

UNIVERSITY OF TWENTE.

Faculty of Electrical Engineering, Mathematics & Computer Science

Empathic chatbot for complaint handling in customer service

Babiche L. Pompe Master Thesis June 2023

> Supervisor: dr. M. Theune dr. S. Borsci

Research group Human Media Interaction (HMI) Faculty of Electrical Engineering, Mathematics and Computer Science University of Twente P.O. Box 217 7500 AE Enschede The Netherlands

Abstract

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by Babiche POMPE

This research investigates the impact of empathy in chatbots on customers' perceived interactional justice during service recovery. Interactional justice refers to the perceived fairness of inter-personal behaviour, influenced by aspects such as the level of empathy of an employee, during service recovery. To this end, a complaint handling chatbot was developed based upon a combination of existing models of complaint handling and empathy for robots. A mixed-methods between-participant study was conducted with 25 participants, divided into two conditions: one interacting with an empathic chatbot (n=13) and the other with a non-empathic chatbot (n=12). The empathic chatbot includes several different empathic strategies, including use of empathic language, empathic intent mapping, emotion validation, and empathic questions. Using sentiment analysis to extract the user's dominant emotion from text, the chatbot is able to map its response to an appropriate empathic intent. It can also provide personalized responses based upon knowledge obtained through entity extraction from the conversation, increasing the overall feeling of empathy. The overall flow of the complaint conversation was designed using a decision tree, and a custom intent classifier was incorporated to optimize the chatbot's functionality. The findings showed that customers interacting with an empathic chatbot reported higher levels of interactional justice compared to those interacting with the non-empathic chatbot. Participants also expressed feeling more understood and helped by the empathic chatbot. Additionally, participants reported a more positive overall perception of the chatbot in the empathic condition, highlighting the possible positive effect of empathy on user experience. This research contributes to the understanding of the impact of empathy in chatbots for successful service recovery. By implementing empathic strategies, companies can enhance customer's perceived interactional justice, leading to increased customer satisfaction, loyalty, and overall user experience. Also, the proposed frameworks derived from the literature review could provide a foundation for future research in the field. However, this research also has its limitations. The study sample size is relatively small, which may impact the generalizability of the findings. In the future, studies may repeat the research with a larger sample size and in an offline setting, explore the relationship between empathy and user engagement, and investigate the direct link between chatbot empathy and emotion regulation. In conclusion, this study has revealed that empathy in chatbots positively influences customers' perceived interactional justice.

Acknowledgements

First and foremost I would like to thank my supervisors for their constant support and expertise. I would like to express my heartfelt gratitude to dr. Mariët Theune, who not only supported me through academic guidance and insightful comments on my work, but also served as a mentor with immense kindness and consideration. Without your constant support and mentorship this research would not have been the same. Also, I want to thank you for your great attention to detail when providing feedback on my research, and consistently pointing out my misuse of semicolons. I think all of this is a testament to your exceptional guidance and expertise, and I am very grateful to have had you as my supervisor for my Research Topics and final thesis.

I am also extremely grateful to dr. Simone Borsci, whose contributions, feedback and expertise have enriched my research to what it is now. Your new insights helped me better form my research and take into consideration new angles which I had not thought about before. Also, your support, positive comments and enthusiasm during meetings did not go unnoticed and helped me to stay motivated and confident about my research. I am thankful for your willingness to offer so much guidance to a student outside of your own faculty, and am very grateful for all of the support and expertise that you have provided me with during this process.

I also want to thank my family for their encouragement and belief in my abilities, which have been a constant source of motivation for me. I am especially grateful that they occasionally forced me to take a break or come home to relax which helped me renew my energy and motivation to continue. I am truly fortunate to have such a caring and supportive family by my side. Also, many thanks to my close friends, who have constantly helped me stay motivated and supported me when I had doubts or questions. Not only did they constantly remind me of their belief in my abilities, but they also reminded me that setbacks during a thesis were normal and convinced me to go for walks or coffee to help me take a break.

I also want to thank all of the participants who generously volunteered their time and provided me with their insights to this study. Their involvement has provided me with a substantial amount of interesting findings and improved the overall quality and relevance of this research. Also, the fun interactions and comments energized me and reassured me of the relevance of my research. Lastly, I want to thank dr. Alma Schaafstal for advising me to contact Mariët about a possible thesis research. Without this tip this research would likely not have happened.

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Chapter 1

Introduction

From Research Topics (including adaptations)

Over the past few years large technological developments have taken place in the field of communication and people have become more dependent on modern technology [1]. Keeping in touch with friends and family is no longer a time-consuming process, as most people have applications which allow them to quickly text or call the other person. Similarly, people no longer have to travel to a shop to check if they have their item on stock, but can simply chat or call with an employee from home. Technology is seen as one of the key factors to bring revolution in social communication [2].

Technologies are no longer only used to communicate via, but also to communicate with. A popular example is the chatbot, described by the Oxford lexicon as "a computer program designed to simulate conversation with human users, especially over the internet." [3]. In short, they are computer programs to chat with. Today, chatbots are not only used for task-oriented jobs, as the development of social chatbots means that chatbots are increasingly used for social interactions [4]. An example of a mix between a task-oriented and a social bot is can be found in customer service. Here, chatbots are widely implemented [5–8], due to their cost efficiency, fast responses, and multiple other benefits. Complaint handling is one of the areas where chatbots are increasingly employed in customer service [5, 6, 9].

Complaint handling is a part of service recovery, a process where the service provider actively attempts to recover the relationship with disgruntled customers [10]. Successful complaint handling is crucial for service recovery, as it helps companies to keep and strengthen customer relationships [10–12]. Research suggests a plethora of different strategies of successful complaint handling [13–15]. However, most researchers agree upon using *justice theory* as a way to measure satisfaction in service recovery [11, 16, 17]. This includes three types of justice, distributive, procedural, and interactional [13]. Interactional justice is focused on the perceived fairness of the inter-personal behaviour during the service recovery process [17]. When this is high, research found that the need for the other 'justices' is decreased [17]. An important strategy to improve interactional justice is the portrayal of empathy by the employee during the service recovery process [17, 18].

This raises the question of the capability of chatbots to successfully handle complaints, as they are often seen as 'cold, rational' machines which lack the ability to handle emotional tasks [19]. Given the increasing implementation of chatbots for complaint handling in customer service, this is a relevant topic for more research. Therefore, my research will focus upon the following research question: What is the effect of empathy in chatbots on perceived interactional justice during service recovery?

An experiment with two chatbots was designed to find an answer to this question. The study used a between-subject design and each participant interacted with either an empathic or a non-empathic chatbot and filled out a questionnaire about perceived interactional justice.

In the upcoming chapters the process of this research will be explained. In chapter 2 more information on the concept of chatbots will be provided, including history, benefits and limitations, and use cases. In chapter 3 more information will be given on core principles in this research, such as complaint handling and empathy, including the relation between the two. Then, chapter 4 will discuss the related work in the field of empathic chatbots, and identify key components of empathy in chatbots. The method used to answer the research question will be discussed in chapter 5, which describes all necessary steps to replicate this study. The details on the realisation of the two prototype chatbots will be discussed in chapter 6. This will be followed by an examination of the results (chapter 7). Then, significant discoveries and suggestions for future work will be discussed in chapter 8. Moreover, chapter 9 will present the conclusion to this research.

End Research Topics

Chapter 2

Context

From Research Topics (including adaptations)

Chatbots, also known as conversational agents, are disembodied conversational agents designed to converse with humans [20]. A chatbot is an interactive computer program, which takes natural language as input, and generates natural language as output [21]. This way a chatbot is able to interact with human users through text or speech [5, 20]. In order to do so successfully, the chatbot requires natural language processing (NLP), including natural language understanding (NLU) and natural language generation (NLG) [5]. NLP is the area of artificial intelligence which focuses on the use of natural language by machines [5]. At the core of NLP is NLU, focused on extracting context and meaning from natural language, as to create an abstract representation of the natural language [5]. Lastly, NLG allows the machine to generate natural language, to provide human-like responses [5]. A basic overview of chatbot architecture is shown in Figure 2.1.

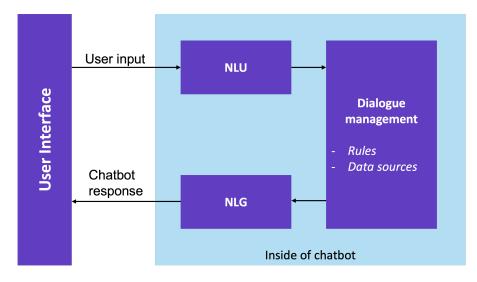


FIGURE 2.1: General chatbot architecture based on design by Adampoulou and Moussiades [5]

Chatbots are used in a variety of fields, including the customer service [6, 21]. The popularity of chatbots in customer service is best explained when looking at the benefits of using a chatbot for customer support. For example chatbots are able to reply quickly, they are usually cheaper than human workforce, and look up items or stock more efficiently than most of their human counterparts [9]. However, chatbots also come with limitations compared to human workers, such as their lack of inherent natural language understanding [22] or their lack of emotional intelligence [7, 19].

The following chapter will focus on the area of chatbots in more detail. Specifically, the concept of chatbots will be discussed through history, benefits and limitations, and use in customer service.

2.1 History

Even though the popularity of chatbots has significantly risen the past few years [5] (see Figure 2.2), the idea of a chatbot is not completely novel. In 1950 Alan Turing introduced the 'Turing Test' [23], a test in which a participant asks questions to two agents, one human and one robot, and has to distinguish which one is human and which one is a robot. The goal of this test is to design a robot which can trick the participant into thinking it is human. This introduced and popularized the first idea of today's chatbot.

One of the first, and best known chatbots is the ELIZA chatbot. Developed by Weizenbaum in 1966 [24], ELIZA was able to converse with humans through pattern matching: looking for keywords in the input text and selecting a response from a set of predefined responses [24]. This approach proved to be moderately successful as many people believed that they were conversing with a human [25]. Inspired by ELIZA, the ALICE chatbot was developed by Wallace in 1995 [26]. Similar to ELIZA, ALICE uses pattern templates to recognize user input. However, it is extended with AIML¹ to allow more custom conversations. ALICE is an example of a rule-based chatbot, meaning that the responses are based upon a predefined set of rules.

Whereas these chatbots were already able to fool some users into thinking they were human, large developments have been made since. This was possible due to the recent developments in artificial intelligence and wireless communication [25]. This resulted in intelligent personal assistants such as Amazon's Alexa², Apple's Siri ³, and Google Duplex which is able to book hair appointments without the hairdresser realizing they speak to a robot [28].

Following these personal assistant chatbots a new type of chatbot has emerged, the social chatbot. Instead of task oriented chatting, these chatbots are built to have natural conversations while showing social cues and emotional behaviour [25]. This makes them a social conversational partner which is able to converse about a variety of topics, rather than a means to get to an end. An example of this is the XiaoIce chatbot, developed by Microsoft⁴.

¹"AIML contains a collection of rules which define the conversational capabilities of the chatbot. it's used with a linguistic communication Understanding (NLU) processor which takes AIML rules to investigate and reply to the text queries asked via the chatbot." [27]

²https://developer.amazon.com/alexalive

³https://www.apple.com/siri/

⁴https://www.xiaoice.com/

Currently the uses of chatbots are widespread. But over history their uses have changed, starting as a test to see 'if machines can think' [23], they were developed into human-mimicking speech entities, then into task-oriented smart assistants, and eventually developed to participate in full social interactions. The growing interest in chatbots is reflected in research, which shows a steep increase in published papers related to chatbots in the last few years, as can be seen in Figure 2.2.

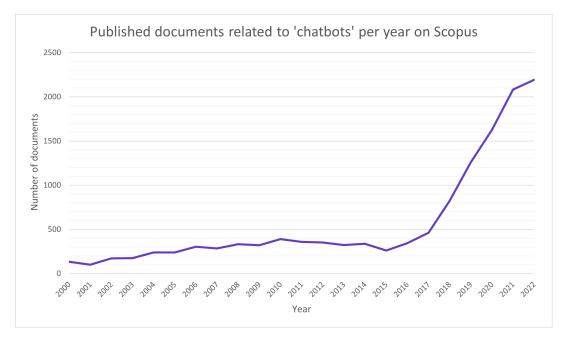


FIGURE 2.2: Number of published documents related to "chatbot", "conversation agent", "conversational agent", and "dialogue system" on Scopus from 2000 to 2022.

2.2 Benefits and limitations

The growing interest in chatbots is due to their variety of benefits. However, the increase in use of chatbots also shines a light on their limitations. The following sections will discuss both in more detail, to provide a thorough overview of the benefits and limitations of chatbots.

2.2.1 Benefits

Klopfenstein et al. [29] discuss the benefits of chatbots in terms of user benefits and company benefits. Whereas the first focuses on the benefits for end-users, the latter highlights the benefits for companies which deploy them. The benefits of chatbots can be seen in relation to their human counterparts (e.g. chatbots don't require rest whereas humans do) or in relation to other technological solutions, such as an email or form on a website (e.g. a chatbot can be more personal than a website).

User benefits

An important user benefit is the *instant availability* of chatbots [29], compared to both human and technological competitors. This benefit is most commonly mentioned among researchers, for example by Adamopoulou et al. [5], Devaram [30], Brandtzaeg and Følstad [6]. The importance of instant availability is also highlighted

by Xu et al. [31], whose research showed that the average response time of customer service teams on social media is 6.5 hours, whereas 53% of Twitter users expect a response within an hour [32]. These expectations are clearly not met, and this is where chatbots could boost productivity and user satisfaction. After all, chatbots do not require rest, while human agents do. Brandtzaeg and Følstad [6] state that in some scenarios, such as for booking a taxi or looking for medical advice, this means that chatbots are preferable over other means of assistance (phone call or online search), as they are easier to reach and respond fast. Jenneboer [9] adds that fast support and effective assistance also influences customer loyalty.

Another frequently mentioned benefit is the *efficiency* of chatbots, which is closely related to the previous benefit. However, whereas instant availability has to do with the fact that chatbots do not need sleep, food or breaks, the efficiency has to do with the fact that chatbots can multitask and search data more efficiently. The efficiency of chatbots is a benefit in relation to humans [5, 6]. Closely connected to their ability to instantly reply, chatbots are able to look up information in databases faster than most humans. This makes that chatbots need significantly less time to draft a response than their human counterparts, hence increasing their efficiency. Additionally, chatbots can do a multitude of tasks at the same time, whereas humans cannot.

Besides their efficiency, chatbots have an additional advantage over humans, in terms of *threshold of communication* [9, 33]. Vaidyam et al. [33] explain that chatbots may be easier to open up to than to humans, specifically in the mental-health domain. People may be less keen to disclose sensitive information with humans, but the easy accessibility of chatbots combined with their machine-nature, makes them a easier alternative [30].

Whereas these three benefits are most commonly referenced in literature, more benefits are mentioned. Other benefits of chatbots compared to humans include, *entertainment value* and the *novelty effect*, which makes some users more likely to interact with chatbots [5]. Furthermore, compared to other technologies, chatbots are usually deemed as more *adaptive* and *personal* [21], and able to keep calm in scenarios where humans might feel stressful [19]. Additionally, Brandtzaeg and Følstad [6] suggest that chatbots can provide more engaging and natural feeling conversations compared to searching answers on a mobile application.

Company benefits

First of all, user satisfaction is crucial for companies. Since the aforementioned user benefits of chatbots lead to higher user satisfaction [9], they can be seen as indirectly beneficial for companies which use the chatbots. However, there are more specific benefits as well.

The most obvious advantage of chatbots over humans is that they are *cost efficient* due to a variety of reasons. First, using chatbots reduces the cost of human workers, as machines do not get paid [19]. Second, chatbots are able to handle multiple messages at the same time, meaning that they can be more efficient in a shorter amount of time than humans. So, even in the case where employing chatbots is equally costly as employing people, chatbots would still have an advantage over humans.

In line with this benefit is that chatbots increase *productivity* [6, 9]. An illustration of this benefit can be seen in a customer service setting where a chatbot handles simple requests for a customer service company and transfers difficult requests to a human

agent. This relieves the human agent of routine tasks and allows them to focus on complicated requests. Furthermore, since chatbots can handle multiple requests at the same time, overall productivity is increased.

Another advantage is highlighted by Miklosik et al. [21], who states that chatbots which employ machine learning algorithms are able to improve with every user interaction. This way the chatbots can develop *without human interference*, and constantly adapt to user needs. Whereas this is no advantage over human agents, it is distinct benefit compared to other technologies. In addition to this, the chatbot can be easily expanded to *collect user data* [34], which the company can use for future reference and training purposes. Lastly, Tsai et al. [19] add the benefit that chatbots can be *easily embedded* in other communication channels, such as websites and mobile apps. This makes them an accessible solution to implement for companies.

2.2.2 Limitations

Besides advantages, chatbots also come with limitations. The main limitations will be discussed and explained in the following section.

One large disadvantage is that chatbots are *not naturally able to understand natural language* the way humans are. This means that slang, typos, and sarcasm are often not understood by chatbots [22]. Since these types of input are inescapable when interacting with people, this negatively affects the interaction. A way to overcome this is by expanding the capacities of the chatbot. Some dynamic chatbots are equipped with machine learning algorithms which allow them to learn from interactions [21]. This way, the chatbot could learn more about these types of inputs and be better prepared for the future.

Another limitation is the *limited domain of knowledge* of the chatbot, which restricts its flexibility. Whereas humans can effortlessly switch between conversational topics, this is a challenge for chatbots, as they only 'know' of the data that they have access to. This means that open-ended conversations are complex to design [35]. When conversations are able to run freely, the chatbot requires all types of knowledge, including domain specific terms and expressions. This is often hard to obtain. For open-ended conversations the chatbot needs to be able to not only recognize the topic and respond accordingly, but understand context, ontologies and semantic spaces as well [7]. If done incorrectly, the chatbot will come up with non-sensible responses, and fail to fulfill the user's needs [6]. This constrains most chatbots to a specific domain, whereas humans are more flexible. This limitation is at the core of an important trade-off for chatbots; choosing between highly human-like interactions and efficiency [29]. When provided with a broad knowledge domain, chatbots will be able to have more fluent conversations. However, this also means that the information is accessed less quickly, due to the large databases that the chatbot will have to go through.

Furthermore, a big limitation is the *lack of emotional intelligence* of chatbots. This is a limitation for two reasons. First, Tsai et al. [19] explain that a chatbot is an "inherently logic-driven, mechanical, and depersonalized computer program", making it "inferior in handling emotional tasks compared to humans". So a chatbot might be efficient and easy to talk to, but lacks the emotional intelligence of a human worker [5]. Emotional intelligence is important as it allows the chatbot to correctly identify user's emotions and come up with an appropriate response [36]. This leads to better interaction experience and higher user satisfaction [36]. Secondly, according to Augello et al. [7] chatbots are unable to correctly manage social interactions due to the complex nature of human dialogue. One of the challenges lies within interpreting the social context, which is naturally more difficult for chatbots than for humans, as chatbots lack emotional intelligence [7]. Overall, emotional intelligence is crucial in improving user experience, and managing social interactions.

Lastly, researchers mention *impersonality* as a limitation of chatbots. As described in the previous paragraph, chatbots are often perceived as 'impersonal' and 'cold' [9, 19]. Research has shown that users often prefer interacting with a human-like and personal chatbot [20], and that this may even increase the trust in the chatbot [9]. Possible ways to overcome the impersonal feel of chatbots would be by adapting the use of language [9], and adding visual or identity cues [37].

Concluding remarks

There are a variety of benefits and limitations when using chatbots. The benefits can be categorized in two groups; benefits for the end-users, and benefits for the company that deploys them. Important benefits include chatbots' 24/7 *availability* and *efficiency*. However, chatbots also come with limitations when compared to human interactions. An important limitation of chatbots is their lack of emotional intelligence, which is found to be important for improving user experience. When designing a chatbot it is important to understand the necessary trade-offs and prioritize certain design decisions accordingly.

2.3 Chatbots in customer service

There are a variety of current uses for chatbots. Due to their benefits, one of the main implementations is in the field of customer service. This section will describe the most common applications, and give a more in-depth description of chatbots in the customer service.

2.3.1 Uses of chatbots

The popularity of chatbots is reflected in their multitude of applications. The most common ones include customer service, information retrieval, education, emotional support, and virtual assistance [5–7]. Chaves and Gerosa [8] add the use of chatbots for entertainment. These areas will be shortly discussed.

Customer service - The area of customer service is widely regarded as an important area for chatbots [5–8]. Mainly due to the benefits of chatbots; instant availability, productivity, and cost efficiency, chatbots are a practical solution for customer service. Given the relevance of this area for this research, it will be discussed in more detail in subsection 2.3.2.

Information retrieval - Chatbots can be used to do information retrieval. Given their efficiency, access to databases and computing power, they are usually more efficient than humans. For this application chatbots are asked questions by the user and then try to find pieces of information from a database [38]. Additionally, natural language understanding can make the queries feel more natural, which was found to be desirable by end-users [20].

Education - Chatbots can be implemented for educational purposes, and are the topic of a variety of research [8, 34, 39]. An example of an educational chatbot is a chatbot which tutors children [8]. Research by Chaves and Gerosa [8] found that chatbot tutors are able to increase the students' engagement and learning outcomes.

Emotional support - Chatbots are also employed to provide emotional support, for example with mental health issues. Chatbots are a cost-efficient way to help relieve some symptoms of mental conditions, such as stress [30]. Additionally, chatbots may be helpful for people who are uncomfortable talking to another person, but still need to express their feelings [33]. The instant availability of chatbots also helps in this domain; people are always able to talk to them to find relief [30]. Additional uses of emotional support chatbots include; providing reminders of medication and exercise, identify emergencies, and helping to regulate emotions [30]. For emotional support chatbots it is important that they are able to recognize emotions [30], so they can give appropriate responses or suggestions. Sentiment analysis is commonly implemented for this purpose [30].

Virtual assistance - An example of a virtual assistant is Apple's Siri⁵. Rossmann et al. [40] describe virtual assistants as software agents which do tasks and provide services for their user. Tasks include; responding to queries, acting as tutor, leading people to relevant sites, helping with shopping decisions [40].

Entertainment - Research has shown that many users also resort to chatbots for entertainment [6, 8]. Brandtzaeg and Følstad [6] found that some users like talking to chatbots because they "like chatbots that have funny things to say", or when they feel bored. Lastly, the novelty effect adds to the entertainment value [5].

2.3.2 Customer service

Due to their ability to work faster and more effectively than most humans, chatbots are frequently used in the customer service sector. Tsai et al. [19] even state that some estimate that chatbots will handle 85% of all customer service interactions in a few years. Chatbots positively affect key concepts in customer service, such as customer loyalty and customer experience [9]. Brandtzaeg and Følstad [6] add that customer engagement is also positively influenced by use of chatbots. They allow for direct user interaction, which static apps or webpages are unable to do, and this opens new possibilities for connecting to customers and marketing [31].

Possible uses of chatbots in customer service include helping with queries, providing personal advice, and complaint handling [40]. Complaint handling is one of the most common uses for chatbots in customer service [9, 19]. Whereas humans might feel uncomfortable in stressful situations, the advantage of chatbots is that they will always remain calm [19]. Furthermore, in complaint handling customers are often looking to vent to alleviate their anger [19], which can be done to either human employees or chatbots. Some people prefer a human service employee as it makes them feel understood and heard, but there are also instances in which people prefer to interact with a chatbot as they feel too embarrassed to speak to a human employee [19].

An interesting dilemma for chatbots in customer service, specifically complaint handling, is the trade-off between showing compassion and being task-oriented. Whereas users claim to prefer personal interactions [20], they also want to be helped quickly

⁵https://www.apple.com/siri/

[5, 6, 29]. Since chatbots are often deemed impersonal [9, 19], the users may question the authenticity of the personal interaction. As a result, they may become even more frustrated when the chatbot is displaying compassion instead of being task-oriented.

Concluding remarks

Overall, chatbots are widely researched a variety of domains, but particularly in customer service [5, 6, 9]. Chatbots' benefits make them a good alternative for human employees. One of the most fruitful aspects of chatbots in customer service is in complaint handling. The following chapter will focus on that in more detail, and describe the importance of emotional intelligence in relation to it.

2.4 Conclusion

This chapter provided a general overview of chatbots, including history, benefits and limitations, and current uses, specifically in customer service. The popularity of chatbots has increased significantly over the past decade, and so have their amount of different uses. This is largely due to their vast amount of benefits. The literature describes a variety of benefits of chatbots, both for users and companies who employ them. User benefits include *instant availability, efficiency*, and lowering the *threshold of communication* for some people. Extra benefits for companies are chatbots' *cost efficiency, productivity,* and the possibility for development *without human interference*. Besides benefits, chatbots also have their limitations. In this chapter, the following four main limitations were identified; the inability to *naturally understand natural language*, their *limited domain of knowledge, lack of emotional intelligence,* and perceived *impersonality*.

Despite their limitations, chatbots are employed in a variety of domains, such as customer service, information retrieval, education, emotional support, virtual assistance, and entertainment. Especially in customer service, chatbots have a lot of potential, and are used frequently. Due to their benefits, they have a positive effect on key concepts in customer service, increasing their employment. One of the main uses for chatbots in customer service is for complaint handling, a type of service recovery. Chatbots are able to remain calm, and allow angry customers to vent their anger. However, an important challenge for chatbots is the trade-off between showing personal behaviour and being task-oriented.

