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| Extraversion and Agreeableness and the relation with Network Centrality in a Changing Network                    |
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# **Foreword**

Why does somebody want to seek interaction and how is this need for interaction different among people? With these kinds of questions in mind the start of this thesis was made, and now the end product lies before You. In order to get this result, help was provided by several people. First of all, I want to thank Simone Boer for the moral support and the hours she spent revising this study. I also want to thank Stijn de Laat for his expertise and the professional guidance during our meetings. Lastly, I want to thank Prof. Dr. Reinout de Vries for his expertise and clear and concise feedback.

#### **Abstract**

Previous studies have examined the relation between personality and network centrality. Studies on the relation between personality and network centrality have mostly viewed social networks from a static perspective, while research should focus more on changes in networks and how these are predicted from information on personality traits. Especially Extraversion and Agreeableness seem to be personality traits that are related to network centrality. Therefore the following research question was posed: How do Extraversion and Agreeableness relate to a changing network centrality? Network centrality was measured by analyzing degree centrality, betweenness centrality, and closeness centrality. Extraversion and Agreeableness were both predicted to positively influence network centrality over time. In this study, 266 people divided over 53 teams participated in an escape room. The participants solved puzzles wearing sociometric badges that measured face to face contact with others in their network, and filled in a personality questionnaire based on the HEXACO model. Using multiple regression analysis the influence of Agreeableness and Extraversion on network centrality over time was measured. In the end, no significant relation of Agreeableness and Extraversion with a changing network centrality was found for all three centrality measures. The reason for this may be that the task orientated environment was not suitable for the activation of Extraversion and Agreeableness.

Keywords: Extraversion, Agreeableness, network centrality

# 1. Introduction

The focus of research on organisations has changed over the last decades. Changes in the needs of the environment of organisations have caused a shift from work organised around individual jobs towards teambased work structures (Lawler, Mohrman, & Ledford, 1995; Mathieu, Kukenberger, Innocenzo, & Reilly, 2015). The success of an organisation often depends on how teams work together and how teams persistently perform well (Mathieu et al., 2015).

Teams are viewed as social networks (Liu & Ipe, 2010; Neubert & Taggar, 2004). These social networks describe the relationship between groups of individuals and give insight into the resources individuals have access to, because of their membership within the group (Hawe, Webster, & Shiell, 2004). For employees, this offers the opportunity to improve individual outcomes such as influence and performance (Regts & Molleman, 2016). These employees may also obtain certain positions within the network that provide opportunity, as these positions may provide them access to useful career opportunities, knowledge, and psychosocial support (Fang et al., 2015). For instance Wu, Yeh, and Hung (2012) state that employees with a central position in a social network can more easily obtain knowledge from their coworkers, which they can use to achieve better work performance.

A relevant factor for an individual's position in social networks can be personality. The reason for this is that social networks are interpersonal phenomena (Landis, 2016). To elaborate, the differences between individuals may influence the use and benefits of social networks. For example, a person with a high level of extraversion and neuroticism may be less able to benefit from a central network position (Regts and Molleman, 2016). More research within this field is needed because there has not been enough focus of social network research on the antecedents of social networks. Especially the differences between individuals have not been taken into account enough (Liu & Ipe, 2010). Research on personality and positions within networks should, however, be more focused on changes within social networks over time. Roe (2008) reviewed 139 articles in the field of applied psychology and compared them on their use of time within literature. He states that the temporal aspect of behaviour is neglected too often within research. Landis (2016) also claimed that behaviour is not static and that the influence of personality on the change of social networks is an area ripe for future research.

Thus, not only certain positions within social networks seem interesting for research. The focus of social network research should also be on how networks change over time. Therefore the purpose of this study is to investigate the relation between personality and position within a changing network.

# 1.1 Social networks

There have been many studies on social networks over the years which show that being part of a social network can be beneficial for individuals (Regts & Molleman, 2016). Social networks can be seen as social worlds, which are formed by different individuals who have shared meanings, purposes, knowledge, understandings, and identities, which affect how and whom they interact with (Crossley, 2010). Another view is that they are a set of social entities with some relationships or interactions between them (Tabassum, Pereira, Fernandes & Gama, 2018). In this study, a social network mostly represents the view of social networks as social entities with relationships and interactions, because the focus will be on individuals and their interactions. Social networks consist of vertices, also named nodes. They are the social entities or actors in the social network (Tabassum et al., 2018). These vertices are connected to each other through edges, also named ties (Tabassum et al., 2018; Wasserman & Faust, 1994). In this study, the terms vertex and tie are used to describe these network features (see Figure 1).

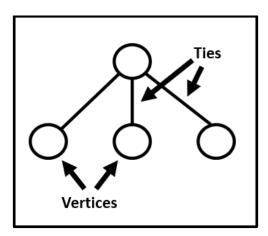


Figure 1. Vertices and ties within a social network

Studying the relationships between vertices that interact with one another in social networks, is called social network analysis (SNA; Wasserman & Faust, 1994). SNA methods are divided into vertex level measures and network level measures (Tabassum et al., 2018). SNA has been used in various fields of research such as sociology, anthropology, and political science to address problems with specific network circumstances (Zheng, Le, Chan, Hu & Li, 2016). SNA has been performed in various ways to fit different circumstances. For instance, it has been used to understand social roles and behaviours (Zheng et al., 2016; Tabassum et al., 2018) and structural positions within a network (Landis, 2016; Zheng et al. 2016). Structural positions can help identify actors with central positions, who are associated with group control (Tabasseum et al., 2018). They can also intermediate actors who lie at the boundaries and can create bridges between communities (Tabassum et al., 2018).

These structural positions are usually studied by using either network centrality measures or a local clustering coefficient (Tabassum et al., 2018). While a local clustering coefficient focuses only on indirect connections like how neighbours of an individual are connected to each other, network centrality focuses also on the direct connections of the node (Tabassum et al., 2018). In this study, the focus will be on network centrality because we want to study the behaviour that is directly related to the individual in order to draw conclusions on when and how people connect.

#### Network centrality

Network centrality is an important measure to determine the position of an individual within a network. It can be regarded as the extent of the connections one has with others in the social network, in which a large number of connections means a more central position (Wichmann, Karter, & Kaufmann, 2015; Landis, 2016). It has also been viewed as a measure of how closely an individual belongs to a group (Liu & Ipe, 2010). The overlapping factor within these definitions seems to be the way an individual is connected to others within the social network. Therefore within this study, the following definition for centrality will be used: the extent to which an individual is embedded within a social network. This embeddedness of an individual within a social network can be viewed in several ways. Within social network research three common measures of centrality are discussed (Katz, Lazer, Arrow, & Contractor, 2004; Sarker, Ahuja, Sarker, & Kirkeby, 2011). The three types of centrality (see Figure 2) are defined below, and their value as a measurement for network centrality will be discussed.

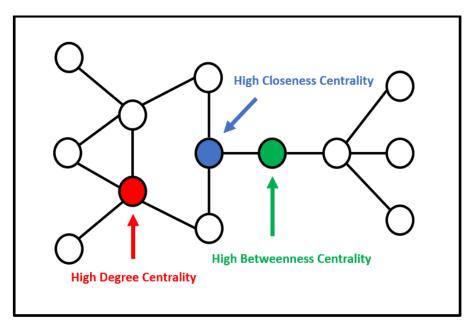


Figure 2. Degree, betweenness, and closeness centrality in a network.

