How does innovative work behaviour of employees affect their individual job performance?
Acknowledgements

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Summary

Because the business environments are becoming more and more dynamic and demanding it is important for companies to adapt and stay competitive within these changing and dynamic situations (Ramamoorthy, Flood, Slattery & Sardessai, 2005; Yuan & Woodman, 2010). The human capital consisting of employees and managers play an important role in the contribution of performance, especially when it comes to the alignment of goals such as performance of a company (Bowen and Ostroff, 2004). Creative idea generation is an important part of innovative work behaviour of employees and can also play an important role in problem solving according to Basadur (2004).

Up until this point, it remains unclear whether or not this innovative work behaviour of employees directly leads to better performance of employees. Managers also have a high influence on the performance of their employees and helping their employees being able to deploy innovative work behaviour (De Jong & Den Hartog, 2007).

This research focuses on the relation between innovative work behaviour and individual job performance of employees, as well as the influence of line management behaviour on this relation. This research provides conclusions and implications about how to deal with this and how these constructs are related to each other.

First of all, it can be concluded that IWB of employees is positively linked to their individual job performance. Next to this, there is a negative moderating effect found between innovation supportive management behaviour and performance. This means that the higher the innovation supportive management behaviour experienced by an employee, the lower the correlation between his/her IWB and task performance. Management behaviour seems to be functioning as a compensatory construct between low innovative work behaviour of employees and individual job performance of these employees.
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Introduction

For over the past years, business environments have become more dynamic and for this reason are demanding more from organizations to adapt and stay competitive in these changing and dynamic environments (Ramamoorthy, Flood, Slattery & Sardessai, 2005; Yuan & Woodman, 2010). Employees can be seen as an important source by companies in gaining a sustained competitive advantage (Barney, 1991). The rapidly changing business environments leads to a higher demand and engagement in innovative behaviours of employees in order to stay competitive and succeed in these dynamic business environments (Ramamoorthy et al. 2005; Kanter, 1983; West & Farr, 1989). Many authors agree and stress the importance of innovativeness in employees since it can contribute to overall effectiveness for organizations in dynamic business environments (Van de Ven, 1986; Janssen, Van de Vliert & West 2004; Woodman, Sawyer & Griffin, 1993; Yuan & Woodman, 2010).

Innovative work behaviour (IWB) of employees could contribute to successfully operating in dynamic business environments (Kanter, 1983). According to Scott and Bruce (1994), IWB of employees is the production or adoption of useful ideas and the implementation of these ideas. This begins with the recognition and generation of ideas or solutions. According to Janssen (2000, 2004) IWB can be seen as a multi-stage process in which ideas or solutions are generated first, followed by a stage of promoting/championing this in order to get support for the idea/solution. Interestingly, when employees perceive higher job demands, they will also show higher levels of innovative work behaviour because of the intensified job demands (Bruce & West, 1994; West, 1989). According to this job demands theory, IWB is used by employees as a coping mechanism when they experience heavy workload, in order to perform better. According to Janssen (2000), high job demands will also be triggering higher IWB of employees if they feel they are rewarded by the organization for their efforts to cope with higher job demands and workload. Job demands can be defined as requirements of working fast and hard, having much work to do within little time, or it could be a heavy workload (Fox, Dwyer, & Ganster, 1993; Karasek, 1979). In order to perform well, an employee needs to deal with these job demands. According to Bruce & West (1994), a way to deal with these demands is showing a higher level of innovative work behaviour. From this can be concluded that if employees show higher IWB, their ability to solve problems and find solutions will possibly improve and this could lead to higher individual job performance as well.
Whether or not IWB has an effect on individual job performance remains unclear up until this point. According to Rosenbusch, Brinckmann & Bausch (2011), overall organizational performance can be enhanced by improving the innovativeness of an organization. This is on an organizational level, whereas this paper will focus on researching the performance of employees on an individual level. As stated by De Jong & Den Hartog (2007) one way to become more innovative as an organization is to capitalize on their employees’ ability to innovate. So, in this context employees can contribute to better organizational performance through their ability to generate ideas and use these in order to improve products, services and work processes. Several other authors also underline the importance of innovative work behaviour of employees in order to improve organizational performance (Van de Ven, 1986; Amabile, 1988; Axtell et al., 2000; Smith, 2002; Unsworth and Parker, 2003).

Scott and Bruce (1994) argue that because there are many factors that could be related to IWB, the concept needs to be researched in order to get a better understanding of it. Most of the research that has been done has focused on how different factors influence IWB. Some examples of factors that have an effect on IWB are; expected outcomes (Yuan & Woodman, 2010), role conflicts (Leung, Huang, Su & Lu, 2011), coping with change (Battistelli, Montani, Odoardi, Vandenberghie & Picci, 2014), psychological contracts (Chang, Hsu, Liiou and Tsai, 2013) and work engagement (Alfes, Truss, Soane, Rees & Gatenby, 2013). Although many of these studies have shown that IWB can be affected by different factors, the direct effect of IWB on performance of employees has only been researched on an organizational level. In this paper the focus will be on the individual level of employee performance, instead of overall organizational performance. Logically, employee individual performance will have an impact on organizational performance. Employees can differ in the way they carry out their work activities and this seems to be an important individual source of variation in individual job performance (Borman & Motowidlo, 1993; Motowidlo & Van Scotter, 1994).

