# Exploring Social Influences on Alcohol Consumption: An Analysis of Social Context and Perceived Social Norms among Students from the Netherlands

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#### Abstract

Background: Generally, alcohol consumption among students is a prevalent and current problem, especially in European countries. Hence, investigating reasons and triggers why drinking occurs at that stage of development is of high interest to further develop interventions. Methods: The present study examined the relationships between social context and perceived social norms on alcohol usage among students aged between 18 and 25 in the Netherlands. This research used the method of experience sampling, wherein each participant (N = 68) received two questionnaires daily over the period of one week about their alcohol consumption and reasons for it. Results: A qualitative analysis showed that the social drinking context was characterized by a high presence of social contacts. The own home was most frequently stated as a drinking environment. Bars and parties were highly prevalent as well, these are typical places with a high number of contacts. In addition, in about 50 % of the answers, using alcohol with friends was mentioned. Moreover, in this sample a significant relationship was found between participants' self-reported and perceived peer drinking behaviour, regarding the decision to drink as well as the number of drinks. Lastly, the perception of a high influence of peers significantly impacted participants decision to drink, the number of drinks were not impacted. Discussion: It can be concluded that the social context where drinking occurs includes pre-eminently social contacts. Peers had a high influence on participants drinking behaviour, therefore, perceived social norms play a crucial role in alcohol use among students.

*Keywords*: alcohol usage, students, perceived social norms, social context, experience sampling, peer influence, Netherlands

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#### Introduction

The consumption of excessive amounts of alcohol is a perilous issue, especially among university students (Alcohol Rehab Guide, 2023). Generally, consuming high amounts of alcohol can manifest itself in problematic drinking behaviour that is accompanied by adverse consequences, such as health issues (Mekonen et al., 2017). Problematic alcohol use is defined as drinking that is accompanied by unpleasant consequences or heavy drinking, which is characterized by consuming high amounts of alcohol in a short time drinking that is accompanied by unpleasant consequences (O'Malley, 2004). It was observed the events associated with the transition into adult roles, particularly when leaving parental home or attending university, coincided with an upsurge in heavy alcohol use (O'Malley, 2004). Particularly university students between 18 and 25 years old showed patterns of frequent binge drinking (Tavolacci, 2019). Globally, 80 % of college students use alcohol to some degree while 50% of these students show patterns of binge drinking (Alcohol Rehab Guide, 2023). Mekonen et al. (2017) found that problematic alcohol use by students has been linked to several adverse consequences, such as increased symptoms of depression, attempted suicide, self-harm as well as aggressive behaviours. Furthermore, it was stated that students facing issues with alcohol tend to engage in risky sexual activity, exhibit impaired executive functions, and perform poorly academically (Mekonen et al., 2017). Given its detrimental and wideranging consequences for physical, behavioural, and mental health, the identification of possible predictors for problematic alcohol use becomes increasingly urgent. This underlines the importance of students aged between 18 and 25 as a target group for understanding and addressing drinking behaviour as well as interventions.

#### Social Context and Alcohol Usage

The social context is crucial to understand the inducement of using as well as craving alcohol. Social context is defined as the situational, temporal, and motivational factors that

influence drinking behaviour (Beck et al., 1995). The surroundings function therefore as a social framework that impacts behaviour, actions, and emotions (APA, 2024)

Its importance has been emphasized in previous research by Ham and Hope (2003), which showed that risk factors for alcohol use can be ascribed to the social environment. It was found that larger drinking groups are related to greater consumption of alcohol. Furthermore, they stated that the place where drinking takes place is crucial due to social interactions. Problematic alcohol use was associated with drinking in contexts of social facilitation, e.g., drinking in a bar, with peers, or at a party. This was explained by consequently higher peer pressure and effortless access to alcohol in those settings (Ham & Hope, 2003). Additionally, Pavis et al. (1997) reported on participants' main reasons for drinking and identified peer influence and pressure, social facilitation, mood alteration, coping with personal issues, and reducing stress. Previous research undermines the significance of the social context in understanding reasons for alcohol consumption, indicating that peers, social motives, and social settings impact alcohol usage.

Current research used relied on cross-sectional studies to investigate alcohol consumption and its motives with findings relying on the memory of participants. However, alcohol consumption can change over time and can be influenced by fluctuation factors, such as the social context (Ham & Hope, 2003). This emphasises the importance of applying methods that capture the dynamic nature of the relationship between social context and alcohol consumption. Therefore, this research will Experience Sampling Methodology (ESM) to assess the dynamic relationship between alcohol consumption and social context as a potential predictor in students over one week of students directly and over a timespan.

#### Perceived Social Norms, Influence of Peers, and Alcohol Usage

Perceived social norms have been found to be influential in alcohol consumption (Lo Monaco et al., 2020). For instance, perceived drinking levels in the social environment were found to be strongly correlated with individual drinking levels, among students from New Zealand (Kypri & Langley, 2003). Individuals often adapt their behaviour to their peers (Sharma et al., 2013). Lapinski and Rimal (2005) examined that social norms can be expressed implicitly or explicitly. They stated that norms can be understood as prevailing codes of implementation to specify or exclude behaviours that group members may perform. Subjective norms describe the individual interpretation and understanding of collective norms. Individuals therefore hold different beliefs regarding the normative behaviours of the groups they are in (Lapinski & Rimal, 2005). Perceived social norms can be seen as a critical factor when understanding the dynamics of the social context and individuals' drinking behaviour (Lo Monaco et al., 2020). They were found to be predictors of alcohol usage in college students (Neighbors et al., 2010). Furthermore, particularly for students, who are in a critical phase of self-definition, a high influence of the social circle was found (Sharma et al., 2013). Furthermore, particularly for students, who are in a critical phase of self-definition, a high influence of the social circle was found (Sharma et al., 2013). Thus, perceived social norms have been found to be predictors of alcohol usage in college students, and therefore, investigating perceived social norms provides insight into the motivation for alcohol use of students. Previous literature utilised retrospective methods that negatively influenced the accuracy of self-reports on alcohol consumption, leading to a reduced validity of the results (Davis et al., 2010). Consequently, there is a need to momentarily assess perceived social norms of drinking when it occurs rather than retrospectively.

### **Current Study**

Previous research has used retrospective methods that reduced the validity and reliability of the results due to retrospective bias or cognitive bias. The methodology could lead to issues of poor recall, high impact of the current mood, and social desirability (Larson & Csikszentmihalyi, 2014). This study employ ESM to examine the dynamic relationship between social context and perceived social norms in the realm of drinking behaviour (Davis et al., 2010). Applying this research methodology to gather data about alcohol usage was rarely used in the past. It provides questions on multiple occasions over time through a mobile application (Larson & Csikszentmihalyi, 2014). Due to the frequent provision of questions, ES is a possibility to minimize biases that result from forgetting and social desirability (Thomas & Azmitia, 2015). Using this method, participants could report actual experiences with alcohol usage with little or no time delay (Thomas & Azmitia, 2015). Thus, the application of ES in the field of alcohol usage among students could provide insight into actual behaviour, motivation, and the influence of social context in almost real-time.

This research aims to explore the extent of the relationships between the social context and perceived social norms on alcohol use among students in the Netherlands, providing important insights for prevention and developing interventions. Therefore, the following research questions were formulated:

 $RQ_1$  How does the self-reported social context, influence alcohol use among students aged between 18 and 25 in the Netherlands?

 $RQ_2$  To what extent is there a relationship between perceived social norms and alcohol use among students aged between 18 and 25 in the Netherlands?

The present study is exploratory in nature. However, based on the literature, it can be hypothesized:

 $H_1$  There is an indication of a higher occurrence of alcohol consumption in an environment where social contacts are present, compared to an environment where no social contacts are present.

 $H_2$  There is a significant positive relationship between perceived levels of alcohol consumption within the immediate social circle and quantity and frequency of participants' alcohol use.

 $H_3$  There is a significant positive relationship between perceived influence of the immediate social circle on quantity and frequency of participants' alcohol use.

#### Methods

## Participants

The target group of the study consisted of students aged between 18 and 25 from the Netherlands. Besides the country of study program and age, it was required that participants were studying in the field of applied sciences or scientific education. Exclusion criteria included an ongoing mental health disorder or current treatment of substance abuse, and non-English speaking participants.

Recruitment was carried out through convenience and snowball sampling. Participants were invited via social media and asked to recruit more participants through group chats and word of mouth. Additional sampling was conducted through an upload of the study on SONA, a Psychology Test Subject Pool of the BMS faculty from the University of Twente. 23 Undergraduate students gained 1 SONA credit by completing the study via the SONA system.

Out of 134 participants who signed up for the pre-survey, 78 participants subscribed through the app, whereby 68 completed the daily surveys. 37 finished the pre-survey and informed consent, 66 the half-time survey, and 45 the post-survey. Due to technical circumstances, participants were led to the daily questionnaires, even if they skipped the informed consent. Participants that skipped it and did not confirm the informed consent officially, remained for further analysis since disagreeing with the consent was not chosen and skipping was handled as confirmation. The circumstances explain the discrepancy between the pre- and daily surveys of 31 participants. The sample of the pre-survey consisted of 30 participants identifying as female, and 7 as male. The age ranged from 18 to 25 years (M = 21.8, SD = 1.9). Furthermore, the most represented nationality was German (N = 21),

followed by Dutch (N = 9), and other nationalities (N = 7). The most common highest educational degree that was obtained was high school (N = 25), 12 participants had a bachelor's degree. 48.6% of the participants were conducting a bachelor's in academics and 24.3 % in applied sciences. In addition, 9 participants (24.3%) were doing their master's in academic sciences, and one (2.7%) was accomplishing a PhD in that field. Lastly, one was participating in the master's program of applied sciences during the time of the study (2.7%).

#### **Materials & Procedure**

Participants took part in this study between the 16<sup>th</sup> of November and the 4<sup>th</sup> of December, 2023. The study was approved by the Ethics Committee of the Faculty of Behavioural, Management, and Social Sciences at the University of Twente (approval number: 231331). It was implemented through online surveys. Therefore, Qualtrics was used, which is a web-based software to create and conduct surveys as well as Avicenna, a research app useful for collecting answers to multiple questionnaires over a specific timespan. Participants completed daily surveys on their mobile devices, the pre-questionnaire was filled in on either their mobile devices well as, a desktop, or laptop.