The first measure, degree centrality, is a simple count of the number of connections an individual has (Freeman, 1979; Susskind & Odom-Reed, 2016). Degree centrality has been the most used measure of centrality within research. This is because it represents the number of network connections an individual has, which is relatively easy to count (Landis, 2016). Several studies have provided information about the meaning of degree centrality. For instance, the number of connections an individual has is an indicator of the involvement a person has in a team or network (Liu & Ipe, 2010). Furthermore, it is related to social capital as it emphasises forming new relations to achieve interpersonal relationships (Rana & Allen, 2015). Also, a high level of degree centrality for an individual makes him more likely to stay in his job as the individual is more integrated into the network (Feeley, 2000). Susskind and Odom-reed (2016) provided a different insight towards degree centrality, as they stated that a high level of degree centrality develops larger networks with more ties. However, while the number of ties increases those networks tend to have weaker ties, which can lead to a lower cohesion within the network. Concluding, degree centrality can be regarded as an easy and good predictor of network centrality because it shows the connections an individual has and being directly connected to others is a clear way of being embedded within the network. However, since the cohesion within the network of the individual can be lower, connections may not be as strong as they seem.

The second measure for network centrality is betweenness centrality. Betweenness centrality measures to what extent a person stands between other people within the network. It can be measured as the percentage or number of shortest paths that pass through a node (Landis, 2016; Tabassum et al., 2018). This measure represents individuals within a network in a different way than degree centrality. Namely, betweenness centrality involves indirect ties, whereas degree centrality involves solely direct ties (Landis, 2016; Mehra, Killduff, & Brass, 2001). Also, betweenness centrality is based largely on brokerage theories, where the individual is brokering the relationship between two people (Burt, 1995; Rana & Allen, 2015). Susskind and Odom-Reed (2016) elaborate that betweenness centrality reflects the position within the social network that controls or mediates flows of information for other social network members. So it not only represents the direct connections an individual has, but also gives information about others within the network and how they share their information with the individual. Therefore betweenness centrality as a measure can help identify those who play an important role in how policy outcomes are reached in organisational settings (Christopoulos & Ingold, 2015). To summarise betweenness centrality gives a different insight into network centrality compared to degree centrality, as it represents how well a person is being informed about what is going on within the network.

Last of all, network centrality can be measured with closeness centrality. Closeness centrality measures the shortest path from an individual towards all separate other individuals within the network

(Freeman, 1979; Wu et al., 2012). Closeness centrality considers all ties in the social network, and high closeness can not only be reached through direct ties, but also through relatively short indirect ties (Pachayappan & Vankatesakumar, 2018). Closeness centrality has been viewed in different ways. First of all, somebody with a high closeness centrality can be seen as a witness, as in this role the person has everybody close and therefore can observe things better (Missaoui, Negre, Anggraini, & Vaillancourt, 2013). Another way of viewing closeness centrality is that it represents the independence of an individual. A low closeness centrality hereby means that the individual relies on others in the network to receive information (Pachayappan & Vankatesakumar, 2018). Furthermore, closeness centrality can represent how fast a person has access to information of others in the network (Pachayappan & Vankatesakumar, 2018). While there are several views on closeness centrality, the basic idea is that people with high scores on closeness have a higher reachability, because they connect faster with the others (Freeman, 1979; Rana & Allen, 2015). This suggests that a person with a high closeness centrality may be faster informed about what is going on in the network. To summarise, it seems that closeness centrality is mostly linked to bidirectional reachability and therefore the speed of information sharing.

Although the three centrality measures are different from each other, they still are strongly connected (Feeley, 2000). It is logical that someone who has more connections (degree centrality) is closer to others in the network (closeness centrality) and therefore may be between more pairs of individuals (betweenness centrality) in a network (Feeley, 2000). Therefore it is expected that the three types of centrality correlate strongly with each other when they are measured. It is not very clear which of these three centrality measures best represents network centrality as a whole, as they all provide a different view of an individual's position in a network.

# 1.2 Personality and network centrality

Personality has been described in several ways within literature. Gibb (1940) reviewed the literature to find a definition and described that in 1940 already 66 definitions of personality were known. According to Warren and Carmichael (1930), personality is the entire mental organisation of a human being at any stage of his development. It embraces every phase of human character: intellect, temperament, skill, morality, and every attitude that has been built up in the course of one's life. More recently Saucier (2008) stated that there is no single definition in use, but personality is usually either defined as a set of attributes (such as emotions or behaviours) characterising an individual, or as the underlying system that generates the set of attributes.

Several attributes characterizing the individual have been studied over decades and have been captured within personality models. There are several ways to measure personality. The relation between

individual personality and network centrality has been researched with the Big Five model of personality (Regts & Molleman, 2016; Fang et al., 2015). This Big Five model consists of the following traits: Extraversion, Openness to experience, Conscientiousness, Agreeableness, and Emotional Stability. Personality has also been measured using the HEXACO model (Dinger et al., 2015), which describes six traits, i.e. Honesty-Humility, Emotionality, Extraversion, Agreeableness, Conscientiousness, and Openness to Experience.

These models are very much alike but do have some differences. For example, the HEXACO model includes an extra personality trait called Honesty-Humility. Also, the measurement of the personality traits Emotionality and Agreeableness in HEXACO is a rotated variant of Agreeableness and Emotional stability in the Big Five model (de Vries & Born, 2013). This means that in the HEXACO model Agreeableness is a combination of Big Five trait Agreeableness and Emotional Stability, and refers to social interpersonal aspects. Furthermore, Emotionality as described in the HEXACO model, is a combination of Big Five traits Agreeableness and Neuroticism, where it focuses on emotional interpersonal aspects (Dinger et al., 2015; de Vries, Ashton & Lee, 2009).

The importance of personality for network centrality seems to be best studied by focusing on the HEXACO model. This model is chosen because, compared to Agreeableness in the Big Five, in the HEXACO model Agreeableness focuses more on social interpersonal aspects (de Vries & Born, 2013). Especially these interpersonal aspects seem relevant for network centrality of an individual within a social network, as these interpersonal aspects may relate to the way people are connected. This will be elaborated in the next paragraph.

# 1.3 Personality traits

The personality traits in the HEXACO model are used to investigate the personality of an individual. These personality traits investigate different parts of the personality and are therefore also in different ways related to the centrality of an individual. For example, the personality traits Emotionality, Agreeableness and Honesty-Humility are viewed as expressions of Altruism versus Antagonism, while Extraversion, Conscientiousness, and Openness to Experience are seen as expressions of Interaction or Engagement (Ashton, Lee & de Vries, 2014; de Vries & Born, 2013).

Out of these traits, Extraversion and Agreeableness seem to relate the most to network centrality of individuals. Extraversion has been studied for a century already, and while a lot of different views of Extraversion arose, there is a general consensus on specific characteristics of personality (Watson & Clark, 1997). In their study, Watson and Clark (1997) reviewed how research regarding Extraversion had evolved over the century and found that extraverts are continuously viewed as gregarious (sociable) and socially ascendant (socially bold) individuals. In recent studies, these characteristics of Extraversion are still used

because Extraversion is viewed as the degree to which people like to put effort into social activities and interactions (de Vries, Ashton, & Lee, 2009). Specific characteristics of Extraversion are Social Self-Esteem, Social Boldness, Sociability, Liveliness (de Vries & Born, 2013). Self-esteem represents to which extent an individual believes he is liked. Social boldness represents whether an individual takes initiative and connects easily with others in the group. Sociability represents whether somebody likes to be with others and liveliness represents how enthusiast or cheerful an individual generally is (de Vries & Born, 2013).