As mentioned by Scott and Bruce (1994), IWB is important for creating novel and useful ideas. These novel and useful ideas can emerge from perceived work-related problems, incongruities, discontinuities and emerging trends (Drucker, 1985). Because employees differ in the way they carry out their work activities, the assumption can be made that IWB of employees can possibly have an effect on individual job performance by coming up with different types of ideas/solutions. Think about finding innovative ways to deal with the before mentioned job demands like; working fast and hard, having much work to do within little time, or dealing with a heavy workload. Another interesting indicator of a possible relation between individual job performance and IWB is that when employees expect improved outcomes from innovative behaviour with regard to their individual job performance, their
innovative work behaviour seems to be significantly higher as well (Yuan & Woodman, 2010). According to Janssen and Van Yperen (2004), the behaviour that influences individual job performance can be defined as follows:

“Actions specified and required by an employee’s job description and thus mandated, appraised and rewarded by the employing organization. These sets of rules and procedures make work behavior predictable so that basic organizational tasks can be coordinated and controlled in order to achieve organizational goals” (Janssen & Van Yperen, 2004, p. 369).

According to Bowen and Ostroff (2004), line managers of an organization play an important role in the contribution of performance, especially when it comes to aligning the goals of the employees with the organizational goals. It has been shown that when there is congruence between the goals of the employee and the organization, this can have important consequences for both attitudes and behaviours, such as IWB, as well as for effective organizational functioning (Bowen & Ostroff, 2004). The relation between managers and employees can be clarified based on the social exchange theory (Blau, 1964). Blau (1964) states that the basis of any exchange relationship can be described in terms of social or economic principles. Gestures of goodwill will be reciprocated at some point in the future. According to Settoon, Bennett & Liden (1996) the two main ways to describe this social exchange has been captured in the management literature as ‘global exchange relationship’ between employee and organization and a more focused exchange called ‘dyadic relationship’ between supervisor and and their subordinates (employee's). Janssen (2000) also states that, according to the social exchange theory, levels of IWB of employees vary as they experience different levels of rewards. When employees are fairly rewarded they are willing to reciprocate this with higher levels of innovative behaviour whereas when they perceive their work is under-rewarded, they tend to limit their IWB. Based on the social exchange theory can be concluded that manager behaviour has a high influence on the behaviour of their employees. De Jong (2007) state that employees vary in the way they carry out their work, or show their IWB. Combining the ‘dyadic relationship’ of the social exchange theory with the different ways of employees to carry out their work, it can be assumed that manager behaviour could have a moderating effect on the relation between IWB in employees and their individual job performance. In line with this reasoning, Basadur (2004) states that leaders can focus on training and modelling employees to be more creative with regards to problem finding, problem solving and solution implementation. As mentioned before, an important part of IWB is creative idea generation and from the statement of Basadur (2004) can be concluded that managers can be important in fostering the right environment for development of this. A problem with innovative ideas/solutions is that they are not part of, or do not fit into, the institutionalized systems of
theories and practices that are currently existing in companies (Janssen, 2005). When employees come up with innovative ideas/solutions, they are most likely challenging and violating the established systems of theories and preferences for habitual actions in an organization (Ford, 1996). On the one hand, if line managers are committed to the existing frameworks of thoughts and actions, innovative ideas/solutions of employees could be facing some resistance of the managers (Dougherty & Heller, 1994; Frost & Egri, 1991; Janssen, 2003; Kanter, 1988). This is the main reason that an employee who generated the idea/solution needs to get support from peers in order to build the necessary power behind it (Galbraith, 1982; Kanter, 1983, 1988). On the other hand, line managers can play an important role in helping their employees being able to deploy innovative work behaviour and by this realizing a continuous flow of innovations (De Jong & Den Hartog, 2007). Knowing this, it can be assumed that line managers play an important role with their management behaviour between the relation of IWB of employees and their individual job performance. De Jong and Den Hartog (2007) identified several behaviours of line managers that could stimulate the generation or application of innovative ideas/solutions by employees. By this they show that line managers can be stimulating their employees with the generation and implementation stage of IWB through their management behaviour. The question how this influences the effect between IWB and individual job performance of employees remains unclear.

Research goal and research question

The goal of this paper is to provide an answer to what extent individual job performance of employees is influenced by innovative work behaviour. After that, conclusions can be drawn with regard to the contribution of IWB in relation to individual job performance. Because the role of the line manager is important due to the 'dyadic relationship' they share with their employees, it is expected that there is an effect of line management behaviour on this relation as well. The goal of this research is to clarify the effect of IWB on individual job performance and a possible effect of management behaviour; therefore, the following research question was formulated:

To what extent does line management behaviour influence the effect of innovative work behaviour on individual job performance of employees?

This is an important topic since managers and employees are supposed to work closely together towards generating and implementing innovation and both try to improve overall organizational performance. It is important for organizations to keep their employees innovative in order to deal with the demands of the dynamic business environments (Yuan & Woodman, 2010).
Theoretical and practical relevance

This thesis will not only provide knowledge about measuring IWB in a reliable and viable way, but also providing knowledge about the effect of IWB on individual job performance. Since many of the scales to measure IWB have been conducted a long time ago, conducting a literature review and structuring the several methods and scales will gather more knowledge on how applicable these scales are in the current business environments. Especially in creating one sufficient way of measuring IWB, the contribution of this paper is of theoretical relevance. Based on this research, more conclusions can be drawn as well on how IWB is affecting individual job performance. Because IWB of employees can also be seen as behaviour to cope with job demands, such as high workload, this research will focus on clarifying performance on an individual level instead of organizational level. Next to this, this research will provide knowledge about the effect of management behaviour on the relation between IWB and individual job performance. According to the social exchange theory, managers and employees share a ‘dyadic relation’ which is the reason for taking management behaviour into account. Manager and employee need to work closely together towards achieving organizational goals and this research will provide theoretical knowledge on how management behaviour is influencing the effect of IWB of employees on their individual job performance.