The study included different types of questionnaires: pre-survey, daily morning and evening surveys, half-time survey, and post- survey, whereby they provide questions about demographics, expectations, overall alcohol usage and craving, social context and norms, physical activity, and experiences with the app (see Figure 1). The variables physical activity and experiences with the app will not be presented in this paper because it is part of another study.

#### Figure 1

Overview of the Study Design



#### Informed Consent and Pre-Survey

The study began with an introduction and integrated informed consent where participants were welcomed. It was further elucidated that if alcohol cravings were perceived due to the surveys, the study should be stopped and contact information to talk about these cravings was provided. The following page consisted of a more detailed informed consent as well as requirements with statements that participants could either agree or disagree with (see Appendix A). Next, the pre-survey was provided via Qualtrics and consisted of demographics about gender, age, nationality, education level, academic program, and descriptive norms regarding peer drinking. Descriptive norms were examined through the Drinking Norms Rating Form (Cheng et al., 2022). The entire form was used and consisted of three questions, e.g., "How many of your close friends drink primarily to get drunk?" A 5-point Likert scale was given to answer these questions. When finishing the pre-survey, app instructions to get access to the study were explained, involving a link for Avicenna and a registration code.

#### Morning and Evening Surveys

Immediately the morning after registration on Avicenna, participants received their first morning survey. The notifications were sent out at 11 am and 8 pm. Due to low response rates in the first three days, the times to fill in the surveys were expanded from two to four hours for morning and evening questionnaires. Daily surveys involved 16 resembling questions. The items were merely changed and adapted to the point of time, for instance, morning questions dealt with the past evening and evening questions with the past day. The number of questions was dependent on the answers that were given by the participants. Open questions were therefore posed about the reasons for craving, drinking, and respectively not drinking depending on the previous answer (see Appendix A). As an example, craving alcohol was measured with the statement "I craved alcohol in the last 12 hours." and categories from "Strongly agree" to "Strongly disagree". If participants answered, "Strongly agree" or "Agree", the reasons for craving were openly questioned.

Social context involving perceived social drinking norms was further examined with multiple questions about the drinking environment, accompanies, peers' drinking behaviour, and perceived influence of peers (see Appendix A). The participants finished the period of daily questionnaires on day 8, afterwards, they received a message to fill out the post-questionnaire on day 9 (see Figure 1). The message provided contact details of one of the researchers and links if a participant was triggered during the study to protect the participants' mental health.

#### Half-Time Survey

A half-time survey was invented due to technical circumstances with the pre-survey. Data was missing since several participants filled in the pre-survey insufficiently. Moreover, the pre- and post-survey were created on different platforms, therefore, a comparison between participants was not possible. The Drinking Norms Rating Form was questioned a second time in Avicenna (Cheng et al., 2022). A Cronbach's alpha of .75 was calculated, indicating moderate internal reliability.

#### **Post-Survey**

At the end of the study, the post-survey was provided with the Drinking Norms Rating Form (Cheng et al., 2022). Drinking norms were assessed similarly to the pre-and mid-survey to examine differences. Cronbach's alpha for the Drinking Norms Rating Form was .77, showing acceptable consistency between the responses.

#### **Data Analysis**

The software Excel was applied to investigate qualitative data and the statistical program RStudio was used to analyse collected quantitative data (version 2023.03.0-daily+82.pro2). For preparation, the data set was cleaned according to the inclusion criteria. In addition, participants who filled out three or fewer questionnaires were excluded. Furthermore, answers that were reported as raw scores were converted into numeric scores. After preparing the data set, descriptive statistics were computed for the demographic variables.

Before investigating the daily questionnaires, the mid-term and post-survey were compared to measure differences between the Drinking Norms Rating Form. Therefore, means were compared with a t-test to check if the difference was significant.

H1 was tested through a qualitative analysis of the answers to the item "Where and with whom did you drink in the last 12 hours?". The answers about the social context were inductively categorized regarding setting and social contacts to analyse the distribution in percentage and prevalence. Additionally, reasons for drinking were examined and coded in either intrinsic or extrinsic reasons and further sub-coded into categories for analysing if the social context was stated as an extrinsic reason for drinking. The three analyses were further visualised with a pie chart.

H2 and H3 were tested with a quantitative analysis. For H3, a comparison between the number of participants' drinks and perceived peer drinks was assessed. Therefore, the answers to the items about the drinking behaviour of the participant itself, namely "How many alcoholic drinks did you have?" and their perception of peers drinking behaviour were assessed with the item "How many alcoholic drinks did your fellow peers consume on average per person?" were used. A mixed linear regression was generalized with the perceived number of peers' drinks as independent, and the number of participants' drinks as dependent variable. In addition, means and standard deviations were computed and further analysed with a t-test to examine if the numbers significantly differentiated. A second linear mixed model was conducted to investigate if participants' decision to use alcohol or not is related to the perceived use of peers. Perceived use of peers was determined with an estimation of participants on peers that were drinking in the immediate environment. Perceived use of peers was included as the independent variable and the decision to use alcohol of participants as dependent variable. Therefore, the model aimed to show if the number of drinking peers in the environment is related to the decision to use alcohol of participants.

The last hypothesis (H3) about the relationship between perceived influence of peers and alcohol consumption of participants was examined through two linear mixed models. Perceived influence was assessed with a Likert scale, therefore, the higher the value, the higher the influence of peers was perceived by participants. Firstly, the answer distribution of the item about perceived influence was calculated to gain a general overview. Secondly, the relationship between perceived influence of peers as independent and the decision of participants to drink or not as dependent variable was analysed. Thirdly, a linear mixed model with the variables perceived influence of peers as independent and number of drinks of participants as a dependent variable was conducted. Lastly, both models were visualised in a plot. For the four linear mixed models the assumptions of linearity, homoscedasticity, and normality were checked.

#### Results

This section aims to examine the relationship between perceived social norms, social context, and alcohol consumption. Therefore, qualitative as well as quantitative data were combined to understand the reason for drinking among students.

#### **Descriptive Statistics**

In total, 78 participants subscribed to the study in Avicenna with 68 finishing it, the half-time survey was completed by 66 participants and 45 individuals filled in the postsurvey. During the study, participants reported 512 times that they did not drink alcohol and 129 times that they did. Additionally, 10 participants were removed because they did not drink alcohol during the entire study. On average 9.42 daily surveys out of 14 were filled in by participants.

Furthermore, possible changes in descriptive norms regarding peer drinking during the study and immediately after the study were examined. Therefore, the same questions about participants' close friends drinking behaviour regarding frequency, regularity, and reason for drinking were posed. On average, scores of norms were higher in the mid-term questionnaire (N = 66) with a M = 3.78 and SD = 0.82, than in the post-questionnaire (N = 45) with a M = 3.63 and SD = 0.86. Thus, indicating that participants perceived greater alcohol consumption of peers during the study than afterward. However, there was no significant difference between scores of the norms on measuring points, t(91.43) = 0.86, p = 0.39.

#### Social Context and Alcohol Use

The relationship between social context and alcohol consumption was examined using qualitative data. The first hypothesis predicted a higher occurrence of alcohol consumption in an environment where social contacts are present. Therefore, answers to the question "Where

and with whom did you drink in the last 12 hours?" were first coded into settings (Figure 2) and social contacts (Figure 3).



Figure 2 shows the setting distribution: drinking at home (22.22%), in bars (20%), at parties (13.33%), in other people's houses (11.11%), in restaurants (4.44%,), at the university (4.44%), at concerts (3.33%), and at work (3.33%) were reported. Figure 3 demonstrates that it was most prevalent to drink with friends (52.22%). It was further reported to drink with the partner (11.11%), fellow students (7.78%), alone (7.78%), family members (6.67%), co-workers (6.67%), acquaintances (4.44%), and strangers (1.11%).

The qualitative analysis revealed that drinking occurred mainly with social contacts since half of the participants stated that they were using alcohol when friends were in the environment. However, in 7.78% of the answers, it was reported that the participant drank alone, without accompanies. Thus, indicating that social contacts, particularly friends play a crucial role in drinking among students. Examining the drinking setting, it was shown that typical places with a high number of social contacts were prevalent (e.g. bars, parties), although, drinking at home was stated as the most common setting. Regarding hypothesis 1, it can be concluded that there is an indication of a higher occurrence of alcohol consumption in

a context where social contacts are present, compared to a context where no social contacts are present.

Moreover, the reasons of participants that were stated when drinking occurred were coded, to examine the factors of the social context that were mentioned. In total, 128 reasons were given among 24 different participants. The reasons were first coded as either intrinsic or extrinsic. Due to the focus of the hypothesis, extrinsic reasons regarding the social context were further investigated.

#### Figure 4

Extrinsic Reasons for Drinking



Figure 4 demonstrates the answers that were categorized in subcodes. The pie chart shows that social aspects were most frequently stated as extrinsic reasons. Furthermore, the availability of alcohol as well as the environment were reported to be reasons for drinking. Therefore, it can be assumed that the social context had an influence on participants' decision to drink.

#### Peers' Perceived and Participants' Alcohol Use

Two linear mixed models were performed to check if there is a positive relationship between perceived levels of alcohol consumption within the immediate social circle and participants' quantity and frequency of alcohol usage based on the daily questionnaires of the ES-items. In addition, a t-test was conducted to examine if the means of participants' and perceived peers' number of drinks differentiate. The following ES-items were analysed: "How many drinks did you consume in the last 12 hours?" and "How many drinks did your peers consume in the last 12 hours?" Again, the amount was assessed with the answers that were reported by the participants for themselves and their peers. They were further categorized, for instance, 1 represented the category "1 or 2 drinks". Frequency refers to how often the participants and peers decided to drink alcohol during the study. The ES-items "Did you decide to drink in the last 12 hours?" and "How many of your fellow peers drank alcoholic beverages in your immediate environment in the last 12 hours?" were used for further analysis of the frequency of drinking.

Assumptions of linearity, normality, independence, and homoscedasticity were checked for both linear mixed models. The assumptions for linearity, independence, and homoscedasticity were met (see Appendix F). However, a Shapiro-Wilk test revealed that normality was violated for the model assessing the relationship between the frequency of alcohol usage of participants and peers, W(296) = 0.97, p = .58. Subsequently, a histogram was plotted and showed that residuals were almost normally distributed. Therefore, the assumption of normality was met as well.