Agreeableness embodies a willingness to cooperate with others, but also a gentle approach towards it. Graziano and Eisenberg (1997) reviewed studies over the 20th century towards Agreeableness and found that it is best described as being kind, considerate, likeable, cooperative and helpful. In recent studies, these characteristics are still apparent, but they are described as the tendency to be flexible, forgiving, gentle and patient (Ashton et al., 2014; Dinger et al., 2015; Fang et al., 2015). Flexibility represents the willingness to compromise and cooperate with others, forgivingness represents a willingness to feel trust and liking toward people who may have caused someone harm, gentleness represents the tendency to be mild and lenient when dealing with others and patience represents how calm an individual tends to be (Ashton et al., 2014). These two personality traits seem to be well connected to network centrality as they best reflect behaviours

# 1.4 Time in research

that influence the way people interact.

The relation between personality and network centrality can be specifically studied as a behaviour that changes over time. Multiple studies have argued that the way research has been performed do not give enough inside into how people develop (Roe, 2008). How can this development then be studied? Landis (2016) reviewed 23 articles regarding personality and social networks and proposed a way to do this. According to him, social network change can be approached from the perspective that individuals change their behaviour over time. Fleeson and Gallagher (2009) argued that changes in an individuals' behaviour can be predicted from the information on personality traits. Embracing this view on research would emphasise that studying distinctive interpersonal styles that unfold over time is needed to understand how social networks of individuals change (Landis, 2016). This view on changing network centrality is also applied in this study. The changing network centrality will be studied by looking not only at the average network centrality over a period, but also at the deviation in network centrality in this changing network. This deviation does not concern a focus on specific patterns, like an increase or decrease over time. It concerns all random deviations from the average network centrality. The average and deviation of a changing network will be predicted from the information on personality traits Extraversion and Agreeableness.

# 1.4.1 The relation between Extraversion and network centrality

In most studies, it is found that individuals with higher Extraversion tend to have a higher network centrality (Casciaro, 1998; Pollet, Roberts & Dunbar, 2011; Totterdell, Holman & Hukin, 2008). The reason for this can be that extraverts are better at building up a social network over time as they have more social skills (Roberts, Wilson, Fedurek, & Dunbar, 2008). More specifically, extraverts ask for advice and help others, which leads to more connections (Roberts et al., 2008). Another reason could be that individuals who are less shy and more sociable have a higher number of social relationships as they have more ease to connect with others (Asendorpf & Wilpers, 1998). This was also supported by Molho, Roberts, de Vries, and Pollet (2016) but they were looking specifically at faster network growth among adolescents and young adults. As Extraverts have more ease to connect with others, it can be expected that they have more direct connections and therefore especially a higher degree centrality. The studies mainly focused on network size, which represents the direct connections and is therefore similar to degree centrality.

This positive relation between Extraversion and network centrality was also expected in two other studies, however, was not supported by their results. In the study by Roberts et al. (2008), it was found that once controlled for age, the link between Extraversion and the size of an individual's' network seems less significant. Their explanation was that not only age but other factors also have a large influence on network size, and the sample they used was more heterogeneous, while other studies focused more on certain subpopulations. Also, Klein, Lim, Saltz, and Mayer (2004) did not find an effect of Extraversion on network centrality. They stated that the effect of Extraversion on network centrality might also rely on duration and the size of the social network. It seems that other factors might also influence the relation between extraversion and network centrality, so it is important this will be taken into account when performing a study.

It was earlier mentioned that studies (Landis, 2016; Fleeson & Gallagher, 2009) suggest looking at the change of social networks and how this is influenced by interpersonal styles, in order to say something about the development of the individual's behaviour. Extraversion seems to be related to deviation in network centrality in several ways. First of all, extravert people tend to be more motivated to be socially active when they get to know someone (Selfhout et al., 2010). This means that they are socially active from the beginning and have network connections from the start. For introverts, it is different as they need more time to get socially active, which means it takes time to build a network. So because of this social activity for individuals with high Extraversion they have a more steady level of network centrality, while for individuals who score low on Extraversion the level of network centrality deviates more. Sociability of an individual is a characteristic of Extraversion that also seems to influence the deviation in network centrality. People who are more sociable more often want to engage with others (Rolison, Hanoch & Gummerum, 2013). This desire towards engagement is less often found with individuals who are less sociable, and

therefore they do not feel the need to keep engaged. Individuals who are less sociable will have moments they engage with each other, but more than people who are sociable have moments they do not engage. Therefore, unsociable people can be expected to have more deviation in network centrality. Lastly, liveliness also seems to be related to deviation in network centrality. People who have high scores on liveness have more enthusiasm, optimism, and energy (Rolison et al., 2013). Individuals with these characteristics tend to persist in interaction, while individuals with less liveliness may stop interacting for a while because they don't have the energy or enthusiasm. Therefore, it is expected that people who are more lively stay connected to other network members, while for less lively people the number of connections with others might deviate more.

In general, it seems that people with higher Extraversion are more active in connecting and staying connected, as they are more sociable and have more energy and enthusiasm, while people who score low on Extraversion will less feel the need to stay connected and therefore are expected to have more deviation in network centrality. As these specific characteristics of an Extravert are about direct interactions and engagement with people, it is expected to be most related to closeness and degree centrality.

# 1.4.2 The relation between Agreeableness and network centrality

Agreeableness seems to be related to the network centrality of an individual. For instance, agreeable people are often faster selected as friend, and therefore have larger friendship networks (Zhu, Woo, Porter & Brzezinski, 2013). Furthermore, agreeable individuals intend to strive for the good of the community, which makes them more likely to execute actions with the purpose of being accepted by others (Liu & Ipe, 2010). This leads to supportive and cooperative relationships which help them develop a central position within their network (Liu & Ipe, 2010). These cooperative relationships consist of a bidirectional desire to connect. This desire may lead to a higher closeness centrality as the reachability might increase when people are looking for each other, instead of a one-way desire to connect. Totterdell et al. (2008) did not find a significant relation between Agreeableness and network centrality, but as it was not the main focus of the study they did not further look into the reasons for this lack of effect. Therefore, it is not exactly clear why no significant effect was found. In general, it seems to be expected that a higher Agreeableness leads to higher network centrality since agreeable people build cooperative relationships.

Agreeableness also seems to be related to the deviation of network centrality. It can be expected that somebody who is gentle has a more steady network centrality then somebody who is criticizing a lot. The reason for this is that the willingness to connect with people who are gentle and compromising tends to be higher (Selfhout et al., 2010). This suggests that people who are less agreeable will after a while be less often approached as people find out that they criticize a lot instead of being gentle. This makes it harder to stay connected to others within the network for disagreeable individuals and may lead to more deviation in

network centrality. Flexibility can also have an influence on the deviation of network centrality. Flexibility represents the willingness to adapt (Ashton et al., 2014) so it could be expected that flexible individuals are faster integrated with other people within their network, because they adapt easier to other people. Individuals with low flexibility will take more time to get integrated into the group. They also may have a hard time adapting in the future to new changes within the group. Therefore, people with low flexibility may not only take more time before being connected to others in the network, but also may have a harder time staying connected to others in the network. It can be expected that their network centrality will deviate more. To conclude, a higher Agreeableness is expected to lead to lower deviation of network centrality as agreeable people are more willing to connect and adapt easier and therefore tend to stay connected.

# 1.5 Research question

In order to guide the research, the following question will be posed: How do Extraversion and Agreeableness relate to a changing network centrality? The relations that will be studied to get a proper answer to the questions are displayed in Figure 3.