Not only with this research provide theoretical knowledge, it will also have practical relevance since it focuses on the effect of innovative line management behaviour. When we know more about the relation between IWB and individual performance of employees, this gives more insight for managers of an organization how to supervise their employees. For example, if more IWB leads to more individual job performance of an employee, a manager could decide to focus on creating a stimulating environment for their employees in which IWB is optimized. Knowing the importance of using your resources at full capacity the understanding of IWB in this higher demanding business environments is highly recommended and therefore needs to be further researched to get a clear overview. When innovative work behaviour can be measured in a reliable way and the effect of this on individual job performance, more conclusions can be drawn on the managerial impact on IWB. By this, managers can focus on the alignment of the employee with the organizational goals to be innovative and stimulate IWB in order to improve individual job performance and thus better deal with the demanding environments.
Literature review

IWB, individual job performance and job demands:

The literature was reviewed with the goal to get a proper overview of all the concepts and find good scales that fit to this research. The aspects that play a role in this research are IWB, individual job performance (employee) and management behaviour. At first, the relation between IWB and individual job performance will be discussed. As mentioned in the introduction, most of the research on IWB focused on what is affecting this behaviour in employees. This paper will focus on how IWB is affecting individual job performance based on the theory of job demands. Regarding job demands, these can be seen as psychological stressors such as requirements of working hard and fast, heavy workload or having much work while having only little time to do this (Fox, Dwyer, & Ganster, 1993; Karasek, 1979). According to Janssen (2000) this will bring employees in an elevated state of arousal. This means that the employee will be activated to cope with these job demands by either adapting or modifying his or her work context. This adapting could involve upgrading his or her skills, and abilities in order to match the heavy job demands. It can also mean that the employee needs to adapt their workplace, which refers to modifying task objectives, working methods, job approaches, job design, allocation and coordination of tasks, interpersonal communication etc. (Janssen, 2000).

Idea generation is very important in problem solving and problem solving contributes to higher individual performance of employees (Basadur, 2004). Since job demands theory suggests that employees find ways to deal with psychological stressors, it can be concluded that IWB could play an important role by dealing with job demands. For example, if an employee needs to do a certain task within a certain time frame but this task is very hard to complete within the time frame, the employee will be ‘activated’ to find a way to make this happen. Bruce and West (1994) and West (1989) demonstrated empirically that employees consider innovative activities as an effective way to deal with job demands such as high workload. That IWB is closely linked to problem solving behaviour is also found in different other studies. Leung, Huang, Su & Lu (2011) have found that role conflicts are also affecting IWB in employees. Role conflicts are emerging when employees have to act or handle in 2 different ways to fulfil 2 tasks and can only effectively fulfil one. In that case employees are faced with a conflict, or problem, they have to solve. When facing such a conflict, their IWB increases, so they are trying to find a creative solution for solving this problem and dealing with the conflict. The same kind of mechanism is found by Battistelli, Montani, Odoardi, Vandenberghe & Picci (2014). They have found that IWB of employees is increased when they have to deal with changing situations. So, IWB will increase because it is used as a coping mechanism to deal with the changes. Chang, Hsu, Liou and Tsai (2013) found the same mechanism for employees
when they have to deal with a psychological contract, they deal with this by improving their IWB. Janssen (2000) also states that IWB that higher IWB can in fact contribute to dealing with job demands, thereby increasing job performance of employees. They also state that IWB functions as a coping mechanism on individual level to adapt to higher job demands of employees. To underline the importance of innovation in a company in order to improve overall performance of an organization, Rosenbusch, Brinckmann & Bausch (2011) conducted a research in order to clarify the relation between innovation and performance. Empirical evidence was found that innovation can improve performance of a company. As mentioned before, managers and employees are supposed to work closely together towards implementing innovation and both try to improve overall organizational performance. That organizations can indeed benefit from innovative work behaviour is also empirically demonstrated by Campbell, Gasser and Oswald (1996). They also found a positive link between innovation specific behaviour and organizational performance. The empirical evidence found by Rosenbusch et al. (2011) and Campbell et. Al (1996) shows the relevance of researching IWB and job performance on an individual level of employees as being an important part of this process.

In the first place, concluding from all the literature we will assume that IWB has a positive effect on individual job performance of employees. The main reason is that IWB contributes to finding innovative solutions and this could improve their problem solving skills. This could be positive for the job performance of employees. The first hypothesis of this paper will be:

**H1:** Employee IWB has a positive effect on individual job performance.

It is important not only research performance on organizational level but as well on individual level. Before an organization can perform at an optimal level, it needs to be clear how this performance was established. It could be that for example from hundred employees only ten are having higher levels of IWB, but the other ninety employees adapt the same methods and therefore copy successful strategies of work behaviour. It could also be that all the hundred employees are at the same level of IWB without copying each other’s behaviour. It is important for managers to know how this performance is established and therefore we need to know how it relates on an individual level, not only organizational.