A significant positive relationship was found between the participants' reported alcoholic drinks and perceived peers' alcohol drinks, b = .85, t(76) = 13.3, p < .001, meaning that the number of participants drinks was higher when peers were perceived to be drinking a higher number as well. Additionally, a t-test was performed to check for group mean differences. Participants reported a slightly higher numbers of drinks (M = 2.29, SD = 1.52), compared to perceived peer number of drinks (M = 2.14, SD = 1.53). There was however no significant difference between both means, t(150) = 0.58, p = .56. Due to the fact that the means of 2.29 and 2.14 both represent the answer category of "3 or 4 drinks", it is in line with the findings of the t-test. According to the LMM, it can be assumed that the reported number of participants' drinks and the perceived number of peers were similar.

A second model was performed with two items of the daily questionnaires about the decision to drink or not of participants and the perceived quantity of peers that drank alcohol in the last 12 hours. The model was statistically significant and positive, b = 1.56, t(296) = 13.14, p < .001. This indicates that the more drinking peers were perceived, the higher the likelihood that participants consume alcohol. In this sample, a perceived higher number of alcoholic drinks and a greater quantity of drinking peers in the social circle, positively influence individuals' decision to consume and the number of drinks. Therefore, H2 can be accepted.

#### **Perceived Influence of Peers and Alcohol Use**

For the analysis of the third hypothesis, two linear mixed models were performed to examine if a there is a positive relationship between perceived influence of the immediate social circle and alcohol use particularly is related to a higher number of alcoholic drinks and leads more often to the decision to drink in general.

Assumptions of linearity, normality, and homoscedasticity were assessed for the linear mixed models. Linearity and homoscedasticity were met (see Appendix 6). A Shapiro-Wilk test showed that normality was violated for the linear model testing if perceived influence of peers is related to the number of drinks, W(73) = 0.98, p = .5. A histogram was created and revealed that residuals were almost normally distributed. It was concluded that the assumption of normality was met as well.

#### Figure 5

Relationship between the Perceived Influence of Peers and Participant's Alcohol Use



Scatterplot of Perceived Influence of Peers on Alcohol Use

Figure 5 visualizes the distribution of drinking and not drinking in relation to perceived influence of peers. The perceived peer influence was measured with a Likert scale, therefore 1 indicates the answer category "Strongly disagree" to the item "In the last 12 hours, I think my drinking behaviour was influenced by my peers", subsequently 5 represents the answer category "Strongly agree". The graph shows that not using alcohol was the decision of mainly participants, without perceiving the influence of peers. Peer influence was more present when using alcohol. A linear mixed model proves that there was a statistically significant positive relationship between the perceived influence of peers and whether the participant decided to drink or not, b = 1.33, t(325) = 10.1, p < .001. This indicates that if participants perceived their drinking behaviour to be influenced by peers, they were more likely to drink alcohol.

#### Figure 6

Relationship between the Perceived Influence of Peers and the Number of Drinks



*Note*. Amount represents categories: 0 as "0 drinks", 1 as "1 or 2 drinks", 2 as "3 or 4 drinks", 3 as "5 or 6 drinks", 4 as "7 or 8 drinks", 5 as "9 or 10 drinks", 6 as "11 or more". The dots represent all data points of the analysis.

Figure 6 demonstrates the relationship between the number of drinks of participants and the perceived influence of peers. The scatterplot shows that a higher perceived influence is related to all categories of drinks. A second linear mixed model confirmed that, there was no significant effect of the influence of peers on the number of drinks, b = .09, t(73) = 1.06, p = 0.3. This means that a perceived influence of peers is related to the decision of drinking, but not to the amount of alcohol that was consumed. According to the linear mixed models that were conducted, H3 can be partly accepted, as perceived influence of peers had an impact on the decision to use alcohol. However, the perception of influence of the immediate social circle did not affect the number of drinks that were consumed.

#### Discussion

This research examined how the self-reported social context influenced alcohol use and if there was a relationship between perceived social norms and alcohol use among students aged between 18 and 25 in the Netherlands. It aimed to understand the reasons for drinking regarding environment, peers, and their influence on alcohol consumption. It was found that drinking in a social context with a higher number of contacts was prevalent, for instance, in bars or at parties. Nevertheless, the most common drinking environment was the home of participants. Furthermore, in half of the answers, it was stated that peers were prominent when drinking occurred, therefore, they were drinking mainly with friends. A positive relationship was found between perceived peer alcohol usage and the self-reported usage of participants. Subsequently, participants were more likely to decide to drink when a higher perceived frequency of peers consumed in the immediate social circle. Therefore, the decision to drink and the number of drinks consumed were similar to peers perceived behaviour. Lastly, the perception of being influenced by peers was positively associated with the decision to drink, however, the number of drinks was not significantly influenced.

#### Social Context and Alcohol Use

A qualitative analysis showed that drinking occurred in contexts that are characterized by social contacts. The presence seems to be a crucial factor for students to drink since drinking alone was rarely reported, compared to drinking with friends or other social contacts. Notably, drinking at home was the most prevalent drinking setting. In addition, participants stated that most reasons for drinking were due to social aspects, and the availability of alcohol which are both part of the social context. The findings of drinking in environments with a high number of social contacts (e.g., bars, parties) are in line with Ham and Hope (2003) who stated that problem drinking of students can be ascribed to consumption in larger groups and the presence of alcohol. Bars and parties are both contexts in which interactions with others and alcohol availability are prominent. However, it was found that alcohol use takes place mostly at home. The home of a participant might vary regarding its social contacts, drinking alone or in a large group are both possible. Due to the fact that an analysis of social drinking contacts revealed that participants were mainly drinking with friends, it can be assumed that the home was characterized by groups or at least a social contact as well. Past research assumed that drinking in social contexts with a high number of contacts might be due to peer pressure and social facilitation (Ham & Hope, 2003). Peer pressure occurs when other group members are drinking and a fear of being excluded from this group arises (Overbeek et al., 2019). Furthermore, Ham and Hope (2003) stated that alcohol leads to social facilitation in a social context with a high number of individuals. Therefore, alcohol functions as a facilitator in interactions.

Social contacts seem to be an important aspect when looking at students' drinking behaviour. Contacts are mostly present when alcohol is consumed, therefore, interventions aiming to prevent problematic alcohol use among students could focus on groups and the surroundings instead of merely the individual (McNally & Palfai, 2003). Additionally, the interplay of the social context and perceived social norms could be elucidated in more detail to reveal crucial factors.

#### Peers' Perceived and Participants' Self-Reported Alcohol Use

A relationship between the number of participants' drinks and their perception of peers' number was found in this sample. Additionally, a LMM revealed that participants who perceived a higher number of drinking peers in their immediate environment were more likely to decide to drink. This indicates that perceived social drinking norms were prevalent and might influence participants behaviour in terms of frequency and quantity. Past findings are in line with this research, it was found that perceived drinking levels in the social environment were correlated to the individual drinking levels (Kypri & Langley, 2003). Through conformity, participants might adapt their drinking behaviour to the group members who consumed alcohol to increase their sense of belonging to the group. Particularly during students' critical stage of developing the self, avoidance of negative evaluation is common (Borsari & Carey, 2001).

Generally, future research could delve more into the understanding of social norms and their components. The influence of group size could be explored investigating whether varying numbers of peers impact the decision to drink. Previous research showed that there is a relationship between the larger groups and norms (Cullum et al., 2012). Peers seem to play a crucial role in drinking, it is, however, unclear in what aspect: merely through their presence, quality of peer relationships, or group size.

#### **Perceived Influence of Peers and Alcohol Use**

A significant relationship was found between perceived influence of peers and the decision to drink of participants. Therefore, they felt more influenced by their peers when participants decided to drink than when they were not drinking. This supports the assumption that the social circle an individual is situated during drinking can act as a predictor for consumption. This relationship between perceived influence of peers and the decision to drink was proven in other studies as well. Past findings showed that alcohol use among peer groups significantly predicts the decision to drink, binge drinking, and drunkenness (Grevenstein et al., 2020). The reason for perceived influence impacting only the decision to drink and not the number of drinks could be due to their effectiveness in reaching the goal of group acceptance (Overbeek et al, 2019). Group acceptance might be already achieved through consumption regardless of the amount. Interestingly, it contradicts with the previous results of this study due to the relationship between perceived drinks of peers and participants. This indicates that participants were not aware of the influence that peers had. According to Kwon and Lease (2014) children perceived peer influence often on a subconscious level well.

Future research could focus on understanding whether a stronger relationship impacts the individual's need for conformity and acceptance within the group, and subsequently drinking behaviour. Conformity plays a crucial role in groups of friends, hence, a stronger relationship could increase alcohol usage (Overbeek et al., 2019).

#### **Strengths and Limitations**

ESM might increase validity of the results due to accompanying participants over the span of nine days, instead of posing questions in a single survey. Furthermore, the timespan between consumption and report was short (around 12 hours), and the problem of forgetting and therefore memory biases that occur in conventional questionnaires, was minimized. During the study, different technical circumstances occurred that are mainly responsible for the limitations. An aim of the pre-questionnaire was the comparison of specific items with the similar ones in the post-questionnaire. This was not possible since both surveys were created through different platforms and participants' responses were anonymous. A mid-questionnaire on day 3 was established as an alternative, however answers might vary from the pre-questionnaire. The pre-questionnaire revealed a higher number of females with 30 women and 7 men. As a consequence, the representativeness of the sample declines. Due to the lack of a pilot test beforehand, notifications were missing at the beginning of the app period. By accident, multiple notifications were displayed at day 2, leading to confusion, and annoyance among the participants, as stated in the post-questionnaire, and indicated by around 12 subsequent dropouts. A smaller sample size leads to a decline in reliability.

#### Conclusion

This study underlined the relationships between social context and perceived social norms on alcohol consumption. Participants mostly stated that they were drinking together with friends or a partner, at home, at a bar, or party. Furthermore, relationships between participants' and perceived peer behaviour were found regarding their amount and frequency of drinking. In addition, an association between the perceived influence of peers on participants and their decision to drink was discovered. These findings imply that the social context was determined by social contacts when drinking occurred. Moreover, perceived social drinking norms seem to influence students in terms of their number of drinks and the decision to use alcohol. Lastly, students were more likely to decide to consume when they perceived a higher influence of peers. In general, more attention can be paid to the interplay between social context, perceived norms, and alcohol usage. Aspects that are crucial in fully understanding the social context can be studied in more detail to further develop interventions that reach the target group of students.