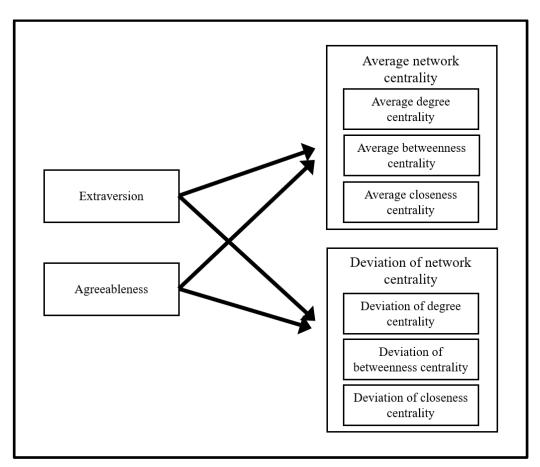


Figure 3. The conceptual model

With the analyses of paragraph 1.4 the following four hypotheses were formulated:

H1: There is a positive relation between Extraversion and the average network centrality.

H2: There is a positive relation between Agreeableness and the average network centrality.

H3: Extraversion is expected to be negatively related towards deviation in network centrality.

H4: Agreeableness is expected to be negatively related towards deviation in network centrality.

Network centrality will be divided into three types of centrality called degree centrality, betweenness centrality, and closeness centrality. An explorative study will be performed to see what differences there are between these three approaches of studying network centrality. The goal is to see in what way they represent network centrality, so how they represent the extent to which an individual is embedded within a social network.

#### 2. Method

# 2.1 Participants

In total 320 people divided over 63 groups participated in this study. Simple random sampling was used as participants had already registered themselves for the escape rooms, before all being asked to participate in the research. However, due to several reasons, participants had to be excluded. All groups with less than four or with more than eight people were excluded. Some people had the badges on, but their badges did not register the data so they were also excluded. In the end, the sample consisted of 266 people divided over 53 teams. They were 165 Dutch male (62%) and 101 Dutch female (38%) participants with an average age of 28.05 years old (range = 18-73 years). The participants knew the people in their group on average for 76.57 months (= approximately six years). The focus of the research was to measure social networks, so only groups of at least four people were included. The largest group to participate consisted of seven people. If an individual did not want to participate, the whole group was excluded from the study. However, all participants stayed in the escape room till the end and gave their consent to use the gathered data.

# 2.2 Design

The focus of the research was to determine the relation between two specific personality traits and network centrality by performing a cross-sectional study. A cross-sectional study helps to determine the relation at a given moment in time. In this case, sociometric badges (see Appendix 1) were used to analyse network centrality and were after that compared to scores on a personality questionnaire. This was to determine the relation between the two sets of variables. The personality traits Agreeableness and Extraversion were

measured using questions from the HEXACO-SPI questionnaire, which has shown to have adequate psychometric characteristics (de Vries & Born, 2013).

#### 2.3 Materials

## Escape rooms

The study took place at two different locations within three different escape rooms, which were Roomescape Enschede who had two rooms and a temporary escape room that was developed by students of the University of Twente. Roomescape Enschede is a profit organisation with two rooms for two different teams and the teams have 60 minutes to escape. The temporary room at the University of Twente had no profit purposes and teams used two separate rooms with 45 minutes to escape. There were several puzzles. For example, some of the puzzles of the escape rooms consisted of finding number combinations in order to open locks. To open these locks with the combinations, mathematical exercises had to be calculated or numbers had to be matched with letters.

#### Questionnaire

The participants filled in a questionnaire of 48 items (see Appendix 2). The questionnaire was asked in the Dutch language. The first 10 questions regarded personal information such as age, gender, educational level and how long group members knew each other. Four of these items were used as a control variable to see whether they influence the relation between Agreeableness and Extraversion on the one hand, and network centrality on the other hand. Age and gender were used as a control variable. Also, the question 'hoe lang bent u al onderdeel van deze groep mensen?' which indicated how long the participant was already part of the group before the experiment, was used as control variable. In this study, this question will be referred to as the 'Length of relationship.' It was measured by the number of months participants knew each other. The last control variable wat escape room experience, which was measured by question 'Heeft u al eerder een escape room gespeeld, zo ja hoe vaak?'. The results were divided into two groups of people who had experience with escape rooms, and people who did not have experience with escape rooms.

The following 32 questions were asked to measure the scores on Extraversion and Agreeableness of the participants. The questions were based on the HEXACO-SPI questionnaire by de Vries and Born (2013). The questions were on a 5 point Likert scale. The answers ranged from 1 meaning "I strongly disagree" to 5 meaning "I strongly agree". The last six questions of the questionnaire were not used for analysis since they addressed the subject 'cohesion' and this was not part of the study.

In order to correctly measure the Extraversion scale, 16 items were included in the questionnaire ( $\alpha$  =0.81). An example of a question in the questionnaire was: 'Ik houd me in een groep op de achtergrond,' which roughly translates as: 'I stay in the background when I am in a group.'

Due to a clerical error, one of the 16 items on the Agreeableness scale had to be deleted. Therefore the Agreeableness scale was measured using 15 items ( $\alpha$  =0.71). An example of the scale is: 'Zelfs als ik slecht behandeld word blijf ik kalm', which roughly translates as 'Even when I am treated badly I stay calm.'

## Sociometric badges

In this study, sociometric badges (see Appendix 1) were used to measure network centrality since they offer a great potential for studying the changing ecology of group structures (Kim, McFee, Olguin, Waber, & Pentland, 2012). Using the badges to study the changing ecology of social networks provided a more objective view (Kim et al., 2012) than often used self-reports or questionnaires (Olguín & Pentland, 2008). In this study, the badges were used to measure centrality, which is defined as the extent to which an individual is embedded within a social network. The badges provided insight into the interaction of participants, by showing how individuals connect over a period of time. By analysing these different networks over time, patterns started to emerge that showed how the participant was embedded within the network. The sociometric badges contained an infrared sensor. This sensor measures the proximity of others by detecting other badges of individuals standing in front of the sensor, which was defined as face to face contact. More specifically the detection had a 30-degree cone and a range of about one to one and a half meters in which an infrared detection had occurred. Based on the orientation of the participants, the receiver on one badge may receive data from another, but not the other way around because of the cone described above. In the analyses however, a one-sided connection counted as a connection between two people.

The analysis of the data from the badges was performed in the following steps. First of all the face to face detections from the sociometric badges were used to create a social network. These social networks consisted of all group members that were in the escape room and the connections between them. For every 120 seconds that the group participated in the escape room, a social network was created. The vertices of the social network were the participants and the ties the connections between them. Secondly for every participant in each of these 120-second social networks the degree, betweenness, and closeness scores centrality were calculated. After that, the average degree centrality, betweenness centrality, and closeness centrality scores across all 120 second intervals were calculated. This resulted in one average degree, betweenness and closeness centrality score for each participant, which was based on all average degree, betweenness and closeness centrality scores for each network of 120 seconds. This average degree, betweenness and closeness centrality score for each participant that was taken across the 120-second intervals, is the score that will be used in the rest of the study. It will be referred to as the average degree

centrality, average betweenness centrality, and average closeness centrality. Next, the deviation of the three types of centrality was calculated. This was also taken across all average network centrality scores of the 120-second networks. This resulted in one score for each participant on the deviation in degree centrality, betweenness centrality, and closeness centrality.