*Management behaviour and social exchange theory:*

From the literature review can also be concluded that managers can focus on training and modelling their employees to be more creative with regards to problem finding, problem solving and solution implementation (Basadur, 2004). According to the social exchange theory, employees will return their effort and dedication based on the social norm of reciprocity (Blau,
1964). This is also underlined by Cropanza and Mitchell (2005) who state that if employers ‘take care of employees’, this will have beneficial consequences. They explain it as advantageous and fair transactions between strong relationships, and these relationships will lead to effective work behaviour and positive employee attitudes. Next to this, Settoon et al. (1996) state that social exchange can also lead to that employees will become and feel obliged to perform in ways beyond what is required according to their contract. They also state there is much variance between employees on how they engage in activities that extend beyond their contract based on research done on leader-member exchange. That the social exchange theory is very important to clarify the relation and influence of a manager is underlined by Janssen (2000). He states that employees are willing to reciprocate with innovative behaviour as a result from being fairly rewarded. From these studies can be conclude that management behaviour could have an impact on the relation between IWB and individual job performance of an employee. Because creative idea generation is important for IWB of employees, one can conclude also that managers can be very important in fostering the right environment for development of this. Alagaraja (2013) also state that the managerial paradigm in an organization is of high value because HR policies, practices and systems are designed to enhance individual and also organizational performance. Therefore, the managers and their management behaviour can be seen as an important part of the development of IWB in employees. For this reason, a moderating effect of management behaviour on the relation between IWB and job performance of employees will be tested. The hypothesis is as follows:

H2: High innovation supportive management behaviour positively moderates the relation between employee IWB and individual Job performance.

De Jong and den Hartog (2007) identified several innovative management behaviours in order to support an innovative work environment, therefore increasing IWB in employees. They identified thirteen different types of management behaviour that are supportive for innovative work behaviour of employees. Figure 2 shows all the different management behaviours identified by De Jong and den Hartogh (2007). According to them, line managers can support their employees on 2 different important aspects, idea generation and application behaviour of their employees. The second hypothesis deals with the innovation supportive management behaviour. The higher managers score on this behaviour, the more supportive their leadership behaviour is with regard to innovative work behaviour of their employees.

Figure 1 shows a model which sums up all hypothesis.
Method and structure of the master thesis

Research design

This research has a quantitative research approach towards answering the research question. There was multisource data collected from a case study containing employees as well as managers of a Dutch company. Before data could be acquired, an extensive literature research has been conducted in order to determine which items to use to measure IWB, performance and management behaviour. Because a lot of existing scales were used to measure IWB in the past, the goal of this was to make an overview of what has been researched and how reliable these scales are. Next to this, this research focuses on the influence of management behaviour so it was important to find scales that could be conducted on a managerial level as well as employee level. After the scales have been chosen, a questionnaire has been conducted for employees as well as their managers in order to gather quantitative data.

Research group selection:

For this research the service industry has been targeted in order to measure the effect of leadership on employee performance as well as innovativeness in employees. Schuler and Jackson (1987) mention that strategy of a company is not only important for developing products but also for offering services. The service industry is also operating in a rapidly changing business environment and this leads to a higher demand of innovative behaviors of employees in order to stay competitive and succeed in these dynamic business environments (Ramamoorthy et al. 2005; Kanter, 1983; West & Farr, 1989). So, the service industry is relying on a particular level of innovativeness and as mentioned before innovative work behavior (IWB) of employees contributes to successfully operating in dynamic business environments (Kanter, 1983). Because of the importance of innovativeness in employees, the service industry fits perfectly with this research and for this reason it is the selected research group.

Sample:

The case study contained a sample from the service industrial population, consisting of employees and managers from a company called "In Person". Their head office is located in Enschede, the Netherlands. In Person is an employment agency and has 38 locations throughout the Netherlands, as well as one in Poland and one in Slovakia. Their vision is that people are the center of an organization and the combination of people and organization is the foundation for success. The sample that is used consists of 134 employees and 18 managers. The managers are managing a team of coaches; these coaches are guiding people to acquire a job. Not only is the
company an employment agency, it also has a hospitality and detachment department. Because the sample company is offering different kind of services and works with employees supported by different managers, this sample represents the selection group well. It is a Dutch company, so the sample doesn't represent possible cultural differences and is only applicable for other Dutch companies that offer different kind of services and in an innovative culture.

Respondent pool:
This research focused on two groups, managers and employees. The sample consisted of 18 managers and 134 employees. Some of the participated managers and employees did not complete the questionnaire and therefore couldn’t be used in this research or there will be bias. The response rate of those who fully completed the questionnaire was 16 out of 18 (89%) managers and 83 out of 134 (62%). The average age of the respondents was 32.5 (SD=8.1) years for the employees and 36.6 (SD=6.3) for the managers. From the employees, 31% was male and 69% was female. From the managers, was 53% male and 47% female. Education levels were also interesting for the general results. 46% of the employees was MBO or lower educated, 49% HBO and only 5% followed a WO education. Only 6% of the managers was MBO or lower educated, 71% was HBO educated and 23% followed a WO education.

Data collection
The data is multisource because the respondent pool consisted of both employees as well as managers. In this research the unit of analysis are the employees of in person. The management data was used as a control variable as well as another source to measure management behaviour. The employees will answer questions measuring IWB, individual job performance and innovation supportive management behaviour of their managers. Next to this they will also answer questions about their age, sex, tenure, education level, LMX and innovative climate in order to use these variables as control variables. The managers will answer questions regarding their management behaviour. Next to this the managers also answer control questions about their age, sex, tenure, education level, and innovative climate.
**Measurement**