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## **Appendix A - Pre-Questionnaire**

## Dear participant,

Welcome to our study "Cheers! Tracking the alcohol usage and its triggers amongst students with an ES App", thank you for participating. In this study, you will fill out questionnaires to help us gain more insight into students' drinking behaviour, to study triggers and reasons for alcohol use, and experiences with tracking alcohol consumption.

These questionnaires will be sent twice a day for a period of one week and contain 5 to 16 questions each regarding your drinking behaviour. Moreover, after signing for informed consent at the bottom of this page, you will be redirected to the pre-questionnaire, which consists of 14 questions. Another one-time post-questionnaire will have to be filled out at the end of the one-week period, consisting of 13 questions. Both questionnaires will contain more general questions about, e.g., demographics, expectations, app use, physical activity and social norms. Each questionnaire will take approximately 5 minutes to answer.

You will be provided with short questionnaires via the app Ethica (Avicenna), once in the morning and once in the evening. The pre-questionnaire will be received directly after signing up, only after filling out this survey you can continue with the daily questionnaire. This daily questionnaire will then be the following morning.

One questionnaire can be filled out for one hour after receiving its notification. It can happen that you do not respond to the notification in time and thus miss a questionnaire. However, please try to fill out the questionnaires as often and as honestly as you can, since it is important for us to gain a sufficient overview.

If you find yourself getting increased cravings for alcohol as a result of these questionnaires, please stop this study at any minute. In case you want to talk to someone about your alcohol use, please contact your GP, SACC (University of

Twente: <u>https://www.utwente.nl/en/ces/sacc/</u>) or check out the following links:

- Dutch: <u>https://mindverslaving.nl/</u>
- English: <u>https://www.drinkaware.co.uk/</u> (remember the hour time difference for opening hours online chat)

Your answers in this study will remain confidential. We will minimise any risks by anonymizing all names and personal information and secure the collected data according to the ethical standards of the American Psychological Association (APA). Your participation in this study is entirely voluntary, and you can withdraw at any time. You are free to omit any question.

Before we can start this study, we need to ensure that you understand and agree with the nature of this research. Please read the conditions on the following page carefully and confirm that you understand and agree with them at the end of this page.

- Alright, next page.
- Rather not, leave the questionnaire.

#### Consent form

	Plea ansv "yes "no	ase wer " or o"
	Yes	No
I confirm that I have read the participant information sheet for this study. I have had the opportunity to consider the information, ask questions, and have had these answered satisfactorily	0	0
I understand that to take part in this study, I should be at least 18 years old	0	0
I possess a basic level of English	0	0
I am a student in the Netherlands in applied sciences or scientific education	0	0
I am not ongoing a mental health disorder	0	0
I am not getting a current treatment of substance abuse	0	0
I understand that personal data about me will be collected for the purposes of the research study including age, gender, nationality, level of education, current studies, and primary occupation, and this data will be processed completely anonymous and in accordance with data protection regulations	0	0
I understand that taking part in this study involves filling out two questionnaires every day for one week	0	0
I am voluntarily taking part in this research, and I know that I can stop the research at any time without giving any reason, without my rights being affected	0	0
I don't expect to receive any benefit or payment for my participation.	0	0
I understand that the data collected in this study will be anonymized, and only be used for academic purposes i.e., writing a thesis for the bachelor and/or master.	0	0
I understand that personal data that will be collected within this study will not be shared with anyone other than the study team.	0	0
I agree to take part in this study.	0	0

If you have questions about your rights as a research participant or wish to obtain information, ask questions, or discuss any concerns about this study with someone other than the researcher(s), please contact the Secretary of the Ethics Committee/domain Humanities & Social Sciences of the Faculty of Behavioural, Management and Social Sciences at the University of Twente by <u>ethicscommittee-hss@utwente.nl</u>

Finally, for filling out the daily questionnaires you need to install the Ethica app and sign up for this study. Please follow the steps below:

• Download the app for

- Android: <u>https://play.google.com/store/apps/details?id=com.ethica.logger</u>

- iOs: <u>https://apps.apple.com/us/app/ethica/id1137173052</u>

- Log in or create an account and log in
- Click 'Join another study'
- Fill in this registration code: 3592

- Make sure the settings on your phone and in the app allow notifications
- Wait until you can start your first questionnaire!

We would like to thank you again for your participation. If you have any questions left, feel free to contact the research-team via <u>m.bezuijen@student.utwente.nl</u>.

Now, you will be redirected to the pre-questionnaire.

Welcome to the first survey before starting the daily questionnaires. Once again, thank you for participating! We'll start with five demographic questions followed by different questions regarding your expectations, physical activity and social norms.

What is your age? (open)

What is your sex? (male, female, non-binary, prefer not to say)

What is your nationality? (German, Dutch)

What is your highest degree obtained? (Middle school, High school, Bachelor, Master, PhD, Other)

What is the level of the academic program you are currently in? (applied sciences bachelor (hbo), applied sciences master (hbo), academic sciences bachelor (wo), academic sciences master (wo), academic sciences PhD (wo)).

Those were the demographic questions, could you now tell us what your expectations are of using this app for the upcoming period? (open)

Do you hope to gain something from the app/study? If so, please elaborate. (yes .., no)

Please answer the following statement on 5-point Likert scale from 1 (none) to 5 (nearly all).

- How many of your close friends' drink alcohol?
- How many of your friends get drunk on a regular basis (at least once a month)?
- How many of your close friends drink primarily to get drink?

## **Appendix B - Daily Questionnaire**

Indicate how much you would agree/disagree:

• I craved alcohol in the last 12 hours. (strongly agree, somewhat agree, neither disagree nor

• Why did you experience craving? Please describe the reasons and circumstances for craving.

• Did you drink alcohol in the last 12 hours? (yes/no)

• How many alcoholic drinks did you have? (1 or 2, 3 or 4, 5 or 6, 7 to 9, 10 or more)

• Please describe where you were during the day when you were drinking and with whom.

- Why did you decide to drink? /
- Why did you decide not to drink?

The second questionnaire will contain questions about the context you were in today.

• How many of your fellow peers/people drank alcoholic beverages in your immediate environment during the day (last 12 hours)? (None, less than one third, about half, more than two third, all)

- How much alcoholic drinks did your fellow peers consume on average per person? (1 or 2, 3 or 4, 5 or 6, 7 to 9, 10 or more)
- Indicate how much you would agree:

• In the last 12 hours, I think my drinking behaviour was influenced by my peers (strongly disagree, somewhat disagree, neither disagree nor agree, somewhat agree, strongly agree)

## **Appendix C - Post-Questionnaire**

You're almost done with this study! Just like at the start of this period, we have one extra survey with more general questions. We are aiming to compare your answers before and after the study, therefore, you may recognise questions from the pre-questionnaire. Please answer the following questions as honest as possible.

Please answer the following statement on 5-point Likert scale from 1 (none) to 5 (nearly all).

- How many of your close friends' drink alcohol?
- How many of your friends get drunk on a regular basis (at least once a month)?
- How many of your close friends drink primarily to get drink?

What are your experiences with using this app? (open)

Did this app provide any insight into your triggers for drinking alcohol? If so, how? (open) What do you think of the use of this app over the last week? (open)

What could improve your experience with such an app? (open)

Would you consider taking part in a similar study based on your experience with this research? (open)

Did you feel any influence on your own craving or the actual alcohol usage due to daily questions about your consumption?

- Yes, I felt an increase in my craving.
- Yes, I consumed more alcohol than usual.
- Yes, I felt a decrease in my craving.
- Yes, I consumed less alcohol than usual.
- No.

If you would like to share additional experiences about this research, please state them here.

## Appendix D - R-Script

#import data
getwd()
setwd("C:/Users/leawo/Downloads")
dataPre <- read.xlsx("PreSurvey\_RawData\_5Dec23.xlsx")
dataPost <- read.xlsx ("PostSurvey\_RawData\_5Dec23.xlsx")
dataMor <- read.xlsx("MorningSurvey\_RawData\_5Dec23.xlsx")
dataMid <- read.xlsx("HalfTime\_RawData\_5Dec23.xlsx")
dataEv <- read.xlsx("EveningSurvey\_RawData\_5Dec23.xlsx")
filtered\_Mor.Ev <- read.xlsx("filtered\_Mor.Ev.xlsx")
all\_data <- read.xlsx("all\_data.xlsx")
##prepare data
num\_columns\_to\_check <- 13
unique\_col\_names <- make.unique(names(dataPreFi1))</pre>

names(dataPreFi1) <- unique col names all data <- dataPreFi1[, 18:96] dataPreFi1 <- dataPreFi1 %>% select(18:96) #second preparation -> #134 > #108 > #44dataPreFi1 <- dataPreFi1 %>% filter(across(starts with("Informed.Consent"), ~. %in% c("Yes", NA))) %>% rename(age = Q3, gender = Q4, nationality = Q5, degree = Q7, academic programme = Q16) %>% filter(!is.na(age) & !is.na(gender) & !is.na(nationality) & !is.na(degree) & !is.na(academic programme)) #44 #filter dataset with all variables all data <- all data %>% filter(across(starts with("Informed.Consent"), ~. %in% c("Yes", NA))) %>% rename(age = Q3, gender = Q4, nationality = Q5, degree = Q7, academic programme = O16) %>% filter(!is.na(age) & !is.na(gender) & !is.na(nationality) & !is.na(degree) & !is.na(academic programme)) all data <- all data %>% mutate(age = as.numeric(age)) #newdataset file path <- file.path("/Users/leawo/Downloads", "all data.csv") write.csv(all data, file = file path, row.names = FALSE) cat("DataFrame exported to:", file path, "\n") ##demographics Marleen M age <- mean(all data\$age) SD age <- sd(all data\$age) frequency table gender <- table(all data\$gender) frequency table nationality <- table(all data\$nationality) frequency table academic programme <- table(all data\$academic programme) frequency table degree <- table(all data\$degree) print(frequency table gender) print(frequency table nationality) print(frequency table academic programme) print(frequency table degree) total obs <- nrow(all data) frequency table gender <- prop.table(table(all data\$gender)) \* 100 frequency table nationality <- prop.table(table(all data\$nationality)) \* 100 frequency table academic programme <- prop.table(table(all data\$academic programme)) \* 100 frequency table degree <- prop.table(table(all data\$degree)) \* 100 print(frequency table gender) print(frequency table nationality) print(frequency table academic programme) print(frequency table degree) ##Check morning questionnaire #merge Mor and Ev together merged MorEv <- merge(dataMor, dataEv, all = TRUE, suffixes = c("dataMor", "dataEv")) #overview participants data points per person <- table(filtered MorEv\$Participant.ID)