The earlier mentioned time interval of 120 seconds was chosen because a too large interval would result into saturation, meaning everybody would be in contact with each other. But a too small time interval would result in too little saturation meaning few to none people are in contact. This would be a problem for measuring closeness centrality, as it can't be measured for disconnected graphs. The interval was specifically chosen after analysing different length intervals between 10 seconds and 10 minutes, and this had revealed that the best balance between too much and too little saturation was at 120 seconds.

Degree centrality was calculated as a count of all network connections the participant had within the network. Betweenness centrality was calculated as the number of shortest paths that pass through a node within the network. Closeness centrality was calculated as the shortest path from an individual towards all separate other individuals within the network. In networks with more participants, the scores on degree centrality and betweenness centrality were higher since a participant has more people it can connect with. Therefore a correction on network size was performed by dividing the scores by the number of people in the network, and after that multiplying it with the average group size which was 5.02. The scores of degree centrality and betweenness centrality were between 0 and 5.02. The scores of closeness centrality were between 0 and 1. A lower score on all measures meant that the participant had a lower network centrality, and a higher score meant a higher network centrality.

To analyse the relation between Agreeableness and Extraversion and the three types of network centrality, multiple regression analyses were performed in SPSS. In all multiple regression analyses control variables age, gender, length of relationship and escape room experience were included to see whether they influenced the outcomes.

#### 2.4 Procedure

Participants signed themselves up for the escape rooms, and after that were approached by the researchers. Therefore the researchers were not part of the selection process. Participants were then informed about the content of the questionnaire and the use of the sociometric badges. They were also informed about what would happen with the data after the study, and how their data was going to be anonymized so that confidentiality would be maintained. Participants were also informed that they could give a fake name if they wished to before entering the escape room so that their name was not linked to the data. The participants were asked to fill in an informed consent form before they participated in the research, and they did have to

write down their real name on these forms. Participants were asked whether they would like a visualisation of their own data from the badges, which would be sent to them by e-mail several days after the research. Before the participants entered the room, they received the sociometric badge and put it around their neck and under their shirt. After that, the participants entered the room with the time starting when the door was locked. They were also offered the possibility to ask for hints by a walky-talky or electronic tablet. They were informed that they were monitored by cameras that were present in the room, in order to provide these hints. This made it possible for researchers to score their effectiveness with scoring sheets. Furthermore, the teams received information during playtime on how much time was left. Finally, when participants escaped the room or were out of time, they were asked to hand in the badge and go to another room to fill in the personality questionnaire. After the questionnaire was handed in, the participants were finished.

#### 3. Results

# 3.1 Preliminary analyses

A correlational analysis was conducted for all continuous variables in the study and displayed with their mean and standard deviation (see Table 1). For both personality traits, a relation towards network centrality was predicted, but only a weak significant correlation was found between Extraversion and the deviation in closeness centrality r = -.13, p = .03. For Extraversion the correlations were with average degree centrality r = -.04, p = .52, average betweenness centrality r = .08, p = .89, and average closeness centrality r = -.05, p = .38, deviation in degree centrality r = -.11, p = .06, and deviation in betweenness centrality r = -.03, p = .06.62. For Agreeableness the correlations were average degree centrality r = .06, p = .31, average betweenness centrality r = .03, p = .58, average closeness centrality r = .05, p = .39. deviation in degree centrality r = .05.06, p = .31, deviation in betweenness centrality r = .05, p = .46, deviation in closeness centrality r = .06, p = .46= .34. All measures of network centrality correlated significantly with each other. Of the three types of network centrality, especially the average degree centrality and the average closeness centrality correlated strongly with each other r = .87, p < .01, and also the deviation of degree centrality and the deviation of closeness centrality had a strong correlation r = .82, p < .01. The only measures that did not correlate very strongly were closeness centrality and betweenness centrality. The average closeness centrality for instance had a weaker correlation with the deviation of betweenness centrality r = .20, p < .01 and with the average betweenness centrality r = .29, p < .01. Gender significantly negatively correlated with all network centrality measures and the strongest correlations were with deviation of degree centrality r = -.34, p < .01 and deviation of closeness centrality r = -.31, p < .01. This means female participants scored lower on network centrality than male participants. Participants that knew each other for a shorter period of time, scored higher on the degree and closeness centrality measures.

# 3.2 Extraversion, Agreeableness and network centrality

Six multiple regressions were performed to analyse the relation between Extraversion and Agreeableness with network centrality over time. For all analyses normality was confirmed and the test for equal variance showed the criteria were met. In the analyses also the control variables age, gender, length of relationship, and escape room experience were included.

## 3.2.1 The average network centrality

Multiple regression analyses for the relation of Extraversion and Agreeableness to the average degree, betweenness and closeness centrality were conducted (see Table 2). For all three multiple regression analyses the significance of the model was tested and for the average degree centrality  $R^2 = .14$ , F(6) = 6.56, p < .01, average betweenness centrality  $R^2 = .08$ , F(6) = 3.81, p < 0.01, and average closeness centrality  $R^2 = .08$ .13, F(6) = 6.35, p < .01 the models were significant. Looking at the relation between Extraversion and the average degree centrality  $\beta = .07$ , p = .24, average betweenness centrality  $\beta = .05$ , p = .40, and average closeness centrality  $\beta = .05$ , p = .45, it can be concluded that no significant effect was found. The analysis of the relation between Agreeableness and the average degree centrality  $\beta = .01$ , p = .85, average betweenness centrality  $\beta = .04$ , p = .57, and average closeness centrality  $\beta = -.01$ , p = .85, also showed no significant effect. Therefore a higher score on Extraversion or Agreeableness did not result in a difference in the average degree, betweenness or closeness centrality. The three network centrality measures, however, were all three related to gender. The analyses showed that gender had a negative effect on the average degree centrality  $\beta = -.29$ , p < .01, betweenness centrality  $\beta = -.01$ , p < .01, and closeness centrality  $\beta = -.01$ , p < .01.01. This means that women proved to have a significantly lower score for all three types of average network centrality compared to men. Also length of relationship showed to have a significant negative effect on the average degree centrality  $\beta = -.23$ , p < .01, and average betweenness centrality  $\beta = -.27$ , p < .01. It showed no significant effect on the average closeness centrality  $\beta = 0.11$ , p = .17. This means that participants who knew the others in the network for a longer time had a significantly lower average degree centrality and average betweenness centrality.

# 3.2.2 Deviation of network centrality

Multiple regression analyses were also conducted for the deviation of degree, betweenness and closeness centrality (see Table 3). The significance of the models was tested and the model of the deviation of degree centrality  $R^2 = .17$ , F(6) = 8.33, p < .01, deviation of betweenness centrality  $R^2 = .08$ , F(6) = 3.76, p < .01, and deviation of closeness centrality  $R^2 = .17$ , F(6) = 8.20, p < .01 were significant. First the relation between Extraversion and the deviation of degree centrality  $\beta = -.01$ , p = .94, deviation of betweenness centrality  $\beta$ 

= .01, p = .93, and deviation of closeness centrality  $\beta$  = -.01, p = .83 were analysed, and none of the results were significant. The same goes for Agreeableness as the relations with the deviation of degree centrality  $\beta$  = -.01, p = .85, the deviation of betweenness centrality  $\beta$  = .05, p = .45, and the deviation of closeness centrality  $\beta$  = -.01, p = .85, all showed no significant effect either. This means that a change in Extraversion or Agreeableness did not lead to a change in the deviation of network centrality, for any of the three types of network centrality. The relations between gender and the deviation of degree centrality  $\beta$  = -.29, p < .01, deviation of betweenness centrality  $\beta$  = -.25, p < .01, and deviation of closeness centrality. This means that women had less deviation of degree, betweenness and closeness centrality. This means that women had less deviation of degree, betweenness and closeness centrality when compared to men, for whom the effect was reversed. The length of relationship participants had showed a significant negative relation with the deviation of degree centrality  $\beta$  = -.19, p < .01, and deviation of closeness centrality  $\beta$  = -.31, p < .01. However, it showed no significant effect on the deviation of betweenness centrality  $\beta$  = 0.13,  $\rho$  = .11. This means that participants that knew the others in the network for a longer time had a significantly lower deviation of degree centrality and closeness centrality.

