational identity orientation.

Relational organizational identity orientation

In the previous section, it was argued that individual differences in identity orientation are predictors of different types of citizenship performance behaviours. Next to individual differences one can easily imagine that there is more to it than just individual differences. Moorman and Blakely (1995) state that although their research results show that individualism/collectivism predicts organizational citizenship behaviour to some extent, they suggest that organizational citizenship may originate from both individual and the situational differences. In an experimental study, Vos and Van der Zee (2009) showed that priming any individual with a relational situation leads to a higher willingness to help out-group members compared to priming with a personal or collective situation. To place more emphasis on the organizational context, in the second part of this study the influence of the relational organizational identity orientation on the relationship between identity orientation and citizenship performance behaviour is investigated.

Defining organizational identity orientation

To define organizational identity, Brickson (2005) is followed. She applied Brewer and Gardner's (1996) model of identity orientation at the organizational level to provide insight into the link between organizational identity and an organization's relations. According to Brickson (2005, 2007) organizations can be identified by their orientation towards stakeholders. Organizational identity is not the sum of individual's own identity orientations nor is it the same as the perceived central, distinctive and enduring characteristics of an organization that usually defines the organizations' identity and answers the question: 'Who are we as an organization?'(Albert & Whetten, 1985; Dutton & Dukerich, 1991; Pratt & Foreman, 2000). It is more: identity orientation refers to the nature of relations between an organization and its stakeholders as perceived by its members. Similar to Brewer and Gardner's (1996) model of identity orientation, an organization can have an individualistic, a relational or a collective identity orientation (Brickson, 2005, 2007). Each identity orientation is 'derived from deeply rooted and commonly held underlying perceptions about the nature of relationships with other entities' (Brickson, 2007 p.869). According to this framework of organizational identity orientation, an organizational identity answers this question: do members perceive their organization as a unique and individualistic organization, a partner to all its stakeholders with whom it interacts or as member of a larger community? Just like the Brewer and Gardner model of identity orientation, each identity orientation in Brickson's model refers to different motivations towards stakeholders, ways of characterizing and evaluating the organization. More specifically, an individualistic identity orientation refers to an organizational self conception as a sole entity, distinct from others. This identity orientation is associated with organizational self interest, indicated by a motivational emphasis on its own welfare. This type of organization wants to succeed as an individualistic entity, and to benefit maximally from its employees. The point of reference for individualistic oriented organizations is how well they do compared to others, usually in terms of money, profit or market share. A relational identity orientation corresponds with a self conception of the organization as a relationship partner. For this organization it is important to have meaningful relationships with both external and internal stakeholders. In a relational oriented organization, employees are stakeholders whose wellbeing is important. How well the organization does is evaluated by comparing its role performance with a certain role standard. A collectivistic identity orientation refers to an organizational self conception as a member of a larger group. This organization is focused on protecting and promoting the welfare of an

external and internal community. By assessing how much the organization contributes to the community and by intergroup comparison, the organization is evaluated by its members.

To predict an organization's identity orientation, Brickson (2005) states that the variables that characterize relations between the organization and its environment need to be considered. For example, in research on identity orientation in both professional service firms and classic production based firms, Brickson (2005) found that knowledge intensive companies or professional service firms are distinct from classic production firms in their input, output and production processes. This leads to a different structure in the relationships an organizations has and as a result, professional service firms are more relational oriented and classic production firms are more personal oriented. Collectivistic organizations can be found in the non-profit and governmental sector, but also in for profits when they are more structured as a cooperation, which is created to benefit a particular collective, for example the suppliers, customers, or workers. Although the organizational identity orientation is a shared construct made up of many members' perceptions, Brickson (2005) found that many organizations do not have just one pure identity orientation; most of the organizations in her research showed multiple identity orientations.