This chapter has shown how chatbots can be used and what their strengths and limitations are. Knowing this enables accurately addressing limitations, such as the lack of emotional intelligence. It also highlights the relevance of this research, since chatbots are increasingly used in customer service, especially for complaint handling. Given the finding that chatbots are useful in complaint handling, the importance of complaint handling will be researched in the following chapter.

End Research Topics

Chapter 3

Theory

From Research Topics (including adaptations)

This chapter will focus on the theory behind this topic. First, the concept and importance of complaint handling will be further explained, as the previous chapter found that this is a relevant area for chatbots. The importance of justice theory in complaint handling is explained, highlighting the importance of interactional justice. Since literature shows that empathy plays an important role in interactional justice, the concept of empathy, benefits, and the relation to complaint handling will also be described. Lastly, common measurement methods of important concepts such as empathy and interactional justice for this research will be discussed.

3.1 Complaint handling

In order to be profitable and successful, companies are constantly aiming to build, improve and maintain customer relations [11, 16, 41]. In cases where customers are dissatisfied, complaints are valuable to the company to identify areas of improvement [12, 16, 42]. Handling complaints efficiently is crucial in rebuilding the customer's relationship with the company, and results in measurable improvement of revenue and profitability [16]. The following sections will address the importance of complaint handling and the key points of effective complaint handling.

3.1.1 Importance of satisfied customers

That upholding customer relationships is positive for companies has been shown in a plethora of research [11, 16, 17, 41, 43]. According to Tax and Brown [16] a good relationships between the customer and the company improves customer satisfaction and loyalty. Subsequently, both these concepts influence whether a customer remains a satisfied customer or leaves for a competitor [41]. Maintaining relations with existing customers is crucial for companies, as it is cheaper than the time-consuming and expensive process of recruiting new customers [9, 42]. Additionally, losing a customer results in decrease in current buying behaviour, meaning a decrease in sales, and thus the profits for the company [11].

An additional advantage of satisfied customers is that they can participate in wordof-mouth marketing, recruiting more customers for the company [42]. Conversely, dissatisfied customers may engage in negative word-of-mouth, and in turn this may result in less current and future customers [9, 11, 42].

3.1.2 Definitions of complaint handling

Unfortunately, every company is bound to make mistakes, resulting in dissatisfied customers. Given the aforementioned importance of satisfied customers, this makes complaint handling a crucial aspect of customer relationship management (CRM).

When there is a service failure, customers have the option to complain. Complaining is a behaviour where a customer shows dissatisfaction with the provided service [12]. Complaint handling is the process to solve this dissatisfaction and compensate the consumer, attempting to improve customer satisfaction [12]. Fornell and Westbrook [44] add to this the importance of identifying the cause of the consumer dissatisfaction in the process.

According to Trappey et al. [12] complaint handling has both a physical and an emotional aspect. The physical aspect has to do with economic compensation, whereas the emotional aspect includes providing an apology and explanation. Simon [43] also discusses an affective component in complaint handling, which appears similar to the emotional aspect mentioned by Trappey et al. [12]. The notion of an affective component in complaint handling is further supported by Iyiola and Ibidunni [45]. Moreover, other studies imply that the emotions of the customer during service encounters also play a role in the satisfaction, loyalty and future buying behaviour [46, 47].

3.1.3 Benefits of successful complaint handling

Successful complaint handling has a number of advantages for companies [12, 41, 42, 48]. First, customers who complain provide valuable information to the company [12, 42]. They give insight into the weaknesses, and allow the company to learn from their mistakes [42]. Both Trappey et al. [12] and Filip [42] agree that complaints are key indicators of organizational performance.

Second, complaints are crucial to uphold positive customer relations and avoid losing customers [11, 12, 42]. When consumers feel dissatisfied by a service, they have the option to look for a competitor or spread negative word-of-mouth. By complaining, they give the original company a chance to keep them as a customer [42]. When their complaint is handled effectively, their satisfaction and loyalty to the company will be restored, and they will stay [11, 42]. In addition to just restoring satisfaction and loyalty, Iyiola & Ibidunni [45] found that properly resolved complaints result in even more trust, commitment and long-term relationships with the customer than before the service failure. Whereas unresolved complaints lead to the opposite [12, 42, 45]. In line with this, research has shown that customers who experienced successful complaint handling show higher levels of brand loyalty than customers who did not experience any service failure [41].

In conclusion, successful complaint handling does not only give insight in the company's weaknesses and performances. It also restores customer satisfaction after a service failure, and research has shown that effective complaint handling could improve customer satisfaction and loyalty to higher levels than before the failure.

3.1.4 Effective complaint handling

All of the aforementioned benefits are dependent on the quality of the complaint handling. Luckily, there has been plenty of research into recovery strategies for service failure, for example by [13–15, 42]. Given the variety of strategies, it is fruitful

to investigate what concepts are commonly identified by research as 'key for successful complaint handling'. Michel et al. [49] found that research primarily focuses on three different types of service recovery. Namely, *employee recovery* - focusing on preparing employees on service recovery, *process recovery* - focusing on how to improve processes and learn from failures for the future, and *customer recovery* - focusing on customer experience and satisfaction. This research focuses on customer recovery.

Whereas a variety of strategies have been proposed ([13, 14]), researchers appear to widely accept social exchange and justice theory as an adequate way of evaluating customer recovery (e.g. [11, 13, 16, 50, 51]). Justice theory is the dominant theory used to study consumer's assessment of the service recovery, and focuses on the fairness of compensation as perceived by the involved parties [52]. Justice theory includes three different types of justice; (i) distributive (perceived fairness of assignment of tangible resources to compensate for failure); (ii) procedural (perceived fairness of methods used during the service delivery); and (iii) interactional justice (perceived fairness of inter-personal behaviour during the service delivery) [13, 50].

Distributive justice has the greatest influence on the overall perceived justice compared to procedural and interactional justice [15, 17]. However, when little can be done in terms of monetary compensation, procedural and interactional justice play an important role in customer satisfaction [17]. Van Herck et al. [17] found that successful service encounter (high interactional justice) can decrease the need for high compensation (high distributive justice) after service failure. Furthermore, procedural justice is crucial to lower the barrier of complaining so more people will be inclined to complain [42]. This is important, as research suggests that only a minority of customers complain [11, 12, 15], while complaints can only be resolved if they are reported. Given the importance of customer's willingness to complain, Filip et al. [42] highlight the importance of accessible and worthwhile complaint handling procedures.

An overview of different strategies for each category of justice theory can be found in Table 3.1. This table provides a framework of key strategies to focus on for successful service recovery, as put forth by different sources of literature. The most frequently mentioned key strategies are *Easy access*, *Fast resolution*, *Friendly employees*, and *Empathetic employees*.

Distributive	Procedural	Interactional
Product repairs [53]	Flexible [16, 40, 50]	Provide explanation [54]
Product replacement [50, 53]	<i>Easy access</i> [16, 40, 42, 50]	Friendly employees [17, 40, 50, 55]
Free service [53]	Fast resolution [9, 12, 15]	Empathetic employees [16, 17, 40, 42]
Discount [50, 53]	[16, 17, 40, 42, 50, 56, 57]	[49, 50]
Refund [50, 53]	Keep informed [9, 40, 42]	Trustworthy employees [55]
Voucher [17]	Customer in control [40, 50]	Personal approach [49]

TABLE 3.1: Key strategies for complaint handling per category of justice theory (*italics* show most frequently mentioned strategies)

Concluding remarks

Customer satisfaction is crucial for a company as satisfied customers can engage in positive word-of-mouth and stay loyal. Finding new customers is more cumbersome than maintaining current customers. However, when customers become disgruntled, complaint handling can be used to restore and even improve customer loyalty and satisfaction. Customer recovery can be evaluated with justice theory, including distributive, procedural, and interactional justice. Research found that interactional justice can reduce the need for compensation. Some key strategies for service recovery are easy access, fast resolution, friendly employees, and empathic employees. The following section will evaluate what role empathy plays exactly.

3.2 Empathy in complaint handling

Empathy plays an important role in complaint handling. To illustrate, the concept of empathy is first defined, including the notion of known benefits of empathy. Then, the relation between empathy and complaint is explained. This section does not specifically focus on chatbots.

3.2.1 Empathy

Empathy is a well-known concept which has been researched for years. Kickstarted with the translation of the German word 'Einfühlung', thousands of researchers explored the concept of empathy [58], in multiple different disciplines [59]. Unfortunately, no clear definition for empathy is unanimously agreed upon by researchers. However, most researchers agree that empathy is a multidimensional construct, which includes both cognitive and affective dimensions [43, 58, 60–62]. The cognitive component covers the tendency to understand what others are feeling, also called empathic concern [43]. The affective component refers to the phenomenon of feeling the same affective state as another person [58, 61], also called emotion contagion [43].

As social interaction inherently involves understanding each other's affective states [58], empathy is an important concept in social interactions [59]. According to Bošnjaković and Radionov [59], empathy is the most "vital and flexible human ability". Clark et al. [58] agree with the importance of empathy, and add that empathy is a critical construct in social crisis management and forgiveness. Researchers agree that empathy has two main effects, facilitating (1) adaptive¹ and (2) prosocial behaviours [63]. Dovidio [64] defines prosocial behaviour as "acts that are socially defined as generally beneficial to other people". In short, people better understand their environment and navigate social interactions because of empathy [63]. Bove [65] created an overview of the different benefits of empathy in social interactions, for different social groups, which can be found in Table 3.2.

¹"The level of everyday performance of tasks that is required for a person to fulfill typical roles in society, including maintaining independence and meeting cultural expectations regarding personal and social responsibility." source: https://dictionary.apa.org/adaptive-behavior

Individual or in-group	Service organization	Society
Motivates helping behaviour	Contributes to service quality,	Improves moral decision making
Facilitates social bonding	customer compliance	Reduces prejudice
Enhances social support	and sales performance	Discourages anti-social behaviour
	Promotes forgiveness	
	Protects brand reputation	
	Enables design thinking	

TABLE 3.2: Benefits of empathy as proposed by Bove [65]

3.2.2 Empathy related to complaint handling

A multitude of research has highlighted the importance of empathy in complaint handling [17, 18, 43, 61, 63]. Whereas the use of affective empathy is not always necessary, cognitive empathy is a must to identify the needs of the user, and act accordingly [61]. The use of empathy in complaint handling is two-fold: (1) to regulate the emotions of complainant, (2) to increase perceived interactional justice. The following sections will explain each of the concepts in more detail.

Emotion regulation

First of all, research has shown that complainants usually experience some sort of negative emotion, such as anger or sadness [45]. However, these strong affective states overwhelm the complainant and interfere with the ability to accept solutions [14].

Venting is recognized as an effective way to regulate these emotions [66, 67]. Tsai et al. [19] state that the first thing people want when they contact customer service is to vent. This allows them to decrease the dominance of the negative emotions, and transform these into a cognitive mechanism [19], allowing for more fruitful social interaction. Expressions of remorse are a key strategy to alleviate intense emotions experienced by the complainant [68]. Fjelstad [69] explains that "remorse comes from true empathy for the pain the other person is feeling because of your actions". This shows that empathy is crucial for true remorse, which is in turn necessary to decrease negative affective states of the complainant.

Another interesting concept related to emotion regulation is *emotion validation*. Emotion validation is "the process of learning about, understanding, and expressing acceptance of another person's emotional experience" [70]. The key aspects of emotional validation are recognizing the emotional state (1) accurately, and (2) nonjudgementally [71]. Research by Lambie et al. [72] explains that emotion validation supports emotion regulation. In their research they found that children calmed down faster and showed higher levels of emotion regulation when their parents would engage in emotion validation. This suggests that emotional validation is an effective method for emotion regulation, and could be adopted in service recovery as well.

Whereas researchers are not decided on the specific relationship between empathy and emotional validation, they do agree that there is a relation [71, 72]. Given that emotional validation is based upon the importance of understanding emotions, and cognitive empathy encompasses this understanding, some researchers say that empathy is the underlying concept of emotional validation [72]. The main difference between the concepts is that empathy is a knowledge state or feeling, whereas emotional validation is an act [72].

Perceived interactional justice

After regulating the emotion of the complainant, it is time to start solving the dissatisfaction. As described before, successful complaint handling is dependent on the perceived interactional justice. Table 3.1 shows that many researchers agree that empathy is a key concept to increase perceived interactional justice. The relation between increasing customer satisfaction with the service encounter and empathy has also been proven by a variety of research [18, 43, 63]. An important construct for empathy in complaint handling is employee empathy, the empathy shown by the employee [17, 63]. Wieseke et al. [63] define employee empathy as the ability of the employee to sense and react to the consumer's affective states, thoughts, and experiences during service recovery. Van Herck et al. [17] explain that employee empathy means that (1) the employee understands the state of the complainant - cognitive *empathy* (2) the employee shows concern for the situation of the complainant - *affective empathy* (3) the employee experiences similar affective states as the complainant, such as frustration - affective empathy. When executed correctly, these three pointers positively influence the perceived empathy, and in turn the perceived interactional justice.

First, understanding the state of the complainant allows the employee to respond appropriately and make them feel recognized [43]. This increases the service quality [65], and thus the customer's satisfaction with the process. It is worth mentioning that accurately addressing the user's needs not only positively influences interactional justice, but also procedural justice, as it facilitates a fast resolution of the problem. In short, adding cognitive empathy of the employee results in the benefits shown in the column 'Service organization' of Table 3.2. Second, showing concern for the situation of the complainant positively affects the complainant's attitude towards the employee and company [43, 63]. Simon [43] found that customers may interpret employee empathy as an act of benevolence, meaning that they feel as if the employee puts in extra effort to help them. Showing concern also makes the employee seem more sympathetic, which increases perceived interactional justice, as shown in Table 3.1. When the employee shows affective empathy this results in the benefits shown in the column 'Individual or in-group' of Table 3.2. Third, experiencing similar affective states as the complainant also results in the benefits as shown in column 'Individual or in-group' of Table 3.2. When the employee experiences similar emotions as the complainant, this increases their inclination to help [65]. For the complainant this shared emotion leads to more social bonding, which makes them feel solidarity from the employee [65]. Altogether, these benefits of employee empathy increase the gratitude of the complainant, increasing the overall customer satisfaction [43].

Concluding remarks

Empathy is a multidimensional construct, including a cognitive and an affective aspect. Researchers agree that empathy is crucial for successful social interaction, and identified several benefits for different social groups. Furthermore, there are a variety of ways that empathy helps with solving complaints successfully. Each of them contribute in their own way to the customer's satisfaction with the service encounter. Especially in making the complainant feel heard, and by increasing goodwill towards the employee. An overview of the interactions between all concepts is shown in Figure 3.1.

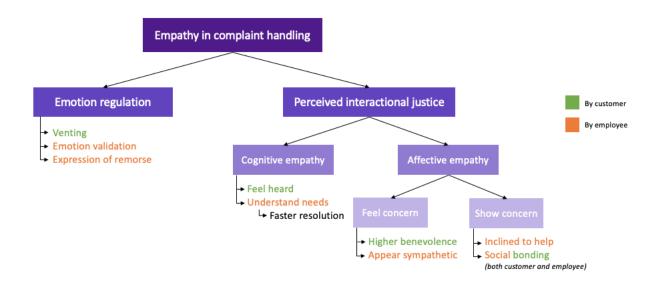


FIGURE 3.1: Overview of complaint handling concepts

3.3 Measurement methods

This section will highlight some common measures for empathy and perceived interactional justice, as previous sections found that these are important concepts for complaint handling. These measures can be used during the design of an experiment to address the research question.

3.3.1 Empathy

In the following section the most common measurements of empathy are described. There are two main measures of empathy in the literature; someone's own empathy, and perceived empathy of others.

Measures of someone's own empathy are grouped into three categories: self reported measures, behavioural observational measures, and neuroscientific approaches [59]. Most common measures for empathy are self-reported measures [73, 74]. These measures usually consist of a number of questions asking the participant up to what extent they feel empathy. A limitation of this measure is their subjectivity, response bias, and the fact that everyone may have a different internal definition of empathy [59]. Behavioural observational measures usually ask participants to assess experimental stimuli (usually an image/video of a person in a negative situation), and rate up to what extent they can imagine feeling what the person in the stimuli is feeling [59]. The neuroscientific approach focuses on brain imaging techniques, such as MRI's, EEG's, and EMG's [59].

Whereas these types of measurements are often used in empathy research, the current research focuses on perceived empathy. Different measures were found in literature, focusing on perceived empathy between two humans and perceived empathy between a human and robot. Some common measures for both will be briefly discussed in the following sections.

Human-human

Plank et al. [73] propose a measure of perceived empathy, based upon research on sales performance. Whereas they found promising results, their measure did not distinguish between cognitive and affective empathy. No recommendation on the used Likert scale was presented. Similarly, Delpechitre et al. [75] designed a seven-point Likert scale for perceived empathy, but they did include a distinction between cognitive and affective empathy. Similarities can be found between these items, and the items proposed by Plank et al. [73]. This measure by Delpechitre et al. [75] was designed to measure the 'Customer's perception of salesperson's empathy', but as shown by Van Herck et al. [17], the items can easily be adapted to fit the customer service context.

Human-robot

Charrier et al. [76] designed a measure specifically for perceived empathy of robots in human-robot interaction, the RoPE Scale. This scale includes both a measure of empathic understanding (cognitive empathy) and empathic response (affective empathy). The list consists of 16 questions, and 4 filler questions, as shown in Figure 3.2. Again, no recommendation on the used Likert scale was provided.

id	Empathic Understanding subscale items (EU)
EU1	The robot appreciates exactly how the things I experience feel to me.
EU2	The robot knows me and my needs.
EU3	The robot cares about my feelings.
EU4	(-) The robot does not understand me.
EU5	The robot perceives and accepts my individual characteristics.
EU6 The robot usually understands the whole of what I mean.	
EU7 (-) The robot reacts to my words but does not see the way I f	
EU8	The robot seems to feel bad when I am sad or disappointed.
id	Empathic Response subscale items (ER)
ER1	(-) Whether thoughts or feelings I express are "good" or "bad" makes
LKI	no difference to the robot's actions toward me.
ER2	(-) No matter what I tell about myself, the robot acts just the same.
ER3	The robot comforts me when I am upset.
ER4	The robot encourages me.
ER5 The robot praises me when I have done something well.	
ER6	The robot helps me when I need it.
ER7	The robot knows when I want to talk and lets me do so.
ER8	(-) The robot's response to me is so fixed and automatic that I do not
	get through to it.
	get unough to it.
id	Filler items (FI)
id FI1	
	Filler items (FI)
FI1	Filler items (FI) The way the robot acts feels natural.

FIGURE 3.2: Items of RoPE Scale as proposed by Charrier et al. [76]

3.3.2 Perceived interactional justice

A variety of measures for perceived interactional justice have been proposed by literature [52][77]. For example, Homburg et al. [52] created items on a 5-point Likert scale for perceived interactional justice. The items are shown in Figure 3.3. To what extent do you agree with the following statements?
The employees seemed to be very interested in my problem.
The employees understood exactly my problem.
I felt treated rudely by the employees. (r)
The employees were very keen to solve my problem.
Overall, the employees' behavior during complaint handling was fair.
FIGURE 3.3: Items for measuring perceived interactional justice in complaint handling as proposed by Homburg et al. [52]
My university told me why the service had failed in the first place.
The university employees seemed very interested in helping me.
The university employees were attentive in providing good service.
I felt that I was treated rudely by university staff while lodging my complaint. (-)
The employees listened politely to what I had to say.
They seemed to be very concerned about my problem.

FIGURE 3.4: Items for measuring perceived interactional justice as proposed by Waqas et al. [77]

Another measure was proposed by Waqas et al. [77], which shows some similarities to the items by Homburg et al. [52]. The items are shown in Figure 3.4.

Besides specific measures for interactional justice, literature also shows measures for quality of complaint handling in general. For completeness, some measures will be briefly discussed as well. Van Herck et al. [17] made a measure of complaint handling by combining existing scales. The perceived quality of service is rated by 5 bipolar items. Lastly, Boshoff [78] designed a general measure of customer satisfaction with complaint handling, called the RECOVSAT. Including 17 items covering satisfaction with communication, empowerment, feedback, atonement, explanation, and tangibles.

Concluding remarks

There are a variety of ways to measure empathy and perceived interactional justice. Measures of empathy can be divided into human-human and human-robot measures. However, no robot-oriented measure for perceived interactional justice was found. The items as proposed by literature can be adapted to fit a study's needs, and provide more insight in how a complaint handling process functions.

3.4 Conclusion

This chapter focused on related work to this research. First, the importance and workings of complaint handling was discussed. Literature showed that good complaint handling is beneficial for a company for a variety of reasons. Additionally, literature showed that effective complaint handling focuses on justice theory. Justice theory entails that customers will feel more satisfied when they feel like they are treated fairly, in terms of distributive, procedural, and interactional justice. Interactional justice was found to be important for successful complaint handling, and in turn highlighted the need for empathy in the complaint handling process.

Empathy is a multidimensional construct, including a cognitive and affective dimension. Both dimensions are important in complaint handling. For example, the cognitive dimension allows the employee to understand what the complainant needs, and the affective dimension shows the complainant that the participant cares. Researching the relation of empathy and complaint handling further showed that the use of empathy helps to (1) regulate the emotions of the complainant, and (2) increases perceived interactional justice. Lastly, some measures of empathy and perceived interactional justice were discussed, which can be used in the later stages of this study.

This chapter has shown the importance of complaint handling for companies, thus highlighting the relevance of this context in our research. In addition, it has shown that there is a relation between empathy and complaint handling, as empathy influences perceived interactional justice, and interactional justice in turn influences how successful the complaint handling is. This emphasizes the importance of this research, especially given the previous knowledge from chapter 2 which showed that chatbots are frequently used in complaint handling, but also lack emotional intelligence, thus are unable to show empathy. Given the theory, the following hypotheses were formed:

- 1. A chatbot showing empathic behavior will result in significantly higher perceived levels of interactional justice compared to a non-empathic chatbot.
- 2. Participants will report more positively on an interaction with an empathic chatbot compared to a non-empathic chatbot.

End Research Topics

Chapter 4

Related work

This chapter will focus on the related work on chatbots in complaint handling. This means that this chapter will be split into two parts, first the related work on empathic dialogue agents will be discussed, and second the different ways and strategies of complaint handling using chatbots will be reviewed.

4.1 Empathic conversational agents

This section will discuss and compare a variety of different empathic conversational agents (including embodied agents) to present the related work in this domain. There are roughly two groups of empathic agents: neural empathic agents and framework-based empathic agents. First, some theory on affective dialogue agents will be discussed, followed by some randomly picked examples of neural empathic agents and framework-based empathic agents in terms of the pre-mentioned theory.

Ma et al. [79] describe three key components which enable empathic behaviour in a dialogue agent based upon a literature review on the topic; affective dialogue system, personalized dialogue system, and knowledge based system. The affective dialogue system focuses on emotions during the interaction, including the recognition of the user's emotion and expressiveness of the agent's emotion. The personalized dialogue system contains a user modelling and a personalized response generation part. User modelling aims to make a representation of the user. The personalized response generation is the next step and focuses on the development of user appropriate language. Ma et al. [79] found two different ways of personalizing a response in the literature, through personality-awareness (the agent is aware of the personality of the user), or personality-infusion (the agent has their own personality). Lastly, a knowledge system is a critical component for empathic dialogue agents, as it enables them to keep track of context and use general knowledge to interpret and generate responses accurately [79]. All three components work are important to create an empathic dialogue agent [79]. Therefore, the next sections will focus on whether and how other researchers have implemented them.

Another important concept in empathic dialogue agents is related to the affective system; the mapping between emotion recognition and emotion expression of the agent [80]. An often used approach is mimicry [81–86] where the agent mimics the user's emotion back to them, sometimes in combination with a modulating factor [84–86]. An example is shown below. This mechanism is also referred to as one-to-one mapping.

- 1. User: (sad) I am very sad because my dog died last week.
- 2. Agent: (sad) I'm sorry to hear that, that must be awful :(

Whereas mimicry is seen as one of the essential and most basic aspects of empathy [84, 87], there are other approaches where researchers aim to find an alternative connection between the user's emotion and the response emotion. This can be possible done through careful analysis of dialogue flow or emotion-intent relations [80, 88].

Whereas neural empathic agents usually have an implicit empathy mechanism, their chosen mapping is often hidden. Therefore, the examples of the neural empathic agents will not be analyzed in terms of mapping. On the other hand, the section on framework-based empathic agents will be highlighting the commonalities and differences between the different types of mapping.

4.1.1 Neural empathic agents

Given the rise of deep learning in the field of NLP, it is no surprise that there are a variety of neural empathic agents. In this section, neural empathic agents are defined as fully data-driven models without including expert knowledge [89]. Now, this section will highlight a few examples of neural existing empathic agents.

First of all, Lin et al. [90] developed the CAiRE chatbot. They fine-tuned the Generative Pretrained Transformer (GPT) by Radford et al. [91] on two datasets, the PersonaChat dataset by Zhang et al. [92] and the EmpathicDialogues dataset by Rashkin et al. [93]. The latter is an often used dataset for empathic dialogue agents and consists of 25k labeled dialogues in emotional contexts. Through training on these datasets, the empathic behaviour of the chatbot is enabled by the inclusion of an implicit affective system and the inclusion of personalisation, specifically through personality-infusion, as described by Ma et al. [79]. In other words, CAiRE's language model was fine-tuned to be empathic and fit a persona. Since the empathic behaviour is completely trained upon human data, it is not one-to-one mapping, as humans show more variability in their empathic responses [88]. The researchers neural approach resulted in an end-to-end generative chatbot, which is able to respond to a wide variety of prompts. Lastly, the researchers enabled CAiRE to learn from user feedback, to increase the quality of its answers.