Table 1
Summary of correlations, means, and standard deviations for all continuous variables in the model (N=266)

| -                                       |       |        |       |       |       |      |     |     |       |       |       |       |       |
|---|-------|--------|-------|-------|-------|------|-----|-----|-------|-------|-------|-------|-------|
|   | M     | SD     | 1.    | 2.    | 3.    | 4.   | 5.  | 6.  | 7.    | 8.    | 9.    | 10.   | 11.   |
| 1. Gender                               | 1.38  | .49    |       | -     |       |      |     |     |       |       |       |       |       |
| 2. Age                                  | 28.05 | 10.66  | .13*  |       |       |      |     |     |       |       |       |       |       |
| 3. Length of relationship               | 76.57 | 113.69 | .21** | .59** |       |      |     |     |       |       |       |       |       |
| 4. Escape room experience               | 1.26  | .44    | 03    | 15*   | 08    |      |     |     |       |       |       |       |       |
| 5. Extraversion                         | 3.57  | .43    | .24** | .05   | .19** | .04  |     |     |       |       |       |       |       |
| 6. Agreeableness                        | 3.06  | .42    | 06    | 17**  | 24**  | .08  | 08  |     |       |       |       |       |       |
| 7. Average degree centrality            | 1.51  | .46    | 31**  | 1     | 23**  | 03   | 04  | .06 |       |       |       |       |       |
| 8. Deviation of degree centrality       | 1.11  | .19    | 34**  | 22**  | 29**  | .02  | 11  | .06 | .6**  |       |       |       |       |
| 9. Average betweenness centrality       | .57   | .34    | 25**  | 01    | .03   | .10  | .01 | .03 | .58** | .31** |       |       |       |
| 10. Deviation of betweenness centrality | 1.00  | .42    | 24**  | 01    | .04   | .13* | 03  | .05 | .42** | .28*  | .92** |       |       |
| 11. Average closeness centrality        | .30   | .13    | .26** | 12    | 27**  | 10   | 05  | .05 | .87** | .63** | .29** | .20** |       |
| 12. Deviation in closeness centrality   | .35   | .07    | .31** | 11    | 3**   | 03   | 13* | .06 | .75** | .82** | .30** | .45** | .75** |

<sup>\*\*</sup>p<.01\*p<.05

*Note.* Means, standard deviations and intercorrelations for all continuous variables are presented in the table. Gender: 1=male, 2=female. Length of relationship is displayed in months. Escape room experience: 1=no experience, 2=experience

Table 2

Regression analysis of the relation of Extraversion and Agreeableness with average network centrality over time with control variables (N=266)

|                                | Degre     | Degree centrality |         |        |            | Betweenness centrality |         |       |           | Closeness centrality |         |        |
|--------------------------------|-----------|-------------------|---------|--------|------------|------------------------|---------|-------|-----------|----------------------|---------|--------|
| Variable                       | b         | (SE)              | β       | p      | b          | (SE)                   | β       | p     | b         | (SE)                 | β       | p      |
| Gender $(M = 1, F = 2)$        | 28        | (.06)             | 29      | <.01   | 19         | (.04)                  | 28      | <.01  | 06        | (.02)                | 23      | <.01   |
| Age                            | .00       | (<.01)            | .07     | .35    | .00        | (<.01)                 | 02      | .77   | .00       | (<.01)               | .05     | .51    |
| Length of relationship         | .00       | (<.01)            | 23      | <.01   | .00        | (<.01)                 | .11     | .17   | .00       | (<.01)               | 27      | <.01   |
| Escape room experience         | 06        | (.06)             | 06      | .34    | .07        | (.05)                  | .10     | .12   | 04        | (.02)                | 12      | .04    |
| Extraversion                   | .08       | (.07)             | .07     | .24    | .04        | (.05)                  | .05     | .40   | .02       | (.02)                | .05     | .45    |
| Agreeableness                  | .01       | (.07)             | .01     | .85    | .03        | (.05)                  | .04     | .57   | .00       | (.02)                | 01      | .85    |
| <i>Note</i> . Model summaries: | $R^2 = .$ | 14, F (6)         | = 6.56, | p<.01, | $R^2 = .0$ | 08, F (6) :            | = 3.81, | p<.01 | $R^2 = .$ | 13, F (6)            | = 6.35, | p<.01. |

Table 3 Regression analysis of the relation of Extraversion and Agreeableness with the deviation of network centrality over time with control variables (N=266)

|                        | Degree centrality |            |         |       | Betwe     | Betweenness centrality |          |       |            | Closeness centrality |          |       |
|------------------------|-------------------|------------|---------|-------|-----------|------------------------|----------|-------|------------|----------------------|----------|-------|
| Variable               | b                 | (SE)       | β       | p     | b         | (SE)                   | В        | p     | b          | (SE)                 | β        | p     |
| Gender (M = 1, F = 2)  | 11                | (.02)      | 29      | <.01  | 22        | (.06)                  | 25       | <.01  | 04         | (.01)                | 26       | <.01  |
| Age                    | .00               | (<.01)     | 07      | .35   | .00       | (<.01)                 | 02       | .78   | .00        | (<.01)               | .10      | .19   |
| Length of relationship | .00               | (<.01)     | 19      | .01   | .00       | (.00)                  | .13      | .11   | .00        | (<.01)               | 31       | <.01  |
| Escape room experience | 01                | (.03)      | 02      | .73   | .12       | (.06)                  | .13      | .04   | 01         | (.01)                | 05       | .41   |
| Extraversion           | .00               | (.03)      | 01      | .94   | .01       | (.06)                  | .01      | .93   | .00        | (.01)                | 01       | .83   |
| Agreeableness          | 01                | (.03)      | 01      | .85   | .05       | (.06)                  | .05      | .45   | .00        | (.01)                | 01       | .85   |
| Note. Model summaries: | $R^2 =$           | 17 , F (6) | = 8.33, | p<.01 | $R^2 = .$ | 08, F (6)              | =3.76, p | p<.01 | $R^2 = .1$ | 17, F (6) =          | =8.20, 1 | p<.01 |