Identity and citizenship performance in consultancy companies

The organizations that participated in this study are consultancy companies, which can be categorized as knowledge intensive companies. Typical for knowledge intensive companies is that most work is of an intellectual nature and the majority of employees is highly qualified. A knowledge intensive company claims to produce high quality products or services, generally customized to the client's wishes. These companies rely heavily on human capital to do so. Brickson (2005) states that the relationship between organization and client is much more central to work in knowledge intensive company is most likely to have a relational organizational identity orientation. This seems logical, since building and maintaining relationships with client, which makes building and maintaining good client relationship very important in the process. Furthermore, maintaining good client relations is not only necessary to produce the best products or services but also serves to build a solid network from which more clients can be obtained. On the other hand, it would not be a surprise to find high scores on the personal identity orientation, indicating more individualistic features of the organizations in

this study. Autonomy, creativity and innovation are very much valued in consultancies, and they all engender distinctiveness from others. A very strong focus on targets may put more emphasis on the competitive and individualistic side of the organization as well. Most importantly, consultancies are commercial organizations where financial results get the highest priority. Therefore it is to be expected that consultancies, like any other for-profit organization, will have a strong personal orientation. Due to practical reasons, this study focuses on the relational organizational identity only. When looking for organizations that could have strong relational identity orientation, it is expected that a consultancy is a type of organization that scores high on relational orientation, because of the importance of relationships with clients.

When looking at the possible effect of an organization's identity orientation, it would be very interesting to see if an organizational orientation on relations will influence the relationship between identity orientation of individual employees and their citizenship performance behaviours. In consultancies, an orientation on relationships is mainly external; it is focused on building and maintaining relations with clients. It is argued that an external focus on relationships externally influences the importance of relationships internally. According to Brickson (2005) an organizational identity is socially constructed and negotiated with internal and external stakeholders, therefore external and internal identity orientations of an organizations tend to be parallel. More importantly, the organizational identity is embedded in organizational rituals, symbols and structures (Brickson, 2007). Organizational identity is reflected in differences in HRM policies, different forms of socialization in the organization, types of psychological contracts and other practices and policies (Brickson, 2005). In any organization, the guideline for behaviour is to behave in ways according to the rules and regulations, and certainly according to the norms of the organization. In that way, an organizational identity orientation may function as a guideline for organizational behaviour. A relational oriented organization will provide a guideline for behaviour that is of a relational nature. In terms of citizenship performance behaviour, it is expected that individuals will show more interpersonal citizenship performance behaviour when they work in a relational oriented organization. Based on this reasoning, the following hypothesis is proposed:

Hypothesis 2. An organization's relational identity orientation positively moderates the relationship between an individual's identity orientation and interpersonal citizenship performance.



Figure 1. Research model

Method

Participants

Three knowledge intensive companies participated in this study, all three were involved with training and/or consultancy. The total amount of questionnaires sent to the organizations is estimated at 250 of which 106 questionnaires were responded to. A total of 101 people finished the entire questionnaire, of which 53.1% male and 46.9% female. Age was measured in three categories; 35.1 % of the participants were younger than 30 years, 43.3 % was between the age of 31 and 50 and 21.1 % was older than 50 years.

Procedure

The organizations were reached by means of private networking. A link to an online questionnaire was sent per email to a contact person in each organization, who made sure to send it to all possible participants. This email was accompanied by a letter from the researcher requesting to participate, informing participants about the study, why they were asked to participate and what would happen with the results. A request to participate from the manager of the company was included to increase the response rate. Also, the potential participants received a reminder after 10 days to increase response rate.

Measures

Identity orientation. To measure personal, relational and collective identity orientation, the identity orientation scale developed by Vos, Van der Zee and Buunk (2009) was used. They reported a good internal consistency, with a Cronbach alpha coefficient of .73 (personal), .78 (relational) and .85 (collective) on a 7 point Likert scale. In the current study the items were measured on a 5 point Likert scale (1= strongly disagree, 5= strongly agree). This resulted in a lower but still good internal consistency with a Cronbach alpha coefficient of respectively .67, .74 and .83. The identity orientation scale consisted of seven items for each variable, with a total of 21 items. A factor analysis with varimax rotation was conducted to examine the internal structure of the 21 items of the identity orientation scale. A three-factor solution explained 45.6 percent of the variance. Appendix B shows the three-factor solution, with most loadings exceeding .50. Sample items for the personal identity orientation are: 'I enjoy being different from others' and 'I think I am an unique individual with unique attributes'. For the relational identity orientation, sample items are 'I enjoy maintaining personal relationships with others' and 'I like to be valued by others who are important for me'. Sample items for

the collective identity orientation are 'In my thoughts I mostly focus on groups to which I belong' and 'I like to be absorbed in the group'.