Hu et al. [94] developed a tone-aware chatbot to respond to user requests on social media. To get their data, they collected conversations between customer service and customers on Twitter. Then, they identified common tones in user requests on social media through a formative study. They distinguish between eight types of tones in customer service; empathic, passionate, satisfied, polite, impolite, sad, frustrated, and anxious. Empathic and passionate were found to be most beneficial for increasing user satisfaction. [94]. To build the chatbot, the researchers first identified keywords for each tone from the dataset, and trained the chatbot on these keywords to generate its own tonal responses. They used a sequence-to-sequence model to generate the responses, and included the keywords as tone indicators. In their work, they did not focus on matching tones to user requests or tones, but generated different tonal responses (empathic or passionate) to each request. After human evaluation Hu et al. [94] found significant positive effects in appropriateness and helpfulness for the tones empathic and passionate. They even discovered that their generated responses were perceived as more empathic than human agents. In terms of the key systems by Ma et al. [79], this chatbot includes part of an affective system (emotion

expressiveness but no recognition) and a knowledge system to understand requests, but lacks a personalized system.

The chatbot by Hu et al. [94] was inspired by the work of Zhou et al. [95] who also used the neural approach for their dialogue agent. However, where Hu et al. [94] focus on tones in customer service, Zhou et al. [95] focus on the general emotions anger, disgust, happiness, liking, and sadness. First, the manually labeled training data is classified into these emotions, and then for each prompt the system generates all the different possible emotional responses. Similar to Hu et al. [94], they used a sequence-to-sequence model to generate text. To include emotions in this model, they created embeddings for each emotion category. They also included a mechanism to keep track of the chatbot's internal emotional state, and a mechanism to generate emotional expressions. Again, they did not include a personalized system, but only focused on the emotion expressiveness and knowledge system of an empathic agent.

Another interesting chatbot was designed by Hoegen et al. [96]. Whereas this chatbot does not specifically focus on the affective system, it is centered around the personalised system. More precisely, the researchers focused on style matching between user and chatbot. They designed a voice-based conversational agent which was able to detect the language style of the users and adapt its own style to match. They distinguished between two styles; high consideration (long pauses, hesitations) and high involvement (overlapping speech, louder speech). After asking their participants to interact with the agent for 15 minutes, they found that participants with the high consideration style rated the agent as more trustworthy, whereas the high involvement style participants were indifferent. This study shows that style matching may improve perceived trust. However, it still needs to be tested in textual dialogues.

Wang et al. [80] think that the approach of Zhou et al. [95] and Hu et al. [94] lacks a fundamental part of empathic dialogue generation; the understanding and appropriate generation of empathic emotions. Similar to Lin et al. [90], they used the EmpathicDialogues dataset [93]. In their work they focus on the emotion flow of a dialogue, and how this can be used to predict the emotion of the agent's response to the user. To do so, they propose their SEEK (Serial Encoding and Emotion-Knowledge) method, which includes a model of how emotion and intent flow during the dialogue, which is used to select appropriate emotion to respond to the user. Additionally, they allow emotions and knowledge to interact, so emotions can play a role in selecting relevant knowledge for the situation. This harmony between the affective and knowledge mechanism was not seen in previous examples. Similar to Hu et al. [94] and Zhou et al. [95], they focus on the affective and knowledge system, but not on the personalization of the dialogue agent. When they compared their empathic agent to other baseline models, they found that SEEK outperformed them in terms of coherence, perceived empathy, and fluency.

Concluding remarks

A large variety of empathic dialogue agents have been developed based upon the deep learning approach. Whereas most of them are based upon one-to-one mapping, there is research into alternative mappings which show potential for increasing perceived empathy. The discussed agents all include an affective dialogue and knowledge system, however only some of them include a personalized system. Most agents show promising results in their tests with regards to perceived empathy. A benefit of the discussed neural approaches is that they can handle a variety of prompts and different users since they are trained on large amounts of data. Due to the nature of neural chatbots, the empathy mechanism is implicit in the system, and remains hidden after training. However, an explicit model may be useful for better understanding of the mechanisms of empathy. Therefore, the next section will focus on dialogue agents which were designed based upon frameworks rather than the data-driven approach of neural chatbots.

4.1.2 Framework-based empathic agents

Whereas the neural approach shows promising results on perceived empathy, other researchers choose to focus on the design of an explicit empathy model. Therefore, this section will first shed some light on theoretical concepts related to empathic dialogue agent frameworks, and then highlight some proposed models of empathy for dialogue agents while keeping in mind Ma et al.'s [79] three key components: affective, personality, and knowledge.

First of all, emotions play an important role in empathic dialogue agents, since empathy is related to the perceiving, understanding, and experiencing emotions of another being [87]. It is specifically important for empathic agents with regards to the first feature (affective mechanism), so when designing a framework emotions should be defined properly. Ma et al. [79] found that the computational approach to defining emotions in empathic dialogue systems commonly fall into three categories, the appraisal approach, the dimensional approach, and the discrete approach. The appraisal approach is built upon the idea that emotions are responses to our evaluations of a stimulus, rather than reflexive reactions [97]. So this approach takes into account the context of the dialogue or situation. Another option is the use of a dimensional approach, in which emotions are represented as vectors in the valencearousal-dominance (VAD) space [79][83]. Lastly, emotions can be represented with the discrete approach, where they are classified in categories [79]. Often a combination between the categories is used. Some researchers claim that the appraisal approach always needs to be combined with either the dimensional or discrete approach [87]. This way, emotions still get a clear label which enables straightforward mapping between user emotions and empathic response emotions.

One-to-one mapping

Yalçin and DiPaula [84–86] created a framework to develop M-Path, a conversational system for an empathic embodied agent. The agent uses empathy mechanisms to generate appropriate emotional responses. Interestingly, in their design they make a distinction between low-level (e.g. mimicry), mid-level (affect regulation) and high-level (context reasoning and knowledge) empathic behaviour. This resonates with the three key concepts by Ma et al. [79], where the low-level focuses on affective mechanism, both on recognition and generation of emotions in the VAD space. They used mimicry to map between the user emotion and response, making it an example of one-to-one mapping. Furthermore, the personality mechanism in the mid-level regulates the emotion found in the low-level based upon mood, liking and personality (i.e. changes the intensity). This shows that this level includes personality-infused characteristics. Lastly, the high-level focuses on the context and appraisal of a situation, like the knowledge mechanism in combination with the affective mechanism. In addition to this, the high-level includes a user model, which indicates the presence of personality-awareness. After evaluation Yalçin and Di-Paula [84–86] found that their approach resulted in higher perception of empathy, usefulness, human-likeness and believability compared to their non-empathic chatbot. The general mechanism of the M-Path chatbot is shown in Figure 4.1a, and a schematic of the empathy model of the chatbot is shown in Figure 4.1b.

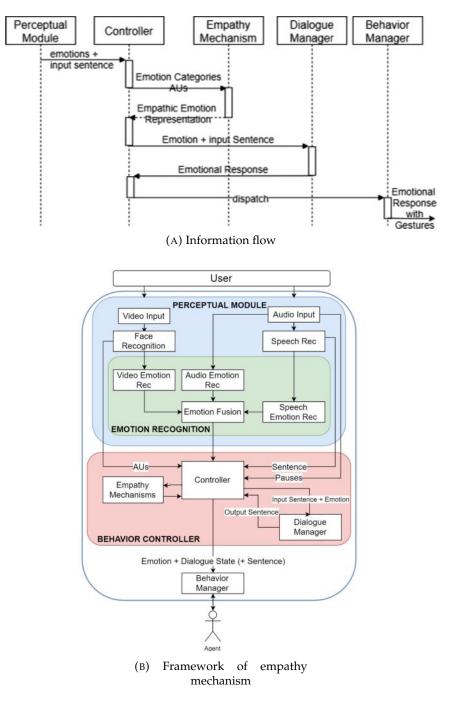


FIGURE 4.1: Models for an empathic conversational agent as designed by Yalçin and DiPaula [84]

Another empathic conversational agent is ERDAMS, by Ochs et al. [82]. They propose a formalisation of appraisal theory which allows an agent to deduct the appropriate empathic response in a dialogue. They use the appraisal theory to make predictions about the user's emotions, and again use mimicry as empathy mechanism. After using the appraisal theory for predictions, they make a distinction between the discrete emotions *satisfied*, *frustrated*, *irritated*, *sad*, and *angry*. According to their formalisation, the intensity of an empathic response is defined by the degree of liking of the agent (i) towards the user (u), the degree to which the agent thinks that the user deserves to fulfil their intent (ϕ), and the intensity of the emotion of the user

according to the agent (c). These modulation factors show that a personality system is included in this framework. This is formalised by Ochs et al. [82] as follows:

$$intensity_emp_i(u, c, \phi) = like_i(u) * deserve_i(u, \phi) * c$$
(4.1)

ERDAMS is designed to help with using a mail system, meaning that background knowledge about the system and the requests is required. Therefore, we can conclude that this agent includes all three mechanisms of an empathic dialogue agent as described by Ma et al. [79].

Boukricha et al. [83] use the VAD space to model emotions in their empathic chatbot EMMA. Similar to Ochs et al. [82] the intensity of the empathic emotion is flexible and dependent on modulation factors (p_i) and their weights (w_i) , in this case liking and familiarity. This shows the inclusion of the personality system. A difference with aforementioned dialogue agents is that EMMA's empathic response is only triggered when a significant change (change > threshold) in the user's emotion is detected. The use of thresholds allow the researchers to manipulate the responsiveness of the agent. Again, they use mimicry as empathy mechanism and focus on manipulating the intensity of the response emotion. The intensity is manipulated by different factors, one of them being the context of the situation, indicating the presence of the knowledge system. Another factor is that Boukricha et al. [83] use the distance between the agent's current emotion and the user's emotion to determine the intensity of the agent's empathic emotion. This inclusion was not seen with the previous dialogue agents. By including this, they allow the chatbot to experience and show more dynamic behaviour during the course of the dialogue. They formalise this as follows:

$$empEmo_{mod} = ownEmo + \frac{(empEmo - ownEmo) * (\sum_{i=1}^{n} p_i * w_i)}{\sum_{i=1}^{n} w_i}$$
(4.2)

Rodrigues et al. [87] use a combination of the appraisal approach and the dimensional approach. They use the appraisal approach to predict self-oriented emotions (emotions experienced by the agent), and combine these with the results of emotion recognition. Then, they define the emotion as a tuple <type, valence, intensity, cause>, where the *type* is a discrete emotion (joy, anger). Their proposed diagram of empathy is shown in Figure 4.2. Their framework highlights the importance of modulation factors, similar to Boukricha et al. [83], and includes the affective link, similarity, personality and mood as factors (inclusion of personality system). At the end of the *Empathic Appraisal* block, an empathic emotion is determined, and the correct behaviour is selected. Rodrigues et al. [87] explain that their model is based upon the assumption that the emotion recognized emotions. However, they do not give a detailed description on how this is achieved. Interestingly, in their evaluation they found that agents which were designed to be more empathic, were generally liked better by the participants.

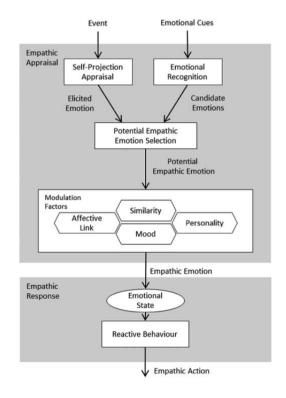


FIGURE 4.2: Empathy model diagram as proposed by Rodrigues et al. [87]

Alternative mapping

Another interesting work is by Lisetti et al. [81]. They created an empathic health intervention virtual agent. For emotion recognition they classify the results into the discrete emotions *happy, sad, angry, surprised,* and *neutral*. Then, they use a decision tree to select and generate the appropriate empathic response. An important aspect of their model is the inclusion of appraisal theory to predict the user's valence towards the agent's question, which is used in the decision tree. This shows the inclusion of knowledge and context. Furthermore, they include a personalized system to make a *user model*, and provide *tailored feedback* to the user's answers. When this virtual agent was compared to a text-only variant which did the same intervention, Lisetti et al. [81] found that 30% of users were more motivated to interact with the virtual empathic agent for future interventions.

Lastly, Welivita and Pu [88] created a taxonomy of empathic response intents. They used the EmpathicDialogues dataset [93] to detect the most used response intents in empathic dialogues. They found the following eight intents: *agreeing*, *acknowledging*, *encouraging*, *consoling*, *sympathizing*, *suggesting* and *wishing*. In addition, they identified the most common combinations of emotions and response intent, this can be seen in Table 4.1. This table highlights the importance of questioning to show empathy, which is backed by other research by Svikhnushina, Welivita and Pu [98] into different types of empathic questions.

Speaker emotion	Listener intent	
Anticipating	Questioning	
Anticipating	Acknowledging	
Iortul	Questioning	
Joyful	Acknowledging	
Tructing	Questioning	
Trusting	Acknowledging	
Surprised	Questioning	
	Acknowledging	
Afraid	Questioning	
	Acknowledging	
	Questioning	
Sad	Sympathizing	
Sau	Acknowledging	
	Agreeing	
Disgusted	Questioning	
	Acknowledging	
	Agreeing	
A	Questioning	
Angry	Acknowledging	

TABLE 4.1: Most common emotion/intent pairs as found by Welivita and Pu [88]

Concluding remarks

There are many different types of frameworks for empathy in dialogue agents. Most researchers use mimicry as their empathy mechanism [81–86], but alternative methods are also used [81, 88]. Furthermore, the appraisal approach is commonly used among researchers to predict user emotions through evaluation of a situation [79, 81, 82, 84–86], usually in combination with more concrete definitions of emotions, either dimensional or discrete. All frameworks focus on the importance of context for emotion recognition, and show how personal factors (personality, mood, liking etc.) influence the empathic emotion that an agent can show.

4.2 Complaint handling

Since complaint handling is important for customer relations, a collection of research has focused on possible frameworks for smooth complaint handling [12, 51, 99, 100]. Some of this research focus on the complaint handling process, whereas other research focuses on the internal mechanisms of complaint handling, such as relations between the involved parties or strategies for complaint conversations. This section will highlight some of the most referenced frameworks on the complaint handling process and the internal mechanisms of complaint handling.

4.2.1 Complaint handling process

A commonly referenced complaint handling framework is designed by Stauss and Seidel [100]. They divide the process of complaint handling into 5 phases; (1) greeting phase, (2) aggression-reduction phase, (3) conflict settlement phase, (4) problemsolution phase, and (5) conclusive phase. They claim that the first phase determines whether the conversation will result in an argument or in a solution. During this phase, employees should have a friendly tone, indicate their willingness to make time for the complaint, and take the complaint seriously. In the second phase, the complainant should be able to freely voice their complaint and let off steam. According to Stauss and Seidel [100] it is important that the employee apologizes in this phase to show understanding and built a relationship with the complainant. A common pitfall in this stage is interrupting the complainant, which may eventually result in aggravating the complainant. After that, the conflict-settlement phase focuses on the objective facts of the complaint. Whereas employees should show empathy in this phase, they should not admit to guilt on their own or colleagues' behalf according to Stauss and Seidel [100]. The fourth phase is centered around finding a solution. Since the previous phases allow the complainant to tell their story, a solution in this phase is perceived to be based upon the conversation and helps them feel understood, making it more likely for the solution to be accepted. In the scenario where the demands of the complainant cannot be met, the employee should give a detailed justification. Lastly, the conclusive phase wraps up the conversation, checks whether the solution is understood and accepted, and allows the employee to end the conversation on a positive note (e.g. "I'm glad we could solve this problem together"). Whereas they do not explicitly include the post-analysis of the complaint in their framework, they do mention this as an important part of the complaint handling process.

Another often used framework is designed by Trappey et al. [12], shown in Figure 4.3. They include the reception of the complaint and the analysis of the complaint in their framework, which differs from Stauss and Seidel's [100] approach. Again, this framework shows that an apology and comforting of the customer should be done early in the complaint handling process. Then, the reason of the complaint needs to be understood and a way to remedy the situation is made. Also, Trappey et al. [12] include a circular route where they account for possible customer dissatisfaction after the remedy. We clearly see similarities between this framework and Stauss and Seidel's [100]. After all, it follows the same general framework, using the 5 phases of a complaint conversation: (1) greeting phase, (2) aggression-reduction phase, (3) conflict settlement phase, (4) problem-solution phase, and (5) conclusive phase. A difference between the two frameworks is that Trappey et al. [12] include a circular route whereas Stauss and Seidel propose the framework as if it were linear. Lastly, they include the different types of complaints and the final steps of the complaint handling, where the complaint is stored for later use.

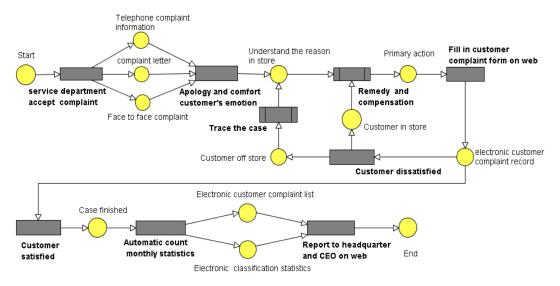


FIGURE 4.3: Top-level model of the complaint handling process as proposed by Trappey et al. [12]

Zairi [101] also researched effective complaint management systems, and designed their own framework, shown in Figure 4.4. The general flow of their framework is similar to the previous frameworks ([12, 100]), but they include a focus on selecting the appropriate team for the complaint handling, which was not seen before. In their first step, they receive the complaint, similar to Trappey et al. [12], and select the correct team to handle the complaint. The second step encompasses steps 2, 3, and 4 from Stauss and Seidel's framework, after which the problem can be solved and analysed for future use. What is interesting about their framework is that they include the 'assignment of responsibility' for the complaint, which was not present in the previous frameworks. In addition to this, they allow for a circular flow of the process, in which a new complaint can arise after analysing, or even solving the problem. A point of critique on this framework is the arrow to a new complaint after closing the problem, which seems counter intuitive and not supported by the frameworks of Stauss and Seidel [100] and Trappey et al. [12], which both use the closing of the complaint as finite stages. Unfortunately, no further explanation about this was provided by the author.

4.2.2 Internal complaint mechanisms

Razali and Jaafar [99] also designed a theoretical framework for complaint handling, focusing on how the different aspects relate to each other rather than the process. They identify four aspects necessary for complaint handling; *complaint service recovery, complaint, services,* and *customer,* which can be seen in Figure 4.5. The *complaint service recovery* attribute deals with the management of complaints, using the other three components for successful completion of complaints. This attribute can solve or reduce a *complaint,* which can vary in seriousness. Additionally, it can improve the quality of a *service,* which can be low or high quality to begin with. The characteristics of each block (*complaint* and *service*) influence what the type of complaint service

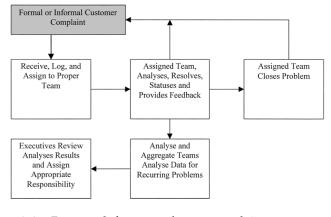


FIGURE 4.4: Proposed framework on complaint management by Zairi [101]

recovery is necessary. Lastly, the complaint service recovery can either satisfy or dissatisfy the *customer*. These relations are important to understand as they give insight into the internal mechanisms of a complaint handling system. Razali and Jaafar [99] also highlight key concepts in the complaint service recovery; apology, explanation, timely response, speedy recovery, easy access, and quality of the solution. Again, we see the importance of an apology and explanation of the problem, similar to Trappey et al. [12]. Razali and Jaafar [99] complement the frameworks in the previous section by providing more detailed information about the relations between different parts of the complaint service recovery, and showing feasible strategies to achieve goals.

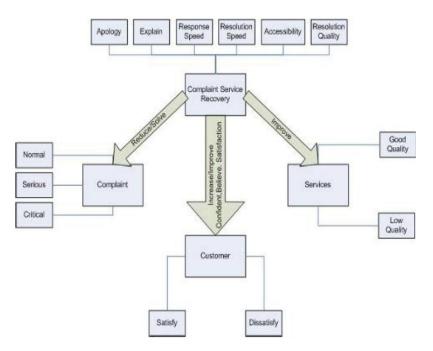


FIGURE 4.5: Framework by Razali and Jaafar [99]

Another research which provides clear strategies for complaint handling is proposed by Nguyen and McColl-Kenney's [51]. They specifically focused on diffusing anger in service recovery with empathy. Therefore, their work can be considered a detailed description of the *aggression-reduction* and *comfort customer's emotion* phases by Stauss and Seidel [100] and Trappey et al. [12] respectively. Interestingly, they use the appraisal theory in their framework, similar to most researchers in section 4.1. Their proposed model can be seen in Figure 4.6. In their framework they make a distinction between the time before the service recovery (phase 1), and during the service recovery (phase 2). In the first phase, the amount of anger is determined by the extent to which the well-being of the customer is influenced by the problem (goal relevance), the extent to which an event meets the customers expectations (goal incongruence), and the extent to which a person's ego-identity is touched [51]. Then, they propose three strategies for reducing customer anger: (1) Listening to the customer as well as providing an apology was also mentioned in the other frameworks. Interesting about their work is their idea that displacement of blame may be useful in order to diffuse customer anger, which is based upon causal attribution theory [51]. Furthermore, they explain that blame displacement is successful when the blame is successfully moved away from the service provider (external cause to non-external cause).

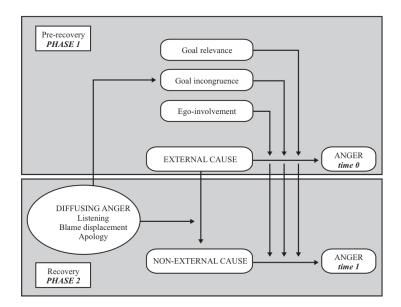


FIGURE 4.6: Model of diffusing customer anger strategies as proposed by Nguyen and McColl-Kenney [51]

4.2.3 Concluding remarks

Overall, there are different types of frameworks for complaint handling. Frameworks focusing on the route from complaint to satisfaction [12, 100], and frameworks focusing on the relations between different aspects of complaint handling or more detailed strategies [51, 99]. Most frameworks follow a similar procedural approach, which can be reduced or expanded to Stauss and Seidel's [100] five phases of service recovery. Lastly, all of the related work in this section highlights the importance of (1) listening to the customer (to let them vent), (2) providing an apology, and (3) post-analysis of the complaint.

4.3 Conclusion

This chapter discussed the different related work in the field of empathic dialogue agents and complaint handling. Both fields showed interesting research and developments.

The wide variety of empathic dialogue agents can be roughly divided into neural and framework-based empathic agents, which both have their strengths and limitations. Neural chatbots can usually handle a larger variety of prompts and use cases, whereas framework-based empathic agents provide more controllable empathic behaviour, and help in understanding the underlying principles. The significance of an affective dialogue system and a knowledge-based system was emphasized by most of the chatbots discussed, highlighting their essential role for empathic chatbots. Additionally, some researchers include a personalised system, which also increased the perceived empathy of the chatbot. Furthermore, researchers showed different types of mapping between recognizing and expressing emotions. Whereas most were based upon mimicry (sometimes including modulation factors), some researchers used alternative ways of mapping based upon theory. The main takeaways from this review are:

- The minimum requirement for an empathic dialogue agent includes an affective and knowledge system.
- An interesting and promising addition to these systems is the personalised system.
- Matching the agent to the personality/style of the user can improve liking
- Mimicry is an often and functional method to map the user's emotions to the agents empathic emotion.
- Emotions can also be matched to intents, which is a feasible strategy for a dialogue agent based upon intents.

Furthermore, the related work on complaint handling provided insight into the general process of the complaint handling as well as more detailed strategies. Research showed that listening to the complainant and providing an apology are key in the beginning of the complaint process. Then, a solution can be determined, which can be accepted or denied by the customer. As a result, the complaint handling process is not strictly linear, but can include loops between different phases. Lastly, the complaint should be analysed and used as feedback to improve the service. The main takeaways from the research in this field are:

- The 5 phases can be used as a base for a complaint process, but need to allow for loops.
- Assigning the correct person or team with knowledge to handle the complaint is important.
- Listening, apologising, and blame displacement may help diffuse customer anger.

These takeaways will be used in the next chapters for the design of my own empathic dialogue agent for complaint handling.

Chapter 5

Method

The purpose of this study is to compare the perceived interactional justice of participants interacting with an empathic chatbot versus a non-empathic chatbot. The study aimed to address the following research question and hypothesis:

What is the effect of empathy in chatbots on perceived interactional justice during service recovery?

H1: A chatbot showing empathic behavior will result in significantly higher perceived levels of interactional justice compared to a non-empathic chatbot.

To provide a more comprehensive understanding of the participants' experiences and behaviors during the interaction, an additional hypothesis about their overall impression of the interaction was formulated and answered using qualitative measures.

What is the effect of empathy in chatbots on the overall interaction experience of the participants?

H2: Participants will report more positively on their interaction with the empathic chatbot compared to the non-empathic chatbot.