print(data points per person) average data points per person <- filtered MorEv %>% group by(Participant.ID) %>% summarise(data points = n()) %>% summarise(average data points = mean(data points)) print(average data points per person\$average data points) num participants <- filtered MorEv %>% summarise(num participants = n distinct(Participant.ID)) print(num participants\$num participants) #check number of datapoints summary table <- data.frame(</pre> ParticipantID = unique(merged MorEv\$Participant.ID), Total Data Points = table(merged MorEv\$Participant.ID) ) #exclude NA 1035 > 649 > 641 (cut-off 3) filtered MorEv <- merged MorEv[complete.cases(merged MorEv[, 6]), ] frequency able datapoints <- table(summary table\$Total Data Points.Freq) print(frequency table datapoints) participant counts <- table(filtered MorEv\$Participant.ID) print(participant counts) selected participants <- names(participant counts[participant counts >= 3]) filtered MorEv <- filtered MorEv[filtered MorEv\$Participant.ID %in% selected participants,] #send data file path <- file.path("/Users/leawo/Downloads", "filtered Mor.Ev.csv") write.csv(filtered Mor.Ev, file = file path, row.names = FALSE) cat("DataFrame exported to:", file path, "\n") ##prepare dataMid 71 > 66 filtered dataMid <- dataMid[complete.cases(dataMid[, 4]), ] #send data file path <- file.path("/Users/leawo/Downloads", "filtered dataMid.csv") write.csv(filtered dataMid, file = file path, row.names = FALSE) cat("DataFrame exported to:", file path, "\n") ##prepare dataPost 66 > 45 filtered dataPost <- dataPost[complete.cases(dataPost[, 4]), ] #send data file path <- file.path("/Users/leawo/Downloads", "filtered dataPost.csv") write.csv(filtered dataPost, file = file path, row.names = FALSE) cat("DataFrame exported to:", file path, "\n") #filter based on age 44 > 37Pre <- all data %>% mutate(age = as.numeric(age)) %>% filter(age > 18 & age < 25) file path <- file.path("/Users/leawo/Downloads", "Pre.csv") write.csv(Pre, file = file path, row.names = FALSE) cat("DataFrame exported to:", file path, "\n") # Check frequency of responses filtered MorEv\$`[3 SAQ.].Drank.alcohol.yes/no` <tolower(filtered MorEv\$`[3 SAQ].Drank.alcohol.yes/no`)

```
yes count per participant <- tapply(filtered MorEv$`[3 SAQ].Drank.alcohol.yes/no`,
filtered MorEv$Participant.ID, function(x) sum(x == "yes"))
print(yes count per participant)
filtered MorEv$`[3 SAQ.].Drank.alcohol.yes/no` <-
tolower(filtered MorEv$`[3 SAQ].Drank.alcohol.yes/no`)
yes count per participant <- tapply(filtered MorEv$`[3 SAQ].Drank.alcohol.yes/no`,
filtered MorEv$Participant.ID, function(x) sum(x == "Yes"))
print(yes count per participant)
##added packages
install.packages("psych")
library(psych)
install.packages("Hmisc")
library(Hmisc)
##check mid-&post-questionnaire
#Mid
selected columns <- c(1, 10, 12, 14)
Mid <- dataMid[, selected columns]
colnames(Mid)[2] <- "drink"
colnames(Mid)[3] <- "regularity"
colnames(Mid)[4] <- "primarily"
#recode
Mid \le Mid[-c(2, 6, 10, 18, 51), ]
columns_to_recode <- c("drink", "regularity", "primarily")
Mid <- Mid %>%
 mutate_at(vars(all_of(columns_to_recode)),
       ~case when(
        . == "None" ~ 1,
        . == "A few" \sim 2,
        . == "Some" \sim 3,
        . == "Most" ~ 4,
        . == "Nearly all" ~ 5,
        TRUE ~ as.numeric(.)
       ))
Mid \leq Mid \gg \%
 mutate(drink = ifelse(is.na(drink), 3, drink))
#average
Mid \leq Mid \gg \%
 mutate(norm score = rowMeans(select(., c("drink", "regularity", "primarily")), na.rm =
TRUE))
M norm <- mean(Mid$norm score) #3.78
SD norm <- sd(Mid$norm score) #0.82
M drink <- mean(Mid$drink)
SD drink <- sd(Mid$drink)
M regularity <- mean(Mid$regularity)
SD regularity <- sd(Mid$regularity)
M primarily <- mean(Mid$primarily)
SD primarily <- sd(Mid$primarily)
#cronbach's alpha
scale items <- c("drink", "regularity", "primarily")</pre>
alpha result <- alpha(Mid[, scale items])
```

```
print(alpha result)
#validity
correlation variables <- c("drink", "regularity", "primarily")
correlation result <- cor(Mid[, c(scale items, correlation variables)], use = "complete.obs")
print(correlation result)
#Pearson + p-values <.001</pre>
cor matrix <- cor(Mid, use = "complete.obs")</pre>
print(cor matrix)
get p values <- function(mat) {</pre>
 p values <- matrix(NA, ncol = ncol(mat), nrow = ncol(mat))
 for (i in 1:(ncol(mat)-1)) {
  for (j in (i+1):ncol(mat)) {
   test result <- cor.test(mat[, i], mat[, j], method = "pearson")
   p values[i, j] <- test result$p.value
   p values[j, i] <- test result$p.value
 }
 rownames(p values) <- colnames(p values) <- colnames(mat)
 return(p values)
}
p values matrix <- get p values(Mid)</pre>
print(p values matrix)
#Post
selected columns <- c(1, 10, 12, 14)
Post <- Post[, selected columns]
colnames(Post)[2] <- "drink."
colnames(Post)[3] <- "regularity."
colnames(Post)[4] <- "primarily."
Post <- dataPost[complete.cases(dataPost$`[3 FFT].PA`), ]
#mean and sd
M drink <- mean(Post$drink)
SD drink <- sd(Post$drink)
M regularity <- mean(Post$regularity)
SD regularity <- sd(Post$regularity)
M primarily <- mean(Post$primarily)
SD primarily <- sd(Post$primarily)
#recode
columns to recode <- c("drink.", "regularity.", "primarily.")
Post <- Post %>%
 mutate at(vars(all of(columns to recode)),
       ~case when(
         . == "None" \sim 1,
         . == "A few" \sim 2,
         . == "Some" ~ 3.
         . == "Most" \sim 4,
         . == "Nearly all" ~ 5,
         TRUE \sim as.numeric(.)
       ))
Post <- Post %>%
 mutate(drink = ifelse(is.na(drink), 3, drink))
```

```
#average
Post <- Post %>%
 mutate(norm score = rowMeans(select(., c("drink", "regularity", "primarily")), na.rm =
TRUE))
M norm <- mean(Post$norm score) #3.63
SD norm <- sd(Post$norm score) #0.86
#cronbach's alpha
scale items <- c("drink.", "regularity.", "primarily.")</pre>
alpha result <- alpha(Post[, scale items])
print(alpha result)
#validity
correlation variables <- c("drink", "regularity", "primarily")
correlation result <- cor(Post[, c(scale items, correlation variables)], use = "complete.obs")
print(correlation result)
#Pearson
cor matrix <- cor(Post, use = "complete.obs")
print(cor matrix)
cor matrix <- cor(cbind(Mid$drink, Mid$regularity, Mid$primarily, Post$drink,
Post$regularity,
                               Post$primarily), method = "pearson")
               +
get p values <- function(cor matrix, n) {
 p values matrix <- matrix(NA, ncol = n, nrow = n)
 for (i in 1:(n - 1)) {
  for (j in (i + 1):n) {
   r \le cor matrix[i, j]
   df \le n - 2 \# Degrees of freedom
   p_values_matrix[i, j] \le 2 * (1 - pt(abs(r * sqrt(df) / sqrt(1 - r^2)), df))
   p values matrix[i, i] <- p values matrix[i, j]
  }
 }
 rownames(p values matrix) <- colnames(p values matrix) <- colnames(cor matrix)
 return(p values matrix)
}
p values matrix <- get p values(cor matrix, ncol(cor matrix))
print(p values matrix)
#merge Mid and Post
merged MidPost <- merge(Mid, Post, by = "Participant.ID", suffixes = c("Mid", "Post"))
summary table <- data.frame(</pre>
 ParticipantID = unique(merged MidPost$Participant.ID),
 Total Data Points = table(merged MidPost$Participant.ID)
)
frequency table datapoints <- table(summary table$Total Data Points.Freq)
print(frequency table datapoints)
participant counts <- table(merged MidPost$Participant.ID)</pre>
#pearson check
# Select corresponding variables from the merged dataset
variables_Mid <- merged_MidPost[, c("drink", "regularity", "primarily")]
variables Post <- merged MidPost[, c("drink.", "regularity.", "primarily.")]
# Initialize matrices to store correlation coefficients and p-values
cor matrix <- matrix(NA, nrow = ncol(variables Mid), ncol = ncol(variables Post))
```

```
p values matrix <- matrix(NA, nrow = ncol(variables Mid), ncol = ncol(variables Post))
# Loop through each pair of variables and calculate correlation along with p-value
for (i in seq along(variables Mid)) {
 for (j in seq along(variables Post)) {
  cor test result <- cor.test(variables Mid[, i], variables Post[, j], method = "pearson")
  # Store correlation coefficient in the matrix
  cor matrix[i, j] <- cor test result$estimate
  # Store p-value in the matrix
  p values matrix[i, j] <- cor test result$p.value
 }
}
# Display the correlation matrix
print("Correlation Matrix between Mid and Post Variables:")
print(cor matrix)
# Display the p-values matrix
print("P-values Matrix:")
print(p values matrix)
# mean variable for Mid and Post dataset
Mid$mean variable <- rowMeans(Mid[, c("drink", "regularity", "primarily")], na.rm =
TRUE)
Post$mean variable <- rowMeans(Post[, c("drink.", "regularity.", "primarily.")], na.rm =
TRUE)
merged MidPost <- merge(Mid, Post, by = "Participant.ID",
              all = TRUE, suffixes = c(" Mid", " Post"))
t test result <- t.test(merged MidPost$mean variable Mid,
merged MidPost$mean variable Post, paired = FALSE)
print(t test result)
M peer drinks <- mean(selected columns H2$drinks peers category)
SD peer drinks <- sd(selected columns H2$drinks peers category)
M participant drinks <- mean(selected columns H2$drinks participant category)
SD participant drinks <- sd(selected columns H2$drinks participant category)
##assumptions
install.packages("lme4")
library(lme4)
library(tidyverse)
install.packages("ggpubr")
library(ggpubr)
install.packages("rstatix")
library(rstatix)
#outliers
standard residuals H1.1 <- resid(mixed model H1.1, type = "pearson")
z threshold <-3.29
outliers H1.1 <- abs(standard residuals H1.1) > z threshold
outlier indices H1.1 <- which(outliers H1.1)
print(outlier indices H1.1)
standard residuals H2.1 <- resid(mixed model_H2.1, type = "pearson")
z threshold <-3.29
outliers H2.1 <- abs(standard residuals H2.1) > z threshold
outlier indices H2.1 <- which(outliers H2.1)
```