Citizenship performance behaviour. Based on the dimensions of the integrative model of citizenship performance behaviour (Coleman & Borman, 2001) a scale was developed by the author. All twenty items are measured on a five point Likert scale (1= strongly disagree, 5= strongly agree). Although a factor analyses with twenty items requires a lager sample size, a factor analysis was conducted to examine the internal structure of the citizenship performance behaviour scales. A first factor analysis with varimax rotation resulted in a sixfactor solution, explaining 60.9 percent of the variance. Items that scored low on all the factors (<.50) and items that scored high on more than one factor were excluded. Finally a three factor solution was found, explaining 57.8 percent of the variance. (see appendix C) The three-factor solution is in line with the job/task, interpersonal and organizational dimensions of citizenship performance behaviour as described in the theoretical framework. sample items of citizenship performance behaviour are: 'In my work I always go for the best results' (job/task CPB), 'I like to help my colleagues, even when I'm busy' (interpersonal CPB) and 'I always act in the best interest of my organization' (organizational CPB). The job/task CPB scale consisted of three items an had a Cronbach alpha coefficient of .60. The interpersonal CPB scale was measured with four items and had a Cronbach alpha coefficient of .68. The organizational CPB scale consisted of three items and had a slightly lower

Relational organizational identity orientation. To measure relational organizational identity orientation a scale was developed, based on items from the identity orientation measure (Brickson, 2005). Respondents were asked to think of their organization as a whole and also about their organization as it is instead of how he/she might like it to be while answering these questions. Item samples of the relational organizational identity orientation are 'My organization can be best described as a collaborative partner' and 'the main interest of my organization is to maintain its relationships with its stakeholders'. The four items were measured on a five point Likert scale (1= strongly disagree, 5= strongly agree) with a Cronbach alpha coefficient of .64.

Cronbach alpha coefficient of .54.

Control variables. Control variables in this study are age, sex, tenure and the organization the respondent works for. Age was measured in seven categories (20-25, 26-30...,66-70) and recoded into three categories (<30, 31-50, >51) and tenure was measured in seven categories (0-5, 6-10, ..., >30).

Table 1Means, Standard deviations and Correlations Between the Variables

	mean	Std. deviation		1 2	2 3	3	4 :	5	6	7	8	9 1	0 11	12
1. personal identity orientation	3,81	,51	-	-	-	-				<u>.</u>			•	. <u> </u>
2. relational identity orientation	3,80	,56	-,104											
3. collective identity orientation	2,77	,64	-,309*	*,316**										
4. job/task CPB	3,86	,58	,227*	-,154	-,253*									
5. interpersonal CPB	3,39	,52	,050	,230*	,118	,234*								
6. organizational CPB	3,25	,34	-,050	,269**	,396 ^{**}	,195	,427**							
7. organizational identity	3,59	,66	,017	,073	,056	,198	,152	,429**						
8. sex	1,47	,502	-,112	,204*	,262**	-,129	-,134	,225*	-,065					
9. age	4,25	2,454	,161	-,315**	* -,110	,135	-,065	-,082	,056	-,348*	*			
10. tenure	1,77	1,208	,138	-,284**	* -,059	,130	-,141	-,049	,057	-,242*	,754**			
11. organization 1	,50	,50247	-,129	-,034	-,098	-,077	,053	,009	,087	,104	-,415*	* -,174		
12. organization 2	,33	,47136	,073	-,004	,039	,001	-,086	,087	,087	,022	,275**	,121	-,690**	
13. organization 3	,13	,33655	,115	,023	,071	,009	,022	-,122	-,217*	-,187	,196	,101	-,381**	-,268**

* correlation is significant at the .05 level

**correlation is significant at the .01level

Results

Means, standard deviations and correlations between the different variables are shown in Table 1. Figure 2 shows the correlations between identity orientations and citizenship performance behaviours.