An empathic chatbot prototype was developed as the initial step in the research process. Then, two types of studies were conducted to answer the research question. First, user tests were done to assess and if necessary, improve the level of perceived empathy for the empathic chatbot prototype. This prototype and the non-empathic version were then used to conduct the experiments to test interactional justice. Both experiments were between-subjects to avoid order effects and the level of perceived interactional justice was measured with a questionnaire.

To validate the design of the prototypes and account for the reliability and manipulation of variables, additional measures of perceived empathy and usability were added to the questionnaire in the experiments, focused on testing these additional questions and their hypotheses:

Is the empathic chatbot prototype perceived as more empathic than the non-empathic chatbot prototype?

H3: The empathic chatbot prototype will be perceived as significantly more empathic compared to the non-empathic chatbot prototype.

Is the perceived usability similar for both the empathic and non-empathic chatbot prototype?

H4: There will be no significant difference in perceived usability between the empathic and non-empathic chatbot prototypes.

This chapter will provide detailed information on the user tests, research design, participants, procedure, measures, analysis, and limitations of the experiment.

5.1 User tests

The user tests were used to assess and improve the empathy of the chatbot. During the user tests the participants were asked to interact with the chatbot according to the same scenario as during the real experiments. Then, they filled out a questionnaire and answered interview questions about the perceived empathy. Additionally, they were asked questions about the overall interaction, so new conversation topics could be added to the chatbot. A total of 4 user tests were done, with different stages of the chatbot.

5.2 Research Design

During the experiments the participants chatted with a customer service chatbot to complain according to a pre-specified scenario. Each participant would interact with the chatbot and answer the questionnaire which measured (1) perceived empathy, (2) perceived interactional justice, (3) usability. Details on the measurements will be provided in section 5.4. At the end, the participants were asked some additional questions about the interaction.

In the instructions the participants were told that their task was to complain about the late delivery of a package and try to receive some compensation. More details on the scenario will be provided in the next subsection. When the participants decided that they were done with the conversation (this could be at any point in the conversation), they were sent the questionnaire and asked the interview questions after.

5.2.1 Scenario

To minimize differences between interactions and thereby mitigating their effect on perceived interactional justice, a highly detailed and specific scenario was deliberately created. By providing participants with a detailed described scenario, the aim was to ensure that the interactions across different conditions would be comparable. The specific scenario was chosen to trigger an emotional response, as well as the fact that delayed packages are a likely reason for complaint [102].

In order to have a realistic and emotionally engaging user experience, a scenario was designed to elicit frustration by the participants. In this scenario, they were told that their order, intended as a birthday gift for their favorite cousin, had been delayed. As a result they had to show up empty-handed to the birthday party. The participants were specifically instructed to ask compensation for the inconvenience. This carefully designed situation aimed to increase the participants levels of frustration, making it possible for the empathic chatbot prototype to effectively showcase its empathic features. Importantly, the chatbots were unable to provide any compensation, further intensifying the participants' frustration throughout the interaction. The exact description of the scenario provided to the participants is shown below:

Imagine you are in the following scenario:

You are a customer chatting to customer support. You are frustrated because you ordered a package with express delivery but it is too late, it was supposed to be a birthday present for your favourite cousin. You even paid express delivery so it would be in time. Unfortunately it was not, the birthday was yesterday and the package has still not arrived. You want to receive some sort of compensation, but still want to get the package delivered to gift to your cousin.

The full instructions and scenario can be found in Appendix D, which also includes information on how to continue the conversation when the chatbot makes a mistake and what fake personal information to use.

5.2.2 Variables

In the study the effect of the presence of empathy in a chatbot (independent variable) on perceived interactional justice (dependent variable) was measured. To evaluate the manipulation of the independent variable, a measure of perceived empathy was added to the questionnaire.

While the presence of empathy was manipulated in the experiment, the overall functionality (confounding variable) of the chatbot had to be controlled for it to be similar across groups. Therefore, the empathic chatbot was duplicated to become the nonempathic chatbot, and only the empathic additions and framework were deleted from the code. Additionally, a measure for usability was included to test whether both chatbots had the same functionality.

5.3 Procedure

The experiments were conducted online via Microsoft Teams or Zoom to allow the experimenter to keep some control over the chatbot's intent classification (i.e. in case of misclassification, the experimenter could correct the chatbot). Additionally, this made the experiment accessible to a larger pool of potential participants which in turn increased diversity and generalizability of the sample. During the experiment the experimenter would turn off their video and audio to make the participant feel less aware of the experimenter's presence. After the instructions they would share their screen of the chatbot application with the participant. The participants were asked to type their response in the Teams or Zoom chat and the experimenter would copy and paste them to the chatbot. A example of this setup is shown in the screenshot in Figure 5.1. The participants were free to interact as long as they wanted. When they signalled to be done with the conversation they were sent the questionnaire, and then asked the interview questions later. The experiment ended with a short debriefing and time for questions from the participants.

5.3.1 Step-by-step

- 1. The experimenter sends the participant the information brochure and consent form before the experiment.
- 2. The experimenter sends the participant a link to the Zoom (or Teams) meeting.

FIGURE 5.1: Screenshot of example setup

- 3. The experimenter goes over the information in the brochure, and explains the procedure and the consent form. The participant signs the consent form when they agree.
- 4. The experimenter sends the instructions of the scenario to the participant to read.
- 5. The chatbot application is started, the experimenter shares their screen and explains where the participant has to type their responses.
- 6. The participant interacts with the chatbot until they decide that they are done.
- 7. The experimenter sends the questionnaire to the participant and asks to fill it out and let them know when they are done.
- 8. The experimenter asks the three interview questions.
- 9. The experimenter gives the debriefing in which the true purpose of the study is revealed and the participant is told whether they interacted with the empathic or non-empathic chatbot. In this step the participant is asked if they have any questions.
- 10. The experimenter thanks the participant for their time and lets them know to feel free to ask any questions that may arise later.

5.3.2 Data collection

All data collected during the experiments were given a unique ID per participant, so the results could be compared later. No personal identifiable information was collected (except on the consent forms), and the participants were told to use a fake name while interacting with the chatbot.

During the experiments four different types of data were collected:

1. The log of the conversation (including timestamps, detected intents, emotions etc.)

- 2. The answers to the questionnaire
- 3. The answers to the interview
- 4. Notes taken by the experimenter during the experiment and interview

5.4 Measures

During the experiments different types of measures were done. These can be divided into quantitative measures and qualitative measures. The quantitative measures include the questionnaire on perceived empathy, perceived interactional justice, and usability. Additionally, some qualitative information was stored in the logs. The qualitative measures include the notes taken by the experimenter and the answers to the interview questions.

5.4.1 Quantitative Measures

A measure of *perceived empathy* was introduced to test the validity of the manipulation of empathy presence. For this the Robot's Perceived Empathy (RoPE) scale by Charrier et al. [76] was used. This scale is based upon human empathy metrics and validated with experts from cognitive sciences and robotics. For this study items ER4 ('The robot encourages me') and ER5 ('The robot praises me when I have done something well') were removed as they do not fit the context of the study. All the items were transformed to past tense to make it more intuitive for participants, since the questionnaire was filled in after the interaction. Additionally, the word 'robot' was replaced with 'chatbot' to fit the study better. A 5-point Likert scale was used for this measure.

A measure of *perceived interactional justice* was used to measure the dependent variable. The questionnaire to measure this was adapted from an existing scale to measure perceived interactional justice by Waqas et al. [77]. To fit the context the words 'employees' and 'university' were replaced with 'chatbot'. Again, a 5-point Likert scale was used to keep the whole questionnaire cohesive.

A measure of *usability* was included to check whether the functionality of the chatbot was similar across groups. For this an adaptation of the Bot Usability Scale (BUS) by Borsci et al. [103] was used. The perceived accessibility measures and items 4, 5, 7, and 8 were removed, as they were irrelevant during the experiments. Additionally, the item about response time of the chatbot was changed from 'short' to 'satisfactory', since user tests showed that participants disliked too fast responses in the initial bot. The scale was implemented with a 5-point Likert scale.

In short, the questionnaire consisted of a total of 34 items, measuring perceived empathy, perceived interactional justice, and usability. The survey was split into two parts in a Google Forms, to avoid lengthy scrolling for participants.

5.4.2 Qualitative Measures

After filling out the survey, the participants were asked 3 questions with some followup questions. These questions were added to gather qualitative info on the interaction, as well as being a measure of ecological validity.

1. What are your initial thoughts after this interaction?

- (a) Did anything stand out for you during the interaction? Why?
- 2. Do you think this interaction is realistic?
- 3. Do you think the interaction would have been the same with a human customer service representative?
 - (a) Do you think you would have acted the same with a human customer service representative?

During the interaction the experimenter would also take notes on interesting behaviour or comments of the participants. Lastly, a log of the conversation was saved, including the time of interaction, detected user intent and emotion by the chatbot, and the actual conversation. These were collected to gain more insight in the conversation, and to check for other correlations during the analysis of the results.

5.5 Participants

A total of 25 participants took part in the experiment, ages between 19-57 (m=10, f=15). No elderly participants were asked to participate to control for too much difference in technological experience. Since the chatbot spoke English, they were asked beforehand whether their English was good enough to hold a conversation. Besides this, all people without previous knowledge of the project were allowed to join the experiments. This was possible since all types of people can interact with a customer service chatbot in real life. Additionally, this broadened the range of possible participants.

Participants were approached via group chats or via other participants and received no compensation. Before the experiments they were informed of this, and general information on the experiment was provided.

5.5.1 Sample group distribution

Group 1 interacted with the empathic chatbot, and consisted of 13 participants, aged 19-53. Group 2 interacted with the non-empathic chatbot, and consisted of 12 participants, aged 19-57. The experimenter strived for an equal distribution of male and female participants between groups. The same was done with regards to experience with chatbots / AI, which participants were asked informally before the experiments.

5.5.2 Ethical considerations

Several considerations were taken into account while recruiting participants. First, no vulnerable groups were approached, and all participants were informed that their participation was completely voluntary. Before participation they were sent the information brochure and consent form, so they had the option to read through them. Both documents were available in English and Dutch. When starting the experiment, the experimenter would explain the information brochure (regardless of whether they read it beforehand), and ask them to sign the consent form if they wanted. During the experiment, they were able to ask questions, which were directly answered by the experimenter.

5.6 Limitations

A limitation of the used procedure is that participants couldn't directly interact with the chatbot, but had to type their responses in a different chat. This may influence the results, but this choice was made to make the functionality of the chatbot more reliable. During user testing it appeared that the chatbot would often lack confidence in classifying intents, or choose the wrong intent. In order to control for too many differences between participants, the possibility for the experimenter to intervene was added. This way, the intent classification would almost always go correctly for all participants.

5.7 Conclusion

The method described above will be used to find out whether there is any difference in perceived interactional justice for an empathic and non-empathic chatbot. The between-subject design and test of usability provide a degree of control over the confounding variables. Additionally, the design of the scenario was chosen to trigger an emotional response from the participants, while also being a realistic scenario. During the experiments both quantitative and qualitative data was collected. Including a questionnaire measuring perceived interactional justice, empathy and usability, and open-ended interview questions about the overall interaction and ecological validity. Whereas a big limitation was the indirect interaction of the participants with the chatbot (via Zoom or Teams), this allowed for more control by the experimenter.

Chapter 6

Realisation

To conduct the experiments, a prototype for the chatbot was realised in a systematic realisation phase. This started with a design phase, in which decisions about the empathy module and complaint handling framework were made. Then, the design was implemented into two separate prototypes - one with empathic behaviour and one without. Lastly, pilot tests were conducted to test different stages of the prototype and refine the design further.

6.1 Design

The design phase consists of two main components: the design of the empathy module for the chatbot and the design of the complaint handling framework. Also, a requirements list for the chatbots was established. This section will explain significant design choices made during the development of the empathic prototype.

6.1.1 Empathy framework

The first step was creating a general framework for empathy inspired by the aforementioned empathy models by Rodrigues et al. [87] (see Figure 4.2) and Yalçin and DiPaula [84–86] Particularly, the new framework was largely based upon Yalçin and DiPaula's work, which provided the foundation for its construction. Similar to their framework (see Figure 4.1b), the new framework includes a perceptual module and a behavior controller. The resulting framework, shown in Figure 6.1, uses the perceptual module for analyzing input text, the behavior controller for generating appropriate responses based upon the user intent, emotion, and available knowledge, and includes an empathy mechanism responsible for mapping user emotions to the chatbot's empathic intents.

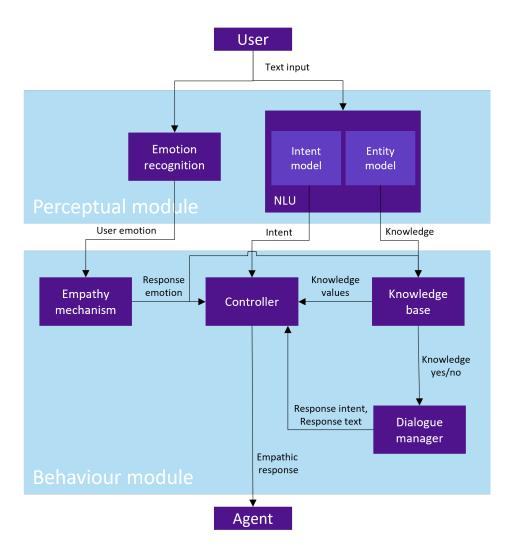


FIGURE 6.1: General empathy framework for dialogue agent

Ma et al's. [79] three components for empathic behaviour were implemented to make the chatbot empathic. Each of their implementations will now be discussed in more detail.

Affective dialogue system

In the affective dialogue system, the recognition and representation of emotion is key. Plutchik's eight primary emotions (joy, trust, fear, surprise, sadness, disgust, anger, and anticipation) were selected as discrete emotion categories. This choice was based on Bulagang et al.'s [104] findings, which suggested that these emotions were the most widely used and recognized in previous research. Additionally, this representation allowed for more emotion recognition possibilities.

The output of the emotion recognizer served two purposes: (1) to map the users emotion to an empathic response, and (2) to enable emotion validation responses. Both are examples of cognitive empathy. Whereas affective empathy may increase the perceived sincerity of human employees in customer service, research has also shown that it may have the opposite effect and annoy customers [61]. Given that a chatbot is usually perceived as 'unfeeling' [9, 19], the feeling of insincerity may amplified, diminishing the only positive effect. Therefore, affective empathy was

Emotion	Empathic intents
Anticipation	Questioning, acknowledging
Joy	Questioning, acknowledging, wishing
Trust	Questioning, acknowledging
Surprise	Questioning, acknowledging, neutral
Fear	Questioning, acknowledging
Sadness	Questioning, sympathizing, acknowledging, agreeing
Disgust	Questioning, acknowledging, agreeing
Anger	Questioning, acknowledging, suggesting
Neutral	Neutral

 TABLE 6.1: Overview of mapping between emotions and empathic response intents

mainly shown through expressions to offer emotional support such as 'I understand' or apologies to portray affective empathy [61], and cognitive empathy was prioritized through empathic response mapping and emotion validation.

An essential part of the affective dialogue system is the mapping between the recognized emotion and empathic responses. The chosen mapping is based upon the research by Welivita and Pu [88]. Their study on a substantial amount of empathic conversational data resulted in a mapping between emotions and empathic response intents. Additionally, they made use of Plutchik's primary emotions, making it straightforward to map with the emotion recognizer. An overview of the mapping is shown in Table 6.1. In addition to empathic mapping, an implementation of emotion validation was added to help customers regulate their emotions. Given the aforementioned benefits of emotion validation in complaint handling scenarios [66, 67, 72], it is a logical addition to the affective empathy system.

Overall, the affective system consists of two components: (1) mapping the user's emotion to an empathic response intent and (2) enabling emotion validation responses when customers appear angry.¹

Personalized dialogue system

Given the limited interaction time (a conversation was estimated to take 10 minutes), it was not possible to make an extensive personalized dialogue system. Nevertheless, this empathic component includes some basic user modelling and uses personality-infusion [79] for the personalized response.

In combination with the knowledge base system, the agent is able to store data about the user, resulting in some user modelling. Strategies such as personalizing responses based upon the knowledge and addressing customers by their names, should increase the feeling of personalized responses [105]. To infuse a basic personality into the chatbot, the name "Flow" and a minimalistic, friendly avatar (see Figure 6.2) was selected from Flaticon². The name was chosen to be gender-neutral, to control for any gender biases. The avatar was selected to have a friendly but

¹As discussed in chapter 4 some research also includes modulation factors to determine the intensity of the empathic response [82, 83]. However, this aspect was not included in the prototype for two reasons. (1) given the context of customer service, it is not beneficial to create an empathic agent which can get angry or dislike the customer, (2) these modulation effects focus on an empathic emotional response, whereas the decision was made to use an empathic intent response for this prototype.

²https://www.flaticon.com/free-icon/chatbot_5226034

robot-like look, balancing between customer service friendliness and transparency regarding the chatbot's artificial nature.



FIGURE 6.2: Avatar of chatbot

Knowledge base system

The knowledge base system was designed to improve the customization of responses with knowledge and to identify opportunities for empathic questions [98]. Relevant information, such as the user's name, order number, birthday, and recognized dominant emotion, was stored during the conversation. This information was then used to set rules and personalize responses, and to determine the appropriateness of empathic questions. Based on the research by Svikhnushina et al. [98], which identified 'requesting information' as the most common empathic question act, this study will also use 'requesting information' as empathic question act.

Storing the user's name helped personalizing the responses, and repeating the order number back to the customer enhanced their feeling of being understood. The information on the birthday was used for two purposes. First, when the customer mentions a birthday, the chatbot starts using the word 'present' instead of 'package' to make the conversation more personal. Second, when there is no mention of the birthday, the chatbot can ask whether there was a special occasion, as an empathic question [98]. Lastly, storing the emotion of the user enabled accurate emotion validation.

The combination of the affective dialogue system, personalized dialogue system, and knowledge base system aimed to increase the perceived empathy of the chatbot. The affective dialogue system recognizes and maps user emotions to empathic response intents, and allows for emotion validation responses. The personalized dialogue system includes limited user modelling by gathering some personal information (name, issue), to use during the conversation to increase the feeling of personalized responses , and infuses the chatbot with a personality through a name and avatar. Lastly, through the knowledge system the chatbot can personalize its utterances, include the user's name, and identify opportunities for empathic questions.

6.1.2 Complaint handling framework

The complaint handling framework designed for this research was largely based upon the proposed guidelines for a typical complaint handling conversation by Stauss and Seidel [100]. They put forth the following 5 phases for a typical complaint conversation; *greeting*, *aggression - reduction*, *conflict settlement*, *problem - solution*, and *conclusive*. For the purpose of this study the researcher added another relation between the problem-solution and the aggression-reduction phase to Stauss and Seidel's framework [100]. This was done to address situations in which no satisfactory

Phase	Empathy Strategies	
Creating	- Use of user name	
Greeting	- Empathic responses	
Aggression-reduction	- Personification using knowledge	
	- Emotion validation	
	- Apology	
	- Empathic responses	
Conflict settlement	- Personification using knowledge	
	- Empathic questions	
	- Empathic responses	
Problem-solution	- Emotion validation	
	- Empathic responses	
Conclusive	- Use of user name	
Conclusive	- Empathic responses	

TABLE 6.2: Empathic strategies per phase

solution could be found, leading to new/more customer frustration. This addition was based upon Trappey et al.'s circular framework [12]. The resulting visualisation of the different phases and their key components are shown in Appendix B.

The aggression-reduction and conflict settlement phase will get the highest focus on empathy. In these phases there are plenty of opportunities for apologies, empathic questions, and emotion validation. Additionally, in the problem-solution phase, the chatbot will be denying user's requests for compensation, giving the opportunity for more apologies and emotion validation. In the other phases, empathy is also included, but only through phrasing of responses, according to the pre-described emotion-intent mapping.

A complete overview of which general strategies are employed in which phase can be found in Table 6.2. In this table *Empathic responses* indicate normal responses which have been slightly adapted according to the empathic intent mapping [88]. *Emotion validation* refers to responses which validate and point out the user's feeling, such as: "I understand that delays in \$PACKAGE delivery can be frustrating and I apologize for the inconvenience caused to you.".

6.1.3 Requirements List

During the design phase, a requirements list for the chatbot was created based upon the aforementioned empathy mechanisms and complaint handling framework. Together, these requirements should ensure that the chatbot exhibits empathic behaviour while also adhering to a complaint handling conversation flow. These requirements can be regarded as logical conclusions to the previous sections.

- 1. **Emotion recognition:** the chatbot should be able to recognize and classify user emotions based on their input text into Plutchik's 8 primary emotions [106].
- 2. Intent classification: an intent classification system should be implemented.
- 3. **Empathic response generation:** the chatbot should generate empathic responses based on recognized emotions and the mapping between emotions and empathic intents.

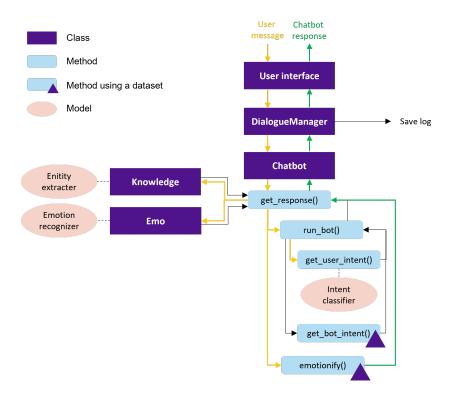


FIGURE 6.3: Architecture of Chatbot

- 4. **Personalization:** the chatbot should be able to personalize sentences and address users by their names when known.
- 5. **Knowledge base system:** the chatbot should store relevant user information (name, order number, birthday, emotion).
- 6. **Complaint handling framework:** the conversation should follow the complaint handling framework, emphasizing empathy in the aggression reduction and conflict settlement phases.
- 7. **User interface:** the chatbot should have a user-friendly interface showing its avatar and name.

6.2 Implementation

After defining the empathy and complaint handling framework, they were implemented into two prototypes: a non-empathic chatbot and an empathic chatbot. The conversational flow and complaint handling framework of the empathic and nonempathic chatbots was kept the same, but the empathic strategies were only implemented in the empathic chatbot. Both prototypes were built using Python, with additional use of HTML, CSS, and JavaScript for the user interface. The high-level architecture of the system is shown in Figure 6.3.

In the next sections more details will be provided on the basic (non-empathic) chatbot, including relevant classes and important functions. Then, the additional empathy modules for the empathic chatbot will be discussed in more detail. After this, the dialogue structure, selection of response messages and models used in the implementation are briefly discussed.

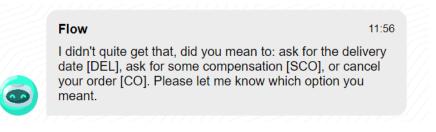


FIGURE 6.4: Example of Flow's fallback response

6.2.1 Non-empathic chatbot

The functionality of the chatbot was implemented using two main classes: the *Di*alogueManager and *Chatbot* class. These classes were responsible for managing the conversation and handling user interactions.

First, the *DialogueManager* class manages the conversation. It saves a log containing all relevant information about the conversation and instantiates the Chatbot. The most important method in this class is the *query_bot()* method. This method queries the Chatbot for a response to the input message. Additionally, it checks if this is the user's first message, and adds a greeting to the response if necessary.

The *Chatbot* class uses a decision tree structure to handle different bot intents and user interactions. It includes the chatbot's knowledge, response options, previous responses and fallback responses. Important methods in this class are *get_response()*, *run_bot()*, *get_user_intent()*, and *get_bot_intent()*. The *get_response()* function is responsible for returning the appropriate response. This overarching method extracts and updates the knowledge from the input message and then calls the *run_bot* method to get the appropriate bot's response intent and corresponding response message using a custom dataset (subsection 6.2.3). Then, the conversation history is updated and, if necessary, relevant knowledge is added to the response message. In special cases (identified by the *run_bot()* method), such as asking for a manager or misunderstanding user input, a response is directly returned to the DialogueManager without adding knowledge to the message.

As mentioned previously, the *run_bot()* method selects the appropriate bot intent based on user input. It also handles special cases and returns their appropriate response message. This method determines and returns the bot's response intent.

The *get_user_intent()* method in the *Chatbot* class determines the user's intent based on the user message. It uses a custom classifier model to predict intent probabilities and selects the intent with the highest probability. If the highest probability is below a threshold (determined during testing phases), a fallback response is returned. Depending on the previous conversation, the chatbot then provides the three intents with the highest probabilities as options for the user to choose from. An example is shown in Figure 6.4.

Lastly, the *get_bot_intent()* is responsible for picking the correct bot intent based on the user intent using a decision tree mechanism. Additionally, this method includes functionality to make the conversation more natural and dynamic. For example, it checks if a user requested a refund and how many times this request has been denied. Then, after denying the request twice, the chatbot will offer a more detailed explanation why a refund could not be given. This feature allows for a more realistic behaviour and context-awareness by the chatbot.

6.2.2 Empathic chatbot

The empathic chatbot follows the same structure but includes additional empathy mechanisms. In the Chatbot class, an emotion recognizer is added to extract the user's emotion from the input message. If necessary, a lengthy input text is split into separate sentences to get a more accurate representation of the overall emotion. The extracted sub-emotions are then combined to find the *dominant emotion*.