print(outlier\_indices\_H2.1)

standard residuals H2.2 <- resid(mixed model H1.1, type = "pearson") z threshold <-3.29outliers H2.2 <- abs(standard residuals\_H2.2) > z\_threshold outlier indices H2.2 <- which(outliers H2.2) print(outlier indices H2.2) standard residuals  $H3 \leq resid(mixed model H3, type = "pearson")$ z threshold <-3.29outliers H3 <- abs(standard residuals\_H3) > z\_threshold outlier indices  $H3 \leq Which(outliers H3)$ print(outlier indices H3) standard residuals H3.1 <- resid(mixed model\_H3.1, type = "pearson") z threshold <-3.29outliers H3.1 <- abs(standard residuals H3.1) > z threshold outlier indices H3.1 <- which(outliers H3.1) print(outlier indices H3.1) standard residuals H3.3 <- resid(mixed model H3.3, type = "pearson") z threshold <-3.29outliers H3.3 <- abs(standard residuals H3.3) > z threshold outlier indices H3.3 <- which(outliers H3.3) print(outlier indices H3.3) #normality residuals.H1.1 <- residuals(mixed model H1.1) hist(residuals.H1.1, main = "Histogram of Residuals", xlab = "Residuals") residuals.H2.1 <- residuals(mixed model H2.1) hist(residuals.H2.1, main = "Histogram of Residuals", xlab = "Residuals") residuals.H2.2 <- residuals(mixed model H2) hist(residuals.H2.2, main = "Histogram of Residuals", xlab = "Residuals") residuals.H3 <- residuals(mixed model H3) hist(residuals.H3, main = "Histogram of Residuals", xlab = "Residuals") residuals.H3.1 <- residuals(mixed model H3.1) hist(residuals.H3.1, main = "Histogram of Residuals", xlab = "Residuals") residuals.H3.3 <- residuals(mixed model H3.3) hist(residuals.H3.3, main = "Histogram of Residuals", xlab = "Residuals") shapiro.test(residuals(mixed model H1.1)) shapiro.test(residuals(mixed model H2.1)) shapiro.test(residuals(mixed model H2.2)) shapiro.test(residuals(mixed model H3)) shapiro.test(residuals(mixed model H3.1)) shapiro.test(residuals(mixed model H3.3)) #ANOVA H1 %>% group by(Category) %>% get summary stats(amount category, type = "mean sd") #independence plot(mixed model H2.1, which = c(1, 2)) plot(mixed model H2, which = c(1, 2)) plot(mixed model H3, which = c(1, 2))

plot(mixed model H3.1, which = c(1, 2)) #linearity plot(model H1, 1) H1 %>% levene test(amount category ~ Category) fitted values <- predict(mixed model H2.1, type = "response") residuals <- resid(mixed model H2.1) plot(fitted values, residuals, xlab = "Fitted Values", ylab = "Residuals", main = "Linearity and Homoscedasticity Check") abline(h = 0, col = "red", lty = 2)smooth\_line <- loess(residuals ~ fitted values)</pre> lines(fitted values, predict(smooth line), col = "blue", lty = 2) fitted values <- predict(mixed model H2, type = "response") residuals <- resid(mixed model H2) plot(fitted values, residuals, xlab = "Fitted Values", ylab = "Residuals", main = "Linearity and Homoscedasticity Check") abline(h = 0, col = "red", lty = 2)smooth line <- loess(residuals ~ fitted values) lines(fitted values, predict(smooth line), col = "blue", lty = 2) fitted values <- predict(mixed model H3, type = "response") residuals <- resid(mixed model H3) plot(fitted values, residuals, xlab = "Fitted Values", ylab = "Residuals", main = "Linearity and Homoscedasticity Check") abline(h = 0, col = "red", lty = 2) smooth line <- loess(residuals ~ fitted values) lines(fitted values, predict(smooth line), col = "blue", lty = 2) fitted values <- predict(mixed model H3.1, type = "response") residuals <- resid(mixed model H3.1) plot(fitted values, residuals, xlab = "Fitted Values", ylab = "Residuals", main = "Linearity and Homoscedasticity Check") abline(h = 0, col = "red", lty = 2)smooth line <- loess(residuals ~ fitted values) lines(fitted values, predict(smooth line), col = "blue", lty = 2) plot(model H3, 1) #homoscedasticity install.packages("lmtest") library(lmtest) plot(mixed model H2.1, which = 1) fitted values <- predict(mixed model H2.1, type = "response") residuals <- resid(mixed model H2.1) plot(fitted\_values, residuals, xlab = "Fitted Values", ylab = "Residuals", main = "Homoscedasticity Check", pch = 16, col = "blue") abline(h = 0, col = "red", lty = 2)smooth line <- loess(residuals ~ fitted values) lines(fitted values, predict(smooth line), col = "green", lty = 2) fitted values <- predict(mixed model H2, type = "response") residuals <- resid(mixed model H2) plot(fitted values, residuals, xlab = "Fitted Values", ylab = "Residuals", main = "Homoscedasticity Check", pch = 16, col = "blue") abline(h = 0, col = "red", lty = 2)smooth line <- loess(residuals ~ fitted values)

```
lines(fitted values, predict(smooth line), col = "green", lty = 2
fitted values <- predict(mixed model H3, type = "response")
residuals <- resid(mixed model H3)
plot(fitted values, residuals, xlab = "Fitted Values", ylab = "Residuals",
   main = "Homoscedasticity Check", pch = 16, col = "blue")
abline(h = 0, col = "red", lty = 2)
smooth line <- loess(residuals ~ fitted values)
lines(fitted values, predict(smooth line), col = "green", lty = 2)
fitted values <- predict(mixed model H3.1, type = "response")
residuals <- resid(mixed model H3.1)
plot(fitted values, residuals, xlab = "Fitted Values", ylab = "Residuals",
   main = "Homoscedasticity Check", pch = 16, col = "blue")
abline(h = 0, col = "red", lty = 2)
smooth line <- loess(residuals ~ fitted values)
lines(fitted values, predict(smooth line), col = "green", lty = 2)
#plot differences within individuals
# Extract Random Effects
random effects <- ranef(mixed model H2.1)
# Plot Random Effects
# Extract Random Effects
random effects <- ranef(mixed model H2.1)$Participant.ID
# Plot Random Effects for Each Participant
boxplot(random effects,
    main = "Random Effects Plot for Each Participant",
    ylab = "Random Effects",
     col = "lightblue")
abline(h = 0, col = "red", lty = 2)
##hypotheses testing
#H1
install.packages("Matrix")
library(Matrix)
library(lme4)
library(lmerTest)
Qua <- filtered MorEv[, c(1, 20)]
write.xlsx(Qua, "Qua.xlsx", rowNames = FALSE)
Qua <- read.xlsx("Qua.xlsx")
selected columns H1 MorEv <- filtered MorEv[, c(1, 6, 18, 20)]
selected columns H1 <- merge(selected columns H1 MorEv, Qua, by = c("Participant.ID",
"[7 FFT].drinking.context.description"), all.x = TRUE)
selected columns H1 <- na.omit(selected columns H1)
selected columns H1 <- selected columns H1 %>%
 rename(alcohol use = colnames(.)[3], drinks participant = colnames(.)[4])
#ANOVA
model H1 <- lm(amount category ~ as.factor(Category), data = H1)
anova result <- anova(model H1)
print(anova result)
H1$Context <- as.factor(H1$Context)
```

group stats  $\leq$ - aggregate(amount category ~ Category, data = H1, FUN = function(x) c(mean = mean(x), sd = sd(x))) print(group stats) H3\$Category <- as.factor(H3\$Category) group stats <- aggregate(influence ~ Category, data = H3, FUN = function(x) c(mean = mean(x), sd = sd(x)))print(group stats) library(tidyr) selected columns H1 <- selected columns H1 %>% mutate( Where values = strsplit(as.character(Where), ","), With Whom values = strsplit(as.character(With.whom), ",") ) selected columns H1 <- selected columns H1 %>% unnest(Where values, With Whom values) selected columns H1\$Where values <- ifelse(selected columns H1\$Where values != "", as.numeric(selected columns H1\$Where values), NA) selected columns H1\$With Whom values <ifelse(selected columns H1\$With Whom values != "", as.numeric(selected columns H1\$With Whom values), NA) where counts  $\leq$  table(exploded data\$Where values, useNA = "ifany") where percentages <- prop.table(where counts) \* 100 where summary <- data.frame(Value = as.numeric(names(where counts)), Count = as.numeric(where counts), Percentage = as.numeric(where percentages)) with whom counts <- table(exploded data\$With Whom values, useNA = "ifany") with whom percentages <- prop.table(with whom counts) \* 100 with whom summary <- data.frame(Value = as.numeric(names(with whom counts)), Count = as.numeric(with whom counts), Percentage = as.numeric(with whom percentages)) print("Overview of 'Where':") print(where summary) print("\nOverview of 'With.Whom':") print(with whom summary) #dataset H1 <- cbind(Qua, selected columns H1 MorEv)  $H1 \leq na.omit(H1)$  $H1 \le H1[, c(1, 5, 7, 8)]$ H1 <- H1 %>% rename(alcohol use = colnames(.)[3], amount = colnames(.)[4]) #recode H1 <- H1 %>% mutate(amount category = ifelse(amount == "0", 0, ifelse(amount %in% c("1", "2", "1 or 2"), 1, ifelse(amount %in% c("3", "4", "3 or 4"), 2, ifelse(amount %in% c("5", "6", "5 or 6"), 3, ifelse(amount %in% c("7", "8", "7 or 8"), 4, ifelse(amount %in% c("9", "10", "9 or 10"), 5, ifelse(tolower(amount) %in% c("11 or more", "more than 10"), 6,