Correlations between identity orientations

Personal identity orientation is not related to relational identity orientation r=.104 and is negatively related to collective identity orientation (r=-.309, p < .01). Although the identity orientation scale is used to distinguish three independent identity orientations (Vos et al., 2009), a significant positive relation was found between the relational and collective identity orientation (r = .316 p < .01). Vos et al. (2009) explained the moderately high correlation between the relational and collective identity orientation they found by the possible overlap between the constructs: a group may not just be attractive to those who are collective oriented, but also for those who are relational orientated since a group may provide opportunities for close relationships. For those people a collective identity is about the relationships rather than depersonalized collectives (Vos et al., 2009). However the factor analyses in both the current study as the study by Vos et al. (2009) showed that the three identity orientations can clearly be distinguished as three separate constructs.

Correlations between citizenship performance behaviours

The correlation between job/task CPB and interpersonal CPB is small; r=.234 (p < .01). No correlation was found between job/task CPB and organizational CPB but a moderately high correlation was found between interpersonal CPB and organizational CPB; r=.427 (p < .01). The correlation between interpersonal and organizational CPB can also be explained by a possible overlap in both constructs. Helping a colleague is indirectly also beneficial to the organization and people may not make a very clear distinction in helping a specific other or the organization in general when it comes to acts of citizenship that are not directed at one's own job or task. This should not be a problem, because the factor analysis shows that the three citizenship performance behaviours can be distinguished from each other.

Correlations between identity orientations and citizenship performance behaviours

Hypotheses 1a, b and c, predicted relationships between identity orientations and citizenship performance behaviours. As shown in table 1 and figure 2, the correlations between the

identity orientations and citizenship performance behaviours are mainly pointing in the expected direction as described in the theoretical part.



Figure 2. Correlations between identity orientations and CPB's.

A positive relationship was found between personal identity orientation and job/task CPB (r=.227 p < .05) whereas no relationship was found between relational identity orientation and job/task CPB. Between collective identity orientation and job/task CPB a negative relationship was found (r=-.253 p < .05). A positive relationship was found between relational identity orientation and interpersonal CPB (r=.230 p < .05). No relationship was found between personal or collective identity orientation and interpersonal CPB. A positive relationship between collective identity orientation and organizational CPB was found (r = .369, p < .01). A positive relationship was also found between relational identity and organizational CPB (r=.269, p < .01). No relationship was found between personal identity orientation and organizational CPB.

These results show that relationships between identity orientations and citizenship performance behaviours exist. They indicate that identity orientation may explain differences in citizenship performance behaviour, and it seemed worthwhile to further investigate the relationship between identity orientation and citizenship performance behaviour. Therefore a regression analysis was conducted.

Regression analysis: testing hypotheses 1 a, b and c

Table 2, 3 and 4 show the results of the regression analysis with respectively job/task CPB interpersonal CPB and organizational CPB as dependant variable. Because table 1 showed relationships with some of the control variables, they were controlled for in the regression analysis. Model 1 contains the control variables and in model 2, personal, relational and collective identity orientations were added to see if the identity orientations make a significant contribution in explaining the dependant variable.

Table 2 shows that none of the three identity orientations make a significant contribution in explaining job/task CPB which means that no support was found to confirm hypothesis 1a. Table 3 shows that in explaining interpersonal CPB, only the relational identity orientation makes a significant contribution (B=.163, p<.05). Therefore hypothesis 1b can be confirmed. Finally table 4 shows that in explaining organizational CPB, the collective identity orientation makes the only significant positive contribution (B=.370, p=.001). This means hypothesis 1c can be confirmed as well.

	Model 1	Model 2	Model 3	Model 4a	Model 4b	Model 4c
Control variables						
Sex	-,102	-,039	-,009	-,012	.000	-,020
Age	,014	-,047	-,083	-,083	-,096	-,095
Tenure	,096	,101	,104	,106	,116	,115
Organization 1	-,3 80 ⁺	-,436	-,495	-,489*	-,482*	-,499*
Organization2	-,344	-,375	-,416*	-, 418 ⁺	-,407+	-,425+
Organization3	-,259	-,269	233+	-,239	-,242	-,248
Identity orientations						
Personal identity orientation		,155	,140	,147	,100	,126
Relational identity orientation		-,070	-,100	-,075	-,077	-,087
Collective identity orientation		-,181	-,208+	-,186	-,195+	-,204+
Relational organizational identity orientation			.241*	.267*	.280*	.255*
Interactions						
Personal identity*organizational				098		
identity Relational identity*organizational					.155	
identity Personal identity*organizational identity						.069
R^2	.054	.134	.187	.194	.205	.190
Change in R ²	.054	$.080^{+}$.052*	.007	.018	.004

Table 2Regression Analysis with Job/task CPB as Dependent Variable.