Another addition is empathic mapping, possibility for emotion validation, and further utilization of the knowledge base. Again, the appropriate response is selected from a dataset (subsection 6.2.3) with different response sentences, but now the selection is based on both the appropriate response intent and the user's dominant emotion. To implement this, for each response intent 6 different phrasings are included, based upon research by Welivita and Pi [88]: questioning, acknowledging, wishing, neutral, sympathizing, and suggesting. It should be noted that an additional implementation in the chatbot prevents the consecutive use of the same empathic intent, to avoid repetitiveness. The response dataset also includes emotion validation sentences and an implementation for the knowledge base. This is done by adding variables in the response sentences ('PACKAGE', 'ORDER_NUMBER', 'EMOTION', 'PERSON') which is replaced with the appropriate knowledge when outputted. The 'EMOTION' variable is included for emotion validation. For example in the sentence "I completely understand that you can feel \$EMOTION when a \$PACKAGE is delayed. (...)", the 'EMOTION' variable is replaced with the current detected emotion³. This functionality is implemented in the Chatbot's get_response() method. Furthermore, the get_bot_intent method is elaborated with a function to check whether there is information about a birthday, so a follow-up question about a special occasion can be asked. This enables the empathic questions strategy.

6.2.3 Response dataset

The initial response messages for each bot intent are mainly based upon example sentences from Stauss et al.'s Effective Complaint Handling book [100], but also inspired by Jenneboer et al. [9], the TweetSumm dataset [107] and additional online sources⁴⁵⁶. Each bot intent has three slightly different response phrasings (to avoid repetition) or 6 empathic response messages, for the non-empathic and empathic chatbot respectively.

For the empathic chatbot, the phrasings of each empathic intent is carefully adapted from a neutral message based on the most common phrases used for each intent, as identified by Welivita and Pu [88]. An example is shown in Table 6.3, which shows that the general intent of each response was the same, but conveyed different empathic intents. For some intents (e.g. informing about expected delivery date) no empathic response was deemed necessary and the phrasing was kept the same. In some exceptions, the phrasing for a specific empathic intent was illogical with the content of the response, and a neutral response was used. A complete overview of the response dataset for the empathic agent can be found in Appendix F. Whereas

³For phrasing purposes each recognized emotion is translated into a more suitable conjugation. E.g. 'anger' becomes 'angry'.

⁴https://www.wpdownloadmanager.com/live-chat-scripts-and-customer-service-phrases/

⁵https://www.comm100.com/wp-content/uploads/2019/07/application/pdf/Comm100_ebook_101Scripts.pdf ⁶https://www.ltvplus.com/wp-content/uploads/2019/06/LTVplus-100-tried-and-tested-csphrases.pdf

this dataset is similar to the one used for the non-empathic agent, the non-empathic dataset only includes the neutral responses with a few variations.

I understand that you experienced issues	
with our service, what happened?	
I understand that you experienced issues	
with our service. Would you mind sharing	
what happened?	
I bet it must be frustrating to experience issues	
with our service. What happened?	
I completely understand how frustrating it can be to	
experience issues with our service. I hope we can	
find a solution. What happened?	
I'm sorry to hear that you experienced issues	
with our service. What happened?	
I completely understand how frustrating it	
can be to experience issues with our service.	
What happened?	
I understand how frustrating it can be to experience	
issues with our service. Perhaps we can work it	
out together. What happened?	

TABLE 6.3: Example of different phrasings per empathic intent

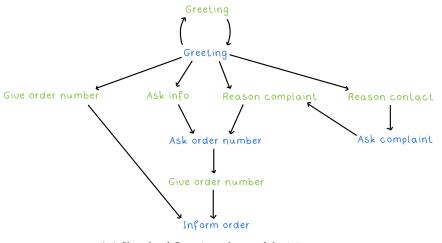
6.2.4 Dialogue structure

The flow of the conversation is represented by a decision tree. This structure is also used to determine possible response intents for each user intent. The decision tree is constructed based upon the complaint handling phases [100]. First a draft of the decision tree was sketched (Figure 6.5a), including the different intents and their connections. Then, this information was added to a JSON file (Figure 6.5b).

The decision tree provides a controllable structure and ensures that all users go through similar steps of the complaint handling process. As a result the results are more cohesive and comparable. Additionally, this allows for more functionality in terms of follow-up responses and less dependence on the variability of humans. The intent options are determined through common phrases used in customer service. Similar to the response messages, this is based upon previous research [9, 100], the TweetSumm dataset [107] and online sources³⁴⁵. Additionally, dialogues were simulated with ChatGPT⁷ to identify unforeseen intents.

The final implementation of the decision tree is based on the 5 complaint handling phases discussed earlier. It was decided to avoid a direct link between the aggression-reduction and problem-solution phases in the implementation in order to keep control over the tree's complexity. Instead, aggression-reduction methods, such as providing additional explanations, offering apologies, and validating emotions, are added as options within the problem-solution phase. Furthermore, in response to user feedback indicating their want to ask further questions even after indicating being finished, the option to try for compensation is added in the conclusive phase. A comprehensive overview of the decision tree can be found in Appendix C. It should be noted that an additional 10 response intents are included as special cases (in case of fallbacks), which can be manually selected at any time in the conversation regardless of, and without any effect on, the stage in the decision tree. The additional special intents to the chatbot prototypes serves to streamline and control the conversation,

⁷https://openai.com/blog/chatgpt



(A) Sketch of Greeting phase of decision tree (green = user intent, blue = chatbot intent)



FIGURE 6.5: Info decision tree dialogue

avoiding the need to account for every possible user prompt. An overview of these intents can be found in Appendix E.

6.2.5 Models

This section describes the key models used in the prototypes, including an Emotion Recognizer, an Intent Classifier, and an Entity Extraction model. These models play essential roles in the chatbot's functionality, such as understanding user inputs, recognizing emotions, and extracting relevant knowledge from user input.

Emotion recognizer

The Emotion Recognizer uses the NRCLex library⁸ for emotion recognition to help the chatbot understand the emotional context of the user interaction. By analyzing the textual content of the user message, it determines the dominant emotion expressed within the input. To fit the purpose of the study, the lexicon was adapted slightly. For example, words as 'birthday' would usually have a positive connotation, but in this case rather express a negative emotion.

```
def emotion_recognizer(msg):
      # Take message as input and return highest ranking emotion
2
3
      emotion = NRCLex(msg)
4
      aff_freq = emotion.affect_frequencies
5
6
      # Remove the unnecessary dictionary items
7
      del aff_freq['negative'], aff_freq['positive']
8
q
      # Necessary debug
10
      if 'anticipation' in aff_freq:
          del aff_freq['anticipation']
12
13
      max_value = max(aff_freq.values())
14
      top_emo = {k: v for k, v in aff_freq.items() if v == max_value}
15
16
      # Replace 'anticip' with 'anticipation'
17
      if 'anticip' in top_emo.keys():
18
          top_emo['anticipation'] = top_emo.pop('anticip')
19
20
21
      return top_emo
```

LISTING 6.1: Python code for emotion recognizer function

Intent classifier

The Intent Classifier is a custom model developed specifically for this research. The model takes user messages as input and classifies them into predefined intent categories. The library 'sklearn'⁹ was used to train a classification model on custom data. First, 'CountVectorizer' converted the text into a numerical representation. Then, 'MultinomialNB' was used as a classifier based upon the multinomial naive Bayes algorithm. Additionally, GridSearchCV was used for hyperparameter tuning to find the best set of hyperparameters for the classifier.

The data used for training was custom made. All necessary intents were identified, and example sentences for each intent were added. ChatGPT was used to expand the list of example sentences, by giving commands as 'Give me 15 sentences similar to '*neutral sentence example*'.' or 'Give me 15 sentences expressing the intent '*bot intent*'.'. Since ChatGPT is trained upon an enormous dataset based upon human data, this

⁸https://pypi.org/project/NRCLex/

⁹https://scikit-learn.org/stable/

could be used as inpiration to provide more data samples. As a result, each intent had 15-30 (depending on the complexity of the intent) sample sentences for training. This expansion process helped to create a broader and more diverse training dataset, which enhanced the accuracy of intent classification.

```
def train_model(data_file):
      # Function to train an intents classifier model using the data in the
2
      JSON file
      with open(data_file) as f:
3
           data = json.load(f)
4
5
      training_data = []
6
7
      labels = []
8
9
      for intent in data['intents']:
           for phrase in intent['training_phrases']:
               training_data.append(phrase)
12
               labels.append(intent['intent_name'])
13
      pipeline = Pipeline([
14
           ('vect', CountVectorizer(ngram_range=(1,2), min_df=2)),
15
           ('clf', MultinomialNB(alpha=0.1))
16
17
      1)
18
19
      model = pipeline.fit(training_data, labels)
20
21
      joblib.dump(model, CLF_DIR)
22
23
      return model
                 LISTING 6.2: Python code for intent classification function
```

Entity extraction

For entity extraction the library 'spacy'¹⁰ was used, which uses natural language processing techniques for identifying and extracting relevant entities from user messages. The code was based upon the tutorial from Medium¹¹. The model was trained on custom training data, which was initially created manually and later expanded using ChatGPT-generated samples. The Entity Extraction model enables the chatbot to identify and extract specific knowledge from user inputs,

6.2.6 User interface

For the user interface (see Figure 6.6), the template from Studygyaan¹² was used and adapted (e.g. colors and background). To this template the chatbot and user avatar were added, as well as a delay in response and 'typing-indicators' to make it seem as if the chatbot was typing a response. This was done after user tests showed that users disliked an instant response.

6.3 User Testing

To improve the interaction, add options for intents/responses, and check perceived empathy, two iterations of prototypes were tested with participants. Additionally,

¹⁰https://spacy.io/

¹¹https://medium.com/mlearning-ai/named-entity-recognition-with-spacy-fd834ff84b86

¹²https://studygyaan.com/python/create-web-based-chatbot-in-python-django-flask?utm_content=cmp-true

	Customer service - Flow		
	Flow 12.45		
0	Hi, my name is Flow! What is your name, and how can I help you today?		
Inter y	our message		

FIGURE 6.6: Interface Flow

these conversations were used for debugging and adding new phrases to the training data for the intent classification and emotion recognition models.

6.3.1 Prototype 1

The initial prototype was a basic chatbot with minimal user interface, using Google's DialogFlow¹³ for intent classification. During testing it became clear that the existing emotion recognizer was not functioning sufficiently and the unpredictability and variability of user behaviour was emphasized. Consequently, improvements were made to the emotion recognizer, and a broader range of user options were added to the chatbot. On a positive note, the participants noticed the expressed empathy of the chatbot.

Changes: improved emotion recognizer, additional user and response intents

6.3.2 Prototype 2

The second round of user testing was conducted with an improved chatbot that featured the final user interface and an enhanced emotion recognizer. The results revealed that using DialogFlow's intent classification was inadequate for the purpose of this study. Consequently, a custom intent classifier was implemented to allow more control in the classification process (e.g. identifying the top 3 possible intents). Additionally, a fallback system was developed incorporating the decision

¹³https://cloud.google.com/dialogflow

tree and fallback responses, which was based on commonly used intents and conversational routes taken by users. Another system was implemented to allow the experimenter to intervene in cases where the chatbot made incorrect intent classifications. This was done to account for the unpredictability of the participants and to address the increased self-reported levels of irritation by participants when they encountered intent classification errors during user tests, which could potentially influence the test results. As participants noted, "A full error is way more annoying than a chatbot saying 'I misunderstood'." Lastly, the response time was increased as participants explained that the fast responses made it feel like the chatbot gave them pre-programmed responses instead of listening to their complaint.

Changes: new intent classifier, fallback system, decision tree, experimenter intervention option, increased response time

6.4 Conclusion

This chapter discussed the design and implementation details of the empathic and non-empathic prototypes. The design phase focused on two main components: the design of an empathy framework and the design of a complaint handling framework. Different empathic strategies were identified based on Ma et al's. [79] three components for empathic behaviour: affective dialogue systems, personalized dialogue systems, and a knowledge base system. This resulted in the incorporation of the following strategies for the empathic prototype: empathic intent mapping, emotion validation, empathic questions, and personification using knowledge. The final empathy framework included a perceptual module for analysing input text, a behavior controller for generating appropriate responses based on user intent, emotion, and available knowledge, and an empathy mechanism for mapping user emotions to empathic intents. The complaint handling framework was based upon five phases: greeting, aggression reduction, conflict settlement, problem solution, and conclusion. In the empathic prototype, empathy was mainly emphasized in the aggression-reduction, conflict settlement, and problem-solution phase.

In the implementation phase, the frameworks are incorporated into an empathic and non-empathic prototype with similar functionality. Sentiment analysis is used to select the appropriate empathic response intent from a response dataset based upon the user's dominant emotion. The response dataset includes different phrasings for each empathic intent, such as questioning, acknowledging, wishing, neutral, sympathizing, and suggesting. Additionally, entity extraction enables the detection and use of knowledge in the conversation. The flow of the dialogue is represented in a decision tree, to make the prototypes more controllable and cohesive. To enhance the researcher's control over the prototypes, manual intervention options are included. This allowed the researcher to intervene in instances where the chatbot misclassified a user intent. Lastly, this chapter described some user tests and their resulting insights and adaptations to the prototypes.

Chapter 7

Results

This research focused on the effect of empathy in chatbots on customer service satisfaction. Specifically, whether empathy could increase the perceived interactional justice. Using a mixed-methods approach, both quantitative and qualitative data was collected. Quantitative measures included a questionnaire on self-reported levels of perceived empathy, usability and interactional justice, where qualitative measures focused on the user's overall impressions, emotional responses and thoughts.

To recap, the following research question was answered through this approach, including the consecutive formed hypothesis:

What is the effect of empathy in chatbots on perceived interactional justice during service recovery?

H1: A chatbot showing empathic behavior will result in significantly higher perceived levels of interactional justice compared to a non-empathic chatbot.

The following additional hypotheses were tested and will be discussed in this chapter:

- **H2:** Participants will report more positively on their interaction with the empathic chatbot compared to the non-empathic chatbot.
- **H3:** The empathic chatbot prototype will be perceived as significantly more empathic compared to the non-empathic chatbot prototype.
- **H4:** There will be no significant difference in perceived usability between the empathic and non-empathic chatbot prototypes.

The study included a total of 25 participants, consisting of 15 female and 10 male participants. The age range of the participants varied from 19 to 57 years, with different occupations and levels of education. It was attempted to maintain a balanced distribution of male and female participants across the empathic and non-empathic chatbot conditions. Eventually, 13 participants interacted with the empathic chatbot and 12 participants interacted with the non-empathic chatbot.

This chapter starts by discussing the quantitative results. Then, the qualitative results will provide further insight into the interactions and user experiences. Lastly, both type of results will be compared to identify any similarities or differences. For clarity, the empathic chatbot will be referred to as condition E, and the non-empathic chatbot will be referred to as condition NonE.

7.1 Quantitative results

The quantitative results were interpreted from the scores from the questionnaires on the topics interactional justice, perceived empathy, and usability. During preprocessing all the scores were accumulated per topic and transformed to percentages. According to the outcomes of the Kolmogorov-Smirnov test and Levene's Test, normality and equal variances can be assumed for all three datasets. The results were compared by the use of an independent samples T-Test with a 95% confidence interval. In the next section the results of these measures will be discussed per topic. At the end some additional results will be discussed: amount of user turns, number of words used, and total interaction time.

7.1.1 Perceived interactional justice

No outliers were identified in the data using SPSS. Outliers were defined as data points that fell outside the range of 1.5 times the interquartile range (IQR) above the third quartile and below the first quartile. A visualisation of the results in a boxplot is visible in Figure 7.1. Upon visual inspection there appear large differences between the two conditions, showing a much higher level of perceived interactional justice for the empathic chatbot. Statistically, the participants in the E condition (M = 73.8, SD = 14.2) compared to the participants in the NonE condition (M = 58.6, SD = 12.3) demonstrated significantly higher perceived interactional justice scores, t(23) = 2.9, p = .009. Again, the effect size was large, with a Hedges' g of 1.1. These findings support H1.

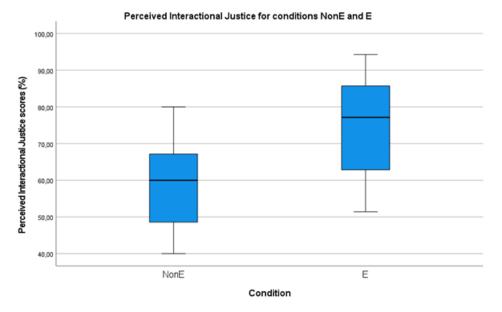


FIGURE 7.1: Perceived Interactional Justice per condition

7.1.2 Perceived empathy

Again, no outliers were identified in the data using SPSS. Figure 7.2 shows a boxplot of the results. Upon visual inspection there appear large differences between the two conditions, showing a higher level of perceived empathy for the empathic chatbot. Statistically, the participants in the E condition (M = 44.3, SD = 11.3) compared to

the participants in the NonE condition (M = 32.5, SD = 10.4) demonstrated significantly higher perceived empathy scores, t(23) = 2.7, p = .013. The effect size was measured using Hedges' g, as this measure is recommend when working with small sample sizes. Generally, a Hedges' g around 0.2 indicates a small effect, around 0.5 a medium effect, and around 0.8 or higher a large effect. For this measure the effect size was large, with a Hedges' g of 1.0. These findings support H3.

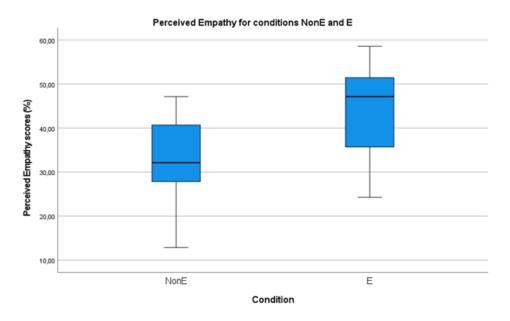


FIGURE 7.2: Perceived Empathy per condition

7.1.3 Perceived usability

One outlier was identified using SPSS, meaning that it fell outside the range of 1.5*IQR above the third quartile and below the first quartile. Due to the small sample size, it was decided to still include it in the analysis. As an additional check, the analysis was also carried out without the outlier: the conclusions are not different than when the outlier is included. A visualisation of the results in a boxplot is visible in Figure 7.3. Upon visual inspection there are no large differences between the two conditions, only a slightly higher score for the E condition. Statistically, the participants in the E condition (M = 74.7, SD = 15.7) compared to the participants in the NonE condition (M = 71.9, SD = 10.0) did not demonstrate significantly different usability scores, t(23) = 0.54, p = .597. These findings support H4.

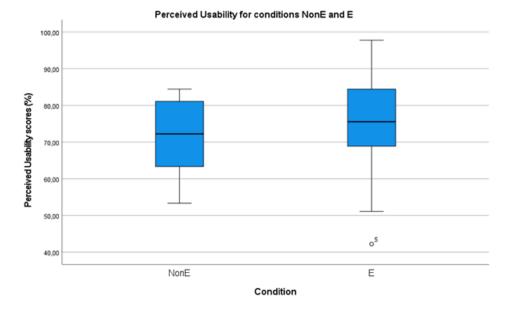


FIGURE 7.3: Perceived Usability per condition

7.1.4 Interaction dynamics

In order to gain further insights and increase the overall understanding of the interaction, three additional quantitative results were analysed. These results offer new perspectives on the overall dynamics of the interaction process, and could possibly show new research opportunities. The following results were analysed from the logs: amount of user turns, total amount of words used by user, and total interaction time. A Mann-Whitney U test was performed to evaluate whether the **amount of user turns** and **amount of words** differed between the E and NonE condition. Mann-Whitney tests were chosen due to the small sample size and violation of the normality test for these variables. An independent samples T-Test was used to compare the total **interaction time**, since the Kolmogorov-Smirnov and Levene's test showed that normality and equal variances could be assumed for this dataset.

Using SPSS some outliers in the amount of user turns and the amount of words were identified (indicated by the small circles and asterisks in the boxplots). Due to the small sample size they were not excluded from the analysis. Again, an additional check was performed: the analyses have been carried out without outliers and the conclusions are not different than when the outliers are included.

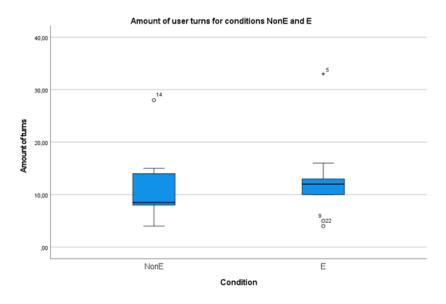


FIGURE 7.4: User turns per condition

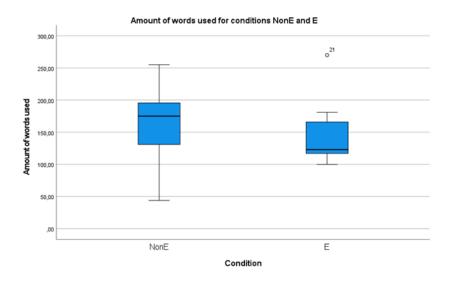


FIGURE 7.5: Words used by user per condition

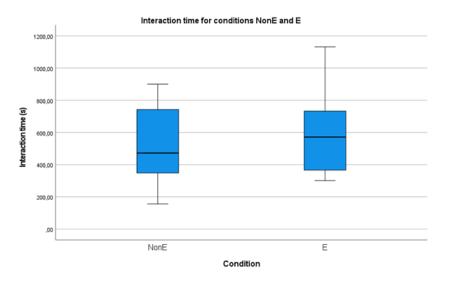


FIGURE 7.6: Interaction times per condition

Visually (see Figure 7.4) it appears as if the participants in the E condition (M = 12.5, SD = 7.0) took slightly more turns talking to the chatbot than participants in condition NonE (M = 11.3, SD = 6.3). Similarly, the interaction time (see Figure 7.6) appears slightly higher for the E condition (M = 577.8, SD = 264.9) than for the NonE condition (M = 531.7, SD = 237.4). Contrarily, the amount of words (see Figure 7.5) used is less for the E condition (M = 145.4, SD = 45.4) than for the NonE condition (M = 162.2, SD = 64.3). A statistic analysis of the results indicated that there was no significant difference between the **amount of user turns** (U = 90.5, p = .503), **amount of words** used by participants (U = 56.0, p = .247), and total **interaction time** (t(23) = -0.46, p = .652) of participants in condition E and condition NonE.

Concluding remarks

The analysis of the quantitative results showed that the scores of perceived interactional justice for participants interacting with the empathic chatbot are significantly higher than those interacting with the non-empathic chatbot. The same is true for the scores of perceived empathy. Both also showed large effect sizes according to Hedges' g. The perceived usability did not differ significantly between conditions, but visual inspection showed a small increase for participants in the E condition. Lastly, additional measures exploring interaction dynamics were not found statistically significant, but showed small observable differences between conditions.

7.2 Qualitative results

After analyzing the quantitative results, the qualitative insights provide a nuanced understanding of how users perceived and experienced interactional justice, empathy and usability in the context of chatbot interactions. During the interview following the interaction, participants were asked open-ended questions about the interaction to gain richer insights into their perception of the chatbot, ecological validity, and possibilities for future implementations. These questions focused on:

- 1. Perception of the interaction (What are your initial thoughts after this interaction?)
- 2. Realism of scenario and chatbot behaviour (*Do you think this interaction is real-istic?*)
- 3. Comparison to human customer service (*Do you think the interaction would have been the same with a human customer service representative?*)

To analyse the results, common response themes were identified from the responses. Themes which were mentioned by more than one participant were included, given the small sample size. Then, the amount of times each theme was mentioned was recorded. The presence of overlapping responses among participants is interesting because all the answers were given without any specific prompting. The fact that multiple participants independently provided similar comments or observations indicates the importance and relevance of those particular topics or themes to the users. In the subsequent sections the results of each question will be discussed in more detail, identifying common themes and elaborating on interesting comments from participants.

7.2.1 Perception of interaction

For clarity, the positive and negative responses are discussed separately. The positive remarks can be found in Table 7.1. Interestingly, no large differences can be found in the overall perception of the empathic and non-empathic chatbot (friendliness, appropriate answers, adequate interaction). However, only one participant in condition NonE mentioned that they felt helped, compared to 4 in condition E. After participants were debriefed and told about the different conditions, 4 participants in NonE indicated that they would have preferred to talk to an empathic agent. Obviously, no participants from condition E made this comment, but they did not express any contrary preference for a non-empathic agent, and did positively comment on how they felt like the chatbot was 'compassionate and understanding', with one participant even commenting 'This was the sweetest chatbot I have ever talked to.'. Another interesting finding was that some participants (in either condition) immediately guessed in what condition they were, and each participant guessed correctly.

Response	Empathic (n=13)	Non-empathic (n=12)
Friendly chatbot	7	6
Good, elaborate answers	4	4
Smooth, clear interaction	4	4
Felt understood	4	1
Felt human-like	3	0
Nice to whine	2	0
Felt I was helped	2	0
Prefer empathic behaviour*	N/A	5

 TABLE 7.1: Responses on chatbot perception (positive)

 *Only relevant for NonE condition

In addition, a notable observation was that one participant in the E condition told the researcher 'At some point I even started feeling bad for the chatbot', after they acted (in their words) rudely to get a compensation. The opposite was reported by 2 other participants in the same condition, who enjoyed the possibility 'to whine' to a chatbot without hurting a human worker's feelings.