NA)))))))) # Categorize 'alcohol use' variable H1 <- H1 %>% mutate(alcohol use category = case when( tolower(alcohol use) %in% c("no") ~ 0, tolower(alcohol use) %in% c("yes") ~ 1, TRUE ~ NA integer )) #percentages where counts <- table(selected columns H1\$Where, useNA = "ifany") where percentages <- prop.table(where counts) \* 100 where summary <- data.frame(Value = as.numeric(names(where counts)), Count = as.numeric(where counts), Percentage = as.numeric(where percentages)) # Overview of 'With.Whom' with whom counts <- table(selected columns H1\$With.Whom) with whom percentages <- prop.table(with whom counts) \* 100 with whom summary <- data.frame(Value = as.numeric(names(with whom counts)), Count = as.numeric(with whom counts), Percentage = as.numeric(with whom percentages)) # Print summaries print("Overview of 'Where':") print(where summary) print("\nOverview of 'With.Whom':") print(with whom summary) category counts <- table(exploded data\$category, useNA = "ifany") category percentages <- prop.table(category counts) \* 100 category summary <- data.frame(Value = as.numeric(names(category counts)), Count = as.numeric(category counts), Percentage = as.numeric(category percentages)) # Print summary print("Overview of 'category':") print(category summary) filtered H1 <- exploded data[exploded data\$category != 2, ] ##relationship alcohol amount and social context mixed model H1.1 <- lmer(Category ~ amount category + (1 | Participant.ID), data = H1) summary(mixed model H1.1) #H2.1 selected columns H2 <- filtered MorEv[, c(1, 18, 28)] selected columns H2 <- na.omit(selected columns H2) selected columns H2 <- selected columns H2 %>% rename(drinks participant = colnames(.)[2], drinks peers = colnames(.)[3]) #recode selected columns H2 <- selected columns H2 %>% mutate(drinks participant category = case when( grepl("0", drinks participant)  $\sim 0$ , grepl("1 or 2", drinks\_participant)  $\sim 1$ , grepl("3 or 4", drinks participant)  $\sim 2$ , grepl("5 or 6", drinks participant)  $\sim$  3, grepl("7 or 8", drinks participant)  $\sim 4$ ,

```
grepl("9 or 10", drinks participant) \sim 5,
  grepl("11 or more|more than 10", drinks participant, ignore.case = TRUE) \sim 6,
  TRUE ~ NA integer
 ))
# Replace "9 or 10" with "9"
selected columns H2$drinks participant <-
str replace(selected columns H2$drinks participant, "9 or 10", "9")
# Now categorize the data
selected columns H2 <- selected columns H2 %>%
 mutate(drinks participant category = case when(
  grepl("0", drinks participant) \sim 0,
  grepl("1|2", drinks participant) \sim 1.
  grepl("3|4", drinks participant) \sim 2,
  grepl("5|6", drinks participant) \sim 3,
  grepl("7|8", drinks participant) \sim 4,
  grepl("\\b9\\b", drinks participant) \sim 5,
  grepl("11|more than 10", tolower(drinks participant)) \sim 6,
  TRUE ~ NA integer
 ))
#recode
selected columns H2$drinks participant <-
str replace(selected columns H2$drinks participant, "9 or 10", "9")
selected columns H2$drinks peers <- str replace(selected columns H2$drinks peers, "9 or
10", "9")
selected columns H2 <- selected columns H2 %>%
 mutate(drinks participant category = case when(
  grepl("0", drinks participant) \sim 0,
  grepl("\\b1\\b|\\b2\\b", drinks participant) \sim 1,
  grepl("\\b3\\b|\\b4\\b", drinks participant) \sim 2,
  grepl("\\b5\\b|\\b6\\b", drinks participant) \sim 3,
  grepl("\\b7\\b|\\b8\\b", drinks participant) \sim 4,
  grepl("\\b9\\b", drinks participant) \sim 5,
  str detect(tolower(drinks participant), "\\b10\\b|\\b11\\b") ~ 6,
  TRUE ~ NA integer
 ))
selected columns H2 <- selected columns H2 %>%
 mutate(drinks peers category = case when(
  drinks peers == "0" \sim 0,
  drinks peers == "12" ~ 1,
  drinks peers == "34" ~ 2,
  drinks peers == "56" \sim 3,
  drinks peers == "78" \sim 4,
  drinks peers == "9" \sim 5,
  drinks peers == "10" ~ 6.
  TRUE ~ NA integer
 ))
#relationship between drinks > positive
mixed model H2 <- lmer(drinks peers category ~ drinks participant category + (1 |
Participant.ID), data = selected columns H2)
summary(mixed model H2)
```

```
#H2.1
selected columns H2.1 <- filtered MorEv[, c(1, 6, 26)]
selected columns H2.1 <- na.omit(selected columns H2.1)
selected columns H2.1 <- selected columns H2.1 %>%
 rename(alcohol use = colnames(.)[2], peers use = colnames(.)[3])
selected columns H2.1 <- selected columns H2.1 %>%
 mutate(alcohol use = case when(
  tolower(alcohol use) \%in\% c("no", "No") ~ 0,
  tolower(alcohol use) \%in\% c("yes", "Yes") ~ 1,
  TRUE ~ NA integer
 ))
selected columns H2.1 <- selected columns H2.1 %>%
 mutate(peers use = case when(
  peers use == "None" \sim 0,
  peers use == "Less than 1/3" ~ 1,
  peers use == "About half" \sim 2,
  peers use == "All of them" \sim 3,
  TRUE ~ NA integer
 ))
#relationship between alcohol use + peers use
mixed model H2.1 <- lmer(peers use ~ alcohol use + (1 | Participant.ID), data =
selected columns H2.1)
summary(mixed model H2.1)
#H3
selected columns H3 <- filtered MorEv[, c(1, 6, 30)]
selected columns H3 <- na.omit(selected columns H3)
selected columns H3 <- selected columns H3 %>%
 rename(alcohol use = colnames(.)[2], influence peers = colnames(.)[3])
selected columns H3 <- selected columns H3 %>%
 mutate(alcohol use = case when(
  tolower(alcohol use) \%in\% c("no", "No") ~ 0,
  tolower(alcohol use) \%in\% c("yes", "Yes") ~ 1,
  TRUE ~ NA integer
 ))
selected columns H3 <- selected columns H3 %>%
 mutate(influence peers = case when(
  influence peers == "Strongly disagree" \sim 1,
  influence peers == "Somewhat disagree" \sim 2,
  influence peers == "Neither agree nor disagree" \sim 3,
  influence peers == "Somewhat agree" \sim 4,
  influence peers == "Strongly agree" \sim 5,
  TRUE ~ NA integer
 ))
#relationship between alcohol use + peers influence
mixed model H3 <- lmer(influence peers ~ alcohol use + (1 | Participant.ID), data =
selected columns H3)
summary(mixed model H3)
#coding preparation
write.xlsx("/Users/leawo/Downloads", "filtered Mor.Ev.xlsx")
write.xlsx(filtered Mor.Ev, file = "/Users/leawo/Downloads.xls")
```

```
install.packages("writexl")
library(writexl)
write xlsx(filtered Mor.Ev, path = "/Users/leawo/Downloads.xls")
#H3.1
selected columns H3.1 <- filtered MorEv[, c(1, 18, 30)]
selected columns H3.1 <- na.omit(selected columns H3.1)
selected columns H3.1 <- selected columns H3.1 %>%
 rename(drinks peers = colnames(.)[2], influence peers = colnames(.)[3])
 selected columns H3.1 <- selected columns H3.1 %>%
 mutate(drinks peers = case when(
  grepl("0", drinks peers) \sim 0,
  grepl("1 or 2", drinks peers) \sim 1,
  grepl("3 or 4", drinks peers) \sim 2,
  grepl("5 or 6", drinks peers) \sim 3,
  grepl("7 or 8", drinks peers) \sim 4,
  grepl("9 or 10", drinks peers) \sim 5,
  grepl("11 or more|more than 10", drinks peers, ignore.case = TRUE) \sim 6,
  TRUE ~ NA integer
 ))
selected columns H3.1 <- selected columns H3.1 %>%
 mutate(influence peers = case_when(
  influence_peers == "Strongly disagree" \sim 1,
  influence peers == "Somewhat disagree" \sim 2,
  influence_peers == "Neither agree nor disagree" \sim 3,
  influence peers == "Somewhat agree" \sim 4,
  influence peers == "Strongly agree" \sim 5,
  TRUE \sim NA integer
 ))
#relationship between alcohol quantity + peers influence
mixed model H3.1 <- lmer(influence peers ~ drinks peers + (1 | Participant.ID), data =
selected columns H3.1)
summary(mixed model H3.1)
# Load the writexl package
library(writex1)
# Select the columns of interest
selected excel <- filtered Mor.Ev[, c(1, 20)]
# Assuming you want to save it to Downloads
write xlsx(selected excel, path = "/Users/leawo/Downloads/filtered Mor.Ev.xlsx")
setwd("C:/Users/leawo/Downloads")
MorEv Qua <- read.xlsx("MorEv Qua.xlsx")
#relationship between context and influence
#preparation
H3 <- cbind(Qua, selected columns MorEv)
H3 \leq na.omit(H3)
H3 \le H3[, c(1, 5, 8)]
H3 <- H3 %>%
 rename(influence = `[12 SAQ].influence.of.peers`)
#recode
H3 <- H3 %>%
```

```
mutate(influence = case when(
  influence == "Strongly disagree" \sim 1,
  influence == "Somewhat disagree" \sim 2,
  influence == "Neither agree nor disagree" \sim 3,
  influence == "Somewhat agree" \sim 4,
  influence == "Strongly agree" \sim 5,
  TRUE ~ NA integer
 ))
mixed model H3.3 \leq lmer(Category ~ influence + (1 | Participant.ID), data = H3)
summary(mixed model H3.3)
model H3 \leq- lm(influence ~ as.factor(Category), data = H3)
anova result.3 <- anova(model H3)
print(anova result.3)
#visualization
ggplot(selected columns H2, aes(x = drinks participant category, y =
drinks peers category, color = as.factor(Participant.ID))) +
 geom point() +
 labs(x = "Participant's Drink Category", y = "Peers' Drink Category") +
 theme minimal()
selected participants \leq c(33578, 34817)
subset data <- selected columns H2[selected columns H2$Participant.ID %in%
selected participants,]
ggplot(subset data, aes(x = drinks participant category, y = drinks peers category, color =
as.factor(Participant.ID))) +
 geom point() +
 labs(x = "Participant's Drink Category", y = "Peers' Drink Category") +
 theme minimal()
selected participants \leq c(33578, 83922)
subset data <- selected columns H2.1[selected columns H2.1$Participant.ID %in%
selected participants, ]
ggplot(subset data, aes(x = alcohol use, y = peers use, color = as.factor(Participant.ID))) +
 geom point() +
 labs(x = "Participant's Alcohol Use", y = "Peers' Alcohol Use") +
 theme minimal()
participants to plot \leq- c(68884, 34817)
selected columns H3 subset <- selected columns H3[selected columns H3$Participant.ID
%in% participants to plot, ]
ggplot(selected columns H3 subset, aes(x = alcohol use, y = influence peers, color =
as.factor(Participant.ID))) +
 geom point() +
 geom smooth(method = "lm", se = FALSE, linetype = "dashed", color = "black") +
 labs(x = "Alcohol Use", y = "Influence of Peers") +
 theme minimal()
participants to plot \leq- c(83916, 34817)
selected columns H3.1 subset <--
selected columns H3.1[selected columns H3.1$Participant.ID %in% participants to plot, ]
ggplot(selected columns H3.1 subset, aes(x = drinks peers, y = influence peers, color =
as.factor(Participant.ID))) +
 geom point() +
```