*Employee IWB:*

In this research the level of IWB of employees is measured, meaning the three stages of IWB as defined by Kanter (1988); idea generation, idea promotion, and idea realization. These stages combined will define how innovative an employees work behaviour is. In most of the studies IWB is also measured by different scales so for this research it was important to get a good overview and understanding of the scales that are being used for these studies and which one would fit properly to this research (see Appendix A). Scales on IWB vary on the amount of items, number of dimensions, Cronbach’s Alpha's and also the level on which IWB is measured; employee or managerial level. To measure IWB in a reliable and valid way the literature was reviewed on different levels (manager and employee), as well as the CA's of the scales developed. Another aspect was the amount of dimensions used and found by the several authors. From all the scales being available the scale of Janssen (2000) was the most proper scale for this research. Krause (2004), Dorenbosch, VanEngen & Verhagen (2005), & Messman & Mulder (2014) found multiple dimensions of IWB. These questionnaires measured several dimensions of IWB but all the authors state that further research is needed to actually proof these dimensions are really part of the IWB construct. For this reason, the questionnaire used in this paper to measure IWB was one-dimensional because it has also the highest CA of all questionnaires. It was also important on what level the questionnaire was used for, manager, employee or both. For this paper a questionnaire measuring IWB on an employee level was preferred so the questions did not have to be reformulated from manager to employee level. Originally the scale of Janssen (2000) was also chosen because it measured also IWB of employees for managers. The intention was to check any self-report bias of IWB of employees by asking the managers the same questions about their employees but In Person preferred to rely only on self-report scales for employees to keep the research anonymous. For this reason, they refused to ask managers about their employees IWB. The only two one-dimensional scales measuring IWB on an employee level were those of Janssen (2000) & De Jong & Den Hartog (2010). The scales of Kleysem & Street (2001) Messman & Mulder (2012) also measured on an employee level but in these scales there are several dimensions measured of which only one was found. The scale of Janssen (2000) was used to measure IWB for this research because it has a perfect CA score (.96), did not need to be rewrite because it was for the employees and in Dutch already, and it was one-dimensional. Summed up, the four reasons for using the scale of Janssen (2000) were; high reliability (CA=.96), one-dimensional, Dutch scale and originally two-level measurement (employee and manager). The scale consisted of nine items. Drawing on Kanter's...
(1988) work on the stages of innovation, three items refer to idea generation, three items to idea promotion, and three items to idea realization. Examples of items are “How often do you generate original solutions to problems?” (idea generation), “How often do you mobilize support for innovative ideas?” (idea promotion) and “How often do you systematically introduce innovative ideas into work practices?” (idea realization). All questions will be rated on 5 point Likert scales ranging from: 1=totally disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=totally agree. The Cronbach’s alpha of the questionnaire tested in this research was high and therefore we can conclude that the questionnaire was reliable (α = 0.92).

**Employee individual job performance:**

In this research individual job performance was measured by measuring task performance. Bos-Nehles and Meijerink (2014) state that employee performance can be formulated as multidimensional and therefore only the ‘in-role’ dimension was chosen to be measured in this research. The reason for this is that focus in this research is on how the employee him or herself is performing, apart from their ‘extra-role’ performance. To measure task performance, the scale of Kluemper et al. (2013) was used. Bos-Nehles and Meijerink (2014) also used this scale and translated it into a Dutch scale with a good reliability (α = .84). This makes it acceptable to use and because it is already formulated in Dutch, this makes the chance on bias less likely because the scales don’t have to be translated. The task performance scale consisted of five items, an example of one of the items is “Adequately complete assigned duties assigned”. All questions will be rated on five point Likert scales ranging from: 1=totally disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=totally agree. In this research the Cronbach’s alpha of the scale was high (α = 0.92).

**Innovation supportive management behaviour:**

Innovation supportive management behaviour is the behaviour of a manager towards supporting innovative work behaviour of employees in an organization. The higher a manager scores on this scale, the more supportive his or her behaviour is with regard to IWB. Innovation supportive manager behaviour was measured on two levels, the employee as well as the manager were asked about the management behaviours. In order to measure the effect of different types of management behaviours the scales developed by de Jong (2007) were used in order to form a scale to measure different type of styles. According to de Jong and den Hartog (2007) there are thirteen different management behaviours to support innovative work behaviour within an organization. Because the management behaviours have four to five questions per behaviour, it was not possible to measure every type of possible behaviour within the company. From all thirteen behaviours, seven behaviours do meet the requirements of
supporting the ‘idea generation’ stage as well as the ‘application’ stage. In order to measure the different behaviours; providing vision, delegating, monitoring, role modelling, consulting, support for innovation and recognition, the Dutch questionnaire developed by de Jong (2007) was used.

The line managers’ behaviours were measured by using self-report scales to which extent they feel they are fostering innovativeness for their employees, based on the findings of De Jong and Den Hartog (2007). The employees filled in the same questions based on the Dutch scale developed by de Jong (2007). The questionnaire consisted of 27 items and an example of an item is “My leader reacts enthusiastically to my creative thoughts.”. All questions will be rated on five point Likert scales ranging from: 1=totally disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=totally agree. The Cronbach’s alphas were high for the manager scale (α = 0.74) as well as the employee scale (α = 0.97).

Control variables
Because it was important for in person to keep this research anonymous, there have been some extra variables added to at least make some correlational analysis in order to estimate to some extend how valid the questionnaire is. The control variables were age, sex, tenure, education, province and LMX. To provide extra data in order to estimate the correlation between manager and employee answers, innovative climate was also included in both the questionnaires of the employees as well as the managers. LMX was measured by the LMX-7 scale developed by Graen and Uhl-Bien (1995). One item example is “Do you know where you stand with your leader and do you usually know how satisfied your leader is with what you do?”. The Cronbach’s alpha for this scale was high (α = 0.91). To provide extra correlational data, innovative climate will also be measured. This will be done by the 11 item scale as used by De Jong (2007), based on the development of West’s (1990) innovative climate scale. An example of an item is “People in my company feel at ease with each other”. Cronbach’s alpha for the manager scale (α = 0.67) as well as the employee scale (α = 0.93) were high. All questions from LMX and innovation climate will be rated on five point Likert scales ranging from: 1=totally disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=totally agree.