**: $p \le 0,01$; *: $p \le 0,05$; +: $p \le 0,1$ β 's are standardized

	Model 1	Model 2	Model 3	Model 4a	Model 4b	Model 4c
Control variables						
Sex	-,166	-,224+	-,211+	216+	197+	-,233*
Age	,070	.164	.146	,146	,126	,121
Tenure	-,020	-,235	-,233	-,230	-,215	-,211
Organization 1	-,098	,060	,032	,044	,052	,025
Organization2	-,034	-,087	-,106	-,108	-,091	-,125
Organization3	-,166	-,060	-,043	-,053	-,057	-,073
Identity orientations						
Personal identity orientation		,126	.119	.133	,057	,090
Relational identity orientation		,163*	.211+	,259*	,246*	,238*
Collective identity orientation		,126	.150	.191	,169	,158
Relational organizational identity orientation			.115	.164	.175	.144
Interactions						
Personal identity*organizational identity				168		
Relational identity*organizational					.239*	
identity Collective identity*organizational identity						.142
\mathbf{R}^2	.056	.139	.151	.178	.195	.167
Change in R ²	.056	.084*	.012	.027	.043*	.016

Table 3Regression Analysis with Interpersonal CPB as Dependent Variable.

**: $p \le 0,01$; *: $p \le 0,05$; +: $p \le 0,1$ β 's are standardized

	Model 1	Model 2	Model 3	Mode l 5a	Model 5b	Model 5c
Control variables						
Sex	$.205^{+}$.098	,146	,147	,140	,164
Age	-,037	,076	,017	,017	,024	,037
Tenure	,026	-,009	-,003	-,004	-,010	-,021
Organization 1	,026	,132	,035	,031	,028	,041
Organization2	,095	,114	,046	,047	,040	,061
Organization3	-,044	,076	-,021	-,017	-,015	,004
Identity orientations						
Personal identity		,100	,074	,069	,098	,097
orientation Relational identity		,171	,121	,105	,108	,099
orientation						
Collective identity orientation		,370**	,325**	,311* *	,318**	,318**
Relational organizational identity orientation			.398**	.381* *	.374**	.374**
Interactions						
Personal identity*organizational				.064		
identity Personal					092	
identity*organizational identity						
Personal						115
identity*organizational identity						
R^2	.062	.224	.367	.370	.373	.377
Change in \mathbb{R}^2	.062	.163**	.142**	.003	.006	.010

Table 4Regression Analysis with Organizational CPB as Dependent Variable.

**: p < 0,01; *: p < 0,05; +: $p \le 0,1$ β 's are standardized

Regression analysis: testing hypothesis 2

Hypothesis 2 predicted that an organization's relational identity orientation positively moderates the relationship between an individual's identity orientation and interpersonal citizenship performance. To test the possible moderating effects, regression analyses were conducted.

In model 3, relational organizational identity orientation was added as an independent variable, after the control variables and the three identity orientations were added. It shows that adding relational organizational identity orientation as an independent variable significantly contributes in explaining job/task CPB and organizational CPB, but it does not contribute in explaining interpersonal citizenship performance behaviour. To investigate moderating effects, the interaction terms were computed. Model 4a, 4b and 4c show the effect of the interaction terms of respectively personal, relational and organizational identity orientation with relational organizational identity orientation on interpersonal CPB. The only significant moderating effect of relational organizational identity orientation has a moderating effect on the relationship between identity orientation and interpersonal CPB. However, this effect was only found for the relational identity orientation and not for the personal or collective identity orientation. This partially confirms hypothesis 2.



Figure 3. Moderating effect of organizational identity on the relationship between relational identity and interpersonal citizenship performance behaviour.

Discussion and conclusion

The aim of this study was to examine the relation between different identity orientations and different foci of citizenship performance behaviour. Based on the extended model of self representations (Brewer & Gardner, 1996) and the integrative model of citizenship performance behaviour (Coleman & Borman, 2001) a research model was created, focusing on the relationships between both constructs. Hypothesis 1a, b and c predicted a relationship between identity orientation (personal, relational and collective) and citizenship performance behaviour (respectively job/task, interpersonal and organizational).