The most frequent remarks on negative perceptions are shown in Table 7.2. Most participants unpromptedly commented that the scenario was frustrating, a little over half of the participants in condition E, and 75% of participants in condition NonE. Most participants in the NonE condition appeared properly frustrated at the end, some of them audibly swearing or commenting 'This chatbot is stupid', and 'It's like talking to a wall'. Whereas some participants in condition E were also frustrated, the levels and frequency appeared to be much higher in condition NonE.

Another critique was that the chatbot was not able to be in-depth enough about certain topics and requests, in both conditions. When this was mentioned, most participants expressed their desire for more follow-up questions and in-depth conversation. Often, participants would make the comparison with a human agent, which could give more in-depth responses. Out of 25 participants, 8 indicated that they would rather talk to a human, and the majority of them came from the NonE condition. Another interesting finding is the remark of two participants in the E condition, who mentioned that they disliked the empathy and rather would had just have compensation. Lastly, almost half the participants in the NonE condition mentioned that they felt like the chatbot could not help them, whereas none of the participants in E mentioned this.

Response	Empathic	Non-empathic
	(n=13)	(n=12)
Frustrating scenario	6	9
Lack of in-depth conversation	5	4
Rather talk to a human	3	5
Would have stopped interacting sooner	2	4
(if not experiment)	2	4
Misunderstandings are frustrating	3	1
Repetition is frustrating	1	2
Don't want sympathy, I want compensation	2	0
Usually never talk to chatbots	1	2
Felt like the chatbot would never help me	0	5

TABLE 7.2: Responses on chatbot perception (negative)

Overall, three trends can be found in the answers to this question. First, in terms of functionality, both chatbots received similar responses. Second, positive comments were most frequently made by participants in condition E, whereas negative comments were most frequently made by participants in condition NonE, which supports H2. Lastly, participants seemed to become much more frustrated in the NonE condition than when they interacted with the empathic chatbot (E condition).

7.2.2 Realism of scenario and chatbot behaviour

Responses on this question are split into two categories; realism of the scenario and realism of the chatbot behaviour. The scenario was deemed realistic by all participants except 2 from the NonE condition, who added that realistically they would have gotten a refund. Contrarily, 6 and 8 participants (E and NonE respectively) commented that the lack of compensation was realistic. The interviews also revealed that participants had two different interpretations of 'realism' for chatbot behaviour: 1. behaviour like current chatbots, 2. behaviour like humans.

The comments on chatbot behaviour are shown in Table 7.3. Again, most participants deemed the chatbot's responses and behaviour realistic, which was meant both positively and negatively. To illustrate, some participants compared the chatbot to existing company chatbots to show that they were impressed with its realistic behaviour, whereas other participants compared the chatbot to Bol.com's Billie chatbot¹ or PostNL's Daan chatbot² while expressing their discontent with those: 'Similar to the Billie bot, this one was also useless'. In most cases, participants who referred to the chatbot as bot-like emphasized that this was meant as critique.

The level of advancement of the chatbot also stirred different reactions. Some participants said that the chatbot was not realistic as it was way more advanced than current chatbots, while others explained that this aspect made it more realistic for them since it was more human-like. Another finding was that participants in the E condition particularly commented on the level of empathy during this question, for example 'I had no idea chatbots were already capable of being so empathic' or 'I was surprised that the chatbot cared about my feelings'. Whereas participants in

¹www.bol.com

²www.postnl.nl

Response	Empathic (n=13)	Non-empathic (n=12)
Realistic responses	8	5
Acts like a bot	1	5
Similar to company bots	1	3
More advanced than company bots	4	3

the NonE commented on this in terms of understanding and appropriateness of the answers.

TABLE 7.3: Responses on realism chatbot behaviour

7.2.3 Comparison to human customer service

Both the participants' comments regarding their own behavior and their comparisons of the chatbot's behavior to that of a human agent will be addressed next. First, the user's comments comparing the interaction to interacting with a human agent will be discussed. The results are shown in Table 7.4.

Response	Empathic (n=13)	Non-empathic (n=12)
Better understanding of situation	3	4
More in-depth answers	1	5
No repetition	2	2
Human has (real) feelings	1	2
Human can be grumpy	1	1
Less smooth and straightforward	2	0
interaction	2	0

TABLE 7.4: Responses on human agent behaviour compared to chatbot

A big difference between the conditions is that participants in the NonE condition more often highlighted the chatbot's limited ability to provide in-depth answers compared to a human agent, while this was only noted by 1 participant in the E condition. Additionally, 2 participants in the E condition praised the chatbot for the fast en straightforward interaction, which they believed to be less likely when talking to a human. However, no participant in NonE mentioned this. An interesting comment made by participants in both conditions was that human agents can be grumpy and rude, whereas they thought the chatbot was always friendly: 'the interaction would be the same if the human was an empathic person, but sometimes they are grumpy and rude'.

An overview of the most frequent responses regarding the user's behavior in comparison to interacting with a human agent is shown in Table 7.5. Participants in the E condition mostly answered that they would have acted the same to a human agent, whereas participants in the NonE condition emphasized the differences more frequently. The results provide valuable insights into the behaviour of humans, with people stating that they were ruder to the chatbot since 'I don't have to care about their feelings (i.e. they have none)', and participants explaining that they used shorter and direct sentences to help the chatbot's understanding. Notably, most of the participants in the NonE condition mentioned that they would be more emotional to a human agent: 'in this case I turned off my own emotions because he doesn't have any either', whereas only a few mentioned this in the E condition.

Response	Empathic (n=13)	Non-empathic (n=12)
Yes, similar	9	2
More direct to bot	2	3
Am ruder to bot	2	1
Would persist longer to human	1	3
Would be more emotional	3	9
to a human	3	9

 TABLE 7.5: Responses on user behaviour compared to interaction with human agent

Concluding remarks

The interview questions provided rich insights into the interaction as perceived by the participants. Additionally, they showed that the scenario and responses were realistic, and that the participants had different opinions on the realism of the behaviour of the chatbot compared both other chatbots and humans. In general, participants interacting with the empathic bot were more positive in their comments, whereas participants interacting with the non-empathic chatbot were perceived as more frustrated and commented on flaws more frequently. This was true for both the first question about the interaction and the comparison to a human agent. Additionally, these answers showed that the chatbot's functionality was deemed adequate by both conditions, and highlighted the variability between participants.

7.3 Relations qualitative and quantitative results

To gain a comprehensive understanding of the effect on perceived interactional justice and user perceptions of empathic chatbots, a comparison between the quantitative and qualitative results will be briefly discussed.

Overall, both results showed similar trends. The quantitative results showed that the E condition scored higher in terms of empathy, which was reflected in the comments of participants on how they found the chatbot 'caring' and 'human-like'. Also, the frustration of the participants during and after the conversation was perceived as higher for those in the NonE condition than in the E condition, reflecting the quantitative results for perceived interactional justice. Additional comments also showed that user's often preferred empathic behaviour during the interaction. The quantitative results did not show significant difference for usability, which is also indicated by user among all conditions deeming the chatbot as 'friendly' and commenting on the appropriateness of the answers.

The only notable difference between the quantitative and qualitative results is in terms of the additional quantitative data. Whereas the amount of words used by participants did not differ statistically between conditions, the NonE condition showed a slightly higher count than the E condition. However, this is not reflected in the qualitative analysis, as a greater number of participants expressed being direct and using fewer words when interacting with the chatbot in the NonE condition compared to the E condition. This unexpected finding will be further explored in chapter 8.

7.4 Conclusion

This chapter discussed the quantitative and qualitative results of the experiments. The quantitative analysis focused on perceived interactional justice, perceived empathy, and perceived usability. All data was pre-processed and transformed into percentages, and normality and equal variances were assumed based on statistical tests. To compare the results between the empathic and non-empathic chatbot conditions, an independent samples T-Test was conducted. The quantitative results supported hypotheses 1, 3, and 4. The support for H3 and H4 shows that the prototypes were successfully manipulated in terms of empathy while keeping similar functionality. As expected, participants in the empathic chatbot condition reported significantly higher levels of interactional justice compared to the non-empathic chatbot condition, with a large effect size.

Additionally, the study examined three quantitative measures to gain more insight into the interaction dynamics. This included the amount of user turns, the number of words used by the user, and the total interaction time. These measures did not show statistically significant differences between the empathic and non-empathic chatbot conditions. However, visual inspection of the data indicated small observable differences between conditions for these measures.

The qualitative analysis focused on open-ended questions related to the participants' initial impression of the chatbot, the realism of the scenario and chatbot behavior, and a comparison to human customer service. The findings of this analysis supported hypothesis 2: participants interacting with the empathic chatbot generally had a more positive perception of the chatbot, while participants engaging with the non-empathic chatbot more often expressed frustration and dissatisfaction. Interestingly, participants interacting with the empathic chatbot would more frequently comment on the helpfulness of the scenario and chatbot behavior, most participants found the scenario realistic. When comparing the interaction to human customer service, participants engaging with the empathic agent mentioned that the chatbot appeared to have similar understanding of the situation and a smoother and more straightforward interaction compared to a human agent. On the other hand, participants interacting with the non-empathic chatbot more frequently highlighted the limitations of the chatbot, such as its inability to provide in-depth answers.

Lastly, despite some small differences in terms of *use of words*, the quantitative and qualitative results of the study on perceived interactional justice and user perceptions of empathic chatbots showed consistent findings.

Chapter 8

Discussion

The outcomes of this research provide insight into the effect of empathic behaviour in chatbots on customers' perceived interactional justice during complaint handling. The findings revealed several relationships in the data. This chapter will discuss the analysis and implications of the results. As well as a discussion on the limitations of the study. Lastly, the recommendations for future work will be discussed.

8.1 Analysis of results

The analysis of the perceived empathy results indicated a significant difference between the two conditions. As expected, participants interacting with the empathic chatbot reported higher perceived empathy scores than those interacting with the non-empathic chatbot. The results also indicate that the confounding variable 'usability' was successfully controlled: there were no significant differences between conditions despite the presence or absence of empathy in the prototypes. The results from the interviews also indicated that the functionality of the chatbot was adequate for the interaction.

8.1.1 Effect empathy on user experience

The results indicated that incorporating empathic behaviour in a customer service chatbot can positively affect the user's feeling of interactional justice, supporting Hypothesis 1. This aligns with the literature on the effect of (human) empathy on perceived interactional justice [17, 18, 43, 61, 63]. Given that interactional justice influences overall justice, which in turn leads to increases user satisfaction and loyalty [9, 108], the use of empathic chatbots can have substantial benefits for companies. The positive effect of empathy during the interaction was further supported by the interviews. Those interacting with the empathic chatbot generally made more positive comments, emphasizing the friendliness, human-likeliness, and expressed feeling understood and appreciative of the chatbot's sympathy. On the other hand, participants in the non-empathic condition more often expressed negative comments and indicated a preference for an empathic chatbot resulted in a more positive interaction supports Hypothesis 2.

The greatest difference between conditions was in regards to user comments on their perception of the likeliness of the chatbot helping them. Almost half the participants in the non-empathic condition expressed that they thought the chatbot would never help them, while none of the participants in the empathic condition expressed this. This phenomenon can be explained by research from Bove [65], who found that

'motivating helping behaviour' is a benefit of empathy. Whereas this research was focused on human behaviour, it is possible that the participants unconsciously held the belief that the (empathic) chatbot would experience this motivation as well due to its empathic clues. This idea is supported by Simon [43] who found that customers may perceive empathic behaviour in a (human) employee as an act of benevolence, indicating a willingness to help them. Furthermore, both groups mentioned the lack of in-depth conversation as a limitation. This was also found by Tsai et al. [19], whose study including chatbots showed that customers preferred the human ability to get into more details. It is interesting to further explore this comment, to see whether this is actually affected by the interaction, or more dependent on human's current perceptions of chatbots. Overall, the positive effect of empathy on the customer experience was supported by both quantitative (interactional justice) and qualitative (user perception) results.

8.1.2 Effect empathy on user behaviour

The qualitative results of this study also revealed unexpected findings related to customer behaviour to chatbots compared to humans. A significant number of participants in the empathic condition explained that they behaved similarly to how they would with a human agent, which suggests that the presence of empathy in chatbot interactions can elicit more natural and genuine responses from users. This may indicate that the presence of empathy in chatbot interactions might contribute to participants perceiving the chatbot as more human-like which could in turn have influenced their behavior to be similar with how they would typically interact with a human. The idea that empathy increases the feeling of human-likeness in chatbots aligns with the perspective expressed by Bošnjaković and Radionov [59], who emphasize that empathy is a vital human ability. This could mean that empathy and the perception of human-likeness, and human-likeness may increase the feeling of empathy. However, further research is necessary to explore this hypothesis.

Furthermore, the participants in the non-empathic condition more often commented that they avoided emotional language as the chatbot expressed none either, whereas participants in the empathic condition mentioned being more rude (including angry language) to the chatbot. So while participants in both conditions indicated a change in behavior to the chatbot compared to humans, the group interacting with the empathic chatbot mentioned an increase in their expression of emotion and selfreported rudeness, whereas the group interacting with the non-empathic chatbot expressed a decrease in emotional expressions. These trends could suggest that the empathic clues from the chatbot resulted in an increase in the emotion expressed by the participants. This could potentially account for the difference in frustration during and after the interaction as well. While no conclusive answer can be drawn from these results, it is possible that the empathic behaviour of the chatbot encouraged emotional expressions by participants and then regulated these emotions. This could be possible since emotion validation techniques were incorporated in the chatbot, and Lambie et al. [72] already showed that this positively influences emotion regulation in humans. If that were the case, the reason that participants in the nonempathic condition were significantly more frustrated than those in the empathic condition could be attributed to the lack of emotion regulation in their condition. However, the increased frustration could also be attributed to the fact that participants in the non-empathic condition more frequently felt like the chatbot could never help them, or due to their overall more negative perception of the chatbot.

A few participants from both conditions expressed that they enjoyed talking to a chatbot since they could freely whine and be more rude without having to care about a human employee's feelings. Whereas this contradicts earlier statements of (a larger number of) participants explaining that they behaved similar as they would to a human agent, it should be noted that there is no overlap between participants who made either comment, indicating a personal preference. This corresponds to studies which found that humans feel less judged when talking to a chatbot [19, 33]. Also, the notion of people being more rude towards bots is not new, as Bartneck and Keijsers' [109] research into robot bullying has shown. However, whether this advantage over talking to a human employee is ethically desirable is another point of discussion.

8.1.3 Effect empathy on user engagement

An additional consideration is that from the additional results on interaction dynamics it did not appear as if empathy had a significant effect on user engagement but some trends could be observed. Both in terms of turns and interaction length, the participants in the empathic condition had a larger score, which corresponds to the interviews where participants in the non-empathic condition mentioned they usually would have continued arguing with a human, but gave up relatively quickly with the chatbot. However, participants in the non-empathic condition actually used more words than participants in the empathic condition, while the opposite was expected based upon their comments of being more direct in the interview. There are a few possible explanations for this. First, the small sample size makes that the results are very sensitive to inter-person variability, meaning that the participants in the non-empathic condition could just be more talkative (e.g. more words per turn) than the participants in the empathic condition. Second, participants in the non-empathic condition might have felt the need to provide more detailed information or explanations to try to compensate for the lack of empathic cues or even elicit empathy from the chatbot. This can be characterized as over-accommodation which relates to the theory of communication accommodation [110], a detailed discussion of this theory is outside the scope of this research, but it may be interesting to investigate for future research. In conclusion, while the results on user engagement were not statistically significant, they do show interesting trends which can be further explored.

8.1.4 Implications of results

The results have a variety of implications for current implementations of chatbots in customer service. The significant positive effect of empathy on interactional justice and overall experience shows that this is a promising method to increase the customer's feeling of justice during a service recovery. As discussed before, this has great implications for overall user satisfaction and customer loyalty [9, 108]. By integrating empathic models into their existing chatbot systems, companies can improve the feeling of justice during service recovery, leading to increased customer satisfaction levels and loyalty.

The use of an empathic chatbot also has benefits for the users. Participants who interacted with the empathic agent expressed a greater sense of being understood and helped during the service interaction. The use of empathy increases the feeling of human-likeness and natural conversation flow, which enhances the overall service experience for users. Additionally, the incorporation of emotion regulation techniques by an empathic chatbot can positively impact users' emotional well-being by providing a sense of emotional relief and support. This emotional support may lead to a more positive emotional state for the user, possibly enhancing their emotional well-being and satisfaction with the chatbot interaction.

When implementing empathic chatbots in customer service it is crucial to manage expectations and increase customer's acceptance of chatbots. During this study participants in the non-empathic condition mentioned that they did not expect the chatbot to be able to help them, since a chatbot does not have the authority to give compensation. Since their task was to get compensation, this knowledge may negatively influence their willingness to contact a chatbot outside of the experimental setting. Additionally, some participants commented negatively on existing chatbots, deeming them useless. For similar reasons, participants noted that they would usually rather talk to a human. In order to make full use of the advantages of chatbots in customer service, it is crucial to take this expectation and lack of acceptance into account. Since most companies have a policy on when to provide small refunds/-coupons, it could be a possibility to add this functionality to the chatbot. This way, the chatbot would be able to better assist the customers, resulting in (1) more satisfied customers, (2) less workforce bothered with simple requests, and (3) increased likeliness of customer's contacting a chatbot.

It should be noted that the use of empathy into chatbot interactions can contribute to building trust between users and technology. Research has shown that empathic agents have a positive effect on user's perception of trust [111, 112]. Given the importance of trust in human-robot interaction [113] the increased trust could in turn lead to a stronger relationship between users and technology [111], and consequently customer loyalty [114]. On the other hand, the presence of empathy may lead to overestimation of the chatbots abilities, resulting in misuse [113]. It is possible that users then rely solely on chatbots for problem resolution which may result in unsatisfactory solutions, leading to user frustration and a negative service experience. Therefore, it is crucial that the user's trust is well calibrated to the chatbot's abilities. Lastly, while chatbots can simulate empathy, they lack genuine emotional understanding, which may result in users feeling misunderstood or emotionally disconnected. Future researchers should keep this in mind when designing empathic agents for customer service.

8.2 Limitations

Whereas the study has successfully shown a positive relation between empathy in chatbots and perceived interactional justice, there are some limitations to the study. One limitation of the study is with regards to the research setup. Due to the online nature of the experiment, the participants knew that their answers were observed. This may have influenced them to portray more socially accepted behaviour, due to the social desirability bias [115]. However, as an initial study into this specific topic, the constant observation helped to collect more data about the user's behaviour (e.g. swearing, sighing, looking angry) and the online nature helped reaching more participants. However, when repeating this study on a larger scale and with more resources, it is suggested to do the experiment offline, so the user's answers appear hidden from the experimenter. For an even larger scale research, it would be useful

to conduct a fully automated experiment, to also avoid effects of social desirability bias.

Another limitation was the functionality of the chatbot. Due to time constraints in combination with the complexity of natural language understanding, the chatbot was prone to making intent classification mistakes. However, by adding the opportunity for the experimenter to interfere, this limitation was largely accounted for. Unfortunately as a result, the current chatbot prototype is not scalable and needs further improvement to run in a fully automated experiment. Furthermore, the chatbot had a limited knowledge space, and was thus unable to answer every request. As expected due to inter-person variability, some users asked more information outside of the chatbot's knowledge than others, which might have influenced their perception of the chatbot. The measure of usability however showed that the differences in interaction did not influence the perceived usability significantly. Additionally, it is possible that some participants received more 'empathic' answers than others due to the length of the conversation or type of requests they made to the chatbot. For example, asking for a manager would result in a neutral response, whereas asking for a refund would yield an empathic response. This may have influenced their perception of empathy in the chatbot.

As explained before, the responses by the chatbot were pre-designed, this means that the chatbot is currently not a scalable prototype. Also, whereas (all variations of) the responses were carefully based upon existing research and example phrases, no additional measure of the validity of the rephrasing of the responses according to the empathic intent mapping was done. An additional validation check may be useful to make this part of the empathic model more robust. Furthermore, the small sample size made the results sensitive to inter-personal differences. Larger scale studies should be conducted to further prove the findings from this study.

Lastly, during the course of this research the OpenAI's ChatGPT¹ was released, resulting in a surge of interest in chatbots and their possible applications. This also meant that more people suddenly had experience in using a completely functional chatbot. Whereas this may have influenced some user's perceptions, most of the recruited participants were not acquainted with ChatGPT.

8.3 Future Work

A variety of possibilities for future work have already been discussed in the previous sections. This section will briefly go over opportunities for future research which have not yet been discussed in detail. First of all, the effect of chatbot empathy on user engagement could be further explored. Whereas this research did not yield significant results, small trends were observable which could be further explored. This could provide more insight in whether participants would really interact longer with an empathic chatbot, or whether this was just coincidence. To do so, it is crucial to repeat the study on a larger scale or to use within-subject design, to account for inter-personal differences. Also, more research is necessary to determine the connection between emotion regulation and chatbot empathy. While some hypotheses were made based on the results of this research, there is no evidence of a direct relationship. If such a connection is proven, it could create more opportunities for chatbots in customer service or emotional support roles.

¹https://openai.com/

Another interesting area for future research is into the effects and empathy mechanisms of ChatGPT. This research was based upon a custom chatbot, with limited functionality but with a heavy focus on empathy mechanisms. On the other hand, the mechanisms of ChatGPT are unknown, but its comes with extensive functionality. A similar research could be conducted using ChatGPT, by first evaluating its possibilities for empathic behaviour, and then assessing the influence of this behaviour in combination with its broad functionality on interactional justice and customer satisfaction. Small tests have already been done by the experimenter which indicate that ChatGPT is able to follow the complaint handling framework and respond in a similar empathic manner as the prototype used for this study. Additionally, it is interesting to investigate what empathy mechanisms are used by this chatbot during complaint handling. Given the fact that it is based upon a "mixture of licensed data, data created by human trainers, and publicly available data" (source: ChatGPT²), the empathic mechanisms used in ChatGPT could represent human empathic behaviour and also a way to incorporate this in a chatbot.

²https://openai.com/blog/chatgpt

Chapter 9

Conclusion

During this research the effect of the presence of empathy in a chatbot on customers' perceived interactional justice during service recovery was investigated. The research question was:

What is the effect of empathy in chatbots on perceived interactional justice during service recovery?

A complaint handling chatbot was designed and implemented to find an answer to the research question. A between-participant study using a mixed-methods approach was conducted with 25 participants, with 12 participants interacting with a non-empathic chatbot and 13 with the empathic version. The experimental results suggest that interacting with an empathic chatbot resulted in significantly higher scores of interactional justice compared to a non-empathic chatbot. Furthermore, the overall perception of the chatbot was more positive when participants interacted with the empathic chatbot. Additional insights from the interviews show that participants interacting with the empathic chatbot more often indicated that they felt understood and that chatbot wanted to help them than participants interacting with the non-empathic chatbot. Also, more than half of the participants interacting with the non-empathic chatbot indicated that they would use more emotional language with a human agent, assuming the non-empathic chatbot wouldn't respond to it. This was not the case for participants in the empathic condition, implying that the empathic cues of the chatbot triggered more emotional responses.

This research has shown that empathic behaviour has a positive effect on the perceived interactional justice and perception of the chatbot during complaint handling scenarios. Whereas various studies have investigated the effect of empathy in service recovery and the effect of empathy in chatbots, only limited research has combined the two topics, making this research one of the first studies to show that empathy in chatbots has a positive effect on customers during complaint handling. Whereas further research should be conducted due to limitations of this study, the implications of this research are already significant; they highlight the need for companies to place a more emphasis on incorporating empathy into their customer service chatbots. By adding empathic strategies such as empathic response mapping, emotion validation, personalizing and empathic questions, companies could greatly enhance two key components: customer satisfaction and in turn customer loyalty. Another contribution is that the proposed framework based upon extensive literature research can in itself serve as a basis for future research into empathy and complaint handling for chatbots. Interesting paths for future research include investigating the relation between empathy and user engagement and whether there indeed exists a direct relation between chatbot empathy and emotion regulation.

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Appendix A

Implementation details

A.1 Models

A.1.1 Emotion recognizer

For emotion recognition NRCLex¹ was used. To fit the purpose of the study, the lexicon was adapted slightly. For example, words as 'birthday' would usually have a positive connotation, but in this case rather express a negative emotion.

```
def emotion_recognizer(msg):
      # Take message as input and return highest ranking emotion
2
3
      emotion = NRCLex(msg)
4
       aff_freq = emotion.affect_frequencies
5
6
      # Remove the unnecessary dictionary items
7
      del aff_freq['negative'], aff_freq['positive']
8
9
10
      # Necessary debug
      if 'anticipation' in aff_freq:
    del aff_freq['anticipation']
11
13
      max_value = max(aff_freq.values())
14
      top_emo = {k: v for k, v in aff_freq.items() if v == max_value}
15
16
      # Replace 'anticip' with 'anticipation'
17
       if 'anticip' in top_emo.keys():
18
           top_emo['anticipation'] = top_emo.pop('anticip')
19
20
      return top_emo
21
```

LISTING A.1: Python code for emotion recognizer function

A.1.2 Intent classifier

An intent classifier was custom made for the purpose of this study. The library 'sklearn'² was used to train a model on custom data. First, 'CountVectorizer' converted the text into a numerical representation. Then, 'MultinomialNB' was used as a classifier based upon the multinomial naive Bayes algorithm. Additionally, Grid-SearchCV was used for hyperparameter tuning to find the best set of hyperparameters for the classifier.