Data Analysis
After these questionnaires have been completed the results of the innovation supportive management behaviour and innovative climate scales of the employee and manager will be compared in order to estimate the bias of the scales. This will be done with an independent sample T-test of both scales. When this has been done the results will be analyzed with regard to moderating effects of management behaviour on employee job performance. Based on the IWB
score of employees the effect on employee job performance will be measured. If there is an effect, there will be analyzed if management behaviour is positively related to this effect. If management behaviour functions as a moderator between IWB and employee performance will be researched. The data analysis will be done in SPSS with a multivariate multiple linear regression analysis because there are two independent variables.

**Results**

*Correlation analysis*

Before the hypothesis will be tested, a correlation analysis has been done. The results of this correlation analysis are shown in the table below. Task performance and Innovative work behaviour of employees is positively correlated, r = 0.559. Innovative climate is positively correlated with innovation supportive management behaviour, r = 0.552. Leader-Member exchange is correlated with both innovation supportive management behaviour (r = 0.712) as well as innovative climate (r = 0.640).

Table 1  
Correlation analysis between employee variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>SD</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 IWB</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.57</td>
<td>3.74</td>
</tr>
<tr>
<td>2 Taskperf</td>
<td>0.559**</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.79</td>
<td>3.96</td>
</tr>
<tr>
<td>3 LSS</td>
<td>0.014</td>
<td>0.175</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.62</td>
<td>3.67</td>
</tr>
<tr>
<td>4 IC</td>
<td>0.066</td>
<td>0.070</td>
<td>0.552**</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.58</td>
<td>3.70</td>
</tr>
<tr>
<td>5 LMX</td>
<td>-0.164</td>
<td>-0.006</td>
<td>0.712**</td>
<td>0.640**</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.80</td>
<td>3.55</td>
</tr>
<tr>
<td>6 Tenure</td>
<td>0.107</td>
<td>0.176</td>
<td>0.145</td>
<td>0.178</td>
<td>0.117</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>4.73</td>
<td>5.86</td>
</tr>
<tr>
<td>7 Age</td>
<td>0.159</td>
<td>0.055</td>
<td>-0.077</td>
<td>-0.093</td>
<td>0.047</td>
<td>0.608**</td>
<td>-</td>
<td></td>
<td></td>
<td>8.18</td>
<td>32.53</td>
</tr>
<tr>
<td>8 EduLvl.</td>
<td>-0.121</td>
<td>0.009</td>
<td>-0.013</td>
<td>-0.057</td>
<td>0.045</td>
<td>0.104</td>
<td>-0.173</td>
<td>-</td>
<td></td>
<td>0.61</td>
<td>2.58</td>
</tr>
<tr>
<td>9 Sex</td>
<td>0.091</td>
<td>0.183</td>
<td>-0.021</td>
<td>0.107</td>
<td>0.045</td>
<td>0.179</td>
<td>0.025</td>
<td>0.179</td>
<td>-</td>
<td>0.46</td>
<td>1.69</td>
</tr>
</tbody>
</table>

**p < .01

Although there was no data from the line managers to compare with the employee self-report
IWB and task performance scales, there were two scales filled in by both employees as well as line managers. Innovative climate and innovation supportive management behaviour were filled in by both employees and managers, therefore the results were analysed with an independent samples T-test of both. The results are shown below in table 2 and table 3.

Table 2
Results of t-test and descriptive statistics for innovation supportive management behaviour (ISMB) sorted by level

<table>
<thead>
<tr>
<th>Level</th>
<th>Employee</th>
<th>Manager</th>
<th>95% CI for Mean Difference</th>
<th>t</th>
<th>df</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>n</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>ISMB</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.59</td>
<td>0.64</td>
<td>75</td>
<td>4.05</td>
<td>0.22</td>
</tr>
</tbody>
</table>

* p < .05.

Table 3
Results of t-test and descriptive statistics for innovative climate (IC) sorted by level

<table>
<thead>
<tr>
<th>Level</th>
<th>Employee</th>
<th>Manager</th>
<th>95% CI for Mean Difference</th>
<th>t</th>
<th>df</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>n</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>IC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.70</td>
<td>0.63</td>
<td>70</td>
<td>3.70</td>
<td>0.30</td>
</tr>
</tbody>
</table>

* p < .05.

The first independent sample T-test showed that the samples were significantly different (t = -2.85). This showed that the score of the employees on their managers' innovation supportive behaviour was significantly lower than the self-report score of the managers. This means that the managers have scored themselves higher than their employees did and probably are biased. The second sample T-test showed that the scores on the innovative climate score were significant similar (t = 0.023).