Hypothesis 1a predicted that a person with strong a personal identity orientation has a primary motivation to enhance his own wellbeing (Brewer & Gardner, 1996; Brickson, 2000) and would therefore focus on his own job or career and show behaviours that are beneficial to the self. Although personal identity orientation did make a positive contribution to job/task CPB, while both relational and collective identity orientation showed a negative effect on job/task CPB, none of the three identity orientations made a significant contribution in explaining job/task CPB. Therefore, hypothesis 1a cannot be confirmed.

Hypothesis 1b predicted that individuals with a strong relational identity orientation would show more interpersonal citizenship performance behaviour than individuals with a strong personal or collective identity orientation. A positive relation was found between relational identity orientation and interpersonal citizenship performance behaviour. No support was found for the relation between personal identity orientation and interpersonal CPB, nor for the relationship between collective identity orientation and interpersonal CPB. Furthermore the regression analyses show that the relational identity orientation is the only significant predictor in explaining interpersonal citizenship performance behaviour. This means that individuals who primarily focus on the relationships with others and identify themselves accordingly show more behaviour that is beneficial to other organizational members than personal or collective oriented individuals.

Hypothesis 1c predicted that individuals with a strong collective identity orientation would show more organizational citizenship performance than individuals with a strong personal or relational identity orientation. A positive relation was found for collective identity orientation and organizational citizenship performance behaviour. Between relational identity and organizational CPB a positive relation was found as well. This can be explained by the moderately high correlation that was found between relational and collective identity orientation. As pointed out before, this could indicate an overlap in these two constructs. It also suggests that both the relational and the collective identity orientations are predictors of organizational CPB. However, the results of the regression analyses show that only the collective identity orientation makes a significant contribution in explaining organizational citizenship performance behaviour. This means that individuals who focus on the group's wellbeing and identify themselves accordingly show more behaviour that is beneficial to the organization as a whole than personal or relational oriented individuals.

The second part of this study focused on the moderating effect of organizational identity on the relationship between identity orientation and citizenship performance behaviour, suggesting that interpersonal citizenship performance can be enhanced when the organization is perceived to be relational oriented. First the relational organizational identity orientation was added as an independent variable. Surprisingly it significantly contributed in explaining job/task CPB and organizational CPB, but it did not contribute in explaining interpersonal citizenship performance behaviour. A possible explanation is that interpersonal CPB is less bounded to a specific organization than job/task CPB and organizational CPB. You can keep helping your colleagues when you change jobs whereas it pursuing the best possible results in your tasks and acting in the best interest of your organization is directly related to the organization you work for.

The expected moderating effects were found only for relational oriented individuals. Both personal and collective oriented individuals did not show an increased interpersonal CPB when the effect of organizational identity was added in the regression analysis. Therefore hypothesis 2 can only partially be confirmed. A possible explanation why no moderating effect was found for personal and collective identity orientation can be found in PO-fit literature. Kristoff (1996, p.1) defined PO-fit as the "compatibility between people and the organizations in which they work." Characteristics of individuals can be congruent with organizational characteristics and the degree of congruence or "fit" between individuals and organization can influence individuals' attitudes and behaviours (Argyris, 1957). Under the assumption that individuals are more likely to contribute to the organization in constructive ways when the employees' values match the organizations values, the constructs of PO-fit and citizenship behaviours have been linked theoretically (Chatman, 1989; Kristoff, 1996) and empirically (O' Reilly & Chatman, 1986; Cable & DeRue, 2002; Hoffman & Woehr, 2007).

In this study, the individuals with a strong relational identity orientation scored higher on interpersonal citizenship performance behaviour when the organization was perceived to be relational as well. This is why it can be argued that a fit between a person's identity orientation and the organizations identity orientation results in higher interpersonal citizenship performance behaviour. Such a fit did not exist for personal or collective oriented individuals, which may explain why no moderating effect was found for the personal and collective identity in relation to interpersonal citizenship performance behaviour.