¹https://pypi.org/project/NRCLex/

²https://scikit-learn.org/stable/

The data used for training was custom made. All necessary intents were identified, and example sentences for each intent were added. ChatGPT was used to expand the list of example sentences, by giving commands as 'Give me 15 sentences similar to 'neutral sentence example'.' or 'Give me 15 sentences expressing the intent 'bot intent'.'. Since ChatGPT is trained upon an enormous dataset based upon human data, this could be used to provide more data samples. As a result, each intent had 15-30 (depending on the complexity of the intent) sample sentences for training.

```
def train_model(data_file):
1
      # Function to train an intents classifier model using the data in the
2
      JSON file
      with open(data_file) as f:
3
           data = json.load(f)
4
5
      training_data = []
6
      labels = []
7
8
      for intent in data['intents']:
9
           for phrase in intent['training_phrases']:
               training_data.append(phrase)
11
               labels.append(intent['intent_name'])
13
      pipeline = Pipeline([
14
           ('vect', CountVectorizer(ngram_range=(1,2), min_df=2)),
           ('clf', MultinomialNB(alpha=0.1))
16
      1)
17
18
      model = pipeline.fit(training_data, labels)
19
20
      joblib.dump(model, CLF_DIR)
21
      return model
```

LISTING A.2: Python code for intent classification function

A.1.3 Entity extraction

For entity extraction the library 'spacy'³ was used. The code was based upon the tutorial from Medium⁴. Again, the samples for training data were first made manually, and expanded using ChatGPT.

A.2 User interface

For the user interface, the template from Studygyaan⁵ was used and adapted (e.g. colors and background). To this template the chatbot and user avatar were added, as well as 'typing-indicators' to make it seem as if the chatbot was typing a response.

³https://spacy.io/

⁴https://medium.com/mlearning-ai/named-entity-recognition-with-spacy-fd834ff84b86 ⁵https://studygyaan.com/python/create-web-based-chatbot-in-python-django-

flask?utm_content=cmp-true

Appendix B

Complaint handling framework

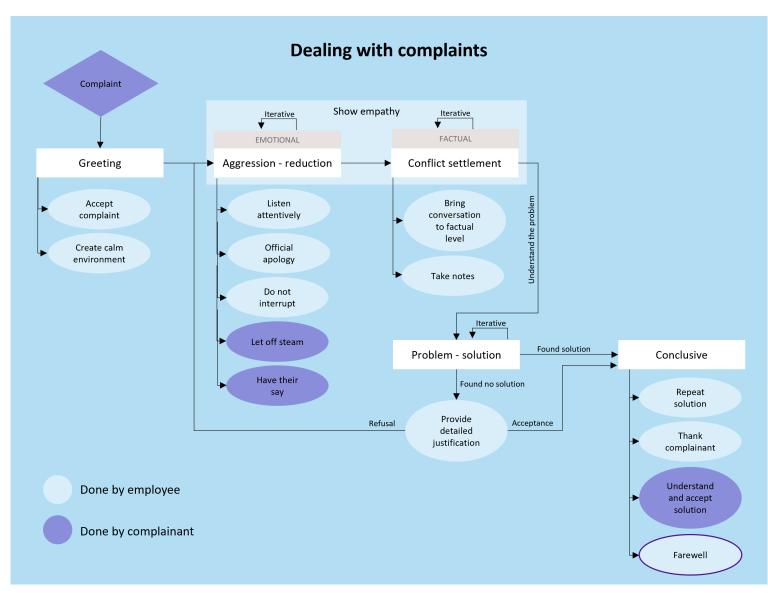


FIGURE B.1: Model of dealing with complaints based upon Stauss and Seidel [100]

Appendix C

Complete decision tree

The following figures show the decision tree. For size it was split up into four parts, showing the greeting phase, aggression reduction and conflict settlement phase, problem solution phase, and conclusive phase. The dashed outline indicates where each phase starts and where from where it continues in a new figure.

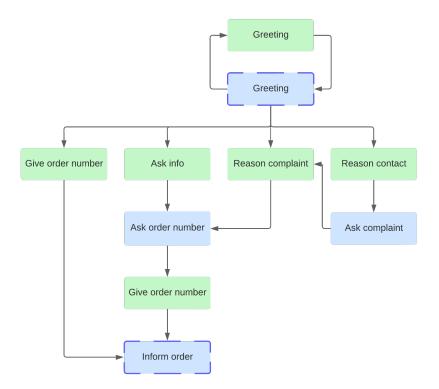


FIGURE C.1: Greeting phase

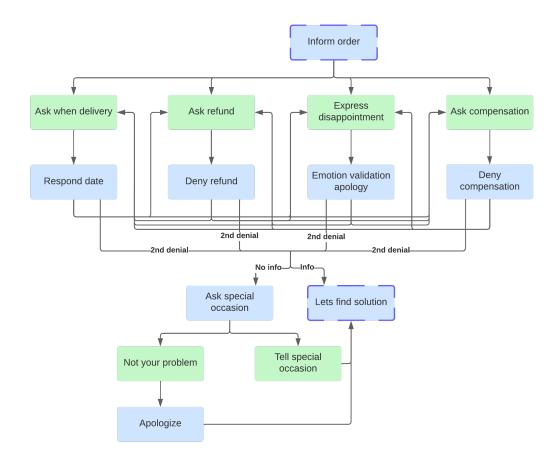


FIGURE C.2: Aggression reduction + conflict settlement phase

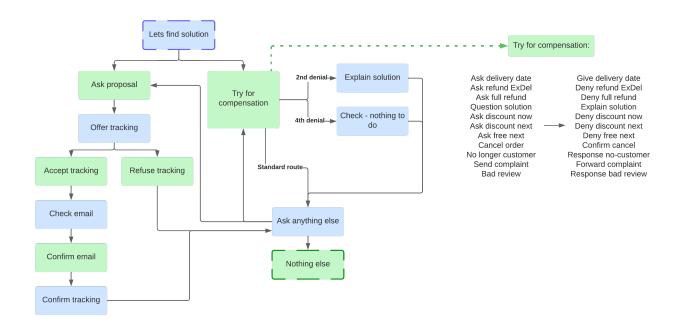


FIGURE C.3: Problem solution phase

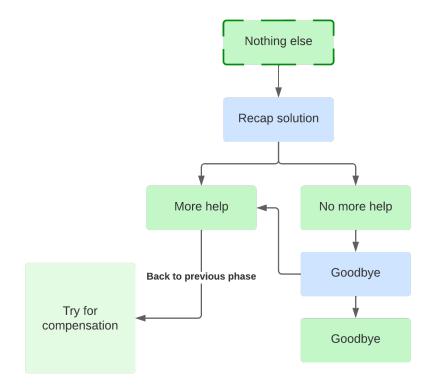


FIGURE C.4: Conclusive phase

Appendix D

Experiment Instructions

D.1 Informatie voor deelnemers (NL)

Bedankt voor je deelname aan dit onderzoek. Je zal een gesprekje aangaan met een customer service chatbot. Stel je voor dat je je bevindt in de volgende situatie:

Je bent een klant die praat met customer support. Je bent gefrustreerd want je hebt een pakketje besteld met Express Delivery maar het is alsnog te laat, het was de bedoeling dat het een cadeautje was voor je favoriete nichtje. Je hebt zelfs extra betaald voor de Express Delivery zodat het op tijd zou zijn. Helaas was het dat niet, de verjaardag was gisteren en het pakketje is er nog steeds niet. Je wil iets van compensatie krijgen, en wil alsnog dat het pakketje bezorgd wordt zodat je het aan je nichtje kunt geven.

Extra informatie voor het gesprek met de chatbot:

- De chatbot is puur gebouwd als prototype voor dit onderzoek, en maakt soms fouten. Wanneer de chatbot je verkeerd begrijpt kun je het aan hem laten weten, en dan zal hij proberen je alsnog te begrijpen. Soms geeft de chatbot ook opties om uit te kiezen. Bijvoorbeeld: "I did not quite get that, did you mean to say hi [HI] or ask information [INFO]?". Dan kun je de tekst in de vierkante haken sturen in CapsLock (in dit geval HI of INFO) om hem te laten weten wat je bedoelt.
- Je naam is John or Jane Smith
- Je package number is ABC123

Extra hulp nodig?

De onderzoeker is het hele onderzoek beschikbaar. Voel je vrij om vragen te stellen tijdens het onderzoek.

D.2 Information for participants (ENG)

Thank you for participating in this study. You will have a conversation with a customer service chatbot. Imagine you are in the following scenario:

You are a customer chatting to customer support. You are frustrated because you ordered a package with express delivery but it is too late, it was supposed to be a birthday present for your favourite cousin. You even paid express delivery so it would be in time. Unfortunately it was not, the birthday was yesterday and the package has still not arrived. You want to receive some sort of compensation, but still want to get the package delivered to gift to your cousin.

Additional information for interacting with the chatbot:

- The chatbot is built for research purposes only, and may make mistakes. When the chatbot misunderstands you, you can inform them and they will try to improve. Sometimes the chatbot will suggest options for you to choose from. For example: "I did not quite get that, did you mean to say hi [HI] or ask information [INFO]?". Then you can type the text in the square brackets (in this case HI or INFO) in CapsLock to let them know what you meant.
- Your name is John or Jane Smith
- Your package number is ABC123

Need extra help?

The researcher will be available at all times. Please feel free to ask questions when they arise during the experiment.

Appendix E

Extra (Fallback) Response Intents

bot_intent	variation_1	variation_2	variation_3
ask manager	I'm sorry to inform you that the	Regrettably, the manager is not	I regret to inform you that the man-
	manager is unavailable today. I	available today. I apologize for any	ager is unavailable today. I apolo-
	apologize for any inconvenience. Is	inconvenience this may cause. Can	gize for the inconvenience. Do you
	there anything else I can assist you	I help you with anything else?	require any further assistance?
	with?		
misunderstood	I apologize, but I'm unable to assist	I'm sorry, my capabilities don't	Unfortunately, I'm not equipped to
	with that. Could you please try ask-	cover that. Could you please ask	help with that. Can you please try
	ing for something else?	for something else?	asking for something different?
info something	I apologize, but I'm unable to assist	I'm sorry, my capabilities don't	Unfortunately, I'm not equipped to
	with that. Could you please try ask-	cover that. Could you please ask	help with that. Can you please try
	ing for something else?	for something else?	asking for something different?
blank	Okay, what further assistance can I	Okay, in what other ways can I be	Okay, is there anything else I can do
	provide for you?	of assistance to you?	to help you?

		T 1 1 1 (T/ 1 1 (11	T. 1.1 (1
error	I'm sorry, I'm not quite following	I apologize, but I'm having trouble	It seems like we're not on the same
	you. Can you explain what I can do	understanding your needs. Could	wavelength. Can you please elab-
	to assist you at this moment?	you clarify how I can be of assis-	orate on what I can do to help you
		tance right now?	currently?
insult	I'm giving my best effort, I apolo-	I'm sorry, I am trying my best.	I'm trying my hardest, but I under-
	gize if it's not enough.		stand if it's not satisfactory.
dont offer	I sympathize with your perspec-	I acknowledge your point of view,	Yes, I understand where you're
	tive, and we're actively exploring	and we're currently investigating	coming from, and I can assure you
	solutions to address the issue. But	options to resolve the matter.	that we are looking into a way to fix
	unfortunately, the policy cannot be	Nonetheless, the policy remains	that as well. However, at this mo-
	altered right now.	unchangeable at the moment.	ment I cannot change the policy.
cg delivery com-	You can contact the delivery com-	To further assist you, please	If you need help with your or-
pany	pany at 0614582413, if you tell them	contact the delivery company at	der, feel free to call the deliv-
	your order number they should	0614582413 and provide them with	ery company at 0614582413 and
	further help you.	your order number.	provide your order number when
			prompted.
cg cs	You can find all the con-	Our website,	If you need to contact cus-
	tact information of our dif-	www.customersupportFlow.com,	tomer support, you can
	ferent customer support on	has all the contact information	find all of our different op-
	www.customersupportFlow.com.	for our various customer support	tions' contact information on
		options.	www.customersupportFlow.com.

Appendix F

Response Dataset

bot_intent	neutral	questioning	acknowledging	wishing	sympathizing	agreeing	suggesting
greeting	Hey \$PERSON!	Hey \$PERSON!	Hey \$PERSON!	Hey \$PERSON!	Hey \$PERSON!	Hey \$PERSON!	Hey \$PERSON!
ask order number	I'm sorry to hear that your \$PACK- AGE hasn't ar- rived yet. Could you give me your order number?	I'm sorry to hear that your \$PACK- AGE hasn't ar- rived yet. Do you have an or- der number for me so I can look up your informa-	I'm sorry to hear that your \$PACK- AGE has not yet arrived, I can understand that is inconvenient. Can you provide me with your	I'm sorry to hear that you \$PACK- AGE has not been delivered yet, I hope it arrives soon! Could you please share your order	I'm sorry to hear that your \$PACKAGE hasn't arrived yet. That must be frustrating. Can you please provide me with	Sorry to hear that, it's always frustrating when a \$PACKAGE doesn't arrive on time. Do you have your order number for me?	Sorry to hear that, if you have your order number avail- able, I can try to track down your \$PACKAGE. Would you mind
		tion?	order number?	number with me so I can track it for you?	your order num- ber so that I can investigate the issue?	number for me:	sharing it with me?
ask complaint	I'm sorry to hear that you experi- enced issues with our service, what happened?	I completely understand how frustrating it can be to experience issues with our service. Would you mind sharing what happened?	I bet it must be frustrating to experience issues with our service. What happened?	I completely understand how frustrating it can be to experience issues with our service. Hope- fully we can find a solution. What happened?	I'm sorry to hear that you experi- enced issues with our service. What happened?	I completely understand how frustrating it can be to experience issues with our service. What happened?	I completely understand how frustrating it can be to experience issues with our service. Perhaps we can work it out together. What happened?

inform order	Thank you, I'm	Thank you, I'm	I'm sorry to in-	Thank you, I	I see that there	Yes I see there	I see that the
	checking your	checking your	form you that	see that there	has been a delay	has indeed been	delivery has been
	order \$ORDER	order \$ORDER	there has been	has been a delay	in the delivery	a delay in the	delayed due to a
	NUMBER now,	NUMBER now,	a delay in the	in the delivery	due to a system	delivery of your	system failure at
	and it seems that	and it seems that	delivery of your	due to a system	failure at the de-	order \$ORDER	the delivery com-
	there has been	there has been	order \$ORDER	failure at the de-	livery company.	NUMBER due to	pany. I suggest
	a delay in the	a delay in the	NUMBER due to	livery company,	Unfortunately	a system failure	keeping an eye
	delivery due to	delivery due to	a system failure	I hope that your	that means that	at the delivery	on the tracking
	a system failure	a system failure	at the delivery	order \$ORDER	your order \$OR-	company, I get	information for
	at the delivery	at the delivery	company. Our	NUMBER is de-	DER NUMBER	that this is in-	updates on the
	company. Our	company. Our	team is working	livered soon. Our	will arrive later	convenient. Our	status of the
	team is working	team is working	hard to get it to	team is working	than expected.	team is working	delivery of your
	hard to get it to	hard to get it to	you as soon as	hard to get it to	Our team is	hard to mini-	order \$ORDER
	you as soon as	you as soon as	possible.	you as soon as	working hard to	mize any further	NUMBER. Our
	possible.	possible. Can I		possible.	get it to you as	delays.	team is working
		help you with			soon as possible.		hard to get it to
		something else?					you as soon as
							possible.
respond expedite	Unfortunately I						
delivery	cannot expedite						
	the delivery,						
	however you can						
	track it with your						
1 1 1	tracking number.						
respond delivery	I see here that						
date	your order is						
	scheduled to be						
	delivered in 3-4						
	business days.						

emotion valida-	I apologize for	I understand	I can understand	I understand	I'm sorry that	I completely un-	I understand
tion apology	the inconve-	that you can	that you can	that you feel	you feel \$EMO-	derstand that you	that you can
	nience that this	feel \$EMOTION	feel \$EMOTION	\$EMOTION	TION due to the	can feel \$EMO-	feel \$EMOTION
	has caused you.	when a \$PACK-	when a \$PACK-	when a \$PACK-	delayed \$PACK-	TION when a	when a \$PACK-
		AGE is delayed. I	AGE is delayed. I	AGE is delayed.	AGE. I apologize	\$PACKAGE is	AGE is delayed.
		apologize for the	apologize for the	I hope we can	for the inconve-	delayed. I apol-	I apologize for
		inconvenience	inconvenience	quickly resolve	nience that this	ogize for the	the inconve-
		that this has	that this has	the issue, and	has caused you.	inconvenience	nience that this
		caused you. How	caused you. I	I'm sorry you're	How can I help	that this has	has caused you.
		can I help you	hope that we can	experiencing this.	you further?	caused you. I	I suggest we
		further?	get your \$PACK-			hope that we can	work together to
			AGE to you as			get your \$PACK-	resolve this issue.
			soon as possible.			AGE to you as	
			-			soon as possible.	
deny refund	I'm sorry \$PER-	Unfortunately,	I get your dis-	I'm sorry to hear	I sympathize	I agree that	I'm sorry \$PER-
	SON, but unfor-	we do not give	appointment	about your expe-	with your situa-	it's frustrating	SON, but unfor-
	tunately I am not	refunds for de-	\$PERSON, but	rience \$PERSON,	tion \$PERSON,	\$PERSON, but	tunately I am not
	allowed to give	liveries as it	unfortunately I	but we are not	but unfortu-	unfortunately,	allowed to give
	any refunds for	is beyond our	cannot provide	allowed to offer	nately, we do not	we cannot offer	any refunds for
	delivery as this is	control. Since	a refund for de-	refunds for de-	give refunds for	refunds for de-	delivery as this
	out of our con-	the packages are	liveries. Since	liveries. Since	deliveries. Since	liveries. Since	is out of our con-
	trol. However,	delivered by an	an external com-	the packages are	the packages are	the packages	trol. However,
	I understand that	external com-	pany delivers	delivered by an	delivered by an	are delivered	I understand
	it may be disap-	pany, we have	the packages, we	external com-	external com-	by an external	that it may be
	pointing.	to adhere to this	have no control	pany, we have	pany, we have	company, we	disappointing.
		policy. However,	over this situa-	no choice but to	to abide by this	are unable to	Perhaps there is
		I understand	tion. However, I	follow this policy.	rule. However,	make any ex-	something else I
		that it may be	can understand	I wish I could	I understand	ceptions to this	can do for you?
		disappointing. Is	that this may be	help more.	that this may be	policy. However,	
		there something	disappointing.		disappointing	I understand	
		else I can do for				that this may be	
		you?				disappointing.	

deny refund ask	I apologize	I apologize	I get that this is	I wish I could do	I apologize	I completely	I apologize
special	\$PERSON, but	\$PERSON, but	disappointing	more \$PERSON,	\$PERSON, but	understand that	\$PERSON, but
	I am also not	I am also not	again \$PERSON,	but I am also not	I am also not	its disappointing	I am also not
	allowed to give	allowed to give	but I am also not	allowed to give	allowed to give	\$PERSON, but	allowed to give
	any refunds on	any refunds on	allowed to give	any refunds on	any refunds on	I am also not	any refunds on
	deliveries. Since	deliveries. Since	any refunds on	deliveries. Since	deliveries. Since	allowed to give	deliveries. Since
	an external com-	an external com-	deliveries. Since	an external com-	an external com-	any refunds on	an external com-
	pany delivers	pany delivers	an external com-	pany delivers	pany delivers	deliveries. Since	pany delivers
	the packages. I	the packages. I	pany delivers the	the packages. I	the packages. I	an external com-	the packages. I
	understand the	understand the	packages. I can	understand the	understand how	pany delivers	understand how
	disappointment,	disappointment,	understand the	disappointment,	disappointing	the packages. I	disappointing
	was the package	was the package	disappointment,	was the package	this must be, was	understand that	this must be, was
	for a special	for a special	was the package	for a special	the package for a	this may not be	the package for a
	occasion?	occasion?	for a special	occasion?	special occasion?	what you wanted	special occasion?
			occasion?			to hear, was the	
						package for a	
						special occasion?	
deny refund lets	I'm sorry \$PER-	I'm sorry \$PER-	I get that this		I'm sorry \$PER-	I absolutely un-	I'm sorry \$PER-
find solution	SON, but we also	SON, but we also	is not what you	give you a refund	SON, this is	derstand that	SON, but we also
	can't provide a	can't provide a	want to hear	\$PERSON, but	disappointing,	this may be	can't provide a
	refund, let's see	refund. Shall	\$PERSON, but	we can't provide	but we also can't	disappointing	refund. Maybe
	what we can do	we try to find	we also can't	a refund due	provide a refund.	\$PERSON, but	we can try to find
	to find another	another solution	provide a refund.	to our policy.	Let's try to find	we also can't	another solution
	solution to this	to this issue	Let's try to find	Let's try to find	another solution	provide a refund.	to this issue?
	problem.	together?	another solution	another solution	to this issue.	Let's try to find	
			to this issue.	to this issue.		another solution	
						to this issue.	

deny compensa- tion	I'm sorry, but un- fortunately I am not allowed to give compensa- tion for delayed packages as this is out of our con- trol. However, I understand that it may be disappointing.	I understand your frustration, but unfortu- nately, we do not offer compensa- tion for delayed packages as it is beyond our control. Since the packages are delivered by an external com- pany, we have to adhere to this policy. However, I understand that it may be disappointing. Can I help you with anything else?	I get your disap- pointment, but unfortunately, I cannot provide compensation for delayed packages as it is out of our control. Since an external com- pany delivers the packages, we have no control over this situa- tion. However, I can understand that it may be disappointing.	I'm sorry to hear about your expe- rience, but we are not allowed to offer compensa- tion for delayed packages as this is beyond our control. Since the packages are delivered by an external company, we have no choice but to follow this policy. I hope for your understand- ing. However, I understand that it may be disappointing.	I sympathize with your sit- uation, but un- fortunately, we do not provide compensation for delayed packages as it is beyond our control. Since the packages are delivered by an external com- pany, we have to abide by this rule. However, I understand that it may be disappointing.	I agree that it's frustrating, but unfortunately, we cannot offer compensation for delayed packages as it is out of our control. Since the packages are delivered by an external company, we are unable to make any ex- ceptions to this policy. However, I understand that it may be disappointing.	I wish I could help you more, but unfortu- nately, we are not allowed to offer compensation for delayed packages as this is outside our control. Since an external com- pany delivers the packages, we have to follow this pol- icy. However, I understand that it may be disappointing. Perhaps there is something else I can do for you?
deny compensa- tion ask special	I apologize, but I am also not allowed to give any compensa- tion for delayed packages. Since an external com- pany delivers the packages. I understand the disappointment, was the package for a special occasion?	I apologize, but I am also not allowed to give any compensa- tion for delayed packages. Since an external com- pany delivers the packages. I understand the disappointment, was the package for a special occasion?	I'm sorry for the delayed delivery and understand the inconvenience. However, as per policy, I cannot offer compensa- tion for external company's de- layed packages. Was the pack- age meant for a special occasion?	I'm sorry to tell you that I cannot give compensa- tion for delayed deliveries as it's outside of our control. How- ever, I wish it had arrived on time for you. Was the package for a special occasion?	I'm sorry to disappoint you, but I am also not allowed to give any compensa- tion for delayed packages. Since an external com- pany delivers the packages. I understand the disappointment, was the package for a special occasion?	I apologize, but I am also not allowed to give any compensa- tion for delayed packages. Since an external com- pany delivers the packages. I get the disappoint- ment, was the package for a special occasion?	I apologize, but I am also not allowed to give any compensa- tion for delayed packages. Since an external com- pany delivers the packages. I understand the disappointment, was the package for a special occasion?