Hypothesis testing:

The H1 hypothesis was that IWB has a positive effect on individual job performance of employees. To analyse this, a linear regression analysis was done. The results were significant (b = .465, \(t(40) = 3.433, p < .001\), \(R^2 = .495\), \(F(7, 40) = 4.628, p < .001\)). Age was used as a control variable. The results of can also be found in table 4.
Table 4
Linear regression analysis of innovative work behaviour (IWB) on individual job performance.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Individual Job Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Innovative work behaviour</td>
<td>0.465**</td>
</tr>
<tr>
<td>Age</td>
<td>-0.275</td>
</tr>
<tr>
<td>Education level</td>
<td>0.035</td>
</tr>
<tr>
<td>Tenure</td>
<td>0.238</td>
</tr>
<tr>
<td>Province</td>
<td>0.248</td>
</tr>
<tr>
<td>Innovative Climate</td>
<td>0.090</td>
</tr>
<tr>
<td>Sex</td>
<td>0.308</td>
</tr>
<tr>
<td>$R^2$</td>
<td>0.704</td>
</tr>
<tr>
<td>$F(7,40)$</td>
<td>4.628</td>
</tr>
</tbody>
</table>

**p < .01

The H2 hypothesis stated that the relation between IWB and task performance would be positively moderated by innovation supportive management behaviour. Before the moderating effect is being analysed, all the coefficients were centred in order to remove as much bias as possible. After that a linear regression was done with individual job performance as a dependant variable. The results showed a significant negative moderating effect ($p = .017, b = -0.277$) of innovation supportive management behaviour on the relation between IWB and task performance (see table 5).
Table 5
Linear regression analysis of innovative work behaviour (IWB) on individual job performance with innovation supportive management behaviour (ISMB) as moderator.

<table>
<thead>
<tr>
<th>Variable</th>
<th>B</th>
<th>95% BI (β)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IWB</td>
<td>0.349**</td>
<td>[0.177, 0.828]</td>
</tr>
<tr>
<td>ISMB</td>
<td>0.177</td>
<td>[-0.020, 0.453]</td>
</tr>
<tr>
<td>IWB*ISMB</td>
<td>-0.277*</td>
<td>[-0.745, -0.075]</td>
</tr>
</tbody>
</table>

*p < .05, **p < .01
F(3,74) = 11.521, R² = 0.327

Discussion

From the results we can conclude that employees indeed perform better when they show a higher level of IWB. As shown in the literature, many authors suggest that IWB works as a coping mechanism in order to deal with higher job demands. In this case it seems as if the same effect is applied on employees. This has important theoretical implications, since it shows that IWB can make employees perform better and therefore is important to improve overall organizational performance. This research is an important piece of knowledge about an important outcome of innovative work behaviour; individual job performance. From this research cannot be concluded in which way IWB contributes to performance but it is important to conclude it is contributing to individual job performance of employees. This also has important practical implications since management of companies are usually interested in how to improve overall performance of their companies. According to Ramamoorthy et al. (2005), Kanter (1983) and West & Farr (1989) the rapidly changing business environments leads to a higher demand and engagement in innovative behaviours of employees in order to stay competitive and therefore we can confirm that innovative work behaviour of employees is indeed contributing to their individual job performance. It has been found that the employee individual performance increases when their IWB is increased as well, one of the reasons could be that this IWB functions as an important factor in problem solving behaviour of employees as described by Basadur (2004). When this is the case, managers and organizations should be
aware of the fact that stimulating IWB of employees can improve the individual job performance of their employees as well.

The second hypothesis deals with how line management behaviour has an effect on the relation between IWB and individual job performance. This relation was also important to test in order to get a good understanding of the concept as well as an answer to the research question. There is a negative moderation effect found in the results of management behaviour on the relation between IWB and individual job performance. This means that the higher the innovative management behaviour experienced by an employee, the lower the correlation between his/her IWB and task performance. Meaning, the higher the experienced innovative management behaviour, the less important it is how high his/her IWB is in order to score higher at task performance. At first this would seem a little strange but it has probably to do with a certain ‘level’ of innovativeness for an employee in order to do his job properly. It seems that job performance is being enhanced by at least the level of IWB from this employee but once he is supported and stimulated he/she doesn’t need high levels of IWB anymore in order to perform properly. This implies important theoretical evidence that innovativeness is indeed very important for employees in order to perform better. Whether or not this is their own behaviour or the stimulation from their managers, this does not seem to matter according to the results of this research. Based on this, we can also conclude that managers have to be aware of their employees’ innovative work behaviour. When the employee already has a high IWB, a manager should not focus on stimulating him/her, whereas an employee who is lacking innovative work behaviour could use it to be stimulated in order to perform better. As mentioned by Basadur (2004), managers can help to provide the right environment for employees in order to be as innovative as possible. It seems to all come down to that ‘problem solving’ behaviour as mentioned by Basadur (2004). From this research it can be concluded that it does not matter if this innovativeness comes from the employee or the manager, as long as it is present it will improve individual job performance of employees.

This research also has a couple of limitations and suggestions for further research. The first limitation of this research is that this research only focuses on the service sector and therefore is less generalizable. It is advisable to conduct research in multiple different sectors in order to say something about how IWB relates in other sectors. Another shortcoming is that the results could be biased because of self-report scales. When employees have to report their own individual job performance, a self-report bias could occur (Donaldson & Grant-Vallone, 2002). The difference in scores between managers and employees on the managerial behaviour score also indicates that this self-report bias is definitely the case. Therefore, we must be cautious on drawing conclusions of the self-report scales from IWB. In this case the company
didn’t allow to conduct employee specific scales filled in by their managers so it is a weak point of this research. For further research it is advisable to ask managers to fill in performance scales of their employees in order to avoid as much bias as possible.