Contributions, limitations and suggestions for future research

The main constructs -identity orientation and citizenship performance behaviour- stem from a rich line of research, but the conceptualizations used in this study are relatively new. In most research on identity orientation so far, a distinction is made between a personal and a collective self. This study is one of the first to use the extended model of self representation (Brewer & Gardner, 1996) which also includes a relational identity orientation. The construct of citizenship performance behaviour is not new in itself, but the conceptualization used in this study differs from the conceptualization of the more traditional organizational citizenship behaviour (OCB). The concept of CPB in this study makes a distinction of the entity towards the citizenship behaviours are directed (to either one's own job or task, to another member of the organization or to the organizational as a whole). Also the job/task dimension is new in the construct of citizenship performance, since in previous research, citizenship towards another individual was not considered to be part of the citizenship behaviour construct. Coleman & Borman (2000) included the job/task dimension into their model, because excelling at your job, putting extra effort in and engaging in self development to improve your own effectiveness is beneficial to the organization. Return on investment is the basic reasons why organizations invest in their employees' development and their careers. However, one can argue that a focus on your own needs might be contradictory to the organizations' needs. For example, an employee might choose to work a few extra hours on his own project instead of going to a knowledge sharing meeting. Even more serious would be when an employee chooses to leave the organization for a career opportunity elsewhere. In this study no relation -negative or positive- was found between job/task CPB and organizational CPB. The results do not support a contradiction between these constructs. To be able to indicate such a contradiction, further research on the effects of different types of citizenship performance is needed.

A consequence of working with new conceptualizations is a lack of existing scales that have already proven their value in previous research. Since no scale existed to measure citizenship performance behaviour a new scale has been developed by the author. It was based on the framework of citizenship performance behaviour (Borman & Coleman, 2000) which integrated all relevant previous research on organizational citizenship performance related behaviours. The relational organizational identity orientation scale was based on Brickson's' (2005) identity orientation measures. Although good factor analyses and internal correlations were reported for both scales, further research is needed to investigate if the scales can be used in different contexts. To measure identity orientation, an existing scale was used. This study was able to show that the identity orientation scale (Vos, van der Zee & Buunk, 2009) can be used outside an experimental setting.

It needs to be pointed out here that the results may have been distorted by common method variance because the constructs in this study were all measured using self-reports. Common method variance occurs when respondents have a tendency to answer consistently, even if those answers do not exactly reflect that respondents' opinion, feeling or behaviour. It causes systematic measurement error and can bias the estimates of the true relationship between the constructs (Podsakoff, Mackenzie, Lee & Podsakoff, 2003). Further research should focus on using different measurement methods, to minimize the chance of method variance.

The relationship between identity orientation and citizenship performance behaviour has not received much attention in research. This study shows that different types of CPB are in fact predicted by different identity orientations. It confirms that although the relational identity and the collective identity are not fully independent, they can be distinguished as separate constructs and they are related to different types of citizenship performance behaviour.

This study introduces the use of identity orientation on an organizational level in relation to identity and citizenship performance behaviour. It shows that a relational organizational identity strengthens the relationship between relational identity orientation and interpersonal citizenship performance behaviour. Identity on organizational level definitely deserves more attention in organizational research. Using a multilevel research model could lead to a better understanding of the effect of organizational identity orientation on a number of organizational behaviours. In this study, multilevel research was not an option, since the organizations did not significantly differentiate from each other. A suggestion for further research on identity orientation on organizational level would be to focus on the 'fit' and 'misfit' between organizational identity and individual identity. For example, will a person with a strong individual identity orientation show more helping behaviour toward others when he/she works for a relational or collective organization?

This study was conducted in an organizational context of three knowledge intensive companies, consultancy and training agencies to be exact. They were chosen for their expected relational orientation, but as discussed before a focus on individuality and profit within consultancies also indicate a strong personal orientation. A suggestion for further research would be to investigate multiple organizations, and determine the purity of identity orientation in consultancies and the effect of different identify orientations on citizenship performance behaviour.