#### 4. Discussion

The aim of this study was to investigate how Extraversion and Agreeableness relate to a changing network centrality. In the end, no significant results were found that showed any relation between Extraversion or Agreeableness and network centrality. The results did not match any of the predictions. Three arguments will be displayed to explain the discrepancy between the predictions and outcomes of this study. First of all, it may be that the escape room setting was not suitable for Extraversion and Agreeableness traits to be activated. Individuals can behave consistently across different situations, but situations can also cause different people to behave similarly (Tett & Guterman, 2000). In order for personality traits to be activated, trait-relevant situational cues have to be shown (Tett & Burnett, 2003). These cues for trait activation can be provided by job tasks (Tett & Burnett, 2003). The participants were focused on completing the tasks and therefore the participants showed task oriented behaviour. Extraversion and Agreeableness are both traits that are related to social interaction, as Extraversion consists of factors like sociability and social boldness and Agreeableness consists of factors like gentleness and feeling trust towards others (de Vries & Born, 2013; Ashton et al., 2014). Therefore, it seems that the task-orientated setting in the escape room did not provide a climate for the right cues to be activated for Extraversion and Agreeableness. Secondly, the explanation could be methodological as the face to face contact that was measured by infrared sensors, may not measure all interaction. The interaction could have taken place at times while people did not detect each other with an infrared sensor. For instance when people were not facing each other but still speaking to each other. Also, the face to face detections by the badges may not always have been interactions. It may have been that somebody was just facing somebody else, but there was no interaction. Cabrera-Quiros, Gedik, and Hung (2016) performed a study where they combined proximity and speech in a face to face setting by making people wear electronic devices. They used these two measurements to estimate the personality traits of participants. They found that for Extraversion and Agreeableness significant results were found when proximity was combined with movement and speech. In their study movement was analysed by looking at body movement energy and speech by looking at speaking turns. The focus in the current study was on interaction to create a social network and therefore movement was not relevant to look at, as it does not show connections. But if the networks were computed using not only proximity but also speech measures, this may improve the quality of the measurement. The third argument is methodological and specifically related to why Extraversion did not show any relation towards network centrality. The escape room setting can have influenced the behaviour of introverts in the study. In smaller groups who work together over time, even introverts form and maintain ties due to repeated interactions among a very small group of people (Klein et al., 2004). In the study, the groups were small as they were not bigger than seven people, and individuals had many interactions during the game. Amongst the group members the length of their relationship was on average around six years, which means it can be expected there have been interactions in the months before the study. It seems possible that introverts in the study were showing more extraverted behaviour because of this setting.

Agreeableness and Extraversion did not seem to be good predictors of network centrality, but gender and the length of relationships with others did show a relation to network centrality. Gender related to all three types of centrality, because it was found that men tend to have higher network centrality and deviation in network centrality than women. Individuals that knew the social network members for a longer time, had lower degree centrality and closeness centrality scores. This may have been because people who are longer acquainted need less communication to explain themselves.

Also exploratively the concepts of degree, betweenness and closeness centrality were studied to see what their differences were and how they represented network centrality. The three measures had very similar results. All three measures of network centrality were not significantly related to Agreeableness and Extraversion, as was earlier mentioned, but degree, betweenness and closeness centrality did correlate significantly with each other. Feeley (2000) mentioned it is logical that someone who has more connections (degree centrality) is closer to others in the network (closeness centrality) and therefore might be between more pairs of individuals (betweenness centrality) in a network. This statement seemed to be supported by the results. The only difference that appeared very clearly was that the length of relationship of participants significantly influenced degree and closeness centrality, but did not influence betweenness centrality. This means that people who knew each other longer did not specifically stand more often between two others on their shortest path of connection, while they had significantly less reachability (closeness centrality) and fewer connections (degree centrality). This seems not to be directly related towards being embedded in the network (network centrality). The difference may be because degree centrality is about forming new relations to achieve interpersonal relationships (Rana & Allen, 2015). It may have been that this need to make new relations was higher for people who knew each other not as long, and this automatically leads to being closer to others in the network. It seems different degree and closeness centrality scores did not mean participants were more or less embedded within a network, as the change in degree and closeness centrality was due to the length of the relationship people had.

This study has some contributions to literature. For instance, the sociometric badges provide a different and more objective way of measuring the relation between personality and social networks than existing literature (Kim et al., 2010). The sociometric badges registered proximity measures that were analysed by creating social networks. Most current studies towards social networks were using self-reports or questionnaires to create these social networks (Olguín & Pentland, 2008). These self-reports are subject to

source bias and attribution effects, and questionnaires to measure behaviour can be subject to the influence of respondents' attitudes (Kim et al., 2010). Another contribution of the study can be the focus on network centrality in a changing network by measuring several time intervals. Most studies regarding personality and social networks viewed networks from a more static perspective (Landis, 2016). This means that in studies a personality trait is compared with one measurement for network centrality. In this study, the information on personality traits was used to predict network centrality in a changing network by taking multiple measurements to see what over this period the average and deviation of network centrality were.

While this study seems to contribute to existing literature, there are also some limitations of this study. A limitation may be that deviation of network centrality did not give information about patterns in behaviour. Deviation of network centrality in this study focused on random deviation from the average, while these deviations may have been caused by a development over time. For instance, an individual could have real low centrality in the start which gradually gets higher. The study did not provide insight into these patterns. A second limitation may be, that this study focuses on interactions by looking at proximity, which does not give information about why people interact. The proximity measure was face to face interaction by infrared sensors. These infrared detections do not say anything about what the reason is that individuals connect. Is this based on friendship or is it task-orientated? In future research, a qualitative measure may give a different insight into how personality relates to the position in a social network. For instance, during interactions, somebody's intention may be to be gentle, or he may be trying to focus on the task. A qualitative measure may help making this distinction. The real benefit of applying qualitative analysis here would be that these interactions can be studied in depth and that this is difficult to attain in quantitative research design (Musteen, 2016).

This study was performed to further investigate the relation between specific personality traits and network centrality in a changing network. The sociometric badges provided a different insight into this relation compared to earlier studies. It seems that even though this study contributes to understanding the concepts of personality and network centrality, there are still a lot of exciting opportunities to gain more knowledge about them.

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# 6. Appendices

Appendix 1

The sociometric badges





Appendix 2

Questionnaire for participants

Beste escape room deelnemer,

Dit is een korte vragenlijst waarin we aan alle deelnemers aan deze escape room een aantal vragen stellen over kenmerken van het team en hun ervaring in de escape room.

# Wat vragen we van u?

- Het duurt ongeveer 5-10 minuten om de vragenlijst in te vullen.
- Vul deze vragenlijst zo eerlijk mogelijk in zonder hulp van anderen.
- Sta niet te lang stil bij elke vraag en antwoord het eerste wat bij u opkomt. Meestal is het antwoord waar u het eerst aan denkt het antwoord dat het best past bij uw mening.
- Het kan voorkomen dat bepaalde vragen op elkaar lijken maar dit is vereist voor de nauwkeurigheid van de vragenlijst. Het is voor ons dus wel van belang dat u op alle vragen antwoord geeft.

# Vrijwillige deelname

Het is voor het onderzoek erg belangrijk dat zoveel mogelijk deelnemers deze vragenlijst zo volledig mogelijk invullen. Meewerken aan dit onderzoek gebeurt echter op vrijwillige basis; u kunt op elk gewenste moment stoppen met de medewerking.

## **Privacy**

Uw persoonsgegevens en antwoorden worden uitsluitend ten behoeve van het onderzoek gebruikt en anoniem verwerkt. De uitkomsten van het onderzoek zullen nooit terug te herleiden zijn naar individuele deelnemers. We zullen bijvoorbeeld alleen de gemiddelde eindscores rapporteren en niet uw individuele antwoorden.

U kunt nu beginnen met het beantwoorden van de vragen.