deny compensa-	Unfortunately	Unfortunately	I would be disap-	Unfortunately	I'm really sorry,	I understand,	Unfortunately
tion lets find so-	I am also not	I am also not	pointed too, but	I am also not	but unfortu-	unfortunately,	I am also not
lution	allowed to give	allowed to give	unfortunately	allowed to give	nately I am also	it's not within	allowed to give
	any compensa-	any compensa-	I am also not	any compensa-	not allowed to	our capacity to	any compensa-
	tion for delayed	tion for delayed	allowed to give	tion for delayed	give any com-	compensate for	tion for delayed
	packages. Since	packages. Since	any compensa-	packages. Since	pensation for	delayed pack-	packages. Since
	an external com-	an external com-	tion for delayed	an external com-	delayed pack-	ages since they	an external com-
	pany deliver	pany deliver	packages. Since	pany delivers	ages. Since an	are delivered by	pany deliver
	them. Let's find	them. Shall we	an external com-	them. Hope-	external com-	an external com-	them. Let's try
	another suitable	try to find an-	pany deliver	fully we can find	pany deliver	pany. Let's find	to find another
	solution together!	other solution	them. Let's find	another suitable	them. Let's find	another suitable	suitable solution
		together?	another solution	solution together!	another suitable	solution together!	together!
			together!		solution together!		-
ask special	I get the feeling	I'm sorry to see	I get the feeling	I get the feeling			
	that you are	that you are	that you are	that you are dis-	that you are	that you are	that you are
	disappointed	disappointed	disappointed	appointed \$PER-	disappointed	disappointed	disappointed
	\$PERSON, was	\$PERSON, was	\$PERSON, and	SON and wish I	\$PERSON, was	\$PERSON, which	\$PERSON, was
	the \$PACKAGE	the \$PACKAGE	I would be too,	could help more,	the \$PACKAGE	I completely un-	the \$PACKAGE
	for a special	for a special	was the \$PACK-	was the \$PACK-	for a special	derstand, was the	for a special
	occasion?	occasion?	AGE for a special	AGE for a special	occasion?	\$PACKAGE for a	occasion?
			occasion?	occasion?		special occasion?	
lets find solution	I'm sorry to hear	I think its best					
	that, hopefully	we look for a so-					
	you still enjoyed	lution. Hope-					
	the birthday.	fully you still en-					
	Let's find a suit-	joyed the birth-					
	able solution for	day even though					
	this issue!	the present was					
		late? Let's find a					
		suitable solution					
		for this issue!					
apologize lets	I apologize for						
find solution	overstepping.						
	Let's find a solu-						
	tion for this issue						
	together						

offer tracking	What I can do to help you is to keep an eye on the \$PACK- AGE and email you when I know when it will ar- rive.	Would you like me to keep an eye on the \$PACK- AGE and email you when I know when it will ar- rive?	What I can do to help you is to keep an eye on the \$PACK- AGE and email you when I know when it will ar- rive.	What I can do to help you is to keep an eye on the \$PACK- AGE and email you when I know when it will ar- rive.	What I can do to help you is to keep an eye on the \$PACK- AGE and email you when I know when it will ar- rive.	What I can do to help you is to keep an eye on the \$PACK- AGE and email you when I know when it will ar- rive.	What I can do to help you is to keep an eye on the \$PACK- AGE and email you when I know when it will ar- rive.
check email	Okay, I will keep an eye on the \$PACKAGE. Again, our team is working hard to get it to you as soon as possible. I see here that your email ad- dress is \$EMAIL, is that the email address that you want me to send the updates to as well?	Okay, our team is working hard to get it to you as soon as possible, and I appreciate your patience. I see here that your email address is \$EMAIL, is that the email address that you want me to send the up- dates to as well?	I can understand that you're frus- trated, but please know that I will keep an eye on the \$PACKAGE and that our team is working hard to get it to you as soon as possible. I see here that your email ad- dress is \$EMAIL, is that the email address that you want me to send the updates to as well?	I wish I could give you more in- formation about the \$PACKAGE, but all I can say now is that our team is working hard to get it to you as soon as possible. I see here that your email address is \$EMAIL, is that the email address that you want me to send the updates to as well?	Okay, I will keep an eye on the \$PACKAGE. Again, our team is working hard to get it to you as soon as possible. I see here that your email ad- dress is \$EMAIL, is that the email address that you want me to send the updates to as well?	I agree that waiting for the \$PACKAGE can be frustrating, but I assure you that I will keep an eye on it and update you as soon as possible. I see here that your email ad- dress is \$EMAIL, is that the email address that you want me to send the updates to as well?	While I cannot speed up the delivery of the \$PACKAGE, maybe I can help you with some- thing else. I see here that your email address is \$EMAIL, is that the email address that you want me to send the updates to as well?
confirm tracking anything else	Okay, I will keep an eye on your \$PACKAGE and send updates to \$EMAIL as soon as I get them. Is there anything else I can help with?	Okay, I will keep an eye on your \$PACKAGE and send updates to \$EMAIL as soon as I get them. Is there anything else I can help with?	Okay, I will keep an eye on your \$PACKAGE and send updates to \$EMAIL as soon as I get them. Is there anything else I can help with?		Okay, I will keep an eye on your \$PACKAGE and send updates to \$EMAIL as soon as I get them. Is there anything else I can help with?		
ask anything else	Is there anything else I can help with?	Is there anything else I can help with?	Is there anything else I can help with?	Is there anything else I can help with?	Is there anything else I can help with?		Is there anything else I can help with?

explain solution	Unfortunately	Unfortunately	While I com-	I wish I could	I'm sorry, but	I completely un-	Unfortunately
ask anything else	I am really not	I am really not	pletely un-	give a differ-	unfortunately	derstand your re-	I am really not
	allowed to give	allowed to give	derstand your	ent answer, but	I am really not	quest but unfor-	allowed to give
	any kind of	any kind of	request, I am re-	unfortunately	allowed to give	tunately I am re-	any kind of
	compensation	compensation	ally not allowed	I am really not	any kind of	ally not allowed	compensation
	for delayed	for delayed	to give any kind	allowed to give	compensation	to give any kind	for delayed
	packages. I un-	packages. I un-	of compensa-	any kind of	for delayed	of compensation	packages. I un-
	derstand that	derstand that	tion for delayed	compensation	packages. I un-	for delayed pack-	derstand that
	your situation	your situation	packages. I can	for delayed	derstand that	ages. I under-	your situation
	is delicate as it	is delicate as it	understand that	packages. I un-	your situation	stand that your	is delicate as it
	was supposed to	was supposed to	your situation	derstand that	is delicate as it	situation is del-	was supposed to
	be a present, but	be a present, but	is delicate as it	your situation	was supposed to	icate as it was	be a present, but
	unfortunately	unfortunately	was supposed to	is delicate as it	be a present, but	supposed to be a	unfortunately
	I am still not	I am still not	be a present, but	was supposed to	unfortunately	present, but un-	I am still not
	allowed to make	allowed to make	unfortunately	be a present, but	I am still not	fortunately I am	allowed to make
	exceptions. If I	exceptions. If I	I am still not	unfortunately	allowed to make	still not allowed	exceptions. If I
	do everybody	do everybody	allowed to make	I am still not	exceptions. If I	to make excep-	do everybody
	will ask for com-	will ask for com-	exceptions. If I	allowed to make	do everybody	tions. If I do ev-	will ask for com-
	pensation when	pensation when	do everybody	exceptions. If I	will ask for com-	erybody will ask	pensation when
	the deliveries	the deliveries	will ask for com-	do everybody	pensation when	for compensation	the deliveries
	are delayed, but	are delayed, but	pensation when	will ask for com-	the deliveries	when the deliv-	are delayed, but
	it is in our pol-	it is in our pol-	the deliveries	pensation when	are delayed, but	eries are delayed,	it is in our pol-
	icy not to give	icy not to give	are delayed, but	the deliveries	it is in our pol-	but it is in our	icy not to give
	compensation	compensation	it is in our pol-	are delayed, but	icy not to give	policy not to give	compensation
	for things out of	for things out of	icy not to give	it is in our pol-	compensation	compensation for	for things out of
	our control, like	our control, like	compensation	icy not to give	for things out of	things out of our	our control, like
	the deliveries.	the deliveries.	for things out of	compensation	our control, like	control, like the	the deliveries.
	I hope for your	I hope for your	our control, like	for things out of	the deliveries.	deliveries. I hope	Perhaps this
	understanding.	understanding.	the deliveries.	our control, like	I hope for your	for your under-	makes it more
	Is there anything	Is there anything	I hope for your	the deliveries.	understanding.	standing.	understandable?
	else I can help	else I can help	understanding.	I hope for your			
	you with today?	you with today?		understanding.			

check nothing	I'm afraid I						
todo ask any-	cannot do any-	cannot do any-	cannot do any-	cannot do any-	cannot do any-	cannot do any-	cannot do any-
thing else	thing in terms						
	of compensation						
	for you, but I						
	just checked						
	the policies to						
	see if there are						
	any exceptions.						
	Unfortunately						
	I was correct						
	and I am not						
	able to give any						
	compensations or						
	refunds. Is there	refunds. Is there	refunds.	refunds.	refunds.	refunds.	refunds.
	something else	something else					
	I can help you	I can help you					
	with today?	with today?					
give delivery	I see here that		I see here that		I see here that	I see here that	I see here that
date	your order is	your order is	your order is		your order is	your order is	your order is
	scheduled to be						
	delivered in 3-4						
	business days. Is						
	there anything						
	else I can help						
	you with right						
	now?						

deny some com-	Unfortunately	Unfortunately	Unfortunately	I wish I could	I feel sorry for	Unfortunately	Unfortunately
pensation	no Since the	no Since the	no I'd be dis-	give a differ-	you but unfortu-	no I completely	no Since the
	deliveries are	deliveries are	appointed too,	ent answer but	nately no Since	understand that	deliveries are
	outsourced to	outsourced to	but since the	unfortunately	the deliveries	this may not	outsourced to
	another com-	another com-	deliveries are	no Since the	are outsourced	be the solution	another com-
	pany, our policy	pany, our policy	outsourced to	deliveries are	to another com-	you hoped for,	pany, our policy
	is not to give any	is not to give any	another com-	outsourced to	pany, our policy	but since the	is not to give any
	compensation for	compensation for	pany, our policy	another com-	is not to give any	deliveries are	compensation for
	late deliveries as	late deliveries as	is not to give any	pany, our policy	compensation for	outsourced to	late deliveries
	they are out of	they are out of	compensation for	is not to give any	late deliveries as	another com-	as they are out
	our control. Can	our control. Is	late deliveries as	compensation for	they are out of	pany, our policy	of our control.
	I do something	there anything	they are out of	late deliveries as	our control.	is not to give any	Perhaps we can
	else to help?	else you'd like	our control.	they are out of		compensation for	find another way
		me to check?		our control.		late deliveries as	to resolve the
						they are out of	issue?
						our control.	
deny refund	Unfortunately I	Unfortunately I	I can under-	Unfortunately I	I sympathize	Unfortunately I	Unfortunately I
exdel	cannot do that,	cannot do that,	stand that you	cannot do that, I	with your sit-	cannot do that,	cannot do that,
	the deliveries are	the deliveries are	were hoping	wish there was	uation, but	the deliveries	the deliveries are
	done by an ex-	done by an ex-	for a different	something more	unfortunately, I	are done by an	done by an ex-
	ternal company,	ternal company,	outcome, but	for me to assist	cannot do that.	external com-	ternal company,
	so we have the	so we have the	unfortunately I	you but since	The deliveries	pany, so we have	so we have the
	policy not to give	policy not to give	cannot do that.	the deliveries	are done by an	the policy not	policy not to give
	a refund for the	a refund for the	The deliveries are	are done by an	external com-	to give a refund	a refund for the
	delivery costs. I	delivery costs. I	done by an ex-	external com-	pany, so we have	for the delivery	delivery costs.
	understand this	understand this	ternal company,	pany, we have	the policy not	costs. I under-	Why don't we
	may be frus-	may be frus-	so we have the	the policy not	to give a refund	stand this may be	consider a dif-
	trating. Is there	trating. Is there	policy not to give	to give a refund	for the delivery	frustrating.	ferent approach
	something else I	something else I	a refund for the	for the delivery	costs. I under-		that might work
	can do for you?	can do for you?	delivery costs. I	costs. I under-	stand this may be		better?
	5		can understand	stand this may be	frustrating.		
			this may be	frustrating.			
			frustrating.	0			

deny full refund	The \$PACKAGE	The \$PACKAGE	I can understand	I wish there was	I understand that	The \$PACKAGE	The \$PACKAGE
	is already in tran-	is already in tran-	that you were ex-	more we could	this may be frus-	is already in tran-	is already in tran-
	sit so I cannot	sit so I cannot	pecting a full re-	do to assist you	trating for you,	sit so I cannot	sit so I cannot
	give you a full re-	give you a full re-	fund for the order	in this situation.	and I sympathize	give you a full re-	give you a full re-
	fund for the or-	fund for the or-	but the \$PACK-	However, the	with your sit-	fund for the or-	fund for the or-
	der. Of course	der. Of course	AGE is already in	\$PACKAGE is	uation but the	der. Of course	der. Of course
	you may choose	you may choose	transit so I cannot	already in transit	\$PACKAGE is	you may choose	you may choose
	to cancel, and I	to cancel, and I	give you a full re-	so I cannot give	already in transit	to cancel, and I	to cancel, and I
	could help with	could help with	fund for the or-	you a full refund	so I cannot give	could help with	could help with
	that. Is there any-	that. Is there any-	der. Of course	for the order. Of	you a full refund	that. Is there any-	that. Is there any-
	thing else I can do	thing else I can do	you may choose	course you may	for the order. Of	thing else I can do	thing else I can do
	for you?	for you?	to cancel, and I	choose to cancel,	course you may	for you?	for you?
			could help with	and I could help	choose to cancel,		
			that. Is there any-	with that. Is there	and I could help		
			thing else I can do	anything else I	with that. Is there		
			for you?	can do for you?	anything else I		
					can do for you?		

explain solution	Unfortunately	Unfortunately	Unfortunately	Unfortunately	Unfortunately	Unfortunately	Unfortunately
1	there is nothing	5	there is nothing I	there is nothing	there is nothing I	there is nothing	there is nothing
	I can change. I	I can change. I	can change. I can	I can change. I	can change. I'm	I can change.	I can change. I
	understand that	understand that	understand that	understand that	sorry to say that	I agree that it	understand that
	your situation is	your situation is	your situation is	this is an impor-	we cannot make	must be a dif-	your situation is
	delicate as it was	delicate as it was	delicate as it was	tant situation for	an exception in	ficult situation	delicate as it was
	supposed to be a	supposed to be a	supposed to be a	you, and I regret	this situation,	to be in, and we	supposed to be a
	present, but un-	present, but un-	present, but un-	not being able to	and I understand	apologize for any	present, but un-
	fortunately I am	fortunately I am	fortunately I am	make exceptions	how important it	inconvenience	fortunately I am
	not allowed to	not allowed to	not allowed to	to our policy to	is to you. But if	caused as it was	not allowed to
	make exceptions.	make exceptions.	make exceptions.	help you. If I	I do everybody	supposed to be a	make exceptions.
	If I do everybody	If I do everybody	If I do everybody	do everybody	will ask for com-	present, but un-	If I do everybody
	will ask for com-	pensation when	fortunately I am	will ask for com-			
	pensation when	pensation when	pensation when	pensation when	the deliveries are	not allowed to	pensation when
	the deliveries	the deliveries	the deliveries	the deliveries	delayed, while	make exceptions.	the deliveries
	are delayed, but	are delayed, but	are delayed, but	are delayed, but	it is in our pol-	If I do everybody	are delayed, but
	it is in our pol-	icy not to give	will ask for com-	it is in our pol-			
	icy not to give	icy not to give		icy not to give	compensation	pensation when	icy not to give
	compensation	compensation for	compensation	compensation	for things out of	the deliveries	compensation
	for things out of	0	for things out of	for things out of	our control, like	are delayed, but	for things out of
	our control, like	control, like the	our control, like	our control, like	the deliveries.	it is in our pol-	our control, like
	the deliveries.	deliveries. Does	the deliveries.	the deliveries.	I hope for your	icy not to give	the deliveries.
	I hope for your	this explain it?	I hope for your	I hope for your	understanding.	compensation	Maybe we can
	understanding.		understanding.	understanding.		for things out of	find another so-
						our control, like	lution that meets
						the deliveries.	your needs while
						I hope for your	still adhering
						understanding.	to our policy. I
							hope for your
							understanding.

deny discount now	not allowed to do that. Due to our policy I cannot give you a discount on this delivery. I understand the frustration, but we cannot compensate for things out of our control. Can I do something else	Sorry but I am not allowed to do that. Due to our policy I cannot give you a discount on this delivery. I understand the frustration, but we cannot compensate for things out of our control. Can I do something else	I get that you were hoping for a discount on this delivery and I apologize that I cannot offer one due to our policy. We cannot compensate for things out of our control. Can I do something else for you?	I wish we could offer you a dis- count on this delivery, but our policy does not allow for it. I understand the frustration, but we cannot compensate for things out of our control. Can I do something else for you?	I'm sorry to say that we are un- able to provide a discount on this delivery and I understand how frustrating this may be for you, but we cannot compensate for things out of our control. Can I do something else for you?	I understand your frustration, but unfortu- nately, I cannot offer a discount on this delivery due to our pol- icy. We cannot compensate for things out of our control. Can I do something else for you?	the frustration, but we cannot compensate for things out of our control. Let's look at other
deny discount next	for you? I'm sorry but I cannot give you a coupon for a next order. Late deliveries unfortunately happen, but since they are done by an external com- pany we have no control over those. Of course you could always contact the de- livery company. Can I help you with anything else today?	for you? I'm sorry but I cannot give you a coupon for a next order. Late deliveries unfortunately happen, but since they are done by an external com- pany we have no control over those. Of course you could always contact the de- livery company. Can I help you with anything else today?	I know this is not what you want to hear but I cannot give you a coupon for a next order. Late deliveries unfortunately happen, but since they are done by an external company we have no control over those. Of course you could always contact the delivery company.	I cannot give you a coupon for a next order. Late deliveries unfortunately happen, but since they are done by an external com- pany we have no control over those. Of course you could always contact the deliv- ery company and hopefully they	how important it is to feel ap- preciated as a customer, so I am sorry that we cannot offer you a coupon for your next order. Late deliveries unfortunately happen, but since they are done by an external company we have no control	I get that a coupon would have been help- ful, but unfortu- nately, I cannot offer one at this time. Late deliveries unfor- tunately happen, but since they are done by an exter- nal company we have no control over those. Of course you could always contact the delivery company.	ways that we can help you today? I'm sorry but I cannot give you a coupon for a next order. Late deliveries unfor- tunately happen, but since they are done by an exter- nal company we have no control over those. Of course you could always contact the delivery com- pany. While I am not able to provide you with a coupon for your next order, perhaps there are other ways I can help you?

deny free next	Unfortunately	Unfortunately	I completely un-	Unfortunately	Unfortunately	Unfortunately	Unfortunately
	no. We don't do	no. We don't do	derstand that you	no. We don't do	no. We don't do	no. I'm sorry to	no. We don't do
	free deliveries,	free deliveries,	were hoping for a	free deliveries,	free deliveries,	say it but we can-	free deliveries,
	so unfortunately	so unfortunately	free delivery, and	so unfortunately	so unfortunately	not offer you a	so unfortunately
	I cannot do that	I cannot do that	I'm very sorry	I cannot do that	I cannot do that	free delivery, and	I cannot do that
	for you. Late	for you. Late	that I have to	for you. Late	for you. Late	I do understand	for you. Late
	deliveries are	deliveries are	inform you that it	deliveries are	deliveries are	that this may be	deliveries are
	generally not	generally not	is not something	generally not	generally not	disappointing	generally not
	compensated	compensated	I can offer. Late	compensated by	compensated by	for you. Late	compensated by
	by our com-	by our com-	deliveries are	our company as	our company.	deliveries are	our company
	pany as they	pany as they	generally not	they are out of	I'm sorry to	generally not	as they are out
	are out of our	are out of our	compensated by	our control. I	dissappoint you.	compensated by	of our control.
	control. Please	control. Please	our company as	hope for your		our company	Please let me
	let me know if	let me know if	they are out of	understanding.		since they are	know if I can
	I can help with	I can help with	our control.			out of our con-	perhaps help
	anything else?	anything else?				trol. Please let me	with anything
						know if I can help	else?
						with anything	
						else?	

| confirm cancel | I'm sorry to hear |
|----------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| | that you want to |
| | cancel \$PERSON. |
| | I will cancel your |
| | order \$ORDER |
| | NUMBER imme- |
| | diately, and the |
| | \$PACKAGE will |
| | be sent back to |
| | us directly. The |
| | money of your |
| | purchase will |
| | be back in your |
| | account in 3-5 |
| | business days. |
| | Unfortunately, |
| | we do not refund |
| | the delivery costs |
| | for returns, as |
| | stated in our |
| | terms and condi- |
| | tions. Please let |
| | me know if I can |
| | help you with |
| | anything else? |

response no cus-	I'm sorry to	I'm sorry to	I can understand	I'm sorry to	I'm sorry to	I'm sorry to	I'm sorry to
tomer	hear that we	hear that we	that you were	hear that we	hear that we	hear that I dis-	hear that I dis-
	disappointed you	disappointed you	disappointed	disappointed	disappointed you	appointed you	appointed you
	\$PERSON. Of	\$PERSON. Of	with our service	you \$PERSON.	\$PERSON. Of	\$PERSON, I un-	\$PERSON. Per-
	course I hope we	course I hope we	\$PERSON, and	However, I hope	course I hope we	derstand how	haps I will see
	will see you in	will see you in	I want to assure	we get the oppor-	will see you in	frustrating this	you in the future
	the future and	the future and	you that we take	tunity to provide	the future and	process can be.	and show you
	show you the ser-	show you the ser-	customer satis-	you with the ex-	show you the ser-	Of course I hope	the service you
	vice you expect	vice you expect	faction seriously.	ceptional service	vice you expect	we will see you	expect from us.
	from us. I hope	from us. I hope	Of course I hope	that you expect	from us. I hope	in the future and	I hope you have
	you have a good	you have a good	we will see you	from us. I hope	you have a good	show you the ser-	a good day, and
	day, and please	day, and please	in the future and	you have a good	day, and please	vice you expect	please let me
	let me know if	let me know if	show you the ser-	day, and please	let me know if	from us. I hope	know if I can
	I can help you	I can help you	vice you expect	let me know if	I can help you	you have a good	help you with
	with anything	with anything	from us. I hope	I can help you	with anything	day, and please	anything else.
	else?	else?	you have a good	with anything	else.	let me know if	
			day, and please	else.		I can help you	
			let me know if			with anything	
			I can help you			else.	
			with anything				
			else.				
forward com-	We are already	We are already	We are already	We are already	We are already	We are already	We are already
plaint	in contact with	in contact with	in contact with	in contact with	in contact with	in contact with	in contact with
	them, but I'll be	them, but I'll be	them, but I'll be	them, but I'll be	them, but I'll be	them, but I'll be	them, but I'll be
	sure to forward	sure to forward	sure to forward	sure to forward	sure to forward	sure to forward	sure to forward
	your complaint	your complaint	your complaint	your complaint	your complaint	your complaint	your complaint
	as well. Is there	as well. Is there	as well. Is there	as well. Is there	as well. Is there	as well. Is there	as well. Is there
	anything else I	anything else I	anything else I	anything else I	anything else I	anything else I	anything else I
	can do for you?	can do for you?	can do for you?	can do for you?	can do for you?	can do for you?	can do for you?

response bad re-	I'm sorry to hear	I'm sorry to hear	I'm sorry that	I'm sorry that we	I'm sorry to hear	I am sorry to hear	I'm sorry to hear
view	that \$PERSON. I	that \$PERSON. I	we did not meet	fell short of your	that our service	that we fell short	that \$PERSON. I
	hoped we could	hoped we could	your expecta-	expectations	did not meet	of your expecta-	hoped we could
	resolve the issue	resolve the is-	tions \$PERSON, I	\$PERSON, and	your expecta-	tions \$PERSON,	resolve the issue
	together and	sue together	would be \$EMO-	I sincerely hope	tions \$PERSON, I	and I appreciate	together and
	I'm sorry that	and I'm sorry	TION too and	that we can earn	understand how	your feedback. If	I'm sorry that
	our service was	that our service	I would love	back your trust	disappointing	there is anything	our service was
	not what you	was not what	the opportunity	in the future. If	that can be. If	else I can do for	not what you
	expected. If there	you expected.	to make things	there is anything	there is anything	you please let me	expected. If there
	is anything else	Can I help with	right. If there is	else I can do for	else I can do for	know.	is anything else
	I can do for you	something else	anything else I	you please let me	you please let me		I can do for you
	please let me	today?	can do for you	know.	know.		please let me
	know.		please let me				know.
			know.				
future plans	Since this is a						
	responsibility						
	of the delivery						
	company, we						
	cannot physically						
	expedite the						
	delivery in the						
	future. However,						
	we can improve						
	our communica-						
	tion, so you'll be						
	informed sooner						
	if there are any						
	delays.						

recap solution	Okay, then to recap; I will keep you updated on the \$PACK- AGE. And we will work on improving our communication about delayed packages in the future. Is that okay, or do you	Okay, then I will keep you updated on the \$PACKAGE and let you know when it is in transit. Can I help you with anything else today?	Okay, then I will keep you updated on the \$PACKAGE and let you know when it is in transit. Can I help you with anything else today?	Okay, then I will keep you updated on the \$PACKAGE and let you know when it is in transit. Can I help you with anything else today?	Okay, then I will keep you updated on the \$PACKAGE and let you know when it is in transit. Can I help you with anything else today?	Okay, then I will keep you updated on the \$PACKAGE and let you know when it is in transit. Can I help you with anything else today?	Okay, then I will keep you updated on the \$PACKAGE and let you know when it is in transit. Can I help you with anything else today?
	want to talk about something else?						
goodbye	Okay, please feel free to contact me when you come up with any other questions. Again, my apolo- gies for the delay of the \$PACK- AGE. I hope you have a great day \$PERSON!	Okay, please feel free to contact me when you come up with any other questions. Again, my apolo- gies for the delay of the \$PACK- AGE. I hope you have a great day \$PERSON!	Okay, please feel free to contact me when you come up with any other questions. Again, my apolo- gies for the delay of the \$PACK- AGE. I hope you have a great day \$PERSON!	Okay, please feel free to contact me when you come up with any other questions. Again, my apolo- gies for the delay of the \$PACK- AGE. I hope you have a great day \$PERSON!	Okay, please feel free to contact me when you come up with any other questions. Again, my apolo- gies for the delay of the \$PACK- AGE. I hope you have a great day \$PERSON!	Okay, please feel free to contact me when you come up with any other questions. Again, my apolo- gies for the delay of the \$PACK- AGE. I hope you have a great day \$PERSON!	Okay, please feel free to contact me when you come up with any other questions. Again, my apolo- gies for the delay of the \$PACK- AGE. I hope you have a great day \$PERSON!