geom\_smooth(method = "lm", se = FALSE, linetype = "dashed", color = "black") + labs(x = "Drinks", y = "Influence of Peers") +theme minimal() #ratio table(tolower(filtered MorEv\$`[3 SAQ].Drank.alcohol.yes/no`)) table(selected columns H3\$influence peers) prop.table(table(selected columns H3\$influence peers)) \* 100 #differences within individuals library(lme4) random effects var <- VarCorr(mixed\_model\_H3) print(random effects var) #Vizualisation settings labels <- c("At Home", "Bars", "Parties", "Other People's Houses", "Restaurants", "Concerts", "University", "Work") settings percentages <- c(22.22, 20, 13.33, 11.11, 4.44, 3.33, 4.44, 3.33) pie(settings percentages, labels = settings labels, main = "Reported Settings") legend("topright", legend = settings labels, title = "Settings", cex = 0.8, fill = rainbow(length(settings labels)) dev.off() # Data people labels <- c("Friends", "Partner", "Fellow Students", "Alone", "Family Members", "Co-workers", "Acquaintances", "Strangers", "Unclear Answers") people percentages <- c(52.22, 11.11, 7.78, 7.78, 6.67, 6.67, 4.44, 1.11, 6.67)

# Create a pie chart
pie(people\_percentages, labels = people\_labels, main = "Reported Social Environment")

## Appendix E – Coding Scheme

[7 FFT].drinking.context.description	Where		With whom
At a concert with a friend and other people who had a drink.		4	1,4
i had a wine tasting from my wine marketing class		0	5
Bachlorette party with friends At a varité abd at a friends place	1, 5		1
It was in my risotto so I am not sure if that even counts		0	0
I was at a birthday party of a friend of mine that i have not seen for a while.		1	1
I was at home, in the living room, with my parents		3	3
It was a social gathering		0	1
At home alone, but online with 4 friends		3	1,6
i was drinking with some friends at a bar		2	1
I was drinking with friends at our place		3	1
I was with my friends out in the city		2	1
I was at home and had two beers while watching tv		3	6
At a club with friends		7	1
I visited driebds and we went to a eestaurabt where we got 2 beer each		8	1
I was at a house party with 20 people from my study program and we drank mainly beer. Later, we went to a par laround mit	1, 2, 5		1
I went to a nouseparty from 9pm - 1 am, with my girifriend and friends from university	1, 5		1, 2
At a triends place with a group of triends from Uni		5	1
Locker room after sports		0	1
we were in the sauna with some menos and i reit like orinning a glass.		2	1
Twas in a bar with menus and that one glass of white and one glass of an alcohor free drifts.		0	1
raining on my granumoures bin moay		1	1
Twas at a chilled party, we did beer nong with some friends and my houfriend		1	2.1
With friends in a bar		2	1
With my bardfield for date night		0	2
In a bar with friends		2	1
With friends at home		3	1
i was in the city at a bar		2	0
i was having a sit in with my friends		0	1
at home with my friends		3	1
home alone		3	6
With my family at a restaurant and afterwards at my sisters home.	8, 3		3
We played beer pong and often drank shots. Afterwards we played bus drivers. We had already drunk a lot by the time we dro		7	0
in the cub and outside of the convenience store (in seoul south-korea) with 2 friends		7	1
in a bar with my friends		2	1
I was hanging out with friends in a dorm club room vesterdav evening around 8 pm. We plaved olympics surrounding games		7	1
At a bar, with a friend		2	1
At home, watching tv with a friend		3	1
At a friendå€"s place, cooking		5	1
I was with friends yesterday to celebrate a new move into a flat		0	1
At a party		1	0
i was drinking from 7 pm to 1 am with friends during and after the concert in a var	4, 2		1
I was with my boyfriend and friends of him at a bar.		2	1,5
My boytriend in our apartment while playing a card gane and eating dinner.		3	2
My boytriend in our apartment.		3	2
Party location with friends		1	1
Party with a global mend		1	1
I was at an aumini event		2	1
at nome with nousemates Bithday sorth at a friende house with people from university	5.1	3	7
bi droay party at a menus house with people from university	5, 1	2	6
in a roomp par, alone, at 22.30. I drank a bit of wine at work and a beer at home. At work i was with two colleagues and at home alone	6.3	~	6.8
Christians market work (restaurant) Colleagues	0.8		8
At work, after work in a bar. With my colleague	6.2		8
Home alone evening	-, -	з	6
Was out with friends at a Christmas market in the afternoon		0	1
I was doing bar hopping with my bf and we decided to drink together.		2	2
At home with the fam		3	3
In the city center at multiple bars (San Remo, Wigwam, Update) with my dispuut		2	0
Datediner		8	2
Still on teamweekend		0	5
Party with friends		1	1
In the city center the christmas lights were turned on and it was a big event. Afterwards we went to a bar. I was with my frier		2	1
i wss st homr tsking s bresk from studyimt		3	6
We were in a bar, had few beers. I was with my friend.		2	1
I was at my house with my best friend, we had a free evening without studying, so were watching a movie to relax		3	1
Predrinking with 4 friends and later at a club		7	1
At a bar with some erasmus friends		2	1
With my Girlfriend at home		3	2
I was at home with my girlfriend		3	2
At my cousins appartment with my cousins, friends and my girlfriend		5	1, 2, 3
with my close friends, to celebrate the weekend and that a hard exam was done		0	1
with my family, during a nice movie		0	1

#### Appendix F – Assumptions

Figure 8

Plot of Residuals for the Linear Mixed Model Assessing the Relationship between Alcoholic Drinks of Participants and Peers Plot of Residuals for the Linear Mixed Model Assessing the Relationship between the Alcohol Use of Participants and Peers





Linearity and Homoscedasticity Check

#### Figure 9

Figure 7

Plot of Residuals for the Linear Mixed Model Assessing the Relationship between the Perceived Influence of Peers and Alcohol Use of Participants

#### Figure 10

Plot of Residuals for the Linear Mixed Model Assessing the Relationship between the Perceived Influence of Peers and Alcoholic Drinks of Participants



Linearity and Homoscedasticity Check

0 0 Residuals 0 0 0 0 00 ° 0 5 0 0 Ņ 1 2 3 5 4 Fitted Values



Figure 11

#### Linearity and Homoscedasticity Checl

Plot of Residuals for the ANOVA Model assessing the Relationship between the Context and Alcoholic Drinks of Participants Plot of Residuals for the ANOVA Model assessing the Relationship between the Context and Perceived Influence of Peers

Residuals vs Fitted

2.0

Fitted values

Im(influence ~ as.factor(Category))

2.5



Figure 12

Histogram of Residuals for the Linear Mixed Model assessing the Relationship between Alcohol Use of Participants and Peers



**Histogram of Residuals** 

#### Table 1

Test of Normality for the Six Models

Model	Statistic	df	Sig.
Context and alcohol use of participants	0.4	66	.000*

Figure 13

2

<u>\_</u>

0

Ņ

1.0

1.5

Residuals

Histogram of Residuals for the Linear Mixed Model assessing the Relationship between Perceived Influence of Peers and Alcoholic Drinks



0

0

0

0

**209**0

3.0

Alcoholic drinks of participants and	0.87	76	.000*
peers			
Alcohol use of participants and peers	0.97	296	.58
Influence of peers and alcohol use of	0.97	325	.000*
participants			
Influence of peers and alcoholic drinks	0.98	73	.5
of participants			
Context and perceived influence of	0.58	65	.000*
peers			

Note. df = degrees of freedom

Through a Shapiro-Wilk test, it was found that the assumption of normality was met for four of the six models. Additionally, histograms were plotted for these two linear mixed models that assess the relationship between alcohol use of participants and peers as well as the perceived influence of peers and alcoholic drinks.

### Figure 14

Histogram of Residuals for the Linear Mixed Model assessing the Relationship between Alcohol Use of Participants and Peers

## Figure 15

Histogram of Residuals for the Linear Mixed Model assessing the Relationship between Perceived Influence of Peers and Alcoholic Drinks



**Histogram of Residuals** 

#### **Histogram of Residuals**