Hartelijk dank voor uw deelname,

(naam onderzoeker)

| Vraag | <b>1:</b> Wat is uw g  | geslacht?   |        |
|-------|------------------------|---|--------|
| •     | Man                    |   |        |
| •     | Vrouw                  |   |        |
| Vraag | <b>2:</b> Wat is uw lo | leeftijd?   |        |
| Vraag | <b>3:</b> Wat is uw h  | hoogst genoten opleidingsniveau?  |        |
| •     | Geen                   |   |        |
| •     | Basisonderwi           | ijs   |        |
| •     | Lager beroeps          | osonderwijs (LBO)   |        |
| •     |                        | algemeen voorbereidend onderwijs (VMBO)                                   |        |
| •     |                        | een voorbereidend, wetenschappelijk onderwijs (HAVO, VWO)                 |        |
| •     |                        | peroepsonderwijs (MBO)  |        |
| •     |                        | osonderwijs (HBO)   |        |
| •     | Wetenschapp            | pelijk onderwijs (WO)   |        |
| Vraag | <b>4:</b> Wat is uw h  | huidige beroep of opleiding?  |        |
| Vraag | 5: Met wie bei         | ent u naar deze escape room gekomen?                                      |        |
| •     | Vrienden               |   |        |
| •     | Collega's              |   |        |
| •     | Bekenden               |   |        |
| •     | Familie                |   |        |
| •     | Anders, name           | elijk   |        |
| Vraag | <b>6:</b> Hoe lang be  | ent u al onderdeel van deze groep mensen?                                 |        |
|       |                        | n maanden.  |        |
|       | Jaar Ci                | ii mainten.   |        |
| Vraag | <b>7:</b> Hoe vaak he  | eeft u in deze groepssamenstelling het afgelopen jaar activiteiten onderr | nomen? |
| •     | Alleen voor v          | vandaag (1 <sup>e</sup> keer)   |        |
| •     | Enkele keren           | per jaar  |        |
| •     | Iedere maand           | 1   |        |
| •     | Iedere week            |   |        |
| •     | Iedere dag             |   |        |
|       |                        |   |        |
| Vraag | <b>8:</b> Heeft u al e | eerder een escape room gespeeld, zo ja hoe vaak?                          |        |
| •     | Nee                    |   |        |
| •     | Ja                     | Aantal:   |        |
|       |                        |   |        |
| Vraag |                        | ge escape room al eens gespeeld?  |        |
| •     | Ja                     |   |        |

Vraag 10: Heeft u vandaag alcohol genuttigd?

• Nee

• Nee

| • | $\Gamma_{\alpha}$ |
|---|-------------------|
| • | 121               |

Aantal glazen:

De volgende stellingen gaan over hoe u zichzelf als persoon <u>over het algemeen</u> ziet.

|  | Helemaal<br>mee<br>oneens | Mee<br>oneens | Neutraal | Mee<br>eens | Helemaal<br>mee eens |
|--|---------------------------|---------------|----------|-------------|----------------------|
| 1. Ik blijf onaardig tegen iemand die gemeen was.              | •                         | •             | •        | •           | •                    |
| 2. Mensen mogen mij graag.                                     | •                         | •             | •        | •           | •                    |
| 3. Ik geef vaak kritiek.                                       | •                         | •             | •        | •           | •                    |
| 4. Ik houd me in een groep op de achtergrond.                  | •                         | •             | •        | •           | •                    |
| 5. Ik pas mijn mening aan die van anderen aan.                 | •                         | •             | •        | •           | •                    |
| 6. Ik werk liever alleen dan met anderen.                      | •                         | •             | •        | •           | •                    |
| 7. Ik reageer soms erg fel als iets tegenzit.                  | •                         | •             | •        | •           | •                    |
| 8. Ik heb altijd zin in het leven.                             | •                         | •             | •        | •           | •                    |
| 9. Ik vertrouw anderen weer snel nadat ze mij bedrogen hebben. | •                         | •             | •        | •           | •                    |
| 10. Niemand vindt mij leuk.                                    | •                         | •             | •        | •           | •                    |
| 11. Ik leg gemakkelijk contact met vreemden.                   | •                         | •             | •        | •           | •                    |
| 12. Ik ben vaak ongerust dat er iets misgaat.                  | •                         | •             | •        | •           | •                    |
| 13. Ik geef gemakkelijk anderen gelijk.                        | •                         | •             | •        | •           | •                    |

| 14. Ik ben het liefst in m'n eentje.  | •                         | •             | •        | •           | •                    |
|---|---------------------------|---------------|----------|-------------|----------------------|
|   | Helemaal<br>mee<br>oneens | Mee<br>oneens | Neutraal | Mee<br>eens | Helemaal<br>mee eens |
| 15. Ik ben zelden kwaad op iemand.  | •                         | •             | •        | •           | •                    |
| 16. Ik ben vaak somber.   | •                         | •             | •        | •           | •                    |
| 17. Ik ben lang op mijn hoede bij<br>mensen die mij kwaad hebben<br>gedaan. | •                         | •             | •        | •           | •                    |
| 18. Niemand wil graag met mij<br>praten.                                    | •                         | •             | •        | •           | •                    |
| 19. Ik reageer negatief als iemand fouten maakt.                            | •                         | •             | •        | •           | •                    |
| 20. Ik ben vaak de woordvoerder van een groep.                              | •                         | •             | •        | •           | •                    |
| 21. Het is moeilijk mijn ideeën te veranderen.                              | •                         | •             | •        | •           | •                    |
| 22. Ik ga het liefst met veel mensen om.                                    | •                         | •             | •        | •           | •                    |
| 23. Zelfs als ik slecht behandeld word, blijf ik kalm.                      | •                         | •             | •        | •           | •                    |
| 24. Ik ben over het algemeen vrolijk.                                       | •                         | •             | •        | •           | •                    |
| 25. Ik ben goed van vertrouwen.   | •                         | •             | •        | •           | •                    |
| 26. Ik denk dat veel mensen mij<br>onaardig vinden.                         | •                         | •             | •        | •           | •                    |
| 27. Ik laat het direct merken als ik iets stom vind.                        | •                         | •             | •        | •           | •                    |

| 28. Ik voel me slecht op mijn gemak in een onbekende groep. | •                         | •             | •        | •           | •                    |
|---|---------------------------|---------------|----------|-------------|----------------------|
|   | Helemaal<br>mee<br>oneens | Mee<br>oneens | Neutraal | Mee<br>eens | Helemaal<br>mee eens |
| 29. Ik ben het snel met anderen eens.                       | •                         | •             | •        | •           | •                    |
| 30. Ik praat graag met anderen.                             | •                         | •             | •        | •           | •                    |
| 31. Mensen hebben mij wel eens woedend gezien.              | •                         | •             | •        | •           | •                    |
| 32. Ik ben zelden opgewekt.                                 | •                         | •             | •        | •           | •                    |

De volgende stellingen gaan over het team waarmee u net de escape room heeft gespeeld.

|  | Helemaa<br>l mee<br>oneens | Mee<br>oneens | Neutraal | Mee<br>eens | Helemaal<br>mee eens |
|--|----------------------------|---------------|----------|-------------|----------------------|
| 1. Er is veel vertrouwen tussen de groepsleden van mijn groep. | •                          | •             | •        | •           | •                    |
| 2. Leden van mijn groep werken samen als een team.             | •                          | •             | •        | •           | •                    |
| 3. De leden van mijn groep zijn coöperatief met elkaar.        | •                          | •             | •        | •           | •                    |
| 4. Mijn groepsleden weten dat ze op elkaar kunnen rekenen.     | •                          | •             | •        | •           | •                    |
| 5. De leden van mijn groep komen<br>voor elkaar op.            | •                          | •             | •        | •           | •                    |
| 6. De leden van mijn groep zien elkaar als vrienden.           | •                          | •             | •        | •           | •                    |

Hartelijk dank voor het invullen van de vragenlijst. U kunt deze inleveren bij de aanwezige onderzoeker.