Conclusion

Before discussing the hypothesis, it is important to get back to the research question which was:

*To what extent does line management behaviour influence the effect of innovative work behaviour on individual job performance of employees?*

The main goal of this research was to provide insights in the effect of IWB on individual job performance and relate management behaviour to this relation as well. From the results we can conclude that in fact there is a positive effect of IWB on individual job performance, which underlines the importance of IWB in employees. This means that the first hypothesis was adopted. The second hypothesis stated that the relation between IWB and individual job performance will be enhanced when managers show high innovation supportive behaviours. In fact, it was a negative moderating effect on employee performance, so the second hypothesis can be rejected. The most important conclusion drawn from this research is that IWB in employees benefits their performance. When a manager can improve the IWB of his employees he can make them perform better. When coming back to the research question, we can conclude that line management behaviour can have an influence on the employees that do not show high innovative work behaviour yet. This can improve their performance and therefore it should be a priority for managers to estimate the level of innovative work behaviour of their employees. High levels of innovation supportive behaviour will have a negative effect on employees showing a high level IWB. Providing and fostering the right environment for employees with low innovative work behaviour seems to be compensating for the effect on individual job performance in comparison to the employees that do have a high innovative work behaviour already.
References


Graen, G. & M. Uhl-Bien (1995), Relationship-based approach to leadership:
Development of leader-member exchange (LMX) theory of leadership over 25 years, applying a multi-level multi-domain perspective, Leadership Quarterly, 6, 219-247.


### Appendix A

<table>
<thead>
<tr>
<th>Author</th>
<th>Cronbachs Alpha</th>
<th>Level</th>
<th>Number of items</th>
<th>Dimension</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scott &amp; Bruce (1994)</td>
<td>CA .89</td>
<td>Manager</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Scott &amp; Bruce (1998)</td>
<td>CA .84</td>
<td>Manager</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Janssen (2000)</td>
<td>CA .95 &amp; CA .96</td>
<td>Manager + Employee</td>
<td>9 (threestages)</td>
<td>1</td>
</tr>
<tr>
<td>Krause (2004)</td>
<td>CA .78 &amp; CA .81</td>
<td>Manager</td>
<td>5 (.78,Generation+testing) + 3 (.81,Implementation)</td>
<td>2</td>
</tr>
<tr>
<td>Basu &amp; Green (1997)</td>
<td>CA .93</td>
<td>Manager</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Zhou &amp; George (2001)</td>
<td>CA .96</td>
<td>Manager</td>
<td>3 (S&amp;B,1994) + 10 (creativity)</td>
<td>1</td>
</tr>
<tr>
<td>De Jong &amp; Den Hartog (2010)</td>
<td>CA 0.70</td>
<td>Manager + Employee</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>Kleyesen &amp; Street (2001)</td>
<td>CA .95</td>
<td>Employee</td>
<td>14</td>
<td>1(2)</td>
</tr>
<tr>
<td>Messman &amp; Mulder (2012)</td>
<td>CA .76- CA .86</td>
<td>Employee</td>
<td>24</td>
<td>1(5)</td>
</tr>
<tr>
<td>Dorenbosch, VanEngen &amp; Verhagen (2005)</td>
<td>CA .90 &amp; CA .88</td>
<td>Employee</td>
<td>10 (.90Creativity) + 6 (.88Implementation)</td>
<td>2</td>
</tr>
<tr>
<td>Messman &amp; Mulder (2014)</td>
<td>CA .72 + CA .82 CA .88 + CA .75</td>
<td>Employee</td>
<td>4 (.72 opportunity exploration) + 6 (.82 idea generation) + 7 (.88 idea promotion) + 3 (.75 reflection)</td>
<td>4</td>
</tr>
</tbody>
</table>

Figure 1
<table>
<thead>
<tr>
<th>Behaviour</th>
<th>CONSISTS OF</th>
<th>RELATES TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Innovative role-modelling</td>
<td>Being an example of innovative behaviour, exploring opportunities, generating ideas, championing and putting efforts in development</td>
<td>✔</td>
</tr>
<tr>
<td>2 Intellectual stimulation</td>
<td>Teasing subordinates directly to come up with ideas and to evaluate current practices</td>
<td>✔</td>
</tr>
<tr>
<td>3 Stimulating knowledge diffusion</td>
<td>Stimulating open and transparent communication, introducing supportive communication structures like informal work meetings</td>
<td>✔</td>
</tr>
<tr>
<td>4 Providing vision</td>
<td>Communicating an explicit vision on the role and preferred types of innovation, providing directions for future activities</td>
<td>✔</td>
</tr>
<tr>
<td>5 Consulting</td>
<td>Checking with people before initiating changes that may affect them, incorporating their ideas and suggestions in decisions</td>
<td>✔</td>
</tr>
<tr>
<td>6 Delegating</td>
<td>Giving subordinates sufficient autonomy to determine relatively independently how to do a job</td>
<td>✔</td>
</tr>
<tr>
<td>7 Support for innovation</td>
<td>Acting friendly to innovative employees, being patient and helpful, listening, looking out for someone’s interests if problems arise</td>
<td>✔</td>
</tr>
<tr>
<td>8 Organizing feedback</td>
<td>Ensuring feedback on concepts and first trials, providing feedback to employees, asking customers for their opinion</td>
<td>✔</td>
</tr>
<tr>
<td>9 Recognition</td>
<td>Showing appreciation for innovative performances</td>
<td>✔</td>
</tr>
<tr>
<td>10 Rewards</td>
<td>Providing financial/material rewards for innovative performances</td>
<td>✔</td>
</tr>
<tr>
<td>11 Providing resources</td>
<td>Providing time and money to implement ideas</td>
<td>✔</td>
</tr>
<tr>
<td>12 Monitoring</td>
<td>Ensuring effectiveness and efficiency, checking-up on people, stressing tried and tested routines (negative relationship)</td>
<td>✔</td>
</tr>
<tr>
<td>13 Task assignment</td>
<td>Providing employees with challenging tasks, make allowance for employees’ commitment when assigning tasks</td>
<td>✔</td>
</tr>
</tbody>
</table>