Practical implications

This study has shown that individuals can have different identity orientation, but they have one identity orientation that is dominant. This means that people can interpret the same social situation differently, because they differ in their dominant identity orientation. This study has also shown that these different identity orientations are related to different types of citizenship performance behaviour. Although a person's identity orientation seems to be stable across time and situations, this study has shown that citizenship performance behaviour can be enhanced by the organizations identity orientation. These results have two important implications for organizations who wish to benefit from citizenship performance behaviour. First of all, it is interesting for organizations to know that a person's identity orientation is not the only predictor of citizenship performance behaviour. The organizational identity orientation also contributes to employee's behaviour. Unfortunately the organizational identity is embedded in organizational rituals, symbols and structures, which are not that easily changed. A more promising implication of this study is that organizations may want to consider using information about different identity orientations and related behaviour in personnel selection. For example, to avoid hiring a collectivistic oriented person for a job in a highly competitive setting, or explicitly look for someone with a strong relational orientation for a job that requires to have frequent contact with different people.

Overall, this study contributes to both practice and research, it extends previous research on identity orientation, citizenship performance behaviour and the relation between these constructs in an organizational setting.

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Appendix A Integrative model of citizenship performance behaviour by Coleman and Borman (2000).



Appendix B

Factor analysis: identity orientation

	1	2	3
Collective identity orientation			
Ik beschrijf mezelf graag als lid van de groepen waartoe ik behoor	,707	,182	,236
Bij belangrijke beslissingen ben ik sterk geneigd om af te gaan op		,102	
het oordeel van de groep waartoe ik behoor	,644		-,361
Voor mijn identiteit is het heel belangrijk om bij een groep te	001	1.00	
horen	,801	,169	
Wanneer ik andere mensen ontmoet dan wil ik graag laten weten	,708	-,235	
bij welke groepen ik hoor	,700	-,233	
Ik spiegel me vooral aan de groepen waar ik deel van uitmaak	,648	,193	-,263
Ik ga graag op in de groep	,511	,213	-,104
Het is belangrijk voor mijn zelfbeeld om tot een groep te behoren	,722	,321	
Relational identity orientation			
<u>Actational Identity offentation</u>			
Ik ben iemand die gemakkelijk z'n eigen gang gaat		-,241	,596
Het is voor mij heel belangrijk om mijn eigen ding te doen	-,108		,548
Ik denk dat ik een uniek individu ben met unieke eigenschappen	-,291	,190	,640
	-,271	,190	,
Ik geniet er van anders te zijn dan anderen			,692
Ik beschrijf mezelf graag in termen van unieke eigenschappen			,626
Ik denk dat ik zelf veel invloed op mijn identiteit heb	-,396	,193	,209
Ik wil graag zichtbaar zijn als individu	-,172	,451	,528
Personal identity orientation			
Ik geniet ervan relaties te onderhouden met anderen		,442	,133
Ik denk dat de mensen die dicht bij me staan veel invloed op mijn	250	<i>·</i>	*
identiteit hebben	,250	,508	-,242
Het is belangrijk voor mij om geaccepteerd te worden door de	,180	,688	
mensen die dicht bij me staan	,100		
Ik ga graag op in relaties		,445	
Het is belangrijk voor mijn zelfbeeld om persoonlijke relaties te hebben met anderen	,193	,702	-,178
Ik wil graag gewaardeerd worden door de mensen die belangrijk	120	677	
voor me zijn	,138	,622	
Het is belangrijk voor mij om sociale relaties met anderen te			
onderhouden		,722	-,151

Rotation Method: Varimax, n = 101. explaining 45.5 % of the variance

Appendix C

Factor analysis: citizenship performance behaviour

Interpersonal CPB Ik help graag mijn collega's ook als ik het druk heb Ik heb veel over voor mijn collega's		,403	
		,403	
Ik heb veel over voor mijn collega's	775		
	,125	,309	
Ik doe altijd mijn uiterste best om nieuwe collega's te verwelkomen	,704	-,291	,215
Ik stel mijn kennis en kunde altijd beschikbaar voor mijn collega's	,581		,381
Job/task CPB			
Ook onder hoge werkdruk wil boven verwachting presteren		,808	
In mijn werk ga ik altijd voor het beste resultaat		,725	
Ook onder lastige omstandigheden werk ik met enthousiasme		,595	
Organizational CPB			
Wanneer anderen mijn organisatie bekritiseren stel ik me altijd positief op ten			
opzichte van mijn organisatie			,853
Ik handel altijd vanuit het belang van mijn organisatie		,322	,746
Ik werk altijd volgens de regels en richtlijnen van mijn organisatie	,293	-,220	,435

Rotation Method: Varimax. n= 101. explaining 57.8% of the